

## Report of Program Change of Status February 2020

### Overview

This report is divided into two parts: Part 1 includes items for action by the COA which include requests to withdraw (including automatic withdrawals), requests to reactivate inactive programs and requests to add a new single subject content area.

Part 2 provides information on programs that have transitioned to revised program standards and programs that have elected to change to “inactive” status. These items are for notification and require no action by the COA.

### Staff Recommendation

That the Committee on Accreditation (A) take action to withdraw the following preparation programs as requested by the institution, and (B) take action to reactivate the program as requested, (C) adding a new single subject content area (D) be notified of the transition of programs, (E) and be informed of programs requesting to move to inactive status.

### Part 1

#### The following items call for action by the Committee on Accreditation:

#### **A. Recommendation about the Withdrawal of Professional Preparation Programs**

Withdrawal of the following programs has been requested by the institutions offering them. The date of withdrawal will be the date of the COA’s action or, if requested, up to 6 months after the date the COA is notified of withdrawal.

*When an institution withdraws an educator preparation program the institution must wait a minimum of one year before the institution may request re-accreditation of the program (Accreditation Handbook, Chapter 3.)*

#### **California Polytechnic State University, San Luis Obispo**

Education Specialist: Added Authorization – Autism Spectrum Disorder, effective, February 26, 2020

#### **El Dorado County Office of Education**

Administrative Services Clear, effective February 27, 2020

#### **Automatic Withdrawal for Programs of Professional Preparation**

Programs which have met or exceeded the maximum five year period allowable by the accreditation system are automatically withdrawn. The date of withdrawal will be the date of the COA’s action..

**There are no institutions being automatically withdrawn at this time.**

## **B. Professional Preparation Programs Requesting Reactivation**

*When an approved program has requested an **Inactive** status, the program must return to the COA to request to be **Reactivated**. Depending on the amount of time that the program has been inactive and if there have been updated or new standards adopted, the COA may request additional information from the institution including for the institution to address the COA and describe the steps being taken to reactivate the program, or require a new program proposal be submitted and reviewed.*

*Staff will review all requests to reactivate a program and make a recommendation to the COA. The recommendation will consider the length of time a program has been inactive, the place the institution is in the accreditation cycle, if standards for the program have been recently updated, and any other information related to the program. The COA may accept the staff recommendation or require the program to present additional information prior to taking action on the request.*

*Chapter 3 of the Accreditation Handbook states:*

*An inactive program may be re-activated only when the institution submits a request to the COA and the COA has taken action to reactivate the program. If the program standards under which the program was approved have been modified, the institution or program sponsor must address the updated standards before the program may be re-activated.*

### **United States University**

Preliminary Multiple Subject, effective February 21, 2020

Preliminary Single Subject, effective February 21, 2020

Bilingual Authorization: Spanish, effective February 21, 2020

## **C. Adding a New Content Area to an Existing Program**

*Institutions that have already been approved to offer one or more Single Subject credential programs may apply to offer a new single subject content area by submitting a course matrix and short narrative that describes how the institution will prepare their candidates to meet the Teaching Performance Expectations (TPEs) and specific pedagogical competencies for the new content area.*

The following institutions have requested to add a new single subject content area. Staff has reviewed the requested documentation to ensure that the program modifications address all required competencies.

**There are no institutions adding a new content area at this time.**

### **Part 2**

**The following items are for notification purposes only:**

## **D. Notification about the Transition of Professional Preparation Program(s)**

*The items listed below are for notification purposes only. No action is needed.*

At each meeting, this section of the Program Approval item will update the COA as to what programs have transitioned to recently updated standards.

**There are no programs to requesting to transition at this time.**

**E. Programs of Professional Preparation Moving to Inactive Status**

*The items listed below are for notification purposes only. No action is needed. To re-activate the program, the institution must make a formal request to the COA which must take action. The inactive program will be included in the accreditation activities in a modified manner as determined by the COA (Accreditation Handbook, Chapter 3.) The date of the inactive program must be no sooner than the date of COA action or no later than 6 months after the date of the application.*

**San Jose State University**

Teacher Induction, effective February 21, 2020

**University of California, Berkeley**

California Teachers of English Learners (CTEL), effective March 26, 2020

**University of Southern California**

Teacher Induction, effective March 1, 2020

Multiple Subject Intern, effective March 1, 2020

Single Subject Intern, effective March 1, 2020



November 12, 2019

Cheryl Hickey, Administrator of Accreditation  
Katie Kroy, Credential Program Specialist  
Professional Services Division  
Commission on Teacher Credentialing  
1900 Capitol Avenue  
Sacramento, CA 95811

Dear Cheryl and Katie,

We appreciate you conferring with us last week regarding the reactivation of the Teacher Credentialing Preparation Program (TCPP) at United States University (USU). Per our conversation, we are following up with this formal letter requesting program reactivation for the teacher credentialing programs including the Preliminary Multiple Subject, the Preliminary Single Subject and the Bilingual Authorization: Spanish, programs.

As you are aware, this past June 2019, the Committee on Accreditation (COA) acknowledged our request for an "approved in-active" status for the Teacher Credentialing Program. Since that time, there have been several leadership changes at USU. In August of 2019, Dr. Scott Burrus, was hired as the new Provost and subsequently, Dr. Rebecca Wardlow, came aboard as the new Dean for the College of Education. Both of these leaders have extensive experience in higher education as noted on the attached CVs. These leadership additions indicate USU's desire and firm commitment to invigorate and re-launch the teacher credentialing program.

Essentially, the teacher credentialing program will have been inactive for a few months. The program is current and meets all of the requirements of the CTC. However, there are some planned enhancements to strengthen the program effectiveness and appeal. The following are the proposed changes and enhancements:

- Provide candidates an affordable credential pathway by reducing the required credits from 42 to 34, reflecting a reduction in tuition price from a current cost of \$19,530 to \$15, 810.

- Reduction of program credits will occur with a change in credit for clinical practice and directed student teaching coursework moving from 3 credits to 1 credit. There will be no reduction in the overall number of courses required.
- Requirements for classroom practicum hours will be added to the front of the program.
- All new students will be required to meet the 2018 CAL TPA standards.
- Current faculty and program director will be retained.
- Current partnership districts will remain the same with efforts made to add additional districts.
- All preconditions were met in Spring of 2019.

In addition to these program commitments USU has also developed an office of field experience (OFE) that currently supports placement for our clinical health programs. This office is excited to offer support to the College of Education in the development of additional district partnerships and student teacher placements when the credential program is reactivated. The College of Education is also in the process of developing a professional advisory board with members consisting of students, a current and a former school superintendent, as well as field practitioners such as a school psychologist and a special education teacher.

With permission, it is our intention to reactivate the TCPP for the fall session of 2020. In anticipation of the reactivation date, we would like to place our reactivation request on the agenda for the Commission on Teacher Credentialing as soon as possible. In the meantime, we look forward to your continued guidance and support in this process. Attached is a college organizational chart for your review.

Thank you,

Rebecca Wardlow, Dean, College of Education

Scott Burrus, Provost

Marco Curiel, Program Director

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Dr. Scott Burrus, Provost

Dr. Rebecca Wardlow, Dean, College of Education

Marco Curiel, Director, Teacher Credential Program