

# Report of Program Accreditation Recommendations

## March 2018

### Overview

This report is divided into two parts: Part 1 includes are items for action by the COA which include program approvals for new programs, requests to withdraw (including automatic withdrawals) and requests to reactivate inactive programs..

Part 2 provides information on programs that have transitioned to revised program standards, and programs that have elected to change to inactive” status. These items are for notification and require no action by the COA.

### Part 1

**The following items call for action by the Committee on Accreditation:**

#### Staff Recommendation

That the Committee on Accreditation grants initial accreditation (A) to the following preparation program(s), as recommended by the appropriate reviewers, (B) take action to withdraw the following preparation programs as requested by the institution, and (C). take action to reactivate the program as requested (D), and

#### **A. Programs for Approval by the Committee on Accreditation**

Program(s) of Professional Preparation for Preliminary General Education Multiple Subject Intern

#### **Humphreys University**

The Humphreys University Multiple Subject Intern Program will provide high-quality training and experiences necessary to qualify candidates for the Multiple Subject Intern credential. The program is designed to prepare candidates for the challenges and opportunities of teaching California's highly diverse student population and to provide a strong, research and evidence-based foundation in both the academic and practical aspects of teaching in multi-ethnic, multi-cultural, diverse ability, and English Learner classrooms. Integrating coursework and hands-on teaching experience will emphasize effective, results-oriented teaching strategies, differentiated instruction, and the practical, real-world skills necessary to manage classrooms within differing organizational structures (e.g., combination classes and block schedules). The program will integrate the personal aspects of teaching including respect for all individuals and understanding of the importance of culture and diversity, a commitment to working collaboratively with others and to lifelong learning, and a strong ethical character demonstrating integrity, honesty, fairness, compassion, and impartiality. The program will focus on partnering with local districts to help build and maintain community connections.

## Program(s) of Professional Preparation for Preliminary Administrative Services

### **California State University, Monterey Bay**

The College of Education at California State University, Monterey Bay (CSUMB) Administrative Services Credential Program is a one-year program which will recommend participating educators for the Preliminary Administrative Services Credential. The delivery of services to candidates will be planned and implemented in ways that are consistent with the Education Code. The program is directly aligned to the California Administrator Performance Expectations (CAPEs). Each candidate will be ensured a highly individualized, relevant experience through ongoing, structured mentoring from a support provider, mentorship, university coursework, and university/district collaboration. Continued education opportunities and individualized support will be based on the results of candidate incoming self-assessment, support provider/course instructor observations, and a review of the candidate electronic portfolio. Once the California Administrator Performance Assessment (CalAPA) is required, candidates will be required to pass the CalAPA in order to be recommended for their credential. The program director will review all candidate coursework and assessment prior to the submission of them to the CSUMB credential analyst to process the official recommendation to the Commission.

### ***Sonoma County Office of Education***

*The Sonoma County Office of Education will offer a one-year program for exemplary teachers who wish to earn their Preliminary Administrative Services Credential. The six courses that make up the program are based on rich, rigorous, and relevant content that is directly aligned to the California Administrator Performance Expectations (CAPEs). The program will be individualized and based on the candidate's context, experience, and professional goals. Support for the candidate will be provided by a team consisting of a District Advisor, Faculty Advisor, Online Coach, Student Advisor, and Program Director. Assessment of candidate competence will be completed through fieldwork, online Collaborative Learning Community participation and reflections, end-of-course essays, and completion of a culminating Leadership Project. Completion of all requirements will be confirmed by the Registrar and Program Director, who will notify the Human Resources Department to complete the final recommendation to the California Commission on Teacher Credentialing.*

### **B. Recommendation about the Withdrawal of Professional Preparation Programs**

Withdrawal of the following programs has been requested by the institutions offering them. The date of withdrawal will be the date of the COA's action or, if requested, up to 6 months after the date the COA is notified of withdrawal.

*When an institution withdraws an educator preparation program the institution must wait a minimum of one year before the institution may request re-accreditation of the program (Accreditation Handbook, Chapter 3.)*

### **Automatic Withdrawal for Programs of Professional Preparation**

Programs which have met or exceeded the maximum five year period allowable by the accreditation system are automatically withdrawn. The date of withdrawal will be the date of the COA's action - *application*.

### **C. Professional Preparation Programs Requesting Reactivation**

*When an approved program has requested an **Inactive** status, the program must return to the COA to request to be **Reactivated**. Depending on the amount of time that the program has been inactive and if there have been updated or new standards adopted, the COA may request additional information from the institution including for the institution to address the COA and describe the steps being taken to reactivate the program, or require a new program proposal be submitted and reviewed.*

*Staff will review all requests to reactivate a program and make a recommendation to the COA. The recommendation will consider the length of time a program has been inactive, the place the institution is in the accreditation cycle, if standards for the program have been recently updated, and any other information related to the program. The COA may accept the staff recommendation or require the program to present additional information prior to taking action on the request.*

*Chapter 3 of the Accreditation Handbook states:*

*An inactive program may be re-activated only when the institution submits a request to the COA and the COA has taken action to reactive the program. If the program standards under which the program was approved have been modified, the institution or program sponsor must address the updated standards before the program may be re-activated.*

## **Part 2**

**The following items are for notification purposes only:**

### **D. Notification about the Transition of Professional Preparation Program(s)**

*The items listed below are for notification purposes only. No action is needed.*

At each meeting, this section of the Program Approval item will update the COA as to what programs have transitioned to recently updated standards.

The following programs have submitted all required documentation to transition General Education Induction programs to Teacher Induction programs. These institutions will be allowed to offer induction to individuals clearing either their general education or special education credentials.

### **Mount Saint Mary's University**

**E. Programs of Professional Preparation Moving to Inactive Status**

*The items listed below are for notification purposes only. No action is needed. To re-activate the program, the institution must make a formal request to the COA which must take action. The inactive program will be included in the accreditation activities in a modified manner as determined by the COA (Accreditation Handbook, Chapter 3.) The date of the inactive program must be no sooner than the date of COA action or no later than 6 months after the date of the application.*

**Pepperdine University**

Clear Administrative Services, effective February 24, 2018