

Report of Program Accreditation Recommendations

May 2018

Overview

This report is divided into two parts: Part 1 includes are items for action by the COA which include program approvals for new programs, requests to withdraw (including automatic withdrawals) and requests to reactivate inactive programs.

Part 2 provides information on programs that have transitioned to revised program standards, and programs that have elected to change to inactive” status. These items are for notification and require no action by the COA.

Part 1

The following items call for action by the Committee on Accreditation:

Staff Recommendation

That the Committee on Accreditation grants initial accreditation (A) to the following preparation program(s), as recommended by the appropriate reviewers, (B) take action to withdraw the following preparation programs as requested by the institution, and (C). take action to reactivate the program as requested.

A. Programs for Approval by the Committee on Accreditation

Program(s) of Professional Preparation for Pupil Personnel Services Child Welfare and Attendance

Loyola Marymount University

The Loyola Marymount University (LMU) Child Welfare and Attendance (CWA) program is a 1-2-semester, 9-unit, 3-course graduate-level program in Child Welfare and Attendance that includes 150 fieldwork site hours. The program is intended for statewide applicants and valid holders of a Pupil Personnel Services (PPS) credential. Participating candidates will receive weekly and on-going curriculum instruction from university instructors, fieldwork support from university fieldwork supervisors, individual supervision by a CWA site supervisor, as well as mentoring and support from LMU’s academic and professional resources and support while enrolled in the program. Throughout the program, candidates will receive guidance as they use formative and summative assessment tools, such as: instructor and site supervisor evaluations, counseling session feedback, candidate professional disposition forms, and rubrics for course assignments that align to CTC standards for the CWA authorization. Candidates will also receive weekly one-on-one debriefing through instructor and site-supervision conversations, assignment feedback designed to collaboratively assess and monitor K-12 student attendance and child welfare goals, supervision for 150 supervised logged hours reflecting CWA competencies, and use reflection narratives to meet their CWA professional goals. University and site supervisors, as well as the

program director and fieldwork liaison, will use data collected from these tools to complete the interim and summative assessments during the 1st semester (interim) and at the end of the program (2nd semester) for all candidates. The program director and fieldwork liaison will review all interim and summative assessments and use this data to submit recommendation forms to the LMU credential analyst to process the official recommendation to the Commission on Teacher Credentialing.

B. Recommendation about the Withdrawal of Professional Preparation Programs

Withdrawal of the following programs has been requested by the institutions offering them. The date of withdrawal will be the date of the COA's action or, if requested, up to 6 months after the date the COA is notified of withdrawal.

When an institution withdraws an educator preparation program the institution must wait a minimum of one year before the institution may request re-accreditation of the program (Accreditation Handbook, Chapter 3.)

Saint Mary's College of California

Specialist Teaching – Added Authorization: Reading and Literacy, *effective May 10, 2018*

Specialist Teaching – Reading and Literacy Leadership Specialist, *effective May 10, 2018*

California State University, Long Beach

Designated Subjects – Special Subjects, *effective May 11, 2018*

Designated Subjects – Supervision and Coordination, *effective May 11, 2018*

Specialist Teaching – California Teachers of English Learners (CTEL), *effective May 11, 2018*

Automatic Withdrawal for Programs of Professional Preparation

Programs which have met or exceeded the maximum five year period allowable by the accreditation system are automatically withdrawn. The date of withdrawal will be the date of the COA's action.

There are no programs scheduled for automatic withdrawal at this time.

C. Professional Preparation Programs Requesting Reactivation

*When an approved program has requested an **Inactive** status, the program must return to the COA to request to be **Reactivated**. Depending on the amount of time that the program has been inactive and if there have been updated or new standards adopted, the COA may request additional information from the institution including for the institution to address the COA and describe the steps being taken to reactivate the program, or require a new program proposal be submitted and reviewed.*

Staff will review all requests to reactivate a program and make a recommendation to the COA. The recommendation will consider the length of time a program has been inactive, the place the institution is in the accreditation cycle, if standards for the program have been recently updated, and any other information related to the program. The COA may accept the staff recommendation or require the program to present additional information prior to taking action on the request.

Chapter 3 of the Accreditation Handbook states:

An inactive program may be re-activated only when the institution submits a request to the COA and the COA has taken action to reactive the program. If the program standards under which the program was approved have been modified, the institution or program sponsor must address the updated standards before the program may be re-activated.

There are no programs seeking reactivation at this time.

Part 2

The following items are for notification purposes only:

D. Notification about the Transition of Professional Preparation Program(s)

The items listed below are for notification purposes only. No action is needed.

At each meeting, this section of the Program Approval item will update the COA as to what programs have transitioned to recently updated standards.

Teacher Induction Standards

The following programs have submitted all required documentation to transition General Education Induction programs to Teacher Induction programs. These institutions will be allowed to offer induction to individuals clearing either their general education or special education credentials.

Burbank Unified School District

The following programs have submitted all required documentation to transition General Education Induction programs to Teacher Induction programs. These institutions intend to serve, and will only be allowed to offer induction to individuals clearing *general education credentials*.

Bay Area School of Enterprise (REACH Institute)
Biola University
Central Unified School District
Chaffey Joint Union High School District
Fresno Unified School District
Hebrew Union College
Loyola Marymount University
Pomona Unified School District
Redwood City School District
Rowland Unified School District
Santa Clara University
Vallejo City Unified School District
Whittier College

E. Programs of Professional Preparation Moving to Inactive Status

The items listed below are for notification purposes only. No action is needed. To re-activate the program, the institution must make a formal request to the COA which must take action. The inactive program will be included in the accreditation activities in a modified manner as determined by the COA (Accreditation Handbook, Chapter 3.) The date of the inactive program must be no sooner than the date of COA action or no later than 6 months after the date of the application.

Santa Clara University

Clear General Education Induction Program, *effective May 10, 2018*

California State University, Long Beach

Teacher Induction, *effective May 11, 2018*

Clear Education Specialist, *effective May 11, 2018*