Report of Program Accreditation Recommendations
March 2017

Overview
This report consists of recommendations made about the initial accreditation of professional preparation programs based upon institutional responses to program standards. The report also provides information on programs that have transitioned to revised program standards, programs that have elected to change to “Inactive” status or are requesting “Reactivation.” In addition the item presents requests from institutions for programs to be “Withdrawn.” The COA will review these requests and take action to formally withdraw the programs.

Staff Recommendation
That the Committee on Accreditation grants initial accreditation (A) to the following preparation program(s), as recommended by the appropriate reviewers, take action to reactivate the program as requested (D), and take action to withdraw the following preparation programs as requested by the institution (E).

A. Programs for Approval by the Committee on Accreditation

Programs of Professional Preparation for Preliminary Single Subject

Summit Public Schools
Summit Public Schools’ credentialing program is committed to recruiting, developing, and supporting a diverse pool of candidates who embody Summit’s principles of personalized learning. The program follows a residency model, allowing a deep integration and alignment between the candidate’s experience in the clinical setting and in the coursework. The coursework, created in collaboration with the Stanford Center for Assessment, Learning and Equity, is intentionally designed to mirror Summit's student academic model with its focus on deeper learning projects, authentic performance tasks, self-directed learning, and meaningful collaboration. In the clinical setting, candidates experience a gradual release of responsibility over the course of a full academic year, culminating in independent student teaching for the second semester of the program. Candidates are placed with one Cooperating Teacher for the full academic year, while also engaging in weekly observation, coaching, and feedback with a Mentor, a full-time faculty member in the credentialing program. Over the course of the year, candidates demonstrate their readiness for full-time teaching through the credentialing program projects and performance tasks, by demonstrating consistent performance at the required level in the clinical setting, and by passing the edTPA.

Programs of Professional Preparation for Speech-Language Pathology

Biola University
Candidates enrolled in the MS degree in Speech-Language Pathology (MS-SLP) program at Biola University will take graduate level speech-language pathology classes and complete 400
supervised clinical hours in a variety of settings, including Biola on-campus speech-language clinic, public school, hospital, and private clinic externship placements. All students will gain experience working with both adult and pediatric patients from diverse cultural and ethnic backgrounds and who have a variety of communication and swallowing disorders. Candidates will demonstrate advanced knowledge of basic human communication and swallowing the ability to integrate scholarly literature into the clinical practice of speech-language pathology and implement diagnostic, intervention, and prevention plans for individuals from diverse populations. A fair, valid, and reliable assessment is embedded in the curriculum and students will be assigned advisors and offered support and remediation to assist them in meeting all program expectations. Candidates who successfully complete the MS-SLP program will be recommended for a California State Speech-Language Pathology Credential.

B. Notification about the Transition of Professional Preparation Program(s)
The items listed below are for notification purposes only. No action is needed. At each meeting, this section of the Program Approval item will update the COA as to what programs have transitioned to recently updated standards.

C. Programs of Professional Preparation Moving to Inactive Status
The items listed below are for notification purposes only. No action is needed. To re-activate the program, the institution must make a formal request to the COA which must take action. The inactive program will be included in the accreditation activities in a modified manner as determined by the COA (Accreditation Handbook, Chapter 3.) The date of the inactive program must be no sooner than the date of COA action or no later than 6 months after the date of the application.

Argosy University
Preliminary Administrative Services Credential, effective March 24, 2017.

D. Professional Preparation Programs Requesting Reactivation
When an approved program has requested an Inactive status, the program must return to the COA to request to be Reactivated. Depending on the amount of time that the program has been inactive and if there have been updated or new standards adopted, the COA may request additional information from the institution including for the institution to address the COA and describe the steps being taken to reactivate the program, or require a new program proposal be submitted and reviewed.

