

**COMMITTEE ON ACCREDITATION
MINUTES
May 6-7, 2021
Commission on Teacher Credentialing**

Committee Members Present

Anna Moore
Bob Frelly
Cathy Creasia
Cheryl Forbes
Cynthia Amos
Gerard Morrison
Lynn Larsen
Martin Martinez
Michael Hillis

Committee Members Absent

Jomeline Balatayo
Katrine Czajkowski
J. Kevin Taylor

Staff Members Present

Erin Sullivan, Administrator
Cara Mendoza, Administrator
Bob Loux, Consultant
Gay Roby, Consultant
Hart Boyd, Consultant
Jake Shuler, Consultant
Karen Sacramento, Consultant
Miranda Gutierrez, Consultant
Poonam Bedi, Consultant
Roxann Purdue, Consultant
Sarah Solari-Colombini, Consultant
William Hatrick, Consultant
Kristina Najarro, Consultant
Iyore Osamwonyi, Consultant
Michelle Bernardo, Secretary

Present Via Technology

Laura Alvarez, St. Mary's College of California
Reyes L. Quezada, University of San Diego

Viviana Alexandrowicz, University of San Diego
Tymika Wesley, California Lutheran University
Eric Engdahl, CSU East Bay
Gordon Jorgenson, Los Angeles Pacific University
Craig Brewer, Los Angeles Pacific University
Beth Kradepohl, Marin COE
Laura Trahan, Director, Marin COE
Shelly Groom, Team Lead
Kimberly Smith White, University of La Verne
Kristan Venegas, University of La Verne
Juli Johnson, University of La Verne
Edmundo Litton, Team Lead
Robin Duncan, California Baptist University
Rose Pike, California Baptist University
Melissa Meetze-Hall, Riverside COE
Ursula Estrada-Reveles, Riverside COE
Adora Fisher, Team Lead
Andrea Mendoza, Arcadia USD
Lorie Felippa, Arcadia USD
Barbi Severns, Team Lead
Tara Gard, Oakland USD
Lisa Rothbard, Oakland USD
Jennifer Bloom, Oakland USD
Julie Sheldon, Team Lead
Jordan Morton, The Master's University
James Jimenez, Poway USD
Christie Schmit, Poway USD
Kim Uebelhardt, Team Lead
Elizabeth Baham, Bay Area School of Enterprise
Joe Ross, Bay Area School of Enterprise
Robert Perry, Team Lead
Ruth Negash, Aspire Berkley Maynard
Jen Garcia, Aspire Berkley Maynard

Jason Lea, Sonoma COE
Ernest Black, CalState TEACH
Nan Barker, CalState TEACH
Rebecca Chirchich, CalState TEACH
Rebecca Mielwocki, Burbank USD
Jodie Schwartzfarb, Team Lead
Jennifer Hicks, Placer COE
Kimberly Lilienthal, Placer COE
Melody Thorson, Placer COE
Debbie Parker, Tulare City SD
Colleen Ross, Tulare City SD
Brian Hollingshead, Tulare City SD
Paula Adair, Tulare City SD
Philip Pierschbacher, Tulare City SD
Amanda Baird, Team Lead
Joy Gabler, Hanford USD
Jill Rubalcava, Hanford USD
Debra Colvard, Hanford USD
Darby Williams, Team Lead

Jean Buller, Pacific Union College
College Keirn, Team Lead
Tracy Pumilia, Culver City USD
Lise Michel, Culver City USD
Diane Randall, Culver City USD
Kelley Wilcox, Culver City USD
Terrance Cao, Pepperdine University
Adriana Garcia, Pepperdine University
Reyna Garcia Ramos, Pepperdine University
Carrie Wall, Pepperdine University
Seta Khajarian, Pepperdine University
Anne Weisenberg, Team Lead
Dr. Soleste Hilberg, UC Santa Cruz
Dr. Kip Tellez, UC Santa Cruz
Esperanza Zamora, UC Santa Cruz
Tom Smith, Team Lead

Item 1 – Call to Order and Roll Call

The meeting of the Committee on Accreditation was called to order by Co-Chair Anna Moore at 9:00 a.m. on Thursday, May 6, 2021. This meeting was conducted entirely electronically, with minimal presence in the Commission offices, due to the COVID 19 pandemic and Governor Newsom’s stay at home order.

