Report of Program Accreditation Recommendations
May 2021

Overview
This report provides a summary for institutions requesting approval for new programs.

Staff Recommendation
That after discussion with the program sponsors and after review of the BIR review of the program as well as documentation from the institution submitting the proposal, the Committee on Accreditation grants initial accreditation for the following programs.

Bilingual Authorization: Spanish

St. Mary's College of California
Saint Mary's College of California proposes to offer a post-credential Bilingual Authorization in Spanish. The Bilingual Authorization program has been developed to meet the increasing need for bilingual teachers in the East Bay and in consultation with partner districts with growing bilingual programs. The Bilingual Authorization program will enroll teachers who hold valid California Preliminary or Clear Teaching Credentials with authorizations to teach English learners. The program will consist of three online courses:
1. Sociocultural Contexts of Bilingualism and Multilingualism in Latinx Communities: This course will be taught in Spanish and will address the language competency and culture of emphasis program standards.
2. Methods and Materials in Spanish Bilingual Classrooms: This course will be taught bilingually and will address bilingual methodology, bilingual program models and policies, and research on bilingual language and literacy development.
3. Teacher Inquiry in Spanish Bilingual Classrooms: This course will support candidates to apply bilingual instructional practices and strategies in their teaching placements.

Candidates may meet the language competence requirement through either the CSET examination or coursework. Candidates will receive ongoing support and field supervision from the program director who has expertise and experience in bilingual education. They will be assessed through course assignments, including community cultural wealth and funds of knowledge projects, lesson and unit plans, and analyses of focal student work and language samples, as well as through video observations of their teaching.

Program submission documents with reviewer feedback: St. Mary's of California Bilingual Authorization

Bilingual Authorization: Spanish

University of San Diego
The proposed Bilingual Authorization program in Spanish at the University of San Diego's (USD) Department of Learning and Teaching was developed in response to the demand for bilingual

teachers in California. Teacher candidates will be able to earn the Bilingual Authorization concurrently while seeking their Preliminary Multiple Subject Teaching Credential. The Bilingual Authorization will also be available post-credential as an add-on for teachers with a valid California Preliminary or Clear Teaching Credential who have also met the authorization to teach English language learners. The USD's Bilingual Authorization provides candidates with the skills and knowledge to teach in classrooms where the primary or target language is the language of instruction and to effectively interact and collaborate with bilingual bicultural families. All Bilingual Authorization candidates will receive ongoing support from a highly qualified mentor teacher during their clinical practice, course instructors, and a faculty supervisor with experience and expertise in bilingual education. This authorization is unique in that coursework incorporates all special education standards and outcomes and candidates may add the Education Specialist credential by completing a second semester of student teaching.

Program submission documents with reviewer feedback: [University of San Diego Bilingual Authorization](#)

Bilingual Authorization: Spanish

California Lutheran University
To address the needs of our partner districts, California Lutheran's University's (CLU) Department of Learning and Teaching and Department of Languages and Cultures has partnered with Oxnard School District (OSD) to develop a bilingual authorization pathway within CLU's existing teacher preparation program. The proposed bilingual authorization pipeline will employ two pathways that will allow teacher candidates to complete coursework in bilingual theories and methodologies, conduct clinical practice in dual language classrooms, and earn a bilingual authorization. The first pathway will create a pipeline for CLU undergraduate students, majoring in Interdisciplinary Educational Studies (IES) and minoring in Spanish, to obtain a teaching credential with a Spanish bilingual authorization. The second pathway will create a pipeline for graduate candidates admitted to the Department of Learning and Teaching who do not possess a minor in Spanish from CLU. The bilingual authorization courses will focus on multilingual pedagogies and integrating oral and written language instruction with content-area instruction. The program's strong approach to the Bilingual Authorization (Spanish) includes purposeful coursework, comprehensive assessments, and field experiences that successfully prepare candidates to teach bilingual K-12 students.

Program submission documents with reviewer feedback: [California Lutheran University Bilingual Authorization](#)