

**COMMITTEE ON ACCREDITATION
MINUTES
October 28, 2021
Commission on Teacher Credentialing**

Committee Members Present

Bob Frelly
Cheryl Forbes
Cathy Creasia
Cynthia Amos
Gerard Morrison
Jason Lea
Jomeline Balatayo
Lynn Larsen
Martin Martinez
Michael Hillis

James F. Woglom, Humboldt State
University
Kerrie Lemons Chitwood, CSU Monterey
Bay
Cathi Draper Rodriguez, CSU Monterey Bay
Barbara Moore, University of Southern
California
Emma Hipolito, University of California, Los
Angeles
Jo Ann Isken, University of California, Los
Angeles
Kirk Black, San Mateo Union High SD
Sabbie Hopkins, San Mateo Union High SD
Leslie Williams, Livermore Valley Joint USD
Katherine Nissen, Livermore Valley Joint
USD

Committee Members Absent

Katrine Czajkowski
J. Kevin Taylor

Staff Members Present

David DeGuire, Director
Cheryl Hickey, Administrator
Erin Sullivan, Administrator
Cara Mendoza, Administrator
Gay Roby, Consultant
Hart Boyd, Consultant
Iyore Osamwonyi, Consultant
Miranda Gutierrez, Consultant
Poonam Bedi, Consultant
Michele Williams-George
William Hatrick, Consultant
Michelle Bernardo, Secretary

Meghan Sutcliff, Livermore Valley Joint USD
Treasure Weisenberger, Burton SD
Alexandria Aiello, Burton SD
Debbie Estrada, Burton SD
Ryan Gleason, Las Virgenes USD
Jean Buller, Pacific Union College
Lisa Hutton, CSU Dominguez Hills
Kate Esposito, CSU Dominguez Hills
Pat Maricich, CSU Dominguez Hills
Kim Ortiz, Pleasanton USD
Mike Williams, Pleasanton USD
Laura Stange, Pleasanton USD
Cathi Draper Rodriguez, CSU Monterey Bay
Edward Jadallah, CSU Monterey Bay
Josh Harrower, CSU Monterey Bay
Judy Sylva, Team Lead

Present Via Technology

Heather Ballinger, Humboldt State
University

Item 1 – Call to Order and Roll Call

The meeting of the Committee on Accreditation was called to order by Bob Frely at 8:30 a.m. on Thursday, October 28, 2021. This meeting was conducted entirely electronically, with minimal presence in the Commission offices, due to the COVID 19 pandemic and Governor Newsom’s stay at home order.

Item 2 – Approval of the Agenda

It was moved, seconded (Lea/Creasia) and carried by roll call vote to approve the October 2021 agenda.

Item 3 - Approval of the Minutes of the Prior Meeting

It was moved, seconded (Larsen/Hillis: abstain by Forbes, Lea, Morrison) and carried by roll call vote to approve the August 2021 minutes with no changes.

Item 4 - Co-Chair and Member Reports

No co-chair and member reports.

Item 5 – Staff Reports

Administrator Cheryl Hickey announced the October meeting may possibly be the last virtual meeting. The Governor approved legislation that allowed the extension of public bodies to hold virtual meetings through January 30, 2022. The COA’s next meeting will be February 3-4, 2022. Staff is anticipating and trying to plan for an in person meeting. If that is the case, continued access via technology to the public will remain available. Ms. Hickey mentioned that site visits have started for the year and staff has noticed the substantial decline in participation for interviews which is posing a challenge for the site visit teams to make decisions. Staff discussed the implementation of budget trailer bill AB 130. One of the changes was the extension of the deferral of the APA and TPA examination if specific conditions are met due to school site closures. Staff continues to reach out to institutions to remind them of the conditions. Ms. Hickey reports on the work that the Commission staff has been working on are the long term policy changes pertaining to basic skills and subject matter contained in the same trailer bill. Ms Hickey announced that staff will be working on SB 488 which will phase out the existing RICA and move it to a performance assessment.

Administrator Erin Sullivan provided an update regarding the 2021-22 violet cohort site visits which includes 34 site visits, 4 provisional SV and 3 revisits. The 31 Indigo institutions are in Year 5 of the accreditation cycle went going through program review with common standards due on February 28th. Office hours for common standards will be scheduled. Ms. Sullivan reported that all institutions that offer a special education program must submit a plan for implementation by October 31st.

Administrator Cara Mendoza provided an update on the grant funding that was announced. RFA’s are being written and in process for the 6 different grants.

Director David DeGuire discussed the state plans to add universal transitional kindergarten by 2025-26 school year. This will require 9,000-11,000 additional teachers. In August, staff proposed to the Commission different pathways to help prepare new teachers and discussed the plan to retool current Early Childhood Specialist credential.

