

**COMMITTEE ON ACCREDITATION  
MINUTES  
May 5-6, 2022  
Commission on Teacher Credentialing**

**Committee Members Present**

Bob Frelly  
Cheryl Forbes  
Cathy Creasia  
Gerard Morrison  
J. Kevin Taylor  
Jason Lea  
Jomeline Balatayo  
Katrine Czajkowski  
Michael Hillis

**Committee Members Not Present**

Cynthia Amos  
Lynn Larsen  
Martin Martinez

**Staff Members Present**

David DeGuire, Director  
Cheryl Hickey, Administrator  
Erin Sullivan, Administrator  
Dr. Cara Mendoza, Administrator  
Gay Roby, Consultant  
Hart Boyd, Consultant  
Iyore Osamwonyi, Consultant  
Poonam Bedi, Consultant  
Jake Shuler, Consultant  
Miranda Gutierrez, Consultant  
Dr. Michele Williams-George, Consultant  
Dr. Timothy Weekes, Consultant  
William Hatrick, Consultant  
Roxann Purdue, Consultant  
Dr. Sarah Solari-Colombini, Consultant  
Karen Sacramento, Consultant  
Michelle Bernardo, Secretary

**Present Via Technology**

Gordon Jorgenson, Los Angeles Pacific  
University

Dr. Rebecca Wardlow, United States  
University  
Dr. Joanna Simpson, United States  
University  
Mindy Andrus, Folsom Cordova USD  
Dr. Jim Huber, Folsom Cordova USD  
Dr. Loy Dakwa, Antelope Valley Union  
Ben Jefferson, Antelope Valley Union HSD  
David Rivas, Antelope Valley Union HSD  
Dr. Barbi Severns, Team Lead  
Dr. Bonnie Sharfman, Hebrew Union  
College  
Dr. Lauren Applebaum, Hebrew Union  
College  
Dr. Eddie Partida, Claremont Graduate  
University  
Dr. DeLacy Ganley, Claremont Graduate  
University  
Brad Damon, Team Lead  
Aaron Davis, William S. Hart Union High  
School District  
Dr. Michael Vierra, William S. Hart Union  
High School District  
Ronda Muñoz, Team Lead  
Roxanna Stern, Santa Barbara USD  
Dr. Cynthia Grutzik, San Francisco State  
University  
Dr. Thomas Smith, Team Lead  
Dr. Michael Corke, Point Loma Nazarene  
University  
Dr. Jill Hamilton Bunch, Point Loma  
Nazarene University  
Dr. Deb Erickson, Point Loma Nazarene  
University  
Dr. Christine Zeppos, Team Lead  
Dr. Cathy Creasia, University of Southern  
California  
Kate O'Connor, University of Southern  
California

Dr. Marsha Boveja Riggio, University of Southern California  
Dr. Xiomara Mateo-Gaxiola, University of Southern California  
Malaika Bryant, Kern County SOS  
Celia York, Kern County SOS  
Kimberly Lilienthal, Team Lead  
Juliet Wahleithner, Fresno State  
Jenelle Pitt-Parker, Fresno State  
Randy Yerrick, Fresno State  
Caron Mellblom-Nishioka, Team Lead  
Dr. Joe Ross, Bay Area School of Enterprise  
Liz Baham, Bay Area School of Enterprise  
Bob Perry, Team Lead  
Kelly Dunkley, Sacramento City USD

Erin Hanson, Sacramento City USD  
Mario Marcos, Compton USD  
Dr. Minluvi, Compton, USD  
Jose Ramirez, Compton USD  
Julie Sheldon, Team Lead  
Cheri Benafield, New Haven Unified School District  
Cathleen Hampton, New Haven Unified School District  
Jodie Schwartzfarb, New Haven Unified School District  
Hans Kaufhold, Team Lead  
Dr. Jean Buller, Pacific Union College  
Dr. Ryan Gleason, Las Virgenes USD

### Item 1 – Call to Order and Roll Call

The meeting of the Committee on Accreditation was called to order by Co-Chair Bob Frelly at 9:00 a.m. on Thursday, May 5, 2022.

### Item 2 – Approval of the Agenda

It was moved, seconded (Czajkowski/Lea) and carried to approve the May 2022 agenda.

### Item 3 - Approval of the Minutes of the Prior Meeting

It was moved, seconded (Forbes/Balatayo) and carried to approve the March 2022 minutes with no changes.

### Item 4 - Co-Chair and Member Reports

Committee member Balatayo announced she was invited by the Diversity and Equity Action Committee in Culver City to speak about her experience as an immigrant.

Member Morrison reported that things seem to be back to normal and doing well at his school.

