

Report of Program Accreditation Recommendations October 2019

Overview

This report provides a summary for institutions requesting approval for new programs.

Staff Recommendation

That after discussion with the program sponsors and after review of the BIR review of the program as well as documentation from the institution submitting the proposal, the Committee on Accreditation grants initial accreditation for the following programs.

Program Submission Documents: [Azusa Pacific PPS School Social Work and Child Welfare and Attendance](#)

Pupil Personnel Services: School Social Work

Azusa Pacific University

The reviewer feedback form on this proposed program is included as an appendix to this item: [Appendix A](#).

The Azusa Pacific University Department of Social Work proposes to offer the Pupil Personnel Services credential in School Social Work (PPS-SSW) in partnership with the School of Education. Azusa Pacific University (APU) is proposing this program based on assessed need for this credential in the local area and the lack of current PPS-SSW options to serve East Los Angeles County and San Bernardino County. Local K-12 school districts in both counties with whom APU currently partner expressed an increasing need for credentialed school social workers in order to meet the growing behavioral health needs of students and families. A survey of local schools and of the advisory board further confirmed this need. The Master of Social Work (MSW) program at Azusa Pacific University is well poised to meet this growing demand. As a fully accredited program by the Council on Social Work Education (CSWE) since 2007, that offers a specialization in behavioral health, APU is positioned to prepare candidates to work effectively with K-12 students and families. As a designated Hispanic Service Institution (HSI), the current MSW program is also highly diverse, with a candidate population representing 85% students of color, with over 66% Hispanic students. The proposed program consists of completion of the 60 unit CSWE accredited MSW with two courses focused explicitly on school social work and educational policy, and specified internship training and hours in school social work settings.

Candidates for the PPS credential in School Social Work will be assessed in all courses on the standards associated with each course through signature assignments embedded in the coursework with specific rubrics aligned to the competency standards. Fieldwork will be assessed in a comprehensive skills evaluation. This evaluation is aligned to the PPS Generic Standards and School Social Work Specialization Standards whereby applicants for the credential must demonstrate set criteria covering knowledge, skill and understanding along

Generic PPS standards and School Social Work Specialization Standards. Additionally, candidates must demonstrate experience in working with at least two different school aged populations: elementary, middle and/or high school; with students of diversity (at least 10 students of a racial or ethnic background that is different from their own) which includes regular and special education students. Continuous and ongoing program evaluation and renewal is built into the APU MSW assessment plan. Each year program data and outcomes will be reviewed and reported to the MSW program, and the School of Education. Additionally, data sources include a candidate internship evaluation, evaluation of field instructor experience, course evaluations, and program exit surveys. Resourcing to meet these goals include the designating/hiring of a part-time faculty member to act as PPS-SSW Program Coordinator who can provide oversight to the program, advise students, and be responsible for data collection and reporting.

Pupil Personnel Services: Child Welfare and Attendance

Azusa Pacific University

The reviewer feedback form on this proposed program is included as an appendix to this item: Appendix A.

The PPS credentials in School Social Work and Child Welfare and Attendance will be offered conjointly in the Department of Social Work as a program option within the Master of Social Work Program. The Specialization Standards for Child Welfare and Attendance are fully addressed through the 60 unit CSWE accredited MSW with two courses focused explicitly on school social work and education policy, and specific internship training and hours in child welfare and attendance settings.

Candidates for the PPS credential in Child Welfare and Attendance will be assessed in all courses on the standards associated with each course through signature assignments embedded in the coursework with specific rubrics aligned to the competency standards. Fieldwork will be assessed in a comprehensive skills evaluation whereby students are evaluated to demonstrate set criteria covering knowledge, skill and understanding along Generic PPS standards and Child Welfare and Attendance Specialization Standards. Continuous and ongoing program evaluation and renewal is built into the APU MSW assessment plan. Each year program data and outcomes will be reviewed and reported to the MSW program, and the School of Education. Additionally, data sources include a candidate, internship evaluation, evaluation of field instructor experience, course evaluations, and program exit surveys.

Appendix A
Azusa Pacific University
Pupil Personnel Services: School Social Work and Child Welfare and Attendance

Report of Findings
Initial and Program Preconditions

Initial Program Preconditions

Status	Precondition
More information needed Met	Initial Program Precondition 1: Demonstration of Need Provide assurance by some of school administrators that one or more school districts will, during the foreseeable future, hire or assign additional personnel to serve in the credential category.
Met	Initial Program Precondition 2: Practitioners' Participation in Program Design No feedback.

Pupil Personnel Services: School Social Work Specialization Precondition

Status	Precondition
More information needed Met	Specialization Requirement for School Social Work Specialization Provide the form or checklist that verifies candidates admitted to the proposed program have a baccalaureate degree from an accredited university in a subject other than Education.

Pupil Personnel Services: Child Welfare and Attendance Specialization Precondition

Status	Precondition
More information needed Met	Specialization Requirement for Child Welfare and Attendance Specialization Provide the form or checklist that verifies candidates admitted to the proposed program have a baccalaureate degree from an accredited university in a subject other than Education.

