

# Report of Program Accreditation Recommendations

## June 2018

### Overview

This report is divided into two parts: Part 1 includes are items for action by the COA which include program approvals for new programs, requests to withdraw (including automatic withdrawals) and requests to reactivate inactive programs.

Part 2 provides information on programs that have transitioned to revised program standards, and programs that have elected to change to inactive” status. These items are for notification and require no action by the COA.

### Part 1

**The following items call for action by the Committee on Accreditation:**

#### Staff Recommendation

That the Committee on Accreditation grants initial accreditation (A) to the following preparation program(s), as recommended by the appropriate reviewers, (B) take action to withdraw the following preparation programs as requested by the institution, and (C). take action to reactivate the program as requested (D), and be informed of programs requesting to more to inactive status (E).

#### **A. Programs for Approval by the Committee on Accreditation**

##### Programs if Professional Preparation for Bilingual Authorization

#### **California State University, Monterey Bay**

The College of Education at California State University, Monterey Bay (CSUMB) Bilingual Authorization Program (Spanish) is a three course sequence which will recommend participating educators for the Bilingual Authorization. The delivery of services to candidates will be planned and implemented in ways that are consistent with the Education Code. Each candidate is ensured a highly individualized, relevant experience through ongoing, structured mentoring from a support provider, mentorship, university coursework, and university/district collaboration. Continued education opportunities and individualized support are based on the results of candidate incoming self-assessment, support provider/course instructor observations, and a review of the candidate work. Candidate progress will be monitored through course assignments and field observations. Language proficiency will be measured by successful completion of the corresponding California Subject Examination for Teachers (CSET): World Languages for Spanish. The program coordinator will certify satisfactory completion of the requirements and will provide the candidate name to the credential analyst who will send the formal recommendation to the Commission.

**Los Angeles Unified School District**

The Los Angeles Unified School District (LAUSD) District Intern Bilingual Authorization Program (Spanish) is a graduate-level program which is composed of courses that are comprehensive and sequential based on the Commission standards. Candidates may earn their Bilingual Authorization through the following pathways: a bilingual intern program that integrates the coursework within the preliminary curriculum for a multiple subject credential; enrollment into the bilingual courses at the end of an LAUSD preliminary credential; or, candidates may enroll into the program after obtaining a preliminary or clear credential. Entrance into each pathway requires passage of the corresponding California Subject Examination for Teachers (CSET): World Language for Spanish. Candidates will receive support from a like-credentialed lead mentor. Video recordings will assess the candidate's ability to teach in a bilingual program that supports not only Spanish but also English Language Development. In addition, the courses are primarily taught in the target language (Spanish) and written assignments are required in the target language to ensure academic language development is evident. Fieldwork is centered in the classroom and required for assessment of candidate proficiency. Prior to recommendation for the bilingual authorization, a program specialist and advisors will determine that each candidate has demonstrated a satisfactory performance on the full range of program standards.

**Loyola Marymount University**

Candidates for the Bilingual Authorization (Cantonese) will complete the requirements through a combination of courses and the Commission-approved California Subject Examination for Teachers (CSET). Candidates will take the currently approved courses in Bilingualism and Biliteracy, Methods of Teaching in Primary Languages in Bilingual Settings, and Chinese/American Cultures: An Interdisciplinary Perspective. The methods and culture courses will be taught in the target language, Cantonese. In order to demonstrate language competency, candidates must take and pass the corresponding CSET: World Language subtest for Cantonese.

## **B. Recommendation about the Withdrawal of Professional Preparation Programs**

Withdrawal of the following programs has been requested by the institutions offering them. The date of withdrawal will be the date of the COA's action or, if requested, up to 6 months after the date the COA is notified of withdrawal.

*When an institution withdraws an educator preparation program the institution must wait a minimum of one year before the institution may request re-accreditation of the program (Accreditation Handbook, Chapter 3.)*

### **Azusa Unified School District \*closes institution**

General Education (Multiple/Single Subject) Induction, effective June 29, 2018

### **California State University, San Marcos**

Specialist Teaching – California Teachers of English Learners (CTEL), effective June 30, 2018

### **Chapman University**

Preliminary Administrative Services Credential with Intern, effective June 29, 2018

### **Loyola Marymount University**

General Education (MS/SS) Induction, effective June 29, 2018

### **Oakland Unified School District**

Education Specialist- Mild/Moderate Intern, effective June 29, 2018

### **San Joaquin County Office of Education \*closes institution**

Education Specialist – Early Childhood Special Education Intern, effective June 30, 2018