Member Czajkowski reported how things at her school have returned to normal and kids are still trying to succeed despite COVID.

Co-Chair Frelly acknowledged the efforts of teachers and staff out in the field for staying with the profession through the challenging times. He also reported that the program numbers for Chapmans MAT program

Member Forbes reported that application numbers were down this year for the University of California, San Diego but that the number of individuals accepting offers of admission has increased.

### Item 5 – Staff Reports

Administrator Cheryl Hickey acknowledged the work that Administrator Erin Sullivan has done over the past few months in serving dual roles in accreditation and Office of Governmental Relations. Ms. Hickey also appreciated the work that Dr. Sarah Solari-Colombini has done to help with accreditation activities and the COA agenda items. Ms. Hickey introduced the newest state consultant Dr. Timothy Weekes. It was announced that the May meeting is consultant Bob Loux last meeting. Lynette Roby was introduced and it was noted that she has returned as a retired annuitant to help with regulations.

Ms. Hickey reported on the work to implement SB 488 on reading and literacy that requires the Commission to put together a panel to recommend revisions to standards. Director David DeGuire added that there are two deadlines to change standards and Teaching Performance Expectations to get done this year. This will allow programs have 2 years to implement. Education Specialist regulations for the standards which includes the TPEs are at the Office of Administrative Law (OAL) for review now.

Administrator Erin Sullivan reported that the final site visits for this accreditation year are wrapping up in May. Common standards review sessions are almost complete for the violet and indigo cohorts. Emails went out to the blue cohort to select 2023-24 site visit dates. Program review is due in October for the blue cohort. Ms. Sullivan announced that fall 2022 site visits will be virtual.

Administrator Dr. Cara Mendoza provided a report on the many grants that are in progress. All RFAs have been released except for Teacher Residency Implementation which is anticipated to be released in May. Expansion grant applications were being reviewed for the announcement on the following Monday of grantees. FAQs for Classified School Employees Teacher Credential Programs was posted. RFAs for the Computer Science Supplementary Authorization Incentive was released on March 23 and applications are due May 20. RFAs for the Dyslexia grant for preparation programs was released on April 29<sup>th</sup> and are due on June 17<sup>th</sup>. Dr. Mendoza announced that they are in the process of hiring 2 new grants consultants.

#### Item 6 – Program Approval Recommendations

It was moved, seconded (Lea/Balatayo) and carried by roll call vote to grant initial accreditation to the following preparation program:

Los Angeles Pacific University: Preliminary Multiple Subject Intern

#### Item 7 – Program Change of Status

**Section A: Program Withdrawals:** There were 4 program sponsors withdrawing 5 programs. It was moved, seconded (Forbes/Czajkowski: no recusals) and carried to take action to withdraw the following preparation programs as requested by the institutions:

##### **Chapman University**

Bilingual Authorization: Spanish, effective May 5, 2022

##### **CSU, Long Beach**

Designated Subjects: Career Technical Education, effective July 1, 2022

##### **National University**

Specialist Teaching: Reading and Literacy Added Authorization, effective May 5, 2022

Education Specialist: Early Childhood Special Education Added Authorization, effective May 5, 2022

##### **Teachers College of San Joaquin**

Single Subject: Industrial and Technology Education, effective May 6, 2022

### **Section B: Programs Requesting Reactivation**

There were no programs requesting reactivation.

### **Section C: Adding a New Content Area**

There was 1 program sponsor requesting to add new single subject content areas in Art, Health Science, Dance, and Theatre. After discussion, it was moved, seconded (Czajkowski/Hillis: no recusals) and carried to take action to add the programs as requested by the institutions:

#### **United States University**

Preliminary Single Subject Art, Health Science, Dance, Theatre

### **D. Notification about the Transition of Professional Preparation Program(s)**

There were no programs requesting to transition.

Section E: Programs Moving to Inactive Status –This section included 1 program sponsor moving 6 programs to inactive status. No action was required nor taken.

#### **Mills College**

Education Specialist: Added Authorization Autism Spectrum Disorder, effective 05/05/2022

Education Specialist: Added Authorization Autism Emotional Disturbance, effective 05/05/2022

Education Specialist: Early Childhood Special Education, effective 05/05/2022

Preliminary Multiple Subject, effective 05/05/2022

Preliminary Multiple Subject Intern, effective 05/05/2022

Preliminary Administrative Services, effective 05/05/2022

*(Note: These programs appeared at the March 2022 COA meeting. This item was to correct the effective date from 07/01/2022 to 05/05/2022.)*

### **Item 8– Initial Program Approval for New Program Sponsors**

Consultant Hart Boyd presented this action item which was for consideration of approval of the Teacher Induction program at Folsom Cordova Unified School District, which had been granted Provisional Approval at the June 2021 Commission meeting. He was joined by institutional representatives Mindy Andrus, Teacher Induction Coordinator and Dr. Jim Huber, Assistant Superintendent of Secondary Curriculum and Instruction.

