

Report of Action Taken by Aspire Berkley Maynard to Address Remaining Stipulation August 2021

Overview

This report provides an update and evidence on the action taken by Aspire Berkley Maynard to address the remaining stipulation from its April 2020 accreditation site visit.

Recommendation

Staff recommends that the Committee on Accreditation (COA) remove the remaining stipulation for Aspire Berkley Maynard and that the institution's accreditation status be changed from **Accreditation with Stipulations** to **Accreditation**.

Background

Aspire Berkley Maynard (Aspire) hosted an accreditation site visit on April 19-21, 2020. The COA granted the status of Accreditation with Major Stipulations to the institution. The full team report is available here: [Aspire Berkley Maynard, April 2020, Accreditation Report](#). A revisit was held on April 20-21, 2021. The revisit accreditation report is available here: [Aspire Berkley Maynard, April 2021, Accreditation Revisit Report](#). The revisit report was presented at the May 2021 COA meeting and the COA took action to remove all stipulations with the exception of the following:

1. Provide evidence that the institution retains only qualified persons to teach courses, provide professional development, and supervise field-based and clinical experiences.

During the 2021 revisit, interviews with mentors revealed they were unaware how their Professional Learning Plan (PLP) was used as it related to their retention as a mentor. Since the 2021 revisit, Aspire has updated the PLP process for mentors that indicates guidelines for induction related goal setting by mentors.

Action Steps Taken by Aspire to Address Stipulation

To ensure that the Aspire Teacher Induction Program (ATIP) only retains qualified persons, the institution has put the following [Induction Mentor Qualification Guidelines](#) in place:

1. All induction mentors must satisfy the ATIP mentor eligibility requirements to be considered. [Mentor Selection Criteria](#).
2. The institution will utilize a PLP for all mentor teachers. Each mentor will set at least one goal that centers around their role as an induction mentor. The induction mentor PLP will include cycles of goal setting, reflection, observation, and coaching from mentor supervisors. Mentor supervisors will evaluate the quality of each mentor three times a year through the PLP process.
 - a. [Mentor Professional Learning Plan](#)
 - b. [Mentor Rubric](#)

3. The institution will also utilize participating teacher survey data to collect feedback on satisfaction with their mentor. Only mentors who display satisfactory data collection will be retained in the program.
 - a. [Mentor Survey](#)

Next Steps

If the COA accepts the recommendation to change Aspire Berkley Maynard's accreditation status from Accreditation with Stipulations to Accreditation, the institution will continue in its assigned cohort and participate in all regular accreditation activities.