

**Discussion of the 7th Year Report Submitted by
San José State University (SJSU)
March 2021**

Overview

This agenda item provides information on actions taken by San José State University (SJSU) to address issues identified in the site visit report.

Background

An accreditation visit took place on February 23-26, 2020 at San José State University (SJSU). The accreditation status granted to the institution by the Committee on Accreditation (COA) was **Accreditation** with a 7th Year Report. The 7th year report was to provide an update on those standards which were met with concerns during the site visit. The full team report is available here: [San José State University \(SJSU\) Accreditation Report, 2020](#).

On January 25, 2021, San José State University (SJSU) provided a link to its [2021 7th Year Accreditation Report](#), which is posted on the SJSU accreditation website. Staff has reviewed this report and confirms that SJSU has provided responses to the following standards that were determined to be Met with Concerns:

Preliminary Education Specialist Mild/Moderate Only – Standard 8: Participating in IFSP/IEP and Post-Secondary Planning – Met with Concerns:

2020 Team Rationale:

The portion of the standard not apparent in the Moderate/Severe program was: “...opportunities to demonstrate ability to participate in transition planning from the Individualized Family Service Plan (IFSP) to the Individualized Education Plan (IEP).” Review of documents and interviews with completers, program leadership, and faculty all confirmed that coursework related to the Individualized Family Service Plan (IFSP) is not covered in the Moderate/Severe credential program.

[Link to Institution’s Response](#)

Preliminary Education Specialist Program Mild/Moderate, Moderate Severe, and Early Childhood Special Education—Standard 15 Field Experience in a Broad Range of Service Delivery Options – Met with Concerns:

2020 Team Rationale:

All Special Education programs met all of Standard 15 with the exception of “...ensuring that candidates have planned experiences and/or interactions with the full range of the service delivery system...of grades/ages, federal disability categories and the continuum of special education services.” Review of documents and interviews with program leadership, candidates, and faculty all confirmed that a system is not evident for ensuring fieldwork experiences with a broad range of service delivery options, ages, or disability categories.

[Link to Institution's Response](#)

Adapted Physical Education Added Authorization—Standard 8 Field Experience in a Broad Range of Service Delivery Options – Met with Concerns:

2020 Team Rationale:

Candidates in one of the pathways, undergraduates completing the program requirements as part of the Kinesiology Bachelor's – Preparation for Teaching degree, reported that 50 of the 70 hours of fieldwork in 170c (Fieldwork in APA) course is spent doing observation hours in P-12 schools under the supervision of a credentialed physical education master teacher. Candidates stated that they are instructed, due to their status as student volunteers and not student teachers, to not instruct class or provide hands on support to students. While the candidates reported valuable hands-on experience in the other community-based fieldwork placements, the inability to lead instruction in a P-12 setting prohibits candidates from working toward assuming full responsibility for the provision of services in the adapted physical education credential authorization and demonstrating the teacher performance expectations for adapted physical educators. Candidates in pathways with concurrent teaching credential programs or who have already earned a base credential were able to provide evidence that their experience provided opportunity to meet this standard.

[Link to Institution's Response](#)

Common Standard 4: Continuous Improvement – Met with Concerns:

2020 Team Rationale:

If the standard asked for a comprehensive continuous improvement plan, this part of the standard would have been met. Since the continuous improvement system will not have the data available until after the site visit, the team was unable to confirm the complete process and results. As there has been no "closing of the loop" of the plan, the team recommends that a follow up report to the COA be made that indicates how the plan identified "program and unit effectiveness" and made "appropriate modifications based on findings."

[Link to Institution's Response](#)

Staff Recommendation

Staff recommends that the COA accepts the report from San José State University (SJSU) as written.