It was moved, seconded (Morrison/Creasia; no recusals) and carried to grant initial accreditation to Folsom Cordova Unified School District’s Teacher Induction program.

### **Item 9– Discussion of Institutions Not in Compliance with Accreditation Timelines**

Administrator Erin Sullivan introduced this item. Ms. Sullivan reported that Pasadena Unified School District was late in submitting their Common Standards for review which were due on February 28, 2022. She reported that staff had a conversation earlier in the week with the

Superintendent of the district. PUSD had committed to providing the required submission by May 6, 2022. Staff is currently working with the institution to submit and post their common standards for their upcoming review.

Item 10 – Report of the Accreditation Team to Antelope Valley Union High School District

Consultant Roxann Purdue introduced this item. She was joined by team lead Dr. Barbi Severns and institutional representatives Dr. Loy Dakwa, Coordinator of Induction and Professional Development; Ben Jefferson, Teacher Induction Mentoring Specialist; and David Rivas, Teacher Induction Mentoring Specialist.

After discussion, it was moved, seconded (Forbes/Creasia: recusal by Balatayo) and carried to grant the status of *Accreditation* to Antelope Valley Union High School District and its credential program.

Item 11 – Report of the Accreditation Team to Hebrew Union College

Consultant Jake Shuler introduced this item. He noted that team lead Dr. Mimi Miller was unable to attend due to a family emergency but that also joining were institutional representatives Dr. Bonnie Sharfman, DeLeT Credential Coordinator, Coaching and Induction Program Coordinator and Dr. Lauren Applebaum, DeLeT Director.

After discussion, it was moved, seconded (Hillis/Balatayo: no recusals) and carried to grant the status of *Accreditation with a 7<sup>th</sup> Year Report* to Hebrew Union College and its credential programs. The 7<sup>th</sup> year report is to provide an update on any standards that were met with concerns.

Item 12 – Report of the Accreditation Team to Claremont Graduate University

Consultants Poonam Bedi and Iyore Osamwonyi introduced this item. They were joined by team lead Brad Damon and institutional representatives Dr. Eddie Partida, Director of Teacher Education and Dr. DeLacy Ganley, Dean School of Educational Studies.

After discussion, it was moved, seconded (Taylor/Morrison: no recusals) and carried to grant the status of *Accreditation with Stipulations* to Claremont Graduate University and its credential programs.

The following stipulations were placed on the institution. Within one year, the institution must provide:

1. Evidence that the following portion of Preliminary Education Specialist Moderate/Severe Specialty Standard 4: Assessment, Program Planning, and Instruction is being introduced, practiced, and assessed:
  - a) Candidates demonstrate the ability to utilize strengths-based functional/ecological assessments across classroom and non-classroom contexts to lead to their students' meaningful participation in core, standards-based curriculum, and progress toward IEP goals and objectives. (This standard will be addressed in the Education Specialist 2018

TPE EX4.8, EX5.1, and MM4.7 as the program transitions to the new program standards and TPEs effective July 1, 2022.)

2. Evidence that the following portions of Preliminary Education Specialist: Moderate/Severe Specialty Standard 5: Movement, Mobility, Sensory, and Specialized Health Care are being assessed:
  - a) Specifically, (a) each candidate demonstrates knowledge of and ability to support the movement, mobility, and sensory needs required for students to participate fully in classrooms, schools, and the community, and (b) candidates use appropriate and safe techniques, procedures, materials, educational technology, assistive technology, and other adaptive equipment. (This standard will be addressed in the Education Specialist 2018 TPEs EX2.1, EX2.6, and MM2.2 as the program transitions to the new program standards and TPEs effective July 1, 2022.)
3. Evidence that best practices in adult learning is addressed in the Teacher Induction program through the demonstration of systematic implementation of differentiated plans for Induction Support Provider (ISP) training (Teacher Induction Standard 4: Qualifications, Selection and Training of Mentors).

Item 13 – Report of the Accreditation Team to William S. Hart Union High School District

Consultant Gay Roby introduced this item. She was joined by team lead Ronda Muñoz and institutional representatives Aaron Davis, Program Director and Dr. Michael Vierra, Assistant Superintendent of Human Resources.