Report of Findings
Initial Program Common Standards Response

Status	Standard
More information needed Aligned	Standard 1: Institutional Infrastructure to Support Educator Preparation Questions, Comments, Additional Information Needed: Provide the faculty qualifications and job description for the proposed programs.
Aligned	Standard 2: Candidate Recruitment and Support Questions, Comments, Additional Information Needed: No feedback.
Aligned	Standard 3: Course of Study, Fieldwork and Clinical Practice Questions, Comments, Additional Information Needed: No feedback.

Status	Standard
More information needed Aligned	Standard 4: Continuous Improvement Questions, Comments, Additional Information Needed: It is not clear how the proposed programs will be integrated into the education unit's continuous improvement process, the response was specific to data for the proposed programs.
Aligned	Standard 5: Program Impact Questions, Comments, Additional Information Needed: No feedback.

Report of Findings

Pupil Personnel Services: School Social Work Program Standards

Status	Standard
Addressed by CSWE standards	1: Program Design, Rationale and Coordination Questions, Comments, Additional Information Needed: No feedback.
Addressed by CSWE standards	2: Growth and Development Questions, Comments, Additional Information Needed: No feedback.
Addressed by CSWE standards	3: Socio-Cultural Competence Questions, Comments, Additional Information Needed: No feedback.
Addressed by CSWE standards	4: Assessment Questions, Comments, Additional Information Needed: No feedback.
Aligned	5: Comprehensive Prevention and Early Intervention for Achievement Questions, Comments, Additional Information Needed: No feedback.
Addressed by CSWE standards	6: Professional Ethics and Legal Mandates Questions, Comments, Additional Information Needed: No feedback.
Aligned	7: Family-School Collaboration Questions, Comments, Additional Information Needed: No feedback.
Addressed by CSWE standards	8: Self-Esteem and Personal and Social Responsibility Questions, Comments, Additional Information Needed: No feedback.
Aligned	9: School Safety and Violence Prevention Questions, Comments, Additional Information Needed: No feedback.
Addressed by CSWE standards	10: Consultation Questions, Comments, Additional Information Needed: No feedback.

Status	Standard
Aligned	11: Learning Theory and Educational Psychology Questions, Comments, Additional Information Needed: No feedback.
Addressed by CSWE standards	12: Professional Leadership Development Questions, Comments, Additional Information Needed: No feedback.
Addressed by CSWE standards	13: Collaboration and Coordination of Pupil Support Systems Questions, Comments, Additional Information Needed: No feedback.
Addressed by CSWE standards	14: Human Relations Questions, Comments, Additional Information Needed: No feedback.
Addressed by CSWE standards	15: Technological Literacy Questions, Comments, Additional Information Needed: No feedback.
Aligned	16: Supervision and Mentoring Questions, Comments, Additional Information Needed: No feedback.
Aligned	17: Social Work Foundations Questions, Comments, Additional Information Needed: No feedback.
Addressed by CSWE standards	18: Professional Ethics Questions, Comments, Additional Information Needed:
Addressed by CSWE standards	19: Wellness and Resiliency Promotion Questions, Comments, Additional Information Needed: No feedback.
Addressed by CSWE standards	20: Direct Learning Support Services Questions, Comments, Additional Information Needed: No feedback.
Addressed by CSWE standards	21: System Level Learning Support Services Questions, Comments, Additional Information Needed: No feedback.
Addressed by CSWE standards	22: Pupil, Family, Faculty and Community Linkages and Partnerships Questions, Comments, Additional Information Needed: No feedback.
Addressed by CSWE standards	23: Research Questions, Comments, Additional Information Needed: No feedback.
Aligned	24: Field Experience Questions, Comments, Additional Information Needed: No feedback.

Status	Standard
Addressed by CSWE standards	25: Determination of Candidate Competence Questions, Comments, Additional Information Needed: No feedback.

Report of Findings

Pupil Personnel Services: Child Welfare and Attendance Program Standards

General Comments: The program appears to have integrated all aspects of the Child Welfare and Attendance Authorization into the School Social Work Program.

Status	Standard
Aligned	1: Professional Role of Child Welfare and Attendance Questions, Comments, Additional Information Needed: No feedback.
Aligned	2: Laws Pertaining to Child Welfare and Attendance Questions, Comments, Additional Information Needed: No feedback.
Aligned	3: Program Leadership and Management Questions, Comments, Additional Information Needed: No feedback.
Aligned	4: Collaboration and Partnerships Questions, Comments, Additional Information Needed: No feedback.
Aligned	5: School Culture and Related Systems Questions, Comments, Additional Information Needed: No feedback.
Aligned	6: Assessment and Evaluation of Barriers to Student Learning Questions, Comments, Additional Information Needed: No feedback.
Aligned	7: Field Experiences and Supervision of Child Welfare and Attendance Supervisor Questions, Comments, Additional Information Needed: No feedback.
Aligned	8: Determination of Candidate Competence Questions, Comments, Additional Information Needed: No feedback.