Item 2 – Approval of the Agenda

It was moved, seconded (Martinez/Forbes: no recusals) and carried by roll call vote to approve the May 2021 agenda.

Item 3 - Approval of the Minutes of the Prior Meeting

It was moved, seconded (Larsen/Martinez: abstain by Amos/Forbes) and carried by roll call vote to approve the March 2021 minutes with no corrections.

Item 4 - Co-Chair and Member Reports

Members Morrison and Moore announced the return of students back to in person teaching. Member Forbes reported the concluding of their admission cycle which resulted in a very strong applicant pool. She also reported on the approval of additional faculty to advise the candidates. Member Hillis reported the ending of the EdTPA requirement for the State of Washington.

Item 5 – Staff Reports

Administrator Cheryl Hickey welcomed the new Director of PSD David Deguire. Ms. Hickey announced the new appointment to the committee Jason Lea who will be joining the COA officially on July 1 and the reappointment of members Bob Frelly and Kevin Taylor. She

announced that the Commission did extend the flexibility for programs to defer the subject matter requirement prior to student teaching which does not include interns after August 31. The May Revision of the Governor's proposed 2021-2022 budget comes out on May 14. She also reported that there are anticipated to be changes in testing coming soon. Ms. Hickey announced the June COA meeting to only be a one-day meeting on Monday, June 21, 2021.

Administrator Erin Sullivan reported on accreditation operations. Common Standards review for the Violet cohort is wrapping up. There are 3 provisional site visits in the next couple of weeks with additional visits scheduled in the Fall. Ms. Sullivan announced the recruitment request to participate in program review for next fall is coming out in the next few weeks through the PSD-e-News. There is a 2-day training session for new BIR members on May 21-22, 2021.

Item 6 – Program Approval Recommendations

There were 3 institutions with 3 new programs for approval.

St. Mary's College of California: Bilingual Authorization: Spanish

Dr. Laura Alvarez, Assistant Professor, Teacher Education was present to answer any questions about the proposed program.

After discussion, it was moved, seconded (Martinez/Amos: no recusals) and carried by roll call vote to approve St. Mary's College of California's proposed Bilingual Authorization: Spanish program.

University of San Diego: Bilingual Authorization: Spanish

Dr. Reyes L. Quezada, Department of Learning and Teaching Chair and Dr. Viviana Alexandrowicz, Bilingual Authorization Lead Faculty were present to answer any questions about the proposed program.

After discussion, it was moved, seconded (Forbes/Creasia: no recusals) and carried by roll call vote to approve the University of San Diego's proposed Bilingual Authorization: Spanish program.

California Lutheran University: Bilingual Authorization: Spanish

Tymika Wesley, Associate Professor and Chair of the Department of Learning and Teaching was present to answer any questions about the proposed program.

After discussion, it was moved, seconded (Moore/Martinez: recusal by Hillis) and carried by roll call vote to approve California Lutheran University's proposed Bilingual Authorization: Spanish program.

Item 7 – Program Change of Status

Section A: Program Withdrawals – There were 4 program sponsors withdrawing 4 programs.

After discussion, it was moved, seconded (Moore/Larsen: recusal by Forbes) and carried by roll call vote to withdraw following programs.

California State University, Fresno

Preliminary Single Subject: Home Economics, with Intern, effective June 30, 2021

San Diego Unified School District

Teacher Induction, effective May 6, 2021 This withdrawal will close the institution- with no active programs.

Santa Clara University Preliminary Single Subject: Art and Physical Education, effective May 6, 2021

Vista Unified School District

Teacher Induction, effective May 6, 2021. This withdrawal will close the institution- with no active programs.

Section B: Program Requesting Reactivation – There were no programs requesting reactivation.

Section C: Adding a New Content Area – There is 1 program sponsor adding 2 programs.

California State University, East Bay

Preliminary Single Subject Dance

Preliminary Single Subject Theatre

After discussion, it was moved, seconded (Forbes/Amos: no recusals) and carried by roll call vote for California State University, East Bay to offer the Preliminary Single Subject Dance and Preliminary Single Subject Theatre programs.

Section D: Programs Transitioning – There were no programs requesting to transition.

Section E: Programs Moving to Inactive Status – This section is for notification only, no action was taken. There is 1 program sponsor moving 1 program to inactive status.

San Jose State University

Added Authorization: Autism Spectrum Disorders, effective May 15, 2021.

