

COMMITTEE ON ACCREDITATION MINUTES

August 3-4, 2010

Commission on Teacher Credentialing
Sacramento, California

Committee Members Present

Joyce Abrams
Ellen Curtis-Pierce
Anne Jones
Kiran Kumar
Carol Leighty
Sally Plicka
Reyes Quezada
Pia Wong

Absent Members

Joseph Jimenez
Gary Kinsey
Iris Riggs
Nancy Watkins

Staff Members Present

Teri Clark, Administrator
Cheryl Hickey, Consultant
Rebecca Parker, Consultant
Teri Ackerman, Analyst/Recorder
Larry Birch, Director
Geri Mohler, Consultant
Marilynn Fairgood, Consultant
Gay Roby, Consultant
Katie Croy, Consultant
Terry Janicki, Consultant
Paula Jacobs, Consultant
Nadine Noelting, Consultant
Lynette Roby, PSD Office Manager

Others Present

Ting Sun

Item 1-CALL TO ORDER

The August 2010 meeting of the Committee on Accreditation was called to order by Ellen Curtis-Pierce, Acting Co-Chair, at 1:02 p.m. on Tuesday, August 3, 2010.

Item 2-APPROVAL OF THE AGENDA

Carol Leighty moved approval of the June 2010 agenda. Joyce Abrams seconded the motion. The motion passed without dissent.

Item 3-APPROVAL OF THE JUNE 2010 MINUTES

Anne Jones moved approval of the June 2010 minutes as presented. Pia Wong seconded the motion. The motion passed without dissent.

Item 4-CO-CHAIR AND MEMBER REPORTS

- Reyes Quezada reported that he had been in the Philippines where he took part in the sixth annual Conference of Teacher Education.
- Ellen Curtis- Pierce announced that the new Dean of Education at Brandman University is Christine Zeppos. Although she is handing over her position as interim Dean, Ellen will continue as Associate Vice Chancellor of Professional Accreditation and Faculty Development at Brandman.

Item 5-STAFF REPORTS

- Administrator, Teri Clark introduced new Commission staff members, Gay Roby and Katie Croy to the COA.
- Administrator Clark noted the change in furloughs which began August 1, 2010, The Commission office will be closed the second, third and fourth Friday of each month. This change may impact the October meeting of the COA, which is scheduled for Friday, October 22. A schedule of optional October dates (and one November date) will be emailed to the COA members, allowing the choice of an alternate meeting date if the furloughs continue into October.
- In mid-July, Commission Director, Dale Janssen and Administrator, Teri Clark attended the Evaluating Educator Preparation Entities meeting in Washington, D.C. which was sponsored by The College Board. Various states were represented, allowing an insight into the different policies regarding educator preparation programs throughout the country.
- On July 15 a webcast was offered for the Orange Cohort in preparation for their site visits. Unfortunately, there were technical problems with the web system. The Commission hopes to offer additional communication with the Orange Cohort to ensure they have all of the information they need.

Item 6-PROGRAM APPROVAL RECOMMENDATIONS

This item was introduced by Acting Co-Chair, Ellen Curtis-Pierce.

A. Programs for Approval by the Committee on Accreditation

It was moved, seconded (Wong/Abrams) and carried (Plicka recused) to grant initial accreditation to the following programs of professional preparation:

Program of Professional Preparation for the Educational Specialist Clear Credential
North State BTSA with Tehama County Department of Education serving as LEA
Tri County BTSA Induction Program
Yolo-Solano BTSA Induction Program
Butte County Office of Education BTSA County Induction Program

Programs of Professional Preparation for the Career and Technical Education Credential
San Diego County Office of Education

B. Notification about the Transition of Professional Preparation Programs

This information provided information to the Committee on Accreditation about programs which have transitioned to recently updated standards. No action was called for.

Education Specialist – Added Authorization Programs

Autism Spectrum Disorders

San Francisco State University

Point Loma Nazarene University

UC Santa Barbara

Stanislaus COE

San Jose State University

Other Related Services: Health Impaired

San Francisco State University

Other Related Services: Speech-Language Pathology

CSU, Fullerton

Emotional Disturbance

UCLA Extension

C. Program(s) of Professional Preparation Moving to Inactive Status

This item provided information to the Committee on Accreditation about programs which have requested their programs be moved to inactive status. No action was called for.

California State University, Dominguez Hills

Pupil Personnel Services: School Psychology, effective January 31, 2011.

California State University, Los Angeles

Clinical Rehab Services-Audiology, effective March, 2010.

San Jose State University

School Nurse Program, effective May, 2013.

Multiple Subject Internship, effective December, 2010.

Education Specialist: Deaf and Hard of Hearing, effective May, 2011.

Clinical Rehab Services - Audiology Authorization, effective July 19, 2010.

Clinical Rehab Services – Special Class Authorization, effective July 19, 2010.

Los Angeles Unified School District

Multiple Subject District Intern Program, effective, May 19, 2010.

California Polytechnic State University, San Luis Obispo

Education Specialist – Mild/Moderate. Level II, effective August 3, 2010.

D. Professional Preparation Programs Requesting Reactivation

There were no programs requesting reactivation.

E. Recommendation About the Withdrawal of Professional Preparation Program

It was moved, seconded (Jones/Leighty) and carried (Wong recused) to grant withdrawal to the following program of professional preparation:

California State University, Sacramento – Clear Credential (Fifth Year of Study)

It was moved, seconded (Abrams/Plicka) and carried (Quezada recused) to grant withdrawal to the following program of professional preparation:

University of San Diego – School Nurse Program

Item 7-ACCREDITATION ACTIVITIES: DEBRIEF 09-10 AND PLAN FOR 10-11

Administrator Teri Clark presented this information item which provided background information on the accreditation activities of the 2009-10 accreditation year, leading to discussion among the COA members and Commission consultants. Suggestions by both the COA and staff will be taken into consideration for the 2010-11 accreditation year and upcoming years.

Item 8-ADOPTION OF ADDITIONAL CHAPTERS OF THE ACCREDITATION HANDBOOK

Consultant, Rebecca Parker presented this item to the COA. COA members suggested modification to the sentence in Section I. A. such that it reads (new language in italics), “The national accrediting entity agrees to use the Common Standards that have been adopted by the CTC or the national standards, *if they have been* deemed comparable by the COA.”. COA members also agreed that the Commission’s partnership with TEAC needs reference in Section II. It was moved, seconded (Quezada/Abrams) and carried to adopt Chapter 13 as amended.,

The COA discussed Chapter 14 and it was agreed that the language in the second paragraph on page 9 under the header “Does the accreditation system impact student learning” would be broadened and not reflect a specific survey or specific data system. COA also suggested language for the incomplete sentence on the top of page 10. It was moved, seconded (Jones/Curtis-Pierce) and carried to accept chapter 14 as presented with these changes as proposed by the COA.

Item 9-UPDATE ON THE WORK RELATED TO ADMINISTRATIVE SERVICES CREDENTIAL: EXAMINATION DEVELOPMENