

Report of Program Accreditation Recommendations

May 2020

Overview

This report provides a summary for institutions requesting approval for new programs. The italicized programs were added after the original item was posted.

Staff Recommendation

That after discussion with the program sponsors and after review of the Board of Institutional Review documentation of its review process of the program as well as documentation from the institution submitting the proposal, the Committee on Accreditation grant initial accreditation for the following programs.

Designated Subjects Career Technical Education

Fresno County Superintendent of Schools

The Fresno County Superintendent of School's Office (FCSS) proposes to offer the Designated Subjects Career Technical Education (CTE) credential program. The two-year program will serve candidates in Fresno, Madera, Mariposa, and Merced Counties. The program will prepare individuals with industry experience and skills to become effective CTE instructors in their industry sector area of expertise. A blended learning environment for coursework will be provided that is research-based and culturally responsive to our demographics in the Valley. Each candidate will be assigned a mentor from FCSS for support who has extensive CTE mentoring background at the secondary level. The California Teaching Performance Expectations (TPEs) will be the foundation for the preliminary credential holder's goal setting, reflections on growth, and formative assessment during the first year with the FCSS assigned mentor. During the second year, a district CTE mentor will be assigned to focus on district pedagogy in satisfying the California Standards for the Teaching Profession (CSTPs). Additionally, subject-matter guidance by FCSS Content Coordinators will complete the team of support for the candidates. The program director, mentors, and the district on-site administrators will review each candidate's progress and success each year by examining completion of their goals, completion of coursework, mentor observations, and a summative electronic portfolio of artifacts and documents providing examples of the candidates' efforts and accomplishments. Upon successful review at the end of two years, the program director will verify the candidate has met all program requirements, including the required teaching terms, and recommend the candidate for a Clear Designated Subjects CTE Credential.

Program submission documents with reviewer feedback: [Fresno County Superintendent of Schools Designated Subjects: Career Technical Education](#)

Preliminary Administrative Services Credential

William Jessup University

The population growth in South Placer County (ranked 2nd fastest in California) has resulted in a substantial need for qualified educators, both teachers and administrators, which is likely to continue for the foreseeable future. William Jessup University is prepared to offer the Preliminary Administrative Services Credential (PASC) as the core of its Master of Arts in Education (MAEd) program where candidates can earn their PASC credential in 12-months while progressing towards completing a 20-month MAEd degree. Each of the core six PASC classes will include Candidate Learning Outcomes (CLOs), experiences, materials, and texts that carefully integrate and align with the California Administrator Performance Expectations (CAPE) by introducing, practicing, and assessing each standard at the most focused level. PASC candidate learning will be supported, guided, and assessed by experienced leaders/administrators including superintendents, principals, and department of education directors. In addition, candidates will be individually supported and further assessed by highly-qualified Master Administrators and University Supervisors/APA Assessors as they participate in three distinct hands-on field experience classes that include consequential tasks, real data, and skills/experience development enroute to completing and eventually passing the APA cycles. Prior to acceptance into the PASC track, all preconditions will be verified then candidates will work to meet all program requirements for coursework, fieldwork, and also pass all Commission-approved APA cycles, prior to being recommended for a credential.

Program submission documents with reviewer feedback: [William Jessup University Preliminary Administrative Services Credential](#)

Pupil Personnel Services: School Counseling Intern

Concordia University Irvine

Concordia University Irvine is requesting to add the Intern option to their School Counseling program. See the attached letter from [Concordia University Irvine](#).

The two program intern pathways below are proposed to be added to existing Commission approved credential programs.

Adding Intern Pathway to Existing Preliminary Multiple and Single Subject Credential Program

Mills College

Mills College is currently approved to offer a traditional student teaching program for the Preliminary Multiple and Single Subject Credential programs. In response to candidates' requests and the needs of the Oakland Unified School District, Mills College proposes to offer a multiple subject, and a single subject intern program, to supplement the student teaching model that they have used to help the community in their quest for qualified teachers. Mills

College believes that with an intern pathway, they would be able to better serve their community and to attract more local residents into their teaching program, enabling the local teachers to more easily identify with the community they serve. This part of the bay area has had an extremely difficult time attracting teachers, and adding an intern program would help elevate this. Multiple subject teachers and single subject teachers in Art, English, Mathematics, Science, Social Science and World Languages are all in great need in this area and by opening up the intern pathway, Mills College hopes to help ease this shortage. Their intern program will closely mirror their current student teaching program, with the same courses for interns as the student teaching traditional route students.

Adding Intern Credential to Pupil Personnel Services School Counseling

Concordia University Irvine

Concordia University Irvine is already approved to offer a PPS School Counseling program and has requested to offer an intern option to better serve their candidates. Candidates will have completed four courses and 100 hours of practicum before being allowed to become interns in this program.