Item 6 – Program Approval Recommendations

There were 6 institutions with 7 new programs for approval as discussed below:

Humboldt State University: Multiple Subject Credential- Intern

Dr. Heather Ballinger, Secondary Education Program Leader/Intern Programming Lead and Dr. James F. Woglom, Elementary Education Program Leader were present to answer questions about the proposed program. The agenda item listed Humboldt State University's Single Subject Intern program for approval. It was clarified that this was a clerical error and that the intern program submitted and reviewed was for the Multiple Subject intern program. Staff confirmed and corrected the error. After discussion, it was moved, seconded (Forbes/Balatayo: no recusals) and carried by roll call vote to approve Humboldt State University's Multiple Subject Credential Intern program.

California State University, Monterey Bay: Speech-Language Pathology Services

Dr. Kerrie Lemons Chitwood, Master of Science in Speech-Language Pathology Program Director and Dr. Cathi Draper Rodriguez, Department Chair, Education and Leadership were present to answer any questions about the proposed program. After discussion, it was moved, seconded (Morrison/Larsen: no recusals) and carried by roll call vote to approve the California State University, Monterey Bay: Speech-Language Pathology Services program.

University of Southern California: Speech-Language Pathology Services

Barbara Moore, Professor and Program Director was present to answer questions about the proposed program. After discussion, it was moved, seconded (Hillis/Lea: recusal by Creasia) and carried by roll call vote to approve University of Southern California: Speech-Language Pathology Services program.

Item 7 – Program Change of Status

Section A: Program Withdrawals – There were 4 program sponsors withdrawing 5 programs. After discussion, it was moved, seconded (Larsen/Forbes: no recusals) and carried by roll call vote to withdraw following programs.

Capistrano Unified School District

Education Specialist - Added Authorization: Autism Spectrum Disorder, effective October 28, 2021

Santa Clara University

Education Specialist - Added Authorization: Autism Spectrum Disorder, effective October 28, 2021

Saugus Union School District (closed institution. no active programs)

Teacher Induction, effective October 28, 2021

Sonoma County Office of Education

Designated Subjects – Special Subjects, effective October 28, 2021

Designated Subjects – Supervision and Coordination, effective October 28, 2021

Section B: Program Requesting Reactivation – There were no programs requesting reactivation.

Section C: Adding a New Content Area – There was 1 program adding a new content area. University of California, Los Angeles: Bilingual Authorization: French, effective October 28, 2021. After discussion, it was moved, seconded (Forbes/Balatayo: no recusals) and carried by roll call vote to approve the University of California, Los Angeles: Bilingual Authorization: French.

Section D: Programs Transitioning – There were no programs requesting to transition.

Section E: Programs Moving to Inactive Status – This section included 2 program sponsors moving 2 programs to inactive status. No action was required nor taken.

California State University, Long Beach

Designated Subjects: Career Technical Education, effective, October 29, 2021

Green Dot Public School

Preliminary Administrative Services, effective October 29, 2021

Item 8– Initial Program Approval for New Program Sponsors: San Mateo Union High School District - Teacher Induction

Consultant Poonam Bedi introduced this item. She was joined by institutional representatives Kirk Black, Deputy Superintendent of Human Resources and Sabbie Hopkins, Professional Development and Instructional Coaching Coordinator to answer questions about the proposed program.

After discussion, it was moved, seconded (Martinez/Amos: no recusals) and carried by roll call vote to grant approval for San Mateo Union High School District’s Teacher Induction program.

Livermore Valley Joint Unified School District - Teacher Induction

Consultant Dr. Michele Williams-George introduced this item. She was joined by institutional representatives Leslie Williams, Consortium Director and Livermore Valley Induction Coordinator; Katherine Nissen, Dublin Unified SD Induction Coordinator; and Meghan Sutcliff, Castro Valley Unified SD Induction Director to answer questions about the proposed program.

After discussion, it was moved, seconded (Lea/Balatayo: no recusals) and carried by roll call vote to grant approval for Livermore Valley Joint Unified School District's Teacher Induction program.

Item 9– Discussion of Institutions Not In Compliance with Accreditation Timelines

Analyst Michelle Bernardo introduced this item. Ms. Bernardo reported that Pasadena Unified School District was late in submitting their Preconditions. It was confirmed that Pasadena has since submitted their Preconditions since the posting of this agenda item.

Item 10 – Report of the Provisional Site Visit Accreditation Team to Burton School District

Consultant Gay Roby introduced this item. Ms. Roby was joined by institutional representatives Treasure Weisenberger, Human Resources Director; Dr. Alexandria Aiello, Human Resources Coordinator; and Debbie Estrada, HR Executive Director.

After discussion, it was moved, seconded (Forbes/Balatayo: no recusals) and carried by roll call to grant the provisional status of *Accreditation* to Burton School District and its credential program.

Item 11 – Discussion of the 1st Quarterly Report for Las Virgenes Unified School District

Consultant William Hatrick and Consultant Michele Williams-George introduced this item. They were joined by institutional representative Ryan Gleason, Assistant Superintendent of Administrative Services to answer questions about the quarterly report.