After discussion, it was moved, seconded (Czajkowski/Taylor: no recusals) and carried to grant the status of *Accreditation with a 7<sup>th</sup> Year Report* to William S. Hart Union High School District and its credential programs. The report is to address steps taken to clarify for candidates the requirements related for induction program as opposed those that are required by the district for employment purposes.

Item 14 – Discussion of the Second Quarterly Report from Santa Barbara Unified School District

Consultant Dr. Sarah Solari Colombini introduced this item. She was joined by institutional representative Roxanna Stern, Coordinator.

After discussion, it was moved, seconded (Balatayo/Forbes: no recusals) and carried to accept the second quarterly report from Santa Barbara Unified School District.

Item 15 – Report of the Accreditation Team to San Francisco State University

Consultant Dr. Sarah Solari Colombini introduced this item. She was joined by team lead Dr. Thomas Smith and institutional representative Dr. Cynthia Grutzik, Dean.

After discussion, it was moved, seconded (Taylor/Czajkowski: no recusals) and carried to grant the status of *Accreditation* to San Francisco State University and its credential programs.

Item 16 – Report of the Revisit Team for Point Loma Nazarene University

Consultant Dr. Sarah Solari Colombini introduced this item. She was joined by team lead Dr. Christine Zeppos and institutional representatives Dr. Michael Corke, Director of Assessment and Accreditation; Dr. Jill Hamilton Bunch, Associate Dean; and Dr. Deb Erickson, Dean, School of Education.

After discussion, it was moved, seconded (Forbes/Taylor: no recusals) and carried to grant the status of *Accreditation with a Follow Up Report* to Point Loma Nazarene University and its credential programs. The follow up report is due in six months and will provide data on how Adapted Physical Education candidates receive instruction on the principles of motor learning and motor control as they apply to effective instruction of individuals with disabilities and how candidates are then provided with opportunities to demonstrate their skills and ability through coursework and fieldwork.

#### Item 17 – Discussion of First Quarterly Report for University of Southern California

Consultants Miranda Gutierrez and Jake Shuler introduced this item. They were joined by institutional representatives Dr. Cathy Creasia, Director of Accreditation and Credentialing; Kate O'Connor, Assistant Dean for Professional Development; Dr. Marsha Boveja Riggio, School Counseling Program Lead Rossier and Dr. Xiomara Mateo-Gaxiola.

After discussion, it was moved, seconded (Forbes/Taylor: recusals by Creasia/Balatayo) and carried to accept the first quarterly report from University of Southern California.

#### Item 18– Report of the Accreditation Team to Kern County Superintendent of Schools

Consultant Bob Loux introduced this item. He was joined by team lead Kimberly Lilienthal and institutional representatives Malaika Bryant, Director, Educator Development and Data Support and Celia York, Coordinator, Educator Development.

After discussion, it was moved, seconded (Balatayo/Lea: no recusals) and carried to grant the status of *Accreditation with Stipulations* to Kern County Superintendent of Schools and its credential programs. The COA stipulated that the institution provide evidence to ensure that all candidates who were eligible to receive induction were provided the opportunity.

#### Item 19– Report of the Accreditation Team to Fresno State University

Consultant Poonam Bedi and Administrator Cheryl Hickey introduced this item. They were joined by team lead Caron Mellblom-Nishioka and institutional representatives Juliet Wahleithner, Assistant Director of Teacher Education; Randy Yerrick, Dean, Kremen School of Education and Human Development; and Jenelle Pitt-Parker, Associate Dean, Kremen School of Education and Human Development.

After discussion, it was moved, seconded (Taylor/Morrison: no recusals) and carried to grant the status of *Accreditation with Stipulations* to Fresno State University and its credential programs.

The following stipulations were placed on the institution:



That within one year, the institution provide evidence demonstrating that it has addressed the issues identified by the site visit team as it relates to the following standards that were determined to be less than fully met:

Common Standard 1 relating to resource issues that impact advising and workload.

- 1) Common Standard 4 demonstrating that it has fully implemented its framework for a unit-wide continuous improvement plan.
- 2) Preliminary Education Specialist: Deaf and Hard-of-Hearing credential specialty area program standards 1, 2, 5, 6, 7, 8, 10 and 11.
- 3) Reading and Literacy Added Authorization and Reading and Leadership Specialist credential program standards 1, 6, 9, and 10.

Item 20 – Report of the Accreditation Revisit Team to Bay Area School of Enterprise

Consultant Bob Loux introduced this item. He was joined by team lead Bob Perry and institutional representatives Dr. Joe Ross, Reach University President and Liz Baham, Provost.

After discussion, it was moved, seconded (Forbes/Taylor: no recusals) and carried to grant the change of status from *Accreditation with Major Stipulations* to *Accreditation* to Bay Area School of Enterprise and its credential programs.

