Table 1-Total New Enrollment in Educator Preparation Programs 2017-18

2017-18	Program	CSU	UC	Privates	LEAs+	Total by Program	Percent
	New Enrollment in Educator Preparation Programs					**Total by Program**	
Preliminary Teaching	Multiple Subject Teaching Credential	2,853	368	4,181	207	7,609	42%
	Single Subject Teaching Credential	2,590	436	3,065	141	6,232	35%
	Education Specialist Instruction Credential	1,394	37	2,525	403	4,359	22%
	Preliminary Teaching Sub-total	*6,837*	*841*	*9,771*	*751*	*18,200*	
Induction	Teacher Induction	175	23	312	12,674	13,184	
	Teacher Induction Sub-total	*175*	*23*	*312*	*12,674*	*13,184*	
Specialist Teaching	Added Authorization in Special Education	127	4	277	328	736	
	Agriculture Specialist Instruction Credential	58	7	0	0	65	
	Bilingual Authorization	353	122	46	16	537	
	California Teachers of English Learners (CTEL)	4	254	955	0	1,213	
	Early Childhood Education Specialist Credential	19	0	0	0	19	
	Mathematics Instructional Added Authorization	0	0	19	0	19	
	Reading and Literacy Added Authorization	103	18	72	0	193	
	Reading and Literacy Leadership Specialist Credential	85	0	2	0	87	
	Specialist Teaching Sub-total	*749*	*405*	*1,371*	*344*	*2,869*	
Designated Subjects	Adult Education Teaching Credential	0	19	76	225	320	
	Career Technical Education Teaching Credential	3	182	6	1,712	1,903	
	Special Subjects Teaching Credential	0	7	0	23	30	
	Supervision and Coordination Credential	0	0	0	17	17	
	Designated Subjects Sub-total	*3*	*208*	*82*	*1977*	*2,270*	
Administrative Services	Preliminary Credential	735	81	913	593	2,322	
	Clear Induction	130	166	220	1,152	1,668	
	Administrator Sub-total	*865*	*247*	*1,133*	*1.745*	*3,990*	
Other Services	Clinical or Rehabilitative Services Credential	22	0	0	-	22	
	Pupil Personnel Services Credential	858	130	2,381	-	3,369	
	School Nurse Services Credential	178	0	7	-	185	
	Speech-Language Pathology Services Credential	321	0	142	-	463	
	Teacher Librarian Services Credential	16	0	44	-	60	
	Other Services Sub-total	*1,395*	*130*	*2,574*	*0*	*4,099*	
	Grand Totals	**10,024**	**1,854**	**15,243**	**17,491**	**44,612**	

All data is self-report data submitted through the Accreditation Data System (ADS) during its 2017-18 pilot year.

Table 2a—Undergraduate or Post Graduate Preliminary Teacher Preparation Programs

	Total Programs Offered, by Undergraduate and Postgraduate Route						
	CSU		UC		Private/Independent		LEA
	Under-graduate	Post-graduate	Under-graduate	Post-graduate	Under-graduate	Post-graduate	Post-graduate
Multiple Subject	3	23	0	8	15	48	10
Single Subject	1	22	3	8	10	46	10
Education Specialist	4	22	0	4	6	30	14

Table 2b-Programs by Type of Clinical Practice Model, by Segment

Total Number of Preliminary Teaching Programs, by Segment, by Credential Type, 2017-18					
		CSU	UC	Private/Independent	Total
Multiple Subject	**Student Teaching**	17	7	44	**68**
	Co-teaching	4	1	0	**5**
	Residency	3	1	3	**7**
	N/A	3	0	2	**5**
	Private School	0	0	3	**3**
	Intern	15	1	26	**42**
Single Subject	**Student Teaching**	16	7	43	**66**
	Co-teaching	4	1	0	**5**
	Residency	3	1	4	**8**
	N/A	3	0	2	**5**
	Private School	0	0	3	**3**
	Intern	16	2	25	**43**
Education Specialist	**Student Teaching**	17	3	25	**45**
	Co-teaching	4	0	0	**4**
	Residency	1	0	2	**3**
	N/A	2	0	2	**4**
	Private School	0	0	0	**0**
	Intern	17	1	25	**43**

Note: This table does not include LEA data since all LEA programs are only offered through an Intern model