After discussion, it was moved, seconded (Forbes/Balatayo: recusal by Hillis and Lea) and carried by roll call vote to accept the 1st quarterly report from Las Virgenes Unified School District.

Item 12 – Discussion and Possible Changes to the 2021-22 COA Meeting Dates

Analyst Michelle Bernardo introduced this item. This item discussed possible changes to the 2021-22 COA meeting dates specifically the March 24-25, 2022 meeting. After discussion, it was moved, seconded (Larsen/Hillis: no recusals) and carried by roll call vote to accept the change to the March meeting dates from March 24-25, 2022 to March 17-18, 2022. The 2022 meeting dates are:

February 3-4, 2022

March 17-18, 2022

May 5-6, 2022

June 29-30, 2022

August 4, 2022

October 27-28, 2022

Item 13 – Discussion of the 6th Month Out Report for Pacific Union College

Consultant William Hatrick introduced this item. He was joined by Dr. Jean Buller, Department of Education chair to answer questions about the report.

After discussion, it was moved, seconded (Morrison/Balatayo: no recusals) and carried by roll call vote to accept the 6th month report from Pacific Union College.

Note: A correction was made to the report. The coordinator was from Napa Valley USD not Napa County Office of Education as previously indicated. The Evidence linked was also revised with this correction.

Item 14 – Report of Actions Taken by California State University, Dominguez Hills to Address Stipulations

Administrator Erin Sullivan introduced this item. She was joined by institutional representatives Dr. Lisa Hutton, Interim Associate Dean; Dr. Kate Esposito, Chair of Special Education; and Dr. Patricia Maricich, Coordinator of Teacher Induction to answer questions about the report.

After discussion, it was moved, seconded (Balatayo/Hillis: no recusals) and carried by roll call vote to remove all stipulations and to change the status from *Accreditation with Stipulations* to *Accreditation* to California State University, Dominguez Hills and its credential programs.

Item 15 – Discussion of Quarterly Report for Pleasanton Unified School District

Consultant Poonam Bedi introduced this item. She was joined by institutional representatives Kim Ortiz, Director of Human Resources and of the Pleasanton New Teacher Project; Mike Williams, Senior Director of Human Resources; and Laura Stange, Pleasanton New Teacher Project Induction Coach/Leadership team representative to answer questions about the quarterly report.

After discussion, it was moved, seconded (Morrison/Lea: no recusals: Amos not available for vote) and carried by roll call vote to accept the quarterly report from Pleasanton Unified School District.

Item 16 – Report of the Accreditation Team to California State University, Monterey Bay

Consultants William Hatrick and Iyore Osamwonyi presented this item. They were joined by institutional representative Dr. Cathi Draper Rodriguez, Department of Education and Leadership Chair.

After discussion, it was moved, seconded (Forbes/Hillis: recusal by Larsen) and carried by roll call to grant the status of *Accreditation with Stipulations* to California State University, Monterey Bay and its credential programs.

Within one year of this action, the institution must submit written documentation detailing all actions to address the stipulations noted below:

1. The Preliminary Education Specialist programs provide evidence that
 - a. candidate experiences reflect the full diversity of grades/ages of students with disabilities as outlined in the credential authorization.
 - b. shows how candidates will be assessed on the Education Specialist Teaching

Performance Expectations by an institutional supervisor trained to assess the Education Specialist TPEs.

2. The Teacher Induction program will provide evidence that:
 - a. ensures that the ILP includes defined and measurable outcomes and opportunities to reflect on progress.
 - b. the program has developed targeted ongoing training for induction mentors inclusive of all requirements in program standard 4 and ensure its completion by mentors and that mentor qualifications will be consistently verified by the program.

Item 17 – COA Annual Report to the Commission

Administrator Cheryl Hickey presented this item. This item provides a detailed report on accreditation activities for the 2020-21 accreditation year. Commission staff recommended approval of the report. She noted that any suggested grammatical edits will be incorporated into the report before it is presented to the Commission at its December 2021 meeting.

After discussion, it was moved, seconded (Morrison/Larsen: no recusals) and carried by roll call vote to accept the COA Annual Report and present it to the Commission at the December Commission meeting.

Item 18– Discussion of Possible Options for Refining Stage V of Initial Institutional Approval (IIA)

Administrator Erin Sullivan and Consultant Poonam Bedi presented this item. This item is the continued discussion from the August COA meeting of possible options for refining Stage V of the IIA process. Committee members provided feedback and comments about the Stage V IIA process. Staff will review the feedback and bring this topic forward again at a future COA meeting for further discussion.

Item 19– Public Comment

No public comments.

Adjournment

Co-Chair Martin Martinez adjourned the meeting at 12:32 p.m. The next meeting of the COA is scheduled for February 3-4, 2022.