Item 8– Initial Program Approval for New Program Sponsors

Consultant Hart Boyd presented this item. He was joined by Los Angeles Pacific University representative Dr. Craig Brewer, Academic Dean and Gordon Jorgenson, Assistant Dean.

It was moved, seconded (Larsen/Hillis; no recusals) and carried by roll call vote to grant approval for Los Angeles Pacific University to offer a Preliminary Multiple Subject credential program.

Item 9– Notification of Institutions Not in Compliance with Accreditation Timelines

Analyst Michelle Bernardo presented this item. She reported institutions in the Yellow and Indigo cohorts that were late in submitted their Preconditions. No action was taken.

Item 10 – Report of the Accreditation Team to Marin County Office of Education

Administrator Dr. Cara Mendoza introduced this item. She was joined by team lead Shelly Groom and institutional representatives Beth Kradeohl, Coordinator of Education Services and Laura Trahan, Director of Education Services; and Amie Carter, Assistant Superintendent, Education Services.

After discussion, it was moved, seconded (Amos/Moore: no recusals) and carried by roll call vote to grant the status of Accreditation to Marin County Office of Education.

Item 11 – Report of the Revisit Team to University of La Verne

Teri Clark introduced this item. She was joined by team lead Dr. Edmundo Litton and institutional representatives Dr. Kimberly Smith White, Dean; Dr. Kristan Venegas, Associate Dean; and Juli Johnson, Assistant Director of Assessment and Accreditation.

After discussion, it was moved, seconded (Martinez/Moore: no recusals) and carried by roll call vote to grant the change of the accreditation status of University of La Verne from Accreditation with Major Stipulations to *Accreditation*.

As a condition of the removal of all stipulations, the COA requires that, in one year, the institution provide a summary on actions taken regarding the integration of the Preliminary Administrative Services program with the LaFetra College of Education’s efforts related to Clinical Practice (Common Standard 3).

Item 12 – Report of Actions Taken by California Baptist University to Address Stipulations

Consultant Jake Shuler introduced this item. He was joined by institutional representatives Dr. Robin Duncan, Dean, School of Education and Dr. Rose Pike, Associate Dean, School of Education.

After discussion, it was moved, seconded (Morrison/Taylor: no recusals) and carried by roll call vote to remove stipulations and change of the accreditation status of California Baptist University from Accreditation with Stipulations to Accreditation.

Item 13 – Report of the Accreditation Team to Riverside County Office of Education

Administrator Cheryl Hickey introduced this item. She was joined by institutional representatives Dr. Ursula Estrada-Reveles, Executive Director of the School of Education, Riverside County Office of Education and Dr. Melissa Meetze-Hall, Administrator of the Center for Teacher Innovation, School of Education, Riverside County Office of Education.

After discussion, it was moved, seconded (Moore/Forbes: recusal by Larsen) and carried by roll call vote to grant the status of Accreditation to Riverside County Office of Education and its credential programs.

Item 14 – Report of the Accreditation Team to Arcadia Unified School District

Consultant Jake Shuler introduced this item. He was joined by team lead Dr. Barbi Severns and institutional representatives Dr. Andrea Mendoza, Coordinator of Instructional Integration and Lorie Felippa, Teacher on Special Assignment.

After discussion, it was moved, seconded (Moore/Larsen: no recusals) and carried by roll call vote to grant the status of Accreditation to Arcadia Unified School District and its credential program.

Item 15 – Report of the Accreditation Team to Oakland Unified School District

Consultant Karen Sacramento introduced this item. She was joined by team lead Julie Sheldon and institutional representatives Tara Gard, Chief Talent Officer; Lisa Rothbard, Manager New Teacher Support and Development; and Jennifer Bloom, Consultant.

After discussion, it was moved, seconded (Forbes/Martinez: no recusals) and carried by roll call vote to grant the status of Accreditation to Oakland Unified School District and its credential program.

Item 16 – Discussion of the 7th Year Report from The Master’s University

Consultant Jake Shuler introduced this item. He was joined by institutional representative Dr. Jordan Morton, Associate Professor and Dean.

After discussion, it was moved, seconded (Hillis/Amos: no recusals) and carried by roll call vote to accept the 7th year report from The Master’s University.

