Report of Actions Taken by Saddleback Valley Unified School District to Address Stipulations
June 2020

Overview of this Report
This report provides information on the report submitted by Saddleback Valley USD to address stipulations.

Recommendation
The COA remove the stipulations for Saddleback Valley USD and change its accreditation status from **Accreditation with Stipulations** to **Accreditation.**

Background
An accreditation site visit for Saddleback Valley USD took place on May 2019. The full team report, SUSD 2019 Site Visit Report is available.

The accreditation status granted to Saddleback Valley USD was **Accreditation with Stipulations**. Saddleback Valley USD was required to provide a report within one year of COA action substantiating actions taken to address the stipulations. Below is a list of the two stipulations and a summary of the actions take by the institution to address these stipulations. The full report and supporting documents are available here: Saddleback Valley Unified School District report.

Stipulation 1
1. That the program has eliminated all required professional development and extraneous documentation from the program that does not directly reflect the needs of the candidate and the candidate's growth through the ILP process.

Actions Taken by Saddleback Valley USD
- During the Site Visit Process, on 4/2/2019 the SVUSD Induction Advisory Board took unanimous action to modify the Induction program which removed documenting or fulfilling a set number of hours for personalized professional learning effective immediately (Attachment A: Induction Program Modification Email).
- In anticipation of the 2019-2020, the Induction program created a new ILP Hyperbook in Google Slides (Attachment B: ILP Hyperbook) that was exclusively built from the ground up using Induction program standards and common standards elements. The new ILP Hyperbook launched in August 2019.
  - ILP was divided into two main sections:
    - Phase 1: Co-Assessment – using the Continuum of Teaching Practice
      - Featured a self-assessment that candidates completed with their mentors for each CSTP and a mentor observation. This is used to support candidate's focus on two CSTPs that will become the basis of their personalized professional learning goals in Phase 2.

- Phase 2: Personalized Professional Learning Goals
  - Candidates, with their mentor's support, identify a CSTP goal, determine an action plan that includes specific steps they will use to meet their CSTP goal, a timeline, and identification of supports needed to accomplish the goal.
- Program Support Documents were included in the ILP Hyperbook to support progress monitoring, and other resource materials that candidates might need to support their ILP action plans.

<u>Stipulation 2</u>

1. That the program has developed and implemented a clearly defined, formal process for identifying, selecting and verifying support providers/mentors needs to be put into place.

<u>Actions Taken by Saddleback Valley USD</u>

- On 4/29/2019, the Induction Leadership Team created the Pathways for Matching Mentors and Candidates. The application was built from Induction Program Standards. Once a potential mentor applies, the Induction program reaches out to the site or district administrator that can verify the contents of the mentor application. Since the mentor application is directly connected to the Induction Program Standards, the confirmation process includes an administrator verifying the mentor's qualifications in alignment with Induction Program Standards. Once the administrator confirmation is reviewed by the Induction Coordinator, the candidate-mentor pairing is confirmed with an official email from Coordinator's secretary.
  - Pathways for Matching Mentors and Candidates (Attachment C)
    - 2019-2020 Mentor Application (Attachment D)
    - Administrator Mentor Confirmation (Attached E)
    - Induction Program Pairing Notification (Attachment F)