

## Report of Program Change of Status October 2022

### Overview

This report is divided into two parts: Part 1 includes items for action by the COA which include requests to withdraw (including automatic withdrawals), requests to reactivate inactive programs and requests to add a new single subject content area.

Part 2 provides information on programs that have transitioned to revised program standards and programs that have elected to change to “inactive” status. These items are for notification and require no action by the COA.

### Staff Recommendation

That the Committee on Accreditation (A) take action to withdraw the following preparation programs as requested by the institution, and (B) take action to reactivate the program as requested, (C) adding a new single subject content area (D) be notified of the transition of programs, (E) and be informed of programs requesting to move to inactive status.

### Part 1

**The following items call for action by the Committee on Accreditation:**

#### **A. Recommendation about the Withdrawal of Professional Preparation Programs**

Withdrawal of the following programs has been requested by the institutions offering them. The date of withdrawal will be the date of the COA’s action or, if requested, up to 6 months after the date the COA is notified of withdrawal.

*When an institution withdraws an educator preparation program the institution must wait a minimum of one year before the institution may request re-accreditation of the program (Accreditation Handbook, Chapter 3.)*

#### **Alliant University**

Education Specialist: Autism Spectrum Disorders, effective October 27, 2022

#### **Animo Leadership Charter - Green Dot Public School**

Preliminary Administrative Services, effective October 27, 2022

#### **Azusa Pacific University**

Teacher Librarian: Special Class Authorization, effective November 1, 2022

#### **Bard College** *(action will close institution as a program sponsor, no active programs)*

Single Subject – Music, effective October 27, 2022

#### **Palos Verdes Peninsula Unified School District**

Clear Administrative Services, effective October 27, 2022

### **Automatic Withdrawal for Programs of Professional Preparation**

Programs which have met or exceeded the maximum five year period allowable by the accreditation system are automatically withdrawn. The date of withdrawal will be the date of the COA's action - *application*.

### **B. Professional Preparation Programs Requesting Reactivation**

*When an approved program has requested an **Inactive** status, the program must return to the COA to request to be **Reactivated**. Depending on the amount of time that the program has been inactive and if there have been updated or new standards adopted, the COA may request additional information from the institution including for the institution to address the COA and describe the steps being taken to reactivate the program, or require a new program proposal be submitted and reviewed.*

*Staff will review all requests to reactivate a program and make a recommendation to the COA. The recommendation will consider the length of time a program has been inactive, the place the institution is in the accreditation cycle, if standards for the program have been recently updated, and any other information related to the program. The COA may accept the staff recommendation or require the program to present additional information prior to taking action on the request.*

*Chapter 3 of the Accreditation Handbook states:*

*An inactive program may be re-activated only when the institution submits a request to the COA and the COA has taken action to reactive the program. If the program standards under which the program was approved have been modified, the institution or program sponsor must address the updated standards before the program may be re-activated.*

**No programs requesting reactivation at this time.**

### **C. Adding a New Content Area to an Existing Program**

*Institutions that have already been approved to offer one or more Single Subject credential programs may apply to offer a new single subject content area by submitting a course matrix and short narrative that describes how the institution will prepare their candidates to meet the Teaching Performance Expectations (TPEs) and specific pedagogical competencies for the new content area.*

The following institutions have requested to add a new single subject content area. Staff has reviewed the requested documentation to ensure that the program modifications address all required competencies.

**No programs requesting to add a new content area to an existing program at this time.**

## Part 2

The following items are for notification purposes only:

### **D. Notification about the Transition of Professional Preparation Program(s)**

*The items listed below are for notification purposes only. No action is needed.*

The following institutions have completed the documentation review to transition to recently updated standards for Pupil Personnel Services: School Counseling, School Social Work, School Psychologist, and Child Welfare and Attendance, effective July 1, 2022.

Alliant International University	La Sierra University
Azusa Pacific University	Loma Linda University
California Baptist University	Loyola Marymount University
California Lutheran University	Point Loma Nazarene University
California State University, Bakersfield	San Diego State University
California State University, Chico	San Diego State University
California State University, Dominguez Hills	San Diego State University
California State University, East Bay – <i>(School Counseling approved)</i>	San Francisco State University
California State University, Fresno	San Francisco State University
California State University, Long Beach	San Jose State University
California State University, Los Angeles - <i>(School Counseling approved)</i>	Sonoma State University
California State University, Monterey Bay	St. Mary's College of California
California State University, Northridge	University of California, Berkeley
California State University, Sacramento – <i>(School Psychology approved)</i>	University of California, Los Angeles
California State University, San Bernardino	University of California, Riverside
California State University, San Marcos	University of California, Santa Barbara
California State University, Stanislaus	University of La Verne – <i>(School Psychology approved)</i>
Chapman University	University of Massachusetts Global
Concordia University Irvine	University of Redlands
Fresno Pacific University	University of San Diego
Humboldt State University	University of San Francisco
	University of Southern California
	University of the Pacific

### **PPS Programs Not Yet Approved to Transition**

CSU Los Angeles School Psychology  
CSU Sacramento School Counseling  
CSU Sacramento School Social Work  
University of LaVerne School Counseling  
CSU East Bay School Psychology  
National University School Counseling and School Psychology

Staff is working with these institutions to complete the transition process.

**E. Programs of Professional Preparation Moving to Inactive Status**

*The items listed below are for notification purposes only. No action is needed. To re-activate the program, the institution must make a formal request to the COA which must take action. The inactive program will be included in the accreditation activities in a modified manner as determined by the COA (Accreditation Handbook, Chapter 3.) The date of the inactive program must be no sooner than the date of COA action or no later than 6 months after the date of the application.*

**No programs requesting to move to inactive status at this time.**