

Report of Program Accreditation Recommendations June 2020

Overview

This report provides a summary for institutions requesting approval for new programs.

Staff Recommendation

That after discussion with the program sponsors and after review of the BIR review of the program as well as documentation from the institution submitting the proposal, the Committee on Accreditation grants initial accreditation for the following programs.

Clear Administrative Services Credential

Walnut Valley Unified School District

The six districts which comprise the Walnut Valley Induction Consortium have long recognized the value of teacher induction in educator development and retention, and the addition of a Clear Administrator Services Induction program is a natural progression of leadership development, which will serve the same purpose for new administrators. The Walnut Valley Consortium program will be built upon a framework of individualized support for novice administrators in order for them to gain the skills and habits of mind to be effective practitioners and life-long learners. The Walnut Valley Clear Administrative Services Credential (CASC) program is designed to be an individualized, job embedded, two year program which purposefully and logically sequences relevant job-embedded professional development to prepare new administrators with the knowledge and skills necessary to meet the California Professional Standards for Education Leaders (CPSELS). The individualized nature of the Walnut Valley CASC program will allow for the development of each new administrator in the particular context of their role, and also to enrich their knowledge of their district's culture and goals. With the support of qualified and trained coaches, new administrators will participate in research-based cycles of inquiry aligned with the California Professional Standards for Education Leaders (CPSELS). As the candidate and coach work through the inquiry cycles, they will engage in rich conversations about practice, professional development, observation feedback, and growth, using the CPSELS. Throughout the induction process CASC candidates will use the Description of Practice (DOP) to engage in reflective self-assessments before and after each inquiry cycle, and create an electronic portfolio of evidence. When candidates have completed both years of induction, including a focus on each of the six CPSELS, they will participate in an Exit Interview to defend his/her portfolio to a panel of veteran administrators and Advisory Board members prior to exiting the program.

Program submission documents, including reviewer feedback: [Walnut Valley Unified School District Clear Administrative Services Credential](#)