Education Specialist – Mild/Moderate Intern, effective June 30, 2018

Education Specialist – Mild/Moderate Level II Intern, effective June 30, 2018

Education Specialist – Moderate Severe Intern, effective June 30, 2018

Education Specialist – Moderate Severe Level II Intern, effective June 30, 2018

Preliminary Multiple Subject Intern, effective June 30, 2018

Preliminary Single Subjects Intern (all subject areas), effective June 30, 2018

### **San Marcos Unified School District \*closes institution**

Teacher Induction, effective date August 01, 2018

### **Santa Rosa City Schools \*closes institution**

General Education (Multiple/Single Subject) Induction, effective June 29, 2018

Clear Education Specialist Induction, effective June 29, 2018

### **Stanislaus County Office of Education**

Education Specialist Intern Mild/Moderate, effective date September 30, 2018

Education Specialist Mild/Moderate – Level II, effective date September 30, 2018

Education Specialist Intern Moderate/Severe, effective date September 30, 2018

Education Specialist Moderate/Severe – Level II, effective date September 30, 2018  
Education Specialist – Added Authorization: Autism Spectrum Disorder, effective September 30, 2018  
Education Specialist – Added Authorization: Early Childhood Special Education, effective September 30, 2018

#### **Ventura County Office of Education**

Designated Subjects - Supervision and Coordination Credential, effective June 30, 2018  
Education Specialist – Added Authorization: Autism Spectrum Disorder, effective June 30, 2018  
Education Specialist – Added Authorization: Early Childhood Special Education, effective June 30, 2018

#### **Whittier College**

Education Specialist – Added Authorization: Autism Spectrum Disorder, effective June 29, 2018

#### **Automatic Withdrawal for Programs of Professional Preparation**

Programs which have met or exceeded the maximum five year period allowable by the accreditation system are automatically withdrawn. The date of withdrawal will be the date of the COA's action.

#### **Magnolia Public Schools \*closes institution**

Preliminary Single Subject Teaching Credential – All Areas

#### **C. Professional Preparation Programs Requesting Reactivation**

*When an approved program has requested an **Inactive** status, the program must return to the COA to request to be **Reactivated**. Depending on the amount of time that the program has been inactive and if there have been updated or new standards adopted, the COA may request additional information from the institution including for the institution to address the COA and describe the steps being taken to reactivate the program, or require a new program proposal be submitted and reviewed.*

*Staff will review all requests to reactivate a program and make a recommendation to the COA. The recommendation will consider the length of time a program has been inactive, the place the institution is in the accreditation cycle, if standards for the program have been recently updated, and any other information related to the program. The COA may accept the staff recommendation or require the program to present additional information prior to taking action on the request.*

*Chapter 3 of the Accreditation Handbook states:*

*An inactive program may be re-activated only when the institution submits a request to the COA and the COA has taken action to reactive the program. If the program standards under which the program was approved have been modified, the institution or program sponsor must address the updated standards before the program may be re-activated.*

There are no programs requesting reactivation at this time.

## Part 2

The following items are for notification purposes only:

### **D. Notification about the Transition of Professional Preparation Program(s)**

*The items listed below are for notification purposes only. No action is needed.*

At each meeting, this section of the Program Approval item will update the COA as to what programs have transitioned to recently updated standards.

### **Teacher Induction Standards**

The following program has submitted all required documentation to transition General Education Induction programs to Teacher Induction programs. These institutions will be allowed to offer induction to individuals clearing either their general education or special education credentials.

#### **Pomona Unified School District**

*(was previously reported in error as only allowed to offer induction to individuals clearing general education credentials)*

### **E. Programs of Professional Preparation Moving to Inactive Status**

*The items listed below are for notification purposes only. No action is needed. To re-activate the program, the institution must make a formal request to the COA which must take action. The inactive program will be included in the accreditation activities in a modified manner as determined by the COA (Accreditation Handbook, Chapter 3.) The date of the inactive program must be no sooner than the date of COA action or no later than 6 months after the date of the application.*

#### **La Mesa-Spring Valley School District**

Teacher Induction, effective date July 1, 2018

#### **San Diego Unified School District**

Teacher Induction, effective date June 29, 2018

#### **University of Phoenix**

Preliminary Administrative Services, effective June 29, 2018