Staff will review all requests to reactivate a program and make a recommendation to the COA. The recommendation will consider the length of time a program has been inactive, the place the institution is in the accreditation cycle, if standards for the program have been recently updated, and any other information related to the program. The COA may accept the staff recommendation or require the program to present additional information prior to taking action on the request.
Chapter 3 of the Accreditation Handbook states:
An inactive program may be re-activated only when the institution submits a request to the COA and the COA has taken action to reactive the program. If the program standards under which the program was approved have been modified, the institution or program sponsor must address the updated standards before the program may be re-activated.

Butte County Office of Education
General Education (Multiple/Single Subject) Induction Program, effective July 1, 2017
Education Specialist Induction Program, effective July 1, 2017

E. Recommendation about the Withdrawal of Professional Preparation Programs
Withdrawal of the following programs has been requested by the institutions offering them. The date of withdrawal will be the date of the COA’s action or, if requested, up to 6 months after the date the COA is notified of withdrawal.

When an institution withdraws an educator preparation program the institution must wait a minimum of one year before the institution may request re-accreditation of the program (Accreditation Handbook, Chapter 3.)

Madera County Office of Education
Education Specialist – Added Authorization: Autism Spectrum Disorder

Wiseburn Unified School District
Education Specialist – Added Authorization: Autism Spectrum Disorder
Education Specialist – Added Authorization: Early Childhood Special Education
Education Specialist – Added Authorization: Emotional Disturbance
Education Specialist – Added Authorization: Traumatic Brain Injury

California State University, San Bernardino
Reading Certificate

F. Automatic Withdrawal for Programs of Professional Preparation
Programs which have met or exceeded the maximum five year period allowable by the accreditation system are automatically withdrawn. The date of withdrawal will be the date of the COA’s action.
March 16, 2017

California Commission on Teacher Credentialing
1900 Capitol Avenue
Sacramento, CA 95811

Cheryl Hickey
Administrator of Accreditation, Professional Services Division

Dear Ms. Hickey:

On behalf of Butte County Office of Education, we are requesting reactivation of our Teacher Induction Program beginning July 1, 2017. The purpose of this reactivation is to provide a high-quality induction program for the teachers in Butte County, currently being served by Tehama, Sutter and through an online provider. We intend to transition both the General Education and Education Specialist Induction Programs concurrently, as we have done in the past.

The basic changes that will be made to our program include the following:

- Developing a Transition Plan
- Establishing an advisory committee
- Recruiting and hiring personnel

All necessary documents will be submitted within the timeline for review and approval to CTC. Due to new requirements, we are also requesting support in identifying all of the necessary documents. We look forward to collaborating with you.

Sincerely,

Tim Taylor
Superintendent, Butte County Office of Education

Randy Wise
Interim Administrator, Educational Support Services

Rindy DeVoll
Interim Coordinator, Educational Support Services

Susan Hukkanen
Assistant Superintendent, Educational Support Services

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“WHERE STUDENTS COME FIRST”
January 25, 2017

Cheryl Hickey
Administrator of Accreditation Programs
California Commission on Teacher Credentialing
1900 Capitol Avenue
Sacramento, CA 95811-4213

Dear Ms. Hickey,

This letter shall serve as formal notification that on January 24, 2017, the Wiseburn Unified School District Board of Trustees approved a withdrawal dapplication from providing CTC-approved educator preparation-added authorizations. The Wiseburn USD as the institution and unit understands that withdrawal of a program formalizes the fact that it will no longer be part of the accredited program offerings. We also understand that Wiseburn USD will not be eligible for re-approval by the Commission for two years after the effective withdrawal date. Wiseburn USD will not be accepting any new candidates into any of the four added authorization programs after February 28, 2017. WUSD also understands that no additional recommendations may be submitted for the added authorization credentials beyond the effective withdrawal date of June 30, 2017.