Item 17 – Report of the Accreditation Team to Poway Unified School District

Consultant Karen Sacramento introduced this item. She was joined by team lead Kim Uebelhardt and institutional representative Christie Schmit, Induction Program Coordinator.

After discussion, it was moved, seconded (Moore/Forbes: no recusals) and carried by roll call vote to grant the status of Accreditation to Poway Unified School District and its credential program.

Item 18 – Report of the Accreditation Team to Bay Area School of Enterprise/REACH Institute

Consultant Bob Loux introduced this item. Joining him were team lead Robert Perry and institutional representatives Elizabeth Baham, Dean of Graduate School and Joe Ross, President.

After discussion, it was moved, seconded (Martinez/Larsen: no recusals: Creasia not present) and carried by roll call vote to grant the status of Accreditation with Major Stipulations to Bay Area School of Enterprise and its credential programs.

The stipulations placed on the institution that must be addressed within one year are as follows:

1. That the institution provide evidence that it actively involves faculty, instructional personnel, and relevant stakeholders in the organization, coordination, and decision making for all educator preparation programs.
2. That the institution provide evidence that it ensures that faculty and instructional personnel regularly and systematically collaborate with colleagues in P-12 settings, college and university units and members of the broader educational community to improve educator preparation.
3. That the Preliminary Administrative Services Credential (PASC) and Clear Administrative Services Credential (CASC) programs provide evidence that all faculty who teach and supervise courses and field experiences are qualified and have a thorough understanding of California public schools including content knowledge, knowledge of current context including state adopted P-12 content standards, frameworks, and accountability systems, knowledge of diversity in society, and demonstration of effective professional practices.
4. That the institution provide evidence that information and personnel are clearly identified and accessible to guide each candidate's attainment of PASC and CASC program requirements.
5. That the PASC and CASC programs provide evidence that site-based supervisors are credentialed, carefully selected, trained, and oriented to provide effective, knowledgeable support for candidates.
6. That the institution provide evidence of the implementation of a comprehensive continuous improvement process in which both the unit and its programs regularly assess their effectiveness and make appropriate modifications based on findings. This process must include the systematic collection, analysis, and use of candidate and program completer data as well as data reflecting the effectiveness of unit operations.
7. That the institution provide evidence that the continuous improvement process collects feedback from key stakeholders such as employers and community partners about the quality of the programs.
8. That the PASC and CASC programs provide evidence that it documents the process through which it ensures that all candidates know and demonstrate the knowledge and skills required by the standards prior to recommendation for a credential.
9. Within one year of this action, REACH must host a re-visit to collect evidence of actions taken to address the stipulation(s) noted above.

In addition:

- The institution must provide a 6-month report to the COA at the October 2021 meeting.
- The institution's response to the preconditions is accepted.
- Bay Area School of Enterprise is not permitted to propose new credential programs for approval by the Committee on Accreditation.
- Bay Area School of Enterprise continues in its assigned cohort on the schedule of accreditation activities as determined by the Commission on Teacher Credentialing.

Item 19 – Report of the Accreditation Team Revisit to Aspire Berkley Maynard

Consultant Miranda Gutierrez introduced this item. She was joined by team lead Dr. Melissa Meetze-Hall and institutional representatives Ruth Negash, Director of New Teacher Development and Jen Garcia, Chief Academic Officer.

After discussion, it was moved, seconded (Forbes/Morrison: no recusals: Amos/Creasia not present) and carried by roll call vote to grant the change of accreditation status of Aspire Berkley Maynard Academy from Accreditation with Major Stipulations to Accreditation with Stipulations. The Committee on Accreditation removed all stipulations with the exception of one. The following stipulation remains for the institution:

By the August 16, 2021 Committee on Accreditation meeting, Aspire Berkley Maynard Academy must provide evidence that the institution retains only qualified persons to teach courses, provide professional development, and supervise field-based and clinical experiences for the Teacher Induction program.

Item 20 – Discussion of the Actions Taken by Sonoma County Office of Education to Address Stipulations

Consultant Dr. Sarah Solari Colombini introduced this item. She was joined by institutional representative Jason Lea, Executive Director of the North Coast School of Education, Sonoma County Office of Education.

After discussion, it was moved, seconded (Martinez/Larsen: recusal by Moore: Amos not present) and carried by roll call vote to grant removal of the stipulations placed on Sonoma County Office of Education. As a result of the action, the Committee on Accreditation changed the accreditation status of Sonoma County Office of Education from Accreditation with Stipulations to Accreditation.

