

**COMMITTEE ON ACCREDITATION
MINUTES
August 6, 2018**

Commission on Teacher Credentialing

Committee Members Present

Jose Luis Alvarado
Cynthia Amos
Suzanne Borgese
Cathy Creasia
Katrine Czajkowski
Cheryl Forbes
Bob Frelly
Anna Moore

Absent Members

Jomeline Balatayo
Deborah Erickson
Gerard Morrison
Iris Riggs

Staff Members Present

Cheryl Hickey, Administrator
Catherine Kearney, Administrator
Miranda Gutierrez, Consultant
Lynette Roby, Consultant
Michelle Bernardo, Secretary

Others Present Via Technology

Lynn Reimer, UC Merced
Janelle Barnes, UC Merced
Kevin Reimer, UC Merced

Item 1 - CALL TO ORDER AND ROLL CALL

The August meeting of the Committee on Accreditation was called to order by Co-Chair Anna Moore at 1:06 p.m. on Monday, August 6, 2018.

Co-Chair Moore welcomed and introduced the three new COA members:

Cynthia Amos - Los Angeles Unified School District
Katrine Czajkowski – Sweetwater Union High School District
Cathy Creasia – University of Southern California

Item 2 - APPROVAL OF THE AGENDA

It was moved, seconded (Borgese/Forbes) and carried by roll call vote to approve the August 2018 agenda.

Item 3 - APPROVAL OF THE MINUTES OF THE PRIOR MEETING

A request was made by committee member Alvarado to remove the word “find” on page 2, Item 5 paragraph 2. It was moved, seconded (Forbes/Borgese) and carried by roll call vote to approve the June 2018 minutes with committee member Alvarado’s requested edit as follows:

“Ms. Hickey reported that the recipients of the integrated program grants will be surveyed to ~~find~~ get a better sense of who is enrolling candidates this fall since they do not have to go through a new approval process.”

Cynthia Amos, Cathy Creasia, Katrine Czajkowski have abstained from this item.

Item 4 - CO-CHAIR AND MEMBER REPORTS

Committee member Forbes reported on the Request for Proposal (RFP) that was just released from the California Teacher Education Research and Improvement Network that is funded by the UC office of the President. They are looking to award funding projects that involve multiple segments and also K-12 in research on teacher education and improvement.

Committee member Frelly discussed progress being made on the development of the Teaching Performance Assessment (TPA). The first field tests have been completed. The CalTPA has been redesigned slightly as a result of the feedback from the field test. The lead assessors have looked at the new test format and made comments that had gone to the Commission this month (August 2, 2018) for approval.

Item 5 – STAFF REPORTS

Administrator Hickey discussed a variety of items relevant to the Commission’s work. She announced the Governor’s budget has been signed and included substantial resources for residencies and local solutions. An appropriation of \$75 million was included in the budget for teacher residencies (\$50 million for special education and \$25 million for bilingual or STEM grants). Additionally, \$50 million will be allocated for local solutions which is a broader category of how to meet the teacher shortage which will be for special education only. She also reported that the first revised Board of Institutional Reviewer (BIR) trainings will take place in August, September, and October with approximately 30 people in each session. The Commission approved new Education Specialist program standards and Teaching Performance Expectations. New names for approved for the two main categories of credentials are: Education Specialist Mild/Moderate Support Needs and Education Specialist Extensive Support Needs. Looking at full implementation in 2020. Administrator Kearney asked the COA to help spread the news that the survey is now open for those interested in volunteering for upcoming Program Reviews. The link to the survey is available on the PSD e-news.

Item 6 – PROGRAM APPROVAL RECOMMENDATIONS

This item was introduced by Co-Chairs, Anna Moore and Bob Frelly.

PART 1

A. Programs for Approval by the Committee on Accreditation

No recusals. It was moved, seconded (Alvarado/Borgese) and carried by roll call vote to grant initial accreditation to the following preparation program(s):

Bilingual Authorization

Sonoma State University

Administrative Services Credential Clear Induction

Hanford Elementary School District

B. Recommendation about the Withdrawal of Professional Preparation Programs

There were no recusals on this item. It was moved, seconded (Borgese/Alvarado) and carried by roll call vote to grant withdrawal of the following programs(s):

Argosy University *closes institution

Preliminary Administrative Services, effective August 31, 2018

California State University, Northridge

Specialist Teaching Reading and Literacy Added Authorization, effective August 7, 2018
Preliminary Single Subject Business Traditional and Intern, effective August 7, 2018

Rowland Unified School District *closes institution

Clear General Education (MS/SS) Induction, effective August 6, 2018

San Diego Unified School District

Preliminary Multiple Subject Intern, effective August 7, 2018
Education Specialist Mild/Moderate Intern Level II, effective August 6, 2018
Preliminary Single Subject Intern – All Subject Areas, effective, August 6, 2018

C. Professional Preparation Programs Requesting Reactivation

There were no requests for program reactivation.

D. Initial Program Approval for New Program Sponsors

There were no recusals on this item. Consultant Lynette Roby clarified that this program was an intern pathway. It was moved, seconded (Moore/Forbes) and carried by roll call vote to grant initial accreditation for UC Merced's Preliminary Multiple Subject/Single Subject credential program.

University of California, Merced

Preliminary Multiple Subject/Single Subject and Intern Credential Program

PART 2

(The items in Part 2 were for notification purposes only)

E. Notification about the Transition of Professional Preparation Program(s)

There were no programs requesting to transition at this time.

F. Programs of Professional Preparation Moving to Inactive Status

It was noted that the following program sponsor was moving to inactive status. This section is for notification only. No action was required.

Azusa Pacific University

Teacher Induction, effective August 13, 2018

California State University, Bakersfield

Education Specialist Added Authorization: Autism Spectrum Disorder, effective August 7, 2018

Dos Palos Oro Loma Joint Unified School District

Teacher Induction, effective August 7, 2018

Item 7 – DISCUSSION OF LATE DOCUMENTS

Administrator Hickey presented information regarding institutions that have not complied with the timelines of the accreditation cycle. This agenda item was specifically focused on Common Standard submissions that were due on February 28, 2018 and Preconditions submissions that were due on March 31, 2018. Administrator Kearney stated that the committee's guidance from the previous meeting had helped greatly to get the final institutions to respond and provide the requested documents.

It was moved, seconded (Moore/Borgese) and carried by roll call vote to approve the late documents report.

ADJORNMENT

The meeting was adjourned by Co-Chair Robert Freilly at 1:38 p.m. The next meeting of the COA is scheduled for November 7-8, 2018.