Sincerely,

Dr. Tom Johnstone, Superintendent

cc: Catherine Kearney, Mary P. Ring, Ana Montes, Vicki Moeller
WISEBURN UNIFIED SCHOOL DISTRICT
Regular Board Meeting
Tuesday, January 24, 2017

13530 Aviation Boulevard – Hawthorne, CA
District Office Boardroom

5:00 p.m. - Closed Session
6:00 p.m. – Open Session

CALL TO ORDER

Members present:
Israel Mora, President
JoAnne Kaneda, Vice President/Clerk
Roger Bañuelos, Member
Neil Goldman, Member
Nelson Martinez, Member

Administration present:
Tom Johnstone, Superintendent
Chris Jones, Deputy Superintendent
Vince Madsen, Director, Facilities Plan.
David Wilson, Chief Business Official

CLOSED SESSION

• Adjourn to Closed Session

• EdGov. Code 54956.8(b) Conference with Legal Counsel – Anticipated Litigation: Significant Exposure to Litigation Pursuant to Subdivision (b) of Section: 54956.9:
  1 case.
• Gov. Code 54956.9 Potential Litigation
• Gov. Code 54957 Personnel
• Gov. Code 54957.6 Conference with Labor Negotiator Employee Organization: Wiseburn Faculty Association California School Employees Assn.

• Reconvene to Regular Session

Declaration of Closed Session discussion/action
members who wish to address the Board on a specific agenda item should identify themselves to the chair during the Public Comment period. The chair will then recognize such individuals who wish to speak on a specific agenda item at the appropriate time.

- **GENERAL - pink**
  - Approve Settlement Agreement for OAH Case No. 2016090924
    
    Moved  
    Seconded  
    Vote  
  - Approve Withdrawal from CTC-Approved Added Authorizations – WUSD – Project Optimal
    
    Moved  
    Seconded  
    Vote  
  - Receive Board Policies for Second Reading and Possible Adoption
    
    Moved  
    Seconded  
    Vote  

- **FACILITIES - yellow**
  - Adopt Resolution #16/17.14 – Regarding Energy Conservation Project
    
    Moved  
    Seconded  
    Vote  

- **NEW SCHOOL CONSTRUCTION PROJECTS - salmon**
  1. Approve Change Order #7 with Gould Electric for Phase I of the New Wiseburn High School Project – Construction Contingency
     
     Moved  
     Seconded  
     Vote  
  2. Approve Construction Contingency Distribution from the GMP for Phase I of the New Wiseburn High School Project
     
     Moved  
     Seconded  
     Vote  
  3. Approve Change Order #16 with Anderson Charnesky Structural Steel for Phase I of the New Wiseburn High School Project – Construction Contingency
     
     Moved  
     Seconded  
     Vote  
  4. Approve Change Order #9 with Sierra Lathing for Phase I of the New Wiseburn High School Project – Construction Contingency
     
     Moved  
     Seconded  
     Vote  
  5. Approve Construction Contingency Distribution from the GMP for Phase I of the New Wiseburn High School Project
     
     Moved  
     Seconded  
     Vote  
  6. Approve Change Order #10 with Sierra Lathing for Phase I of the New Wiseburn High School Project – Construction Contingency
     
     Moved  
     Seconded  
     Vote  
  7. Approve Change Order #1 with Inland Building Construction Companies, Inc. for Phase I of the New Wiseburn High School Project – Construction Contingency
     
     Moved  
     Seconded  
     Vote
22. Approve Change Order #2 with Inland Building Construction Companies, Inc. for Phase I of the New Wiseburn High School Project – Construction Contingency
   Moved_______ Seconded_______ Vote_______

23. Approve Construction Contingency Distribution from the GMP for Phase I of the New Wiseburn High School Project
   Moved_______ Seconded_______ Vote_______

24. Approve Change Order #6 with Alpha Mechanical, Inc. for Phase I of the New Wiseburn High School Project – Construction Contingency
   Moved_______ Seconded_______ Vote_______

