# Discussion of the 7th Year Report from King-Chavez Neighborhood of Schools March 2022

#### Overview

This report is a follow up to the February 2021 accreditation visit to the King-Chavez Neighborhood of Schools (KCNS), providing a detailed explanation of the actions the program has taken to address standards that were less than fully met.

### **Background**

An accreditation visit was held from February 8<sup>th</sup> to 10<sup>th</sup>, 2021. The full report of that visit is available here: <u>King-Chavez Neighborhood of Schools Accreditation Report</u>. The COA assigned the status of Accreditation with a 7<sup>th</sup> year report to the institution, asking for an update on actions taken on the following items:

- Establishing a collaborative relationship with local institution of higher education (IHE) teacher preparatory programs to enhance both programs' (KCNS and IHE) implementation of standards.
- 2. Providing ongoing training for mentors (as outlined in Program Standard 4) and the evaluation and recognition of program mentors in a systematic manner (Common Standard 3).

## 7<sup>th</sup> Year Report

In February 2022, the program submitted their 7<sup>th</sup> year report addressing the issues outlined above. In each instance, the program now offers multiple pathways to demonstrate their alignment with the Program and Common Standards that were found to be Met with Concerns. Their report can be read in its entirety here.

#### **Staff Recommendation**

Staff recommends that the COA discuss and accept the 7<sup>th</sup> year report from the King-Chavez Neighborhood of Schools.