Item 21 – Discussion of 7th Year Report for CalState TEACH

Administrator Cheryl Hickey introduced this item. She was joined by institutional representatives Dr. Ernest Black, Systemwide Director; Dr. Nan Barker, Continuous Improvement Director; and Dr. Rebecca Chirchick, Induction Coordinator.

After discussion, it was moved, seconded (Morrison/Forbes: no recusals) and carried by roll call vote to accept the 7th year report from CalState TEACH.

Item 22 – Discussion and Potential Adoption of PPS School Social Work Crosswalk

Consultants Karen Sacramento and Roxann Purdue introduced this item. Commission staff and Pupil Personnel Services (PPS) School Social Work (SSW) content experts have prepared a draft crosswalk of the Council on Social Work Education (CSWE) standards compared to the Commission’s PPS SSW Program Standards and Performance Expectations.

After discussion, it was moved, seconded (Hillis/Frelly: no recusals) and carried by roll call vote to adopt the PPS School Social Work Crosswalk as presented in this item.

Item 23 – Discussion and Potential Adoption of PPS School Counseling Crosswalk

Consultants Karen Sacramento and Roxann Purdue introduced this item. Commission staff and Pupil Personnel Services (PPS) School Counseling content experts have prepared a draft crosswalk of the Council for the Accreditation of Counseling and Related Educational Programs (CACREP) standards compared to the Commission’s Pupil Personnel Psychology Program Standards and Performance Expectations.

After discussion, it was moved, seconded (Larsen/Hillis: no recusals) and carried by roll call vote to adopt the PPS School Counseling Crosswalk.

Item 24 – Discussion of Streamlined Program Review Submissions for PPS: School Psychology Programs with NASP Accreditation

Administrator Erin Sullivan introduced this item. This agenda item presented for consideration and approval a streamlined process for submitting Program Review for Pupil Personnel Services: School Psychology programs that are also accredited by the National Association of School Psychologists (NASP). Staff recommended that the Committee discuss and approve the proposed streamlined process for NASP-recognized PPS: School Psychology programs to submit Program Review in Year 5 of the accreditation cycle.

After discussion, it was moved, seconded (Martinez/Amos: no recusals) and carried by roll call vote to approve the proposed streamlined process for NASP-recognized PPS: School Psychology programs to submit Program Review in Year 5 of the accreditation cycle.

Recess

Day 2: Friday, May 7, 2021

Call to Order

The meeting was called to order at 8:33 a.m. by Co-Chair Bob Frelly. The Secretary called the roll.

Item 25 – Report of the Accreditation Team to Burbank Unified School District

Consultant Gay Roby presented this item. She was joined by team lead Jodie Schwartzfarb and institutional representative Rebecca Mielwocki, Coordinator, New Teacher Induction and Secondary, Professional Development.

After discussion, it was moved, seconded (Amos/Martinez: no recusals) and carried by roll call vote to grant the of status of Accreditation with a 7th year report to Burbank Unified School District and its credential program. Within one year, Burbank USD is to submit a progress report that provides evidence of the following:

1. Adjustments to its program design to better align to the 2016 Induction standards, including the reliance of the Individualized Learning Plan as the sole documentation of teacher growth.
2. The design and implementation of a system that systematically recognizes mentors and their work.

Item 26 – Report of the Accreditation Team to Placer County Office of Education

Consultant Gay Roby presented this item. She was joined by team lead Dr. Melissa Meetze-Hall and institutional representatives Jennifer Hicks, Assistant Superintendent, Educational Services; and Kimberly Lilienthal, Senior Director of the Leadership and Learning Collaborative.

After discussion, it was moved, seconded (Frelly/Hillis: recusal by Martinez) and carried by roll call vote to grant the of status of Accreditation to Placer County Office of Education and its credential programs.

Item 27 – Report of the Accreditation Team to Tulare City School District

Consultant Bob Loux introduced this item. He was joined by team lead Amanda Baird and institutional representatives Brian Hollingshead, Superintendent; Paula Adair, Assistant Superintendent Student Services; Philip Pierschbacher, Assistant Superintendent Personnel; Debbie Parker, Induction Program Director; and Colleen Ross, Induction Program Director.

After discussion, it was moved, seconded (Martinez/Larsen: no recusals) and carried by roll call vote to grant the of status of Accreditation to Tulare City School District and its credential program.

