

# Report of Program Accreditation Recommendations

## January 2019

### Overview

This report is divided into two parts: Part 1 includes are items for action by the COA which include program approvals for new programs, requests to withdraw (including automatic withdrawals) and requests to reactivate inactive programs.

Part 2 provides information on programs that have transitioned to revised program standards, and programs that have elected to change to inactive” status. These items are for notification and require no action by the COA.

### Part 1

**The following items call for action by the Committee on Accreditation:**

#### Staff Recommendation

That the Committee on Accreditation grants initial accreditation (A) to the following preparation program(s), as recommended by the appropriate reviewers, (B) take action to withdraw the following preparation programs as requested by the institution, and (C). take action to reactivate the program as requested (D), and be informed of programs requesting to more to inactive status (E).

#### **A. Programs for Approval by the Committee on Accreditation**

Education Specialist: Added Authorization – Traumatic Brain Injury

#### **San Diego County Office of Education**

San Diego County Office of Education’s (SDCOE) Added Authorization in Traumatic Brain Injury (TBI) is a 23-week program with three major components: professional learning, modules tied to the TBI standards, individualized, job-embedded coaching, and an individual (job embedded) Portfolio of Practice. With assistance from their coach, candidates will pre-assess themselves on the TBI standards, employ taught pedagogy in their own teaching context, and craft their teaching goals based on the coach’s feedback within the context of their teaching assignment. Candidates also complete formal assessments on taught content via online modules. Upon program completion, candidates will have self-reflected, demonstrated and documented evidence in each TBI standard of their ability, knowledge, skills, and dispositions needed to effectively teach students with traumatic brain injury.

## *Administrative Services Credential Clear Induction*

### ***Westside Union School District***

*Westside Union School District (WUSD) Clear Administrative Services Credential (CASC) induction program is a two-year program serving candidates in the Antelope Valley as the first LEA-originated CASC program in the region. The program is designed to provide individualized coaching and professional learning tied to the California Professional Standards for Educational Leaders (CPSEL). Each candidate's journey will be driven by job-embedded, Individual Leadership Plans (ILPs), developed with guidance from their coach. Candidates will pre-assess themselves on the CPSEL, engage in reflective conversations with their coach, and develop their ILPs based on the CPSEL within the context of their assignment. Candidates will regularly complete CPSEL self-assessments based on the Descriptions of Practice (DOP), continuously charting improvements and defining areas of need. Upon program completion, candidates will have self-reflected, observed and documented evidence in each CPSEL, establishing candidate competency in the administrative and operational knowledge, skills and dispositions needed to effectively lead, manage, and improve the educational organizations in which they will serve.*

### ***Palos Verdes Peninsula Unified School District***

*The Palos Verdes Peninsula Unified School District (PVPUSD) Clear Administrative Services Credential will establish the Leadership for Excellence in Administrative Development (LEAD). New administrators within PVPUSD will engage in a job-embedded, coach and competency-based induction program to support their growth and development for the first two years of their administrative position. The program will embody the tenets of effective school leadership, with a focus on integrating research-based theory with practical application. The program will emphasize reflection and application of learning by analyzing a "cycle of inquiry/problem of practice" in which each candidate will examine data to solve a school-based problem with an improved student achievement centered solution.*

## **B. Recommendation about the Withdrawal of Professional Preparation Programs**

Withdrawal of the following programs has been requested by the institutions offering them. The date of withdrawal will be the date of the COA's action or, if requested, up to 6 months after the date the COA is notified of withdrawal.

*When an institution withdraws an educator preparation program the institution must wait a minimum of one year before the institution may request re-accreditation of the program (Accreditation Handbook, Chapter 3.)*

### **Azusa Pacific University**

Education Specialist: Added Authorization – Autism Spectrum Disorder, effective July 15, 2019

### **University of the Pacific**

Education Specialist: Added Authorization – Autism Spectrum Disorders, effective February 1, 2019

## **Automatic Withdrawal for Programs of Professional Preparation**

Programs which have met or exceeded the maximum five year period allowable by the accreditation system are automatically withdrawn. The date of withdrawal will be the date of the COA's action.

**There are no automatic withdrawals for programs of professional preparation at this time.**

## **C. Professional Preparation Programs Requesting Reactivation**

*When an approved program has requested an **Inactive** status, the program must return to the COA to request to be **Reactivated**. Depending on the amount of time that the program has been inactive and if there have been updated or new standards adopted, the COA may request additional information from the institution including for the institution to address the COA and describe the steps being taken to reactivate the program, or require a new program proposal be submitted and reviewed.*

*Staff will review all requests to reactivate a program and make a recommendation to the COA. The recommendation will consider the length of time a program has been inactive, the place the institution is in the accreditation cycle, if standards for the program have been recently updated, and any other information related to the program. The COA may accept the staff recommendation or require the program to present additional information prior to taking action on the request.*

*Chapter 3 of the Accreditation Handbook states:*

*An inactive program may be re-activated only when the institution submits a request to the COA and the COA has taken action to reactive the program. If the program standards under which the program was approved have been modified, the institution or program sponsor must address the updated standards before the program may be re-activated.*

There are no programs requesting reactivation at this time.

## Part 2

The following items are for notification purposes only:

### **D. Notification about the Transition of Professional Preparation Program(s)**

*The items listed below are for notification purposes only. No action is needed.*

At each meeting, this section of the Program Approval item will update the COA as to what programs have transitioned to recently updated standards.

### **Teacher Induction**

The following programs will be allowed to offer induction to individuals clearing either their general education or special education credentials.

Biola University  
Central Unified School District  
Chaffey Joint Union High School District  
Fresno Unified School District  
Hebrew Union College  
Redwood City School District  
California State University, San Francisco  
Vallejo City Unified School District  
Whittier College  
California State University, Dominguez Hills  
California State University, Fresno  
California State University, Los Angeles  
California State University, Northridge  
California State University, San Jose  
Santa Clara County Office of Education

### **E. Programs of Professional Preparation Moving to Inactive Status**

*The items listed below are for notification purposes only. No action is needed. To re-activate the program, the institution must make a formal request to the COA which must take action. The inactive program will be included in the accreditation activities in a modified manner as determined by the COA (Accreditation Handbook, Chapter 3.) The date of the inactive program must be no sooner than the date of COA action or no later than 6 months after the date of the application.*

### **California State University, Northridge**

Education Specialist: Added Authorization – Emotional Disturbance, effective January 31, 2019

**Santa Clara University**

Clear Administrative Services, effective January 31, 2019

**University of California, Los Angeles**

Education Specialist: Added Authorization – Autism Spectrum Disorder, effective March 18, 2019