

Report of Program Accreditation Recommendations August 2022

Overview

This report provides a summary for institutions requesting approval for new programs.

Staff Recommendation

That after discussion with the program sponsors and after review of the BIR review of the program as well as documentation from the institution submitting the proposal, the Committee on Accreditation grants initial accreditation for the following programs.

Single Subject and Multiple Subject Intern Pathway

United States University

The United States University (USU) currently offers student teaching based Multiple Subject and Single Subject programs and is seeking to add an intern pathway to both of these credentials. Once the application is approved by the College of Education, candidates will meet with an advisor to discuss the specifics related to the program, testing, supervision, and hours requirements as outlined in the program's Internship Handbook; Candidates will take intern-specific courses that allow them to have access to their university supervisor for the length of their program. These courses run alongside the pedagogical courses so that the intern is provided the knowledge and support needed to be successful in the classroom. Candidates entering the intern pathway will be required to successfully complete all testing requirements as well as coverage of all content required in the Commission's preservice requirement for interns.

United States University program proposal along with the reviewer feedback can be found [here](#).

Preliminary Multiple Subject, with Intern Pathway

Merced County Office of Education

In response to the multiple subject teacher shortage the Merced County Office of Education (MCOE) proposes to offer a Multiple Subject Intern program. The two-year program will serve intern teachers throughout the San Joaquin Valley. Research based and culturally responsive instruction is the centerpiece of the MCOE teacher preparation program serving the diverse learners of Central California. Blended learning will provide opportunities for face to face as well as online course completion. The program facilitates collaboration between candidates and veteran educators as they work alongside students to build a theoretical and practical understanding of teaching and learning. Course assignments, projects, formal and informal observations provide opportunities for reflection. Assessment will occur using Teacher Performance Expectations and coaching by the practicum and site-based supervisors providing feedback to candidates regarding their progress toward the preliminary credential.

IPR proposal with reviewer feedback: [MCOE Multiple Subject Intern](#)

Preliminary Administrative Services Program

Los Angeles County Office of Education

Los Angeles County Office of Education (LACOE) currently operates a Commission-approved Clear Administrative Services Induction Credential Program (CASC). LACOE proposes to add a Preliminary Administrative Services Credential Program (PASC) to contribute to addressing the essential need for school administrators across the county and state by building the capacity of equity-minded instructional leaders to improve teaching and learning, so that every student meets or exceeds standards. The PASC program is designed as a one-year, fully online program, informed by adult learning theory and grounded in the California Professional Standards for Education Leaders (CPSEL), the California Administrator Performance Expectations (CAPE), and the California Administrator Content Expectations (CACE). Candidates will engage in synchronous and asynchronous instruction in six CPSEL courses, 48 hours of job-embedded fieldwork, and interactive CalAPA coaching sessions. Candidates will be assessed through multiple formative and summative pathways that include end-of-course signature assignments, fieldwork logs, discussion boards, and reflective writing, culminating in a fieldwork supervisor evaluation and the candidate's final reflective presentation. Ongoing candidate support will be provided by the program coordinator who will monitor progress and provide guidance throughout the program, six faculty instructors who will facilitate instruction in the CPSEL courses, CalAPA coaches who will facilitate knowledge and offer technical assistance for successful completion of CalAPA, and partnering volunteer fieldwork supervisors at the candidates' sites. Upon successful completion of the PASC program and passing of the CalAPA exams, candidates will be eligible to apply for a Certificate of Eligibility or a Preliminary Administrative Services Credential.

IPR Proposal with Reviewer Feedback: [Los Angeles County Office of Education Preliminary Administrative Services Credential Program](#)

Bilingual Authorization: Spanish

National University

The Bilingual Authorization Program is designed to provide bilingual teacher candidates who seek a Multiple Subject, Single Subject, or Education Specialist teaching credential, an opportunity to add the Bilingual Authorization approved by the California Commission on Teacher Credentialing (Commission). The program ensures that candidates have met the Bilingual Program standards adopted by the Commission in 2008. The Bilingual Authorization is designed to prepare teachers to work with emerging bilinguals and English learners from diverse linguistic and cultural backgrounds.

IPR proposal with reviewer feedback: [National University Bilingual Authorization](#)