Item 28 – Report of the Accreditation Team to Hanford Elementary School District

Administrator Erin Sullivan introduced this item. She was joined by team lead Darby Williams and institutional representatives Joy Gabler, Superintendent; Jill Rubalcava, Assistant Superintendent; and Debra Colvard, Director of Curriculum, Instruction and Induction.

After discussion, it was moved, seconded (Forbes/Amos: no recusals) and carried by roll call vote to grant the of status of Accreditation to Hanford Elementary School District and its credential programs.

Item 29 – Report of the Accreditation Team to Pacific Union College

Consultant William Hatrick introduced this item. He was joined by team lead Colleen Keirn and institutional representative Dr. Jean Buller, Professor and Chair, School of Education.

After discussion, it was moved, seconded (Forbes/Amos: no recusals) and carried by roll call vote to grant the of status of Accreditation with Stipulations to Pacific Union College and its credential programs.

The following stipulations must be addressed by the institution:

1. That within one year, the institution provides evidence
 - a. That it actively involves relevant stakeholder groups in the decision making for the educator preparation program.
 - b. That the recruitment and faculty development efforts support hiring and retention of faculty who represent and support diversity and excellence.
 - c. That faculty and other instructional personnel have qualifications including knowledge of diversity in society, including diverse abilities, culture, language, ethnicity, and gender orientation was not consistently evidenced.
 - d. That the course of study is grounded in current research on effective practice.
 - e. That the unit and program collaborate with partners regarding the criteria and selection of site-based supervisors and school sites, as outlined in program standard.
 - f. That the education unit implements a comprehensive continuous improvement process at the unit and program level including the regular collection of data, analysis, and makes appropriate modifications based on its findings.
2. That a progress report be provided to the Committee on Accreditation six months from the date of the original site visit.

Item 30 – Report of the Accreditation Team to Culver City Unified School District

Consultant Roxann Purdue introduced this item. She was joined by team lead Darby Williams and institutional representatives Tracy Pumilia, Assistant. Superintendent, Education Services; Dr. Lisa Michel, Director, Secondary Teaching and Learning; Diane Randall, Co-Coordinator, Induction Program; and Kelley Wilcox, Co-Coordinator, Induction Program.

After discussion, it was moved, seconded (Forbes/Larsen: no recusals: Hillis not present) and carried by roll call vote to grant the of status of Accreditation to Culver City Unified School District and its credential program.

Item 31 – Report of the Accreditation Team to Pepperdine University

Consultant Miranda Gutierrez introduced this item. She was joined by team lead Dr. Anne Weisenberg and institutional representatives Dr. Seta Khajarian, Associate Provost; Adriana Garcia, Associate Program Director; Dr. Reyna Garcia Ramos, Professor of Education and

Program Director; Terrance Cao, Certification and Credentialing Manager; and Dr. Carrie Wall, Associate Professor of Teacher Education.

After discussion, it was moved, seconded (Forbes/Larsen: no recusals: Hillis not present) and carried by roll call vote to grant the of status of Accreditation to Pepperdine University and its credential programs.

Item 32 – Report of the Accreditation Team to Pleasanton Unified School District

This item was not discussed but will be presented at the June 2021 COA meeting.

Item 33 – Report of the Accreditation Team to University of California, Santa Cruz

Administrator Dr. Cara Mendoza introduced this item. She was joined by team lead Dr. Tom Smith and institutional representatives Dr. Soleste Hilberg, Director of Teacher Education; Dr. Kip Tellez, Lead Faculty Advisor, Master of Arts/Credential Program; Esperanza Zamora, Coordinator Master of Arts/Credential Program.

After discussion, it was moved, seconded (Martinez/Larsen: no recusals: Hillis not present) and carried by roll call vote to grant the of status of Accreditation to University of California, Santa Cruz and its credential programs.

Item 34 – Nomination of Co-Chairs for 2021-22

No action was taken. After discussion committee member Marty Martinez was nominated as Co-Chair from the K-12 community and Co-Chair Bob Frelly was renominated for Co-Chair from the higher education community. Nominations will remain open until the next COA meeting in June.

Public Comment

There were no comments from the public.

Adjournment

Co-Chair Robert Frelly adjourned the meeting at 12:04pm. The next meeting of the COA is scheduled for June 21, 2021.