Update on Accreditation Activities for Spring 2018 February 2018

Overview of this Report

The new accreditation system requires that the Commission staff, members of the Board of Institutional Review, and institutions be engaged in accreditation activities throughout a 7 year cycle. This report presents to the COA a summary of the activities taking place during Spring 2018.

Background

The Commission's accreditation system is a complex web of activities to ensure that programs are adhering to the state adopted educator preparation standards and offering high quality programs to ensure well prepared educators. The 7 year cycle includes the following components:

Year 1 –	Submission and Review of Preconditions
	Annual Data Submission
Year 2 –	Annual Data submission
Year 3 –	Annual Data submission
Year 4 –	Submission and Review of Preconditions
	Annual Data Submission
Year 5 –	Submission and Review of Common Standards
	Submission and Review of Program Standards
	Annual Data Submission
Year 6 –	Accreditation Site Visit
	Annual Data Submission
Year 7 –	Follow Up (address stipulations and/or concerns)
	Annual Data Submission

A summary of each of the activities occurring in spring 2018 follows:

Submission of Preconditions Due Date: March 2018

Institution	Institution			
Indigo Cohort				
Argosy University	Placentia Yorba Linda USD			
Azusa Pacific University	Sacramento COE			
Baldwin Park USD	San Diego USD			
Brandman University	San Dieguito UHSD			
Brentwood Union SD	San Joaquin COE			
California State Polytechnic University,	San Jose USD			
Pomona				
Central USD	San Ramon Valley USD			

CSU Chico	Santa Monica Malibu USD			
CSU Bakersfield	Stockton USD			
CSU Long Beach	Teachers College of San Joaquin			
CSU San Marcos	Tracy USD			
Green Dot Public Schools	University of Redlands			
High Tech High	University of San Francisco			
Humboldt State University	Ventura COE			
Lancaster School District	Visalia USD			
Madera USD	Vista USD			
Mount St. Mary's University	West Covina USD			
Pasadena USD	Westside Union USD			
Orange Cohort				
San Marcos USD	Kings COE			
Academy of Art University	The Master's University			
Association of California School	Merced Union HSD			
Administrators				
Alhambra USD	Milpitas USD			
Anaheim Union HSD	Modesto City Schools			
Aspire Public Schools	Paramount USD			
Azusa USD	Rialto USD			
California Baptist University	San Jose State University			
California Polytechnic State University, San Luis Obispo	Santa Barbara CEO			
CalState TEACH	SIA Tech			
Chapman University	St Mary's College of California			
Conejo Valley USD	Sweetwater UHSD			
CSU Sacramento	UC Santa Barbara			
El Rancho USD	University of LaVerne			
Fontana USD	University of Phoenix			
Fremont USD	University of the Pacific			
Hayward USD	West Contra Costa USD			
Keppel USD				

Submission of Common Standards: Yellow Cohort Due Date: February 28, 2018

	Due Date: February 20, 2010				
Institution	Institution				
Anaheim City SD	Rowland USD				
Biola University	Saddleback Valley USD				
Capistrano USD	San Diego Christian College				
Ceres USD	San Diego State University				
Clovis USD	San Gabriel USD				
CSU Northridge	Santa Clara University				
CSU Stanislaus	Santa Clara USD				
Etiwanda SD	Santa Cruz COE				
Fremont UHSD	Shasta COE				
Fresno Pacific University	Sonoma COE				
Greenfield Union SD	South San Francisco USD				
Lodi USD	Stanislaus COE				
Loyola Marymount University	Summit Public Schools				
Napa COE	Touro University				
Ontario-Montclair SD	Walnut Valley USD				
Panama-Buena Vista Union SD	Western Governors University				
Pomona USD	Whittier College				
Riverside USD	William Jessup University				

Accreditation Site Visits: Green Cohort

Date	Institution
Jan 30-Feb 1	Madera COE Site Visit
Feb. 5-7	Antioch USD SV
Feb. 13-15	San Mateo-Foster City
reb. 13-13	Simpson University
Feb. 25-28	Los Angeles COE
Feb 26-28	Garden Grove USD
Feb 27-March 1	Hacienda La Puente USD
Mar. 4-7	Mills College
Mar 5-7	Fairfield Suisun USD
IVIAI 3-7	Montebello USD
Mar. 12-15	Tulare COE
Mar 18-20	Westmont College
Mar. 19-21	La Mesa Spring Valley USD
Mar 20-22	San Diego COE

April 8-11	Notre Dame de Namur University
April 9-12	San Juan USD
April 16 19	Newark USD
April 16-18	Santa Ana USD
April 17-19	Fresno COE
April 22-25	CSU San Bernardino
April 23-25	Saugus USD
April 29-May 2	CSU East Bay
April 30-May 3	CSU Channel Islands

Staffing Reviews and Site Visit Teams

Because the new system requires significant work to be done in Year 5, it is necessary to secure Team Leads and Common Standards reviewers, who will serve on the site visit team for the institution for which they have been assigned to review the Common Standards submission, well in advance. Efforts are well underway to assign consultants, team leads, and Common Standards reviewers for the Yellow Cohort, institutions that will have site visits in 2018-19. This is a complex and time consuming undertaking, especially considering the number of factors that must be considered in assigning appropriate individuals for each task. With 36 site visits in 2018-19, it will require 36 Team Leads and approximately 50 additional Common Standards reviewers to complete the work involved in reviewing the Common Standards for the Yellow Cohort.

Planning BIR Training

The new system builds in training to both the Common Standards review process as well as the Program Review process. All reviewers who participate in these activities are trained and provided support in understanding and reviewing standards (program and common) submissions that rely on evidence from the institutions rather than on lengthy narratives. Reviewers with program expertise work in pairs to review the required evidence that is submitted to make determination as to whether standards are preliminarily aligned or need additional information... This review is formative in nature, providing programs with feedback informing them about potential areas of concern leading into the site visit. This creates transparency for the institution and allows ample time for addressing any issues that arise during the Program Review and/or Common Standards Review without negative impact on the final accreditation decision. The major benefit of these activities are that the reviews are conducted with the reviewers face to face in a dedicated time such that the reviews have been extremely efficient, a subgroup of whom will be on the Site Visit team. Scheduling a large number of these reviews is challenging, but again, the result is that there is efficiency in the reviews and they are completed months in advance of the site visit, giving institutions time to address the areas in need of additional information.

The last part of the BIR training that must take place is training for the site visit itself. Modules have been recorded that participants will be required to review prior to attending a two day face to face training. At this time, the content for the in-person portion of the training is still in

development and the first face to face training will take place summer 2018. Staff will devote considerable time this spring to the development of this face to face site visit training.

Next Steps

Staff will continue to work on the many aspects of the accreditation system.