

# Report of Program Change of Status

## June 2019

### Overview

This report is divided into two parts: Part 1 includes items for action by the COA which include requests to withdraw (including automatic withdrawals), requests to reactivate inactive programs and requests to add a new single subject content area.

Part 2 provides information on programs that have transitioned to revised program standards and programs that have elected to change to “inactive” status. These items are for notification and require no action by the COA.

### Staff Recommendation

That the Committee on Accreditation (A) take action to withdraw the following preparation programs as requested by the institution, and (B) take action to reactivate the program as requested, (C) adding a new single subject content area (D) be notified of the transition of programs, (E) and be informed of programs requesting to move to inactive status.

### Part 1

**The following items call for action by the Committee on Accreditation:**

#### **A. Recommendation about the Withdrawal of Professional Preparation Programs**

Withdrawal of the following programs has been requested by the institutions offering them. The date of withdrawal will be the date of the COA’s action or, if requested, up to 6 months after the date the COA is notified of withdrawal.

*When an institution withdraws an educator preparation program the institution must wait a minimum of one year before the institution may request re-accreditation of the program (Accreditation Handbook, Chapter 3.)*

#### **Azusa Pacific University**

Teacher Induction, effective July 31, 2019

#### **Lawndale Elementary School District**

General Education (MS/SS) Induction, effective August 1, 2019

#### **Sonoma State University**

Specialist Teaching: Reading and Literacy Leadership Specialist, effective June 30, 2019  
Adapted Physical Education: Added Authorization, effective October 15, 2019

**Temple City Unified School District (Withdrawal request is for program only. Institution requests to remain open to submit proposal for new program type. See item 7 agenda Insert A.)**

Teacher Induction, effective June 27, 2019

### **Automatic Withdrawal for Programs of Professional Preparation**

Programs which have met or exceeded the maximum five year period allowable by the accreditation system are automatically withdrawn. The date of withdrawal will be the date of the COA's action - *application*.

**There are no automatic withdrawals at this time.**

### **B. Professional Preparation Programs Requesting Reactivation**

*When an approved program has requested an **Inactive** status, the program must return to the COA to request to be **Reactivated**. Depending on the amount of time that the program has been inactive and if there have been updates or new standards adopted, the COA may request additional information from the institution including for the institution to address the COA and describe the steps being taken to reactivate the program, or require a new program proposal be submitted and reviewed.*

#### **Alliant International University (See Item 7 agenda Insert B)**

Preliminary Administrative Services, effective June 27, 2019

#### **California State University, Chico**

Single Subject: Health, Economics, Music, effective June 27, 2019

*In 2017, CSU Chico requested that three single subject content areas for their single subject credential program be made inactive. CSU Chico has now discovered that this request was in error and that what was intended at that time was not for the single subject credential program but rather for their subject matter programs in these areas. The institution is asking for reactivation of these three single subject content areas to correct this error.*

### **C. Adding a New Content Area to an Existing Program**

*Institutions that have already been approved to offer one or more Single Subject credential programs may apply to offer a new single subject content area by submitting a course matrix and short narrative that describes how the institution will prepare their candidates to meet the Teaching Performance Expectations (TPEs) and specific pedagogical competencies for the new content area.*

The following institutions have requested to add a new content area to an existing approved program. Staff has reviewed the requested documentation to ensure that the program modifications address all required competencies.

**There are no institutions requesting to add a new content area at this time.**

## **Part 2**

**The following items are for notification purposes only:**

### **D. Notification about the Transition of Professional Preparation Program(s)**

*The items listed below are for notification purposes only. No action is needed.*

At each meeting, this section of the Program Approval item will update the COA as to what programs have transitioned to recently updated standards.

**There are no institutions requesting to transition a program at this time.**

**E. Programs of Professional Preparation Moving to Inactive Status**

*The items listed below are for notification purposes only. No action is needed. To re-activate the program, the institution must make a formal request to the COA which must take action. The inactive program will be included in the accreditation activities in a modified manner as determined by the COA (Accreditation Handbook, Chapter 3.) The date of the inactive program must be no sooner than the date of COA action or no later than 6 months after the date of the application.*

**United States University**

Preliminary Multiple Subject, effective December 31, 2019

Preliminary Single Subject, effective December 31, 2019

Bilingual Authorization: Spanish, effective December 31, 2019