

Discussion and Potential Adoption of PPS School Counseling Program Crosswalk May 2021

Overview

Commission staff and Pupil Personnel Services (PPS) School Counseling content experts have prepared a draft crosswalk of the Council for the Accreditation of Counseling and Related Educational Programs (CACREP) standards compared to the Commission's Pupil Personnel Psychology Program Standards and Performance Expectations. If approved, Commission staff will use this document to guide institutions and reviewers within accreditation activities as to where they believe there is alignment between the two sets of standards.

Recommendation

This is brought forward for Committee on Accreditation consideration and potential action. If approved, it will be utilized during accreditation activities, including program site visits.

Background

The Accreditation Framework states the following:

A. Functions of the Committee on Accreditation

1. Comparability of Standards. In accordance with Section 3 of this Framework, institutions may choose one of three options by which to demonstrate that they are aligned with Commission-adopted program standards. Option 1 is the California Program Standards, Option 2 is the National or Professional Program Standards, and Option 3 is Experimental Program Standards. The Committee on Accreditation determines whether standards submitted by institutions under Option 2 (National or Professional Program Standards) or Option 3 (Experimental Program Standards), taken as a whole, provide a level of program quality comparable to standards adopted by the Commission under Option 1 (California Program Standards). If the Committee determines that the proposed standards are collectively comparable in breadth and depth, when taken as a whole, to the Commission-adopted standards, the Committee may approve the proposed standards as Program Standards in California. (Reference: Education Code §44373 (c) (3))

The Commission adopted the 2019 Pupil Personnel Services Preconditions, Program Standards and Performance Expectations at the [April 2019](#) meeting. During the PPS Preconditions, Program Standards and Performance Expectations revision and work group process, the expert work group members directly aligned the standards and performance expectations to the guidelines and principles of affiliated national professional standards.

To complete the process of ensuring alignment, a few members of the workgroup helped identify areas of alignment and areas of difference. These draft crosswalks were shared with other members of the field to determine agreement.

The CACREP/PPS School Counseling Crosswalk contains this information and would provide an important resource document for determining what institutions may need to provide during accreditation.

Next Steps

Staff asks that COA review the draft PPS School Counseling/CACREP crosswalk and if acceptable, approve it for accreditation purposes.