

**COMMITTEE ON ACCREDITATION
MINUTES
October 24, 2019
Commission on Teacher Credentialing**

Committee Members Present

Anna Moore
Cheryl Forbes
Jomeline Balatayo
Jose Luis Alvarado
Katrine Czajkowski
Michael Hillis
Martin Martinez
Bob Frelly
Cathy Creasia
Cynthia Amos
Gerard Morrison
Iris Riggs

Erin Sullivan, Administrator
Miranda Gutierrez, Consultant
Jake Shuler, Consultant
Cheyenne Jones, Analyst
Sarah Solari-Colombini
Michelle Bernardo, Secretary

Others Present

Josh Maisel, Fremont Union High School District
Tom Avvakumovits, Fremont Union High School District
Jason Lea, Sonoma COE
John Laughlin, Sonoma COE

Commissioner Present

Haydee Rodriguez

Others Present Via Technology

Mary Rawlings, Chair, Azusa Pacific University

Staff Members Present

Teri Clark, Director

Item 1 - CALL TO ORDER AND ROLL CALL

The October meeting of the Committee on Accreditation was called to order by Co-Chair Anna Moore at 9:05 a.m. on Thursday, October 24, 2019. Co-Chair Frelly joined via teleconference.

Co-Chair Moore welcomed and introduced the two new COA members:

- Martin Martinez from the Sacramento County Office of Education
- Michael Hillis from California Lutheran University

Item 2 - APPROVAL OF THE AGENDA

It was moved, seconded (Riggs/Alvarado) and carried by roll call vote to approve the October 2019 agenda.

Item 3 - APPROVAL OF THE MINUTES OF THE PRIOR MEETING

It was moved, seconded (Forbes/Balatayo: abstained by Amos, Creasia, Hillis, Morrison, Riggs) and carried by roll call vote to approve the August 2019 minutes with no corrections.

Item 4 - CO-CHAIR AND MEMBER REPORTS

- Member Balatayo announced the presentation of a research project to the National Association of Bilingual Education in February.
- Member Alvarado shared the success of the teacher pathway program started four years ago to help grow their teachers with 3 community colleges that includes approximately 200 students. Over 98% of the students are from traditionally underrepresented backgrounds.
- Member Czajkowski commented on how residency grant has help to identify, recruit and diversity the teaching pool for her region.

Item 5 – STAFF REPORTS

Administrator Cheryl Hickey reported on several items of interest including that:

- Staff attended the California Council on Teacher Education (CCTE) meeting in San Diego.
- The Credential Counselors and Analysts of California conference will be on November 6.
- AB252 was signed which allows an Education major for the Pupil Personnel Services and Education Specialist credentials.
- Miranda Gutierrez will be leading the work in reviewing the bilingual program standards. A request for volunteers to join a bilingual standards panel will be available in a few weeks.
- There have been 2 CAEP institution site visits thus far. The process of a joint visit has been challenging.
- Enhancements are being made to the Accreditation Data System.
- Staff members Jake Shuler and Bob Loux are working on Career Technical Education issues.
- Staff has been working with the field on the transition of the Education Specialist and Pupil Personnel Services programs to the new standards over the next few years.

Teri Clark reported on several items of interest including:

- SB219 was signed which changed the assignment monitoring process. This bill also include requirements for charter school teachers to hold an appropriate credential by 2025.
- Some of the topics addressed at the Deans meeting that took place prior to the CCTE meeting in San Diego.
- The variety of grants and other funding that the Commission has been administering.
- Efforts to reassess the subject matter requirement for prospective teachers.

Administrator Erin Sullivan reported on the program review process. She noted that several staff including Bob Loux and Cheyenne Jones have been working diligently to assign reviewers to the institutions program review. She also reported that three 2-day Board of Institutional Review (BIR) training sessions were held over the last couple of months which was attended by over 60 individuals who are now trained for site reviews.

Item 6 – PROGRAM APPROVAL RECOMMENDATIONS

It was moved, seconded (Alvarado/Balatayo) and carried by roll call vote to grant initial accreditation to the following preparation programs:

Azusa Pacific University

Pupil Personnel Services: School Social Work

Pupil Personnel Services: Child Welfare and Attendance

Item 7 – PROGRAM CHANGE OF STATUS

Section A: Program Withdrawals: There were 6 program sponsors withdrawing 9 programs. It was moved, seconded (Martinez/Forbes: no recusals) and carried by roll call vote to take action to withdraw the following preparation programs as requested by the institutions:

California State University, Los Angeles

Speech Language Pathology: Special Class Authorization, effective October 24, 2019

Mt. Diablo Unified School District

Preliminary Administrative Services, effective October 24, 2019

Education Specialist Mild/Moderate Intern, effective October 24, 2019

Preliminary Multiple Subject Intern, effective October 24, 2019

Preliminary Single Subject Intern, effective October 24, 2019

Orange County Department of Education

Autism Spectrum Disorder: Added Authorization, effective October 24, 2019

Pepperdine University

Preliminary Administrative Services, effective October 24, 2019

Sonoma State University

Teacher Induction, effective October 24, 2019

University of California, Los Angeles

Education Specialist Mild/Moderate Traditional, effective October 24, 2019

Section B: Program Requesting Reactivation:

There were no programs requesting reactivation at this time.

