

**Entities Eligible to Sponsor Educator Preparation Programs and
Credentials and Authorizations That Do Not Require Completion of Program
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Overview

The California Education Code authorizes the Commission to develop specific types of credentials and to set the standards for programs that prepare educators for the credentials. The item provides information on the types of entities that are eligible to offer educator preparation credential programs and also discusses those credentials and authorizations for which no preparation program is required.

Entities Eligible to Sponsor Educator Preparation Programs Leading to a California Credential or Authorization

The Education Code initially authorized regionally accredited colleges and universities to sponsor educator preparation programs. A regionally-accredited college or university is eligible to sponsor any type of educator preparation that the Commission has developed. Over time, additional legislation has been enacted focusing on preparing educators and the authorizations those educators may earn at the completion of the Commission-approved program. In general, these laws

- directed the Commission to develop additional types of credentials;
- directed the Commission to modify or add specific requirements to currently issued credentials; and/or
- authorized local education agencies (LEAs) to sponsor specified types of educator preparation programs;

Table 1, below, shows a compilation of the range of credentials the Commission has developed and the types of entities that are authorized by the California Education Code to sponsor each of the types of educator preparation. It is important to remember, that in order to offer a credential program, that each entity must have first earned Initial Institutional Approval (IIA - <http://www.ctc.ca.gov/educator-prep/new-program-submission.html>) from the Commission **and** approval for the specific educator preparation program(s) from the Committee on Accreditation. All institutions which sponsor Commission- approved credential programs must participate in the accreditation system.

Table 1: Entities Eligible to Offer a California Educator Preparation Program

	Educator Preparation Program	IHE	LEA	CBO or NGO¹
Teaching Credentials	Preliminary MS/SS/Ed Sp—Student Teaching Model	Yes 44259(b)(3)(B), 44320(a), 44227(a)		Yes ² 44227.2
	Preliminary MS/SS/Ed Sp—Intern Model (IHE and District)	Yes 44467, 44259(b)(3)(C), 44321 44227(a)	Yes 44225(g), 44452, 44259(b)(3)(C), 44321, 44830.3(b)	
	Added Authorizations (Special Education, APE, Math and Reading)	Yes 44227(a)	Yes	

	Educator Preparation Program	IHE	LEA	CBO or NGO¹
	Teacher Induction	Yes 41521(b), 44227(a), 44279.1(c), 44259(c)(2)(A), 44320(b), 44227(a)	Yes 41521(b), 44279.1(c) 44259(c)(2)(A), 44320(b)	Yes 41521(b) 44279.1(c)
	Designated Subjects-Career Technical Education	Yes 44227(a)	Yes 44320(c)	Yes ² 44227.2, 52372.5
	Designated Subjects-Adult Education, Special Subjects, and Supervision & Coordination	Yes 44227(a)	Yes 44320(c)	
	Specialist Teaching—Agriculture, Bilingual, CTEL, Health, Reading, Math, Early Childhood	Yes 44265, 44227(a)	Yes 44265	
Services Credentials	Preliminary Administrative Services	Yes 44320(a), 44227(a)	Yes 44270(a)(3)	
	Preliminary Administrative Services—Intern Model	Yes 44467, 44227(a)		
	Administrative Services Clear Induction	Yes 44227(a)	Yes 44270.5	
	Pupil Personnel Services—Counseling, School Psychology, Social Work, CWA	Yes 44266, 44227(a)		
	Pupil Personnel Services—Intern Model	Yes 44227(a)		
	Other Related Services—SLP, SLP Special Class, Audiology, O & M	Yes 44227(a)		
	Specialist Services—School Nurse, Teacher Librarian, Special Class Authorization	Yes 44227(a)		

¹ Community-based Organization or Non-Governmental Organization: After completing the alternative Initial Institutional Approval process and earning Institutional Approval

² Only in STEM Subjects (Science, Mathematics, Business, Industrial and Technology Education, and Career Technical Education)

Documents and Authorizations that are Not Based on Completion of a Commission-approved Preparation Program

In addition to the full credentials and educator preparation programs identified in Table 1, there are a number of other documents that have been authorized by the California Legislature that do not require the completion of a Commission approved preparation program. Some of these documents authorize an individual to provide specific services based on prior experience (Eminence, Exchange, Sojourn, Peace Corps and Private School Experience).

Other documents are issued based on completion of a specified number of units at a regionally accredited college or university, and there are also documents in Table 2 that are in use only when an employer cannot find a fully prepared teacher to fill a vacancy. The employer must submit the application for these documents and as part of the application must verify that no

fully credentialed teacher could be found and that the employer will provide the required support and supervision.

Table 2: Documents that May Be Earned that are Not Based on Completion of a Commission Approved Preparation Program¹

Category of Document	Specific Documents Issued
General Education Teaching Credential: Multiple and Single Subject	<ul style="list-style-type: none"> • Eminence (<i>Eminent in a specific endeavor and is recognized as such beyond the boundaries of his or her community</i>) • Exchange (<i>Exchange and employment of certificated employee with a foreign country, a state, territory, or possession of the US</i>) • Sojourn (<i>Teacher prepared outside the US provides bilingual instruction, foreign language instruction, or cultural enrichment</i>) • Credential based on Peace Corps Experience • Credential based on Six Years of Private School Experience
Added to a Multiple or Single Subject Credential	<ul style="list-style-type: none"> • Supplementary Authorization (20 units or 10 upper division units) • Subject Matter Authorization (32 semester units)
Special Education Teaching Credential	<ul style="list-style-type: none"> • Special Center Permit and Restricted Severely Handicapped (<i>When the nature or severity of the disability of the student with special needs is such that education in the regular classes with the use of supplementary aids and services cannot be achieved satisfactorily</i>)
Added to a Designated Subject Career Technical Education Credential	<ul style="list-style-type: none"> • Certificate of Completion of Staff Development (Authorizes teaching English Learners)
Services Credential	<ul style="list-style-type: none"> • Eminence (<i>see General Education Teaching Credential Section explanation above</i>)
Emergency Substitute Teaching Permits	<ul style="list-style-type: none"> • 30-Day Substitute • Career Substitute • Prospective Substitute • Vocational Substitute
Emergency Teaching Permits ²	<ul style="list-style-type: none"> • Resource Specialist • Library Teacher • CLAD • Bilingual
Teaching Permits ² (Individual does not hold a teaching credential)	<ul style="list-style-type: none"> • Short-Term Staff (Multiple Subject, Single Subject, and Education Specialist) • Provisional Internship (Multiple Subject, Single Subject, and Education Specialist) • Teaching Permit for Statutory Leave
Teaching Permits ² (Individual must hold a preliminary, clear or life teaching credential)	<ul style="list-style-type: none"> • General Education Limited Assignment-GELAP (Multiple and Single Subject) • Special Education Limited Assignment- SELAP (Education Specialist)
Child Development Permits	<ul style="list-style-type: none"> • Assistant • Associate Teacher • Teacher • Master Teacher • Site Supervisor • Program Director

- ¹ Also rarely issued documents: [Business and Industry Partnership Teacher Authorization](#) (for Career Technical Education), [American Indian Language Teaching Credential](#), and [Visiting Faculty Permit](#).
- ² Documents only issued at the request of an employer. The authorization is limited to the requesting district.

Conclusion

This agenda item identified the enabling legislation for each type of credential and educator preparation program that the Commission has developed as well as identified the types of documents and authorizations that an individual may earn without completing a Commission-approved educator preparation program. The California Legislature has authorized this structure of credentials that may be earned based on completion of a Commission-approved program and the types of documents that maybe earned without completing a Commission-approved program.