All data is self-report data submitted through the Accreditation Data System (ADS) during its 2017-18 pilot year.   2
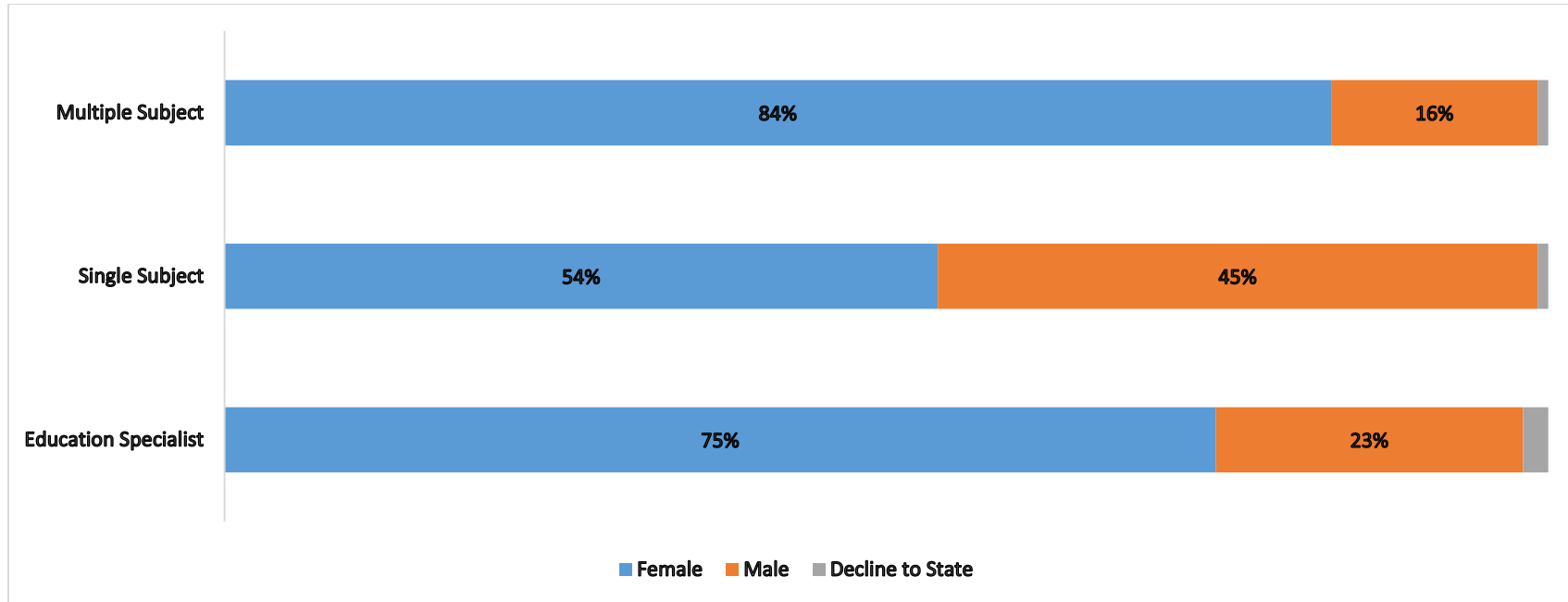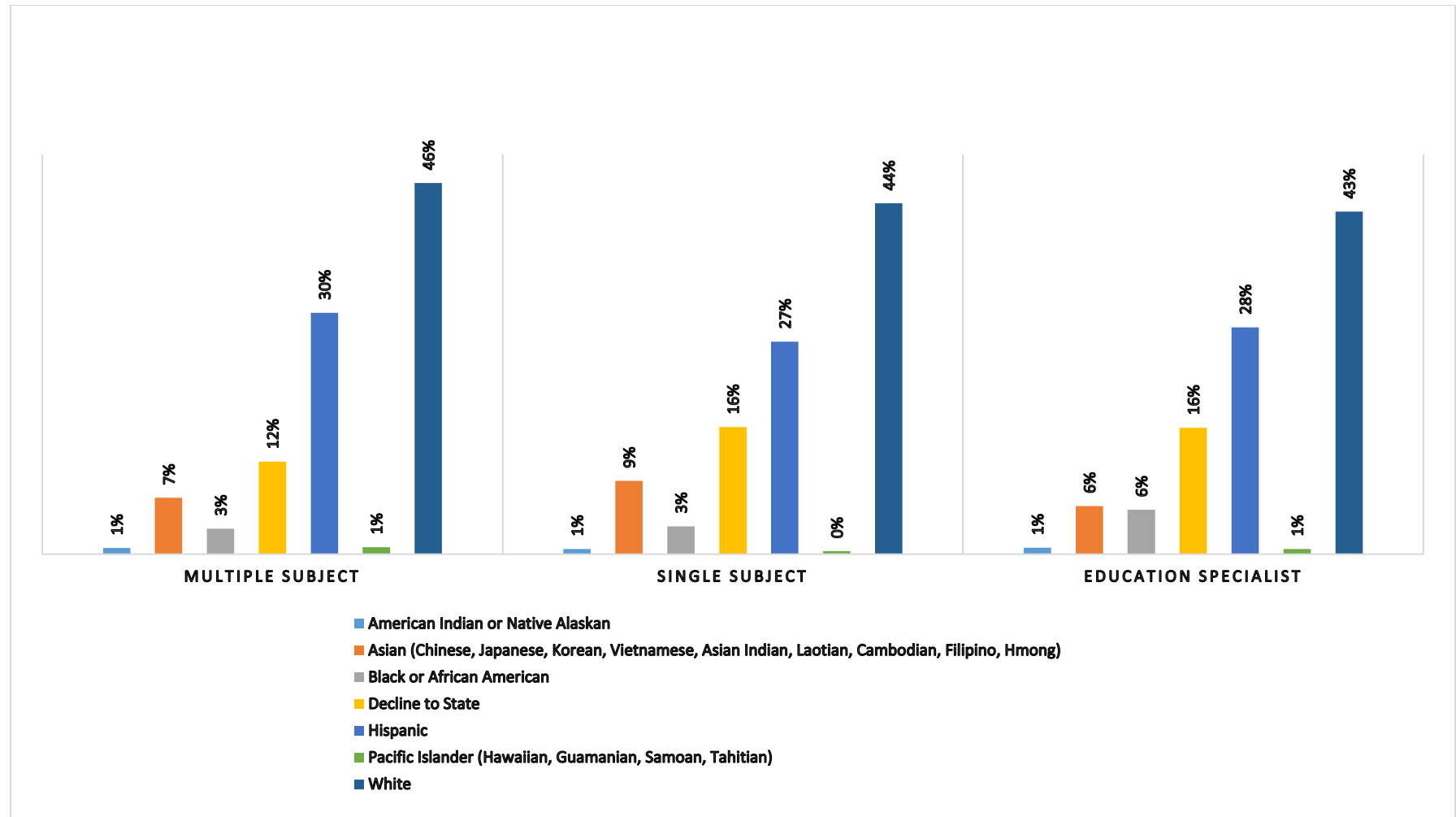
Chart 3—Candidate Demographics, Preliminary Programs – Gender