Section C: Adding a New Content Area:

There were 2 institutions requesting to add a new content area to an existing program. It was moved, seconded (Alvarado/Balatayo: no recusals) and carried by roll call vote to take action to add new content areas to existing programs as requested by the institutions:

William Jessup University

Subject Areas, effective October 24, 2019

• Agriculture • Art • Business • English Language Development • Health Science • Home Economics • Industrial and Technology Education • Music • Physical Education • Science • Social Science • World Languages

University of Davis, California

Bilingual Authorization: Mandarin

Section D: Programs Transitioning:

There were no programs requesting to transition.

Section E: Programs Moving to Inactive Status:

This is an information item. There were 2 program sponsors requesting to move 2 programs to inactive status. There was no action needed for this item.

California Baptist University

Preliminary Administrative Services, effective November 1, 2019

University of the Pacific

Preliminary Administrative Services, effective March 31, 2020

Item 8– INITIAL PROGRAM APPROVAL FOR NEW PROGRAM SPONSORS

There were no new program proposals for approval.

Item 9– NOTIFICATION OF INSTITUTIONS NOT IN COMPLIANCE WITH ACCREDITATION TIMELINES

There were no late items to report.

Item 10– DISCUSSION OF THE FINAL REPORT FROM FREMONT UNION HIGH SCHOOL DISTRICT TO ADDRESS STIPULATIONS

Consultant Jake Shuler introduced this item. He was joined by institutional representatives Josh Maisel, Coordinator of Academic Interventions and Tom Avvakumovits, Associate Superintendent, Teaching and Learning via video technology.

After discussion, it was moved, seconded (Morrison/Riggs: no recusals) and carried by roll call vote to grant removal of all stipulations and change of status of Fremont Union High School District from Accreditation with Stipulations to Accreditation.

Item 11– DISCUSSION OF THE 1st and 2nd QUARTERLY REPORTS FROM SONOMA COUNTY OFFICE OF EDUCATION

This was an information/action item. There was a recusal by Co-Chair Anna Moore. This item was introduced by consultant Sarah Solari-Colombini. She was joined by institutional representatives Jason Lea, Executive Director of the North Coast School of Education at Sonoma County Office of Education and John Laughlin, Assistant Superintendent of Human Resources. After discussion, the report was accepted and no action was taken at this time.

Item 12– DISCUSSION OF THE ANNUAL REPORT OF THE COA TO THE COMMISSION

This was an action item. Administrator Cheryl Hickey introduced this item. After discussion, it was moved, seconded (Riggs/Czajkowski) and carried by roll call vote to accept the Annual Report of the COA to the Commission.

Item 13– DISCUSSION OF THE ANNUAL ACCREDITATION DATA SYSTEM SUBMISSION PROCESS AND DATA DASHBOARDS

This item was presented by Cheryl Hickey, Cheyenne Jones, and Teri Clark. The committee offered comments and suggestions for the submission process and dashboards. No action was needed at this time.

Item 14– DISCUSSION OF SURVEY RESULTS FROM SITE VISIT TEAMS, TEAM LEADS, AND INSTITUTIONS FROM 2018-19 ACCREDITATION VISITS

Analyst Michelle Bernardo presented this item. The committee requested that the survey questions be available to them for the next meeting for their discussion and possible modification.

Item 15– DISCUSSION OF PROPOSED CHANGES TO THE ACCREDITATION HANDBOOK

Administrator Cheryl Hickey presented this item. The committee members agreed to submit any proposed revisions to the chapters discussed (8, 11, 14) by November 20, 2019. No action was needed at this time.

Item 16– DISCUSSION AND POSSIBLE ADOPTION OF THE DRAFT ALIGNMENT MATRIX WITH THE ASSOCIATION FOR ADVANCING QUALITY IN EDUCATOR PREPARATION (AAQEP)

This was an action item. Director Teri Clark presented this item. After discussion, it was moved, seconded (Riggs/Czajkowski) and carried by roll call vote to accept the draft alignment matrix with AAQEP.

PUBLIC COMMENT

There were no members of the public present for comments.

ADJORNMENT

Co-Chair Anna Moore adjourned the meeting at 1:43 p.m. The next meeting of the COA is scheduled for February 21, 2020.