25. Approve Construction Contingency Distribution from the GMP for Phase I of the New Wiseburn High School Project
   Moved_______ Seconded_______ Vote_______

26. Approve Change Order #13 with Sierra Lathing Company, Inc. for Phase I of the New Wiseburn High School Project – Construction Contingency
   Moved_______ Seconded_______ Vote_______

27. Approve Construction Contingency Distribution from the GMP for Phase I of the New Wiseburn High School Project
   Moved_______ Seconded_______ Vote_______

28. Approve Change Order #9 with Gould Electric, Inc. for Phase I of the New Wiseburn High School Project – Construction Contingency
   Moved_______ Seconded_______ Vote_______

29. Approve Addition to Construction Contingency in the GMP for Phase I of the New Wiseburn High School Project
   Moved_______ Seconded_______ Vote_______

30. Approve Change Order #14 with Anderson Charnesky Structural Steel for Phase I of the New Wiseburn High School Project – Scope Interface Contingency
    Moved_______ Seconded_______ Vote_______

31. Approve Scope Interface Contingency Distribution from the GMP for Phase I of the New Wiseburn High School Project
    Moved_______ Seconded_______ Vote_______

32. Approve Change Order #12 with Sierra Lathing for Phase I of the New Wiseburn High School Project – Scope Interface Contingency
    Moved_______ Seconded_______ Vote_______

33. Approve Scope Interface Contingency Distribution from the GMP for Phase I of the New Wiseburn High School Project
    Moved_______ Seconded_______ Vote_______

34. Approve Change Order #3 with Best Contracting Service, Inc. for Phase I of the New Wiseburn High School Project – Scope Interface Contingency
    Moved_______ Seconded_______ Vote_______

35. Approve Scope Interface Contingency Distribution from the GMP for Phase I of the New Wiseburn High School Project
    Moved_______ Seconded_______ Vote_______
8: Ratify Home Study Teacher – Yamane
9: Approve Additional Hours – Technology Training - Anza
10: Approve Additional Hours – Technology Training
11: Ratify Consultant’s Agreement – Cheryl Hauck
12: Ratify Consultant’s Agreement – AMAN Dance Educators
13: Ratify Contract and ISA/Consultant’s Agreement – Klaus
14: Ratify Contract and ISA/Consultant’s Agreement – Stika
15: Ratify Special Education Master & ISA – Speech Bananas
16: Approve Participation of Dana Middle School Student Field Trip and Bus Transportation
17: Approve Field Trip for Dana Middle School Participation in Northrop Grumman Hackathon
18: Approve Field Trip for Dana Middle School Participation – Hidden Figures
19: Approve Field Trips and Bus Transportation - Anza

Moved _______  Seconded _______  Vote _______

• PERSONNEL - green
1. Accept Resignation - Certificated
   Moved _______  Seconded _______  Vote _______
2. Accept Resignation - Classified
   Moved _______  Seconded _______  Vote _______
3. Ratify Voluntary Transfer
   Moved _______  Seconded _______  Vote _______
4. Ratify Unpaid Leave of Absence
   Moved _______  Seconded _______  Vote _______
5. Ratify Temporary Teacher - Campanelli
   Moved _______  Seconded _______  Vote _______
6. Ratify Associate Aide – Anza CDC
   Moved _______  Seconded _______  Vote _______
7. Ratify Facility Support Custodian and Substitute Custodian
   Moved _______  Seconded _______  Vote _______
8. Ratify On-Call Substitute Instructional Aides
   Moved _______  Seconded _______  Vote _______
9. Ratify On-Call Substitute Custodian
   Moved _______  Seconded _______  Vote _______
10. Ratify On-Call Substitute Food Service Worker
    Moved _______  Seconded _______  Vote _______
11. Approve On-Call Substitute Teachers
    Moved _______  Seconded _______  Vote _______

UPCOMING DATES/EVENTS

• Joint Board Meeting – Saturday, January 21, 2017, 8:00 a.m.