Item 21 - Discussion of the 1st Quarterly Report from Sacramento City Unified School District

Consultant Poonam Bedi introduced this item. She was joined by institutional representatives Kelly Dunkley, Induction Coordinator and Erin Hanson, Assistant Superintendent of Curriculum and Instruction.

After discussion, it was moved, seconded (Czajkowski/Hillis: no recusals) and carried to accept the first quarterly report from Sacramento City Unified School District.

Item 22- Discussion of the Commission Adoption of Stage V Changes and Proposed Changes to Chapter 3 of the Accreditation Handbook

Administrator Erin Sullivan introduced this information item. The Commission took action at its April 2022 meeting to approve the modifications to Stage V of the IIA process, as presented in this item. Based on the modifications, updates to Chapter 3 of the Accreditation Handbook are needed. After discussion, staff recommended the Committee on Accreditation review the updates to Chapter 3 of the Accreditation Handbook. Changes to Chapter 3 of the Accreditation Handbook will be presented for action at a future meeting.

Item 23 - Discussion of Accreditation Handbook Chapters

Administrator Cheryl Hickey introduced this information item and was joined by consultants Dr. Sarah Solari-Colombini, Poonam Bedi, and Jake Shuler. Proposed updates to Chapters 10, 11, and 12 of the Accreditation Handbook were presented to the COA. Staff requested the COA discuss the proposed changes and suggest any areas for additional changes. Staff will make these changes and bring this item back at a future meeting for consideration.

## Recess

### Day 2: Friday, May 6, 2022

#### **Call to Order**

Co-Chair Bob Frelly reconvened the meeting at 8:30 a.m.. The Secretary called the roll.

#### Item 24 - Report of the Accreditation Team to Compton Unified School District

Consultant Karen Sacramento introduced this item. She was joined by team lead Julie Sheldon and institutional representatives Mario Marcos, Executive Director of Educational Services; Dr. Minluvi Ramos, Administrator of Educational Services; and Jose Ramirez, Induction Mentor.

After discussion, it was moved, seconded (Forbes/Hillis: no recusals) and carried to grant the status of *Accreditation* to Compton Unified School District and its credential program.

#### Item 25 - Discussion of Accreditation Handbook Chapter 8

Administrator Cheryl Hickey introduced this information item. This item continued the discussion of updates to the Accreditation Handbook particularly Chapter 8. COA discussed changes it would like to see in the next iteration of the chapter and staff will make these edits and bring this item back at a future meeting for consideration.

#### Item 26 - Report of the Accreditation Team to New Haven Unified School District

Consultant Hart Boyd presented this item. He was joined by team lead Hans Kaufhold and institutional representatives Cheri Benafield, Coordinator of Personnel and Induction Director; Cathaleen Hampton, Induction Specialist; and Jodie Schwartzfarb, Induction Specialist.

After discussion, it was moved, seconded (Balatayo/Lea: no recusals) and carried to grant the status of *Accreditation* to New Haven Unified School District and its credential program.

#### Item 27 - Report of Actions Taken to Remove Stipulations from Pacific Union College

Consultant William Hatrick introduced this item. He was joined by institutional representative Dr. Jean Buller.

After discussion, it was moved, seconded (Balatayo/Hillis: no recusals) and carried to grant the change of status from *Accreditation with Stipulations* to *Accreditation* to Pacific Union College and its credential programs.

#### Item 28 - Discussion of the 3rd Quarterly Report from Las Virgenes Unified School District

Consultants William Hatrick and Dr. Michele Williams-George introduced this item. They were joined by institutional representative Dr. Ryan Gleason. This item presented the 3<sup>rd</sup> quarterly report from Las Virgenes USD which included Information related to how the institution is addressing the requirements of each stipulation.

After discussion, it was moved, seconded (Balatayo/Forbes: recusal by Lea/Hillis) and carried to accept the 3<sup>rd</sup> quarterly report from Las Virgenes USD.

Item 29 - Nomination of Co-Chairs

Administrator Cheryl Hickey introduced this item. Nominations will remain open until the June 2022 COA meeting. Elections will be held at the June 2022 meeting.

Member Forbes nominated Marty Martinez and Member Cathy Creasia nominated Katrine Czajkowski to serve as Co-Chair and Gerard Morrison nominated Bob Frelly to serve as Co-Chair from higher education.

Item 30 -Public Comment

No public comments.

Adjournment

Co-Chair Bob Frelly adjourned the meeting at 10:30 a.m. The next meeting of the COA will be in person and is scheduled for June 29, 2022.