Chart 4-Candidate Demographics, Race and Ethnicity-Preliminary Programs

Legend:
- ■ American Indian or Native Alaskan
- ■ Asian (Chinese, Japanese, Korean, Vietnamese, Asian Indian, Laotian, Cambodian, Filipino, Hmong)
- ■ Black or African American
- ■ Decline to State
- ■ Hispanic
- ■ Pacific Islander (Hawaiian, Guamanian, Samoan, Tahitian)
- ■ White

MULTIPLE SUBJECT: 1%, 7%, 3%, 12%, 30%, 1%, 46%

SINGLE SUBJECT: 1%, 9%, 3%, 16%, 27%, 0%, 44%

EDUCATION SPECIALIST: 1%, 6%, 6%, 16%, 28%, 1%, 43%

Admission Requirements

Table 5a-Required Minimum GPA for Admission and Mean GPA for Enrolled Candidates

	Institutions Sponsoring Programs	Institutions that have an Established Minimum GPA	Mean Minimum GPA	Mean GPA of 2017-18 Cohort
CSU	23	23	2.72	3.03
UC	9	8	2.93	2.89
Private/Independent	54	41	2.90	2.85

Table 5b-Institutions that Require Candidates to Satisfy Basic Skills Requirements at Admission

	Yes-Basic Skills are Required at Admission				Total
	CSU	UC	Private/ Independent	LEA	
Multiple Subject	23	8	48	10	89
Single Subject	22	8	46	10	86
Education Specialist	22	4	30	14	70

Table 5c-Institutions that Require Candidates to Satisfy Subject Matter Requirements at Admission

	Yes-Subject Matter is Required at Admission				Total
	CSU	UC	Private/ Independent	LEA	
Multiple Subject	23	8	48	10	89
Single Subject	22	8	46	10	86
Education Specialist	22	4	29	14	69

Although the table shows that almost all institutions require candidates to satisfy subject matter at admission, a number of institutions report that for the Private school cohort and for the online programs, subject matter is not required to be met at admission.

Chart 6-Average Required Hours of Clinical Practice Preliminary Programs, by Segment

Distribution of Required Clinical Practice Hours (Average), by Program, 2017-18

Legend: CSU, LEA, Private, UC

Program	CSU	LEA	Private	UC
Multiple Subject Teaching Credential	574	632	601	658
Single Subject Teaching Credential	635	595	607	645
Education Specialist Instruction Credential	539	483	588	567