

## **Report of Program Accreditation Recommendations March 2020**

### **Overview**

This report provides a summary for institutions requesting approval for new programs.

### **Staff Recommendation**

That after discussion with the program sponsors and after review of the BIR review of the program as well as documentation from the institution submitting the proposal, the Committee on Accreditation grants initial accreditation for the following program.

### **Designated Subjects: Adult Education**

#### **California State University, San Bernardino**

The California State University, San Bernardino (CSUSB) proposes to offer the Designated Subjects: Adult Education credential from their Educational Leadership and Technology (ELT) Department in the College of Education (COE). The program will serve candidates across San Bernardino and Riverside counties. The program will prepare individuals who have proven skills and abilities in technical, vocational, occupational, or professional specialties to become effective, successful instructors in their areas of expertise. Program philosophy will be based on the principles of “competency-based” education. Credential requirements are 24 units. Admission to the program will require the preliminary designated subjects credential requirements or program coordinator’s permission. The Designated Subjects: Adult Education program will be offered online and integrated with the entire Career Technical Education (CTE) program. Candidates will focus on the impact of curriculum, instructional planning and practice, use of technology, and assessment specific to their target audience. They will acquire field experience in either K-12 ROP or Adult Education teacher classrooms relative to their selected credential. During student-student interaction and class discussions, all candidates will share their work with students pursuing both credentials in order to compare and contrast andragogical and pedagogical approaches to teaching and learning, foster critical thinking, and develop best practices for their specific student base. It is not uncommon to find a limited number of adults in ROP programs and adolescents who dropped out of high in Adult Education teacher programs. The structure of the CSUSB program will provide candidates with a working knowledge of both demographics ensuring they can effectively facilitate teaching and learning to all students in their classrooms. The program will prepare candidates to move between ROP and Adult Education teacher over the course of their teaching careers should the need arise.

Program submission documents, including reviewer feedback: [California State University, San Bernardino Designated Subjects: Adult Education](#)

## **Clear Administrative Services Induction**

### **Visalia Unified School District**

Visalia Unified School District's (VUSD) Clear Administrative Services Credential (CASC) Induction Program will be a two-year, individualized, job-embedded system of coach-guided action research and individualized professional learning that builds beginning administrators' capacities to demonstrate the administrative, operational knowledge and skills and dispositions needed to effectively lead, manage, and improve educational organizations. Each candidate will be assigned a well-matched coach who has extensive training in mentoring and coaching as well as public school administrative experience. Using coaching conversations, the coach will facilitate the candidate's goal setting, action research, and reflection on growth through formative assessment based on the California Professional Standards for Education Leaders (CPSEL). At the end of the two-year experience, the program director and a team of lead coaches will meet to review each candidate's progress and level of competency which will be assessed through multiple measures including the following: self-assessments with input from the coach to measure proficiency growth on the CPSELS; an examination of the candidate's success in reaching goals on the Individual Induction Plan; an electronic Fieldwork Portfolio of artifacts, evidence, and documents providing examples of candidate's efforts and accomplishments; a record of completion of 30-40 hours annually of individualized professional development experiences, seminars, and training(s); self-assessment in written reflections; and a Culminating Exit Interview. Upon successful review of the above, the program director and the evaluating coaches will collaboratively verify that the candidate has met all program expectations and developmental objectives included on the Individual Induction Plan and has demonstrated competency necessary to lead, manage, and improve educational organizations.

Program submission documents, including reviewer feedback: [Visalia Unified School District, Clear Administrative Services Credential](#)

### **Preliminary Education Specialist: Mild/Moderate Intern**

#### **Merced County Office of Education**

In response to the special education teacher shortage the Merced County Office of Education (MCOE) proposes to offer a Mild/Moderate Education Specialist Intern program. The two-year program will serve special education intern teachers throughout San Joaquin Valley. Research based and culturally responsive instruction is the centerpiece of the MCOE teacher preparation program serving the diverse learners of Central California. Blended learning will provide opportunity for face to face as well as online course completion. The program facilitates collaboration between candidates and veteran educators as they work alongside students to build a theoretical and practical understanding of teaching and learning. Course assignments, projects, formal and informal observations provide opportunities for reflection. Assessment will occur through the use of Teacher Performance Expectations and coaching by the practicum and site-based supervisors providing feedback to candidates regarding their progress toward the preliminary credential.

Program submission documents, including reviewer feedback: [Merced County Office of Education Preliminary Education Specialist: Mild/Moderate Intern](#)

**Preliminary Education Specialist: Moderate/Severe Intern**

**Merced County Office of Education**

In response to the special education teacher shortage the Merced County Office of Education (MCOE) proposes to offer a Moderate/Severe Education Specialist Intern program. The two-year program will serve special education intern teachers throughout San Joaquin Valley. Research based and culturally responsive instruction is the centerpiece of the MCOE teacher preparation program serving the diverse learners of Central California. Blended learning will provide opportunity for face to face as well as online course completion. The program facilitates collaboration between candidates and veteran educators as they work alongside students to build a theoretical and practical understanding of teaching and learning. Course assignments, projects, formal and informal observations provide opportunities for reflection. Assessment will occur through the use of Teacher Performance Expectations and coaching by the practicum and site-based supervisors providing feedback to candidates regarding their progress toward the preliminary credential.

Program submission documents, including reviewer feedback: [Merced County Office of Education Preliminary Education Specialist: Moderate/Severe Intern](#)