

Report of Program Accreditation Recommendations

March 2021

Overview

This report provides a summary for institutions requesting approval for new programs.

Staff Recommendation

That after discussion with the program sponsors and after review of the BIR review of the program as well as documentation from the institution submitting the proposal, the Committee on Accreditation grants initial accreditation for the following programs.

Clear Administrative Services Credential

West Covina Unified School District

Sponsored by the West Covina Unified School District, Foothill Consortium is approved to offer a Teacher Induction Program to support beginning teachers. In response to the need to provide beginning administrators with an equivalent level of support to effectively serve in their role as new leaders, Foothill Consortium has designed a two-year, job embedded Clear Administrative Services Credential (CASC) Induction Program to support new administrators in their leadership development within the California Professional Standards for Education Leaders (CPSEL). The Foothill Consortium CASC pairs each candidate with a well-qualified, trained coach who has the background and experience to support the candidate in the development and implementation of a personalized Individual Induction Plan (IIP) aligned to the CPSEL. Informed by theory and research and designed to meet the individualized needs and professional interests of each candidate, the IIP provides multiple opportunities for the candidate to reflect on the effectiveness of their leadership practice and professional development, adapt their practice based on those reflections, and to purposefully develop new skills through cycles of inquiry. Throughout the program, candidates utilize the *Moving Leadership Standards Into Everyday Work: Descriptions of Practice* to self-assess their growth, and they receive formative feedback on their documented evidence of effective leadership practice within all six CPSEL. At the close of their two years of Induction and after successfully completing all program requirements, each candidate participates in an Exit Interview where they present how they have developed as leaders within each CPSEL.

Program submission documents with reviewer feedback: [West Covina Unified School District Clear Administrative Services Credential](#).

Bilingual Authorization: Spanish

University of California, Irvine

The University of California Irvine (UCI) School of Education proposes to offer the Bilingual Authorization Program (BAP) as an added authorization to qualified current multiple subject credential candidates within the Master of Arts in Teaching (MAT) Program. The bilingual

authorization program has been developed to meet the growing need for bilingual educators in Orange County and the greater southern California region and in consultation with partner districts with growing bilingual programs. The program consists of two pathway options both of which are designed to meet all the Bilingual Authorization standards, and to emphasize knowledge, skills, and abilities in language, literacy and culture needed in the dual language instructional environment. With option 1, candidates will complete a UCI minor in Spanish/English Bilingual Education as undergraduates, enabling waiver of CSET World Language Subtest 5 (Geographic and Historical Contexts; Sociopolitical and Sociocultural Contexts). Those who then enter the MAT multiple subject program as graduate students will be able to waive CSET WL Subtest 4 (Bilingual Education and Bilingualism; Intercultural Communication Instruction and Assessment) after completing a year-long practicum in a dual immersion school and fieldwork-aligned coursework. With the first option, candidates still need to take and pass WL Subtest 3 (Assessments of Language and Communication Skills) before being recommended for the bilingual authorization. MAT bilingual candidates without a UCI undergraduate minor in Bilingual Education, must take and pass both WL Subtest 3 and 5. As with option 1, these candidates will be able to waive CSET World Language Subtest 4 after completing a year-long practicum and coursework. Upon entering the MAT multiple subject program candidates will undergo a brief oral and written language evaluation as part of the bilingual program admissions process. All candidates will be part of a bilingual cohort and work closely with the bilingual coordinator, who will meet with the group regularly to share resources, provide support, and help foster a collaborative community.

Candidates will be assessed in all courses on the standards associated with each one, as well as through assignments, lesson plans, and observations of fieldwork, in both English and Spanish. Candidates will be formally evaluated 12 times by bilingual supervisors and 3 times by district employed bilingual mentor teachers. The MAT Bilingual Program will be included in the unit's continuous improvement plan, a systematic process of ongoing data collection, analysis, and goal setting. Data sources will include candidate evaluations of instructors, mentors, and supervisors, as well as program completer surveys evaluating support services and fieldwork placements.

Program submission documents with reviewer feedback: [University of California, Irvine Bilingual Authorization](#)

Bilingual Authorization: Spanish and Mandarin

Pacific Oaks College

The proposed Bilingual Authorization program in Spanish and Mandarin at Pacific Oaks College is a growing request amongst teacher candidates, district partners, and faculty. Pacific Oaks College candidates will be able to pursue the Bilingual Authorization concurrently while seeking their Preliminary Multiple Subject Teaching Credential. The Bilingual Authorization will also be available post-credential as an add-on for teachers with a valid California Preliminary or Clear Teaching Credential who have met the authorization to teach English language learners. After verification of language fluency through successful completion of the CSET: World Languages

Subtest III in Spanish or Mandarin, all eligible candidates can obtain the Bilingual Authorization in Spanish or Mandarin by completing the required three courses (9 units) and 75 clinical practice/fieldwork hours in an approved bilingual setting. This authorization is for candidates to teach in classrooms where the language of emphasis is appropriate for instruction and in situations where teachers use the primary language for explanation and increased family engagement. Bilingual Authorization candidates will be evaluated on their bilingual instruction using an observation tool aligned with the Teacher Performance Expectations (TPEs) and best practices for teaching emergent bilinguals. All Bilingual Authorization candidates will receive ongoing support from a highly qualified mentor teacher during their fieldwork/clinical practice, course instructors, and a faculty advisor with experience and expertise in bilingual education.

Program submission documents with reviewer feedback: [Pacific Oaks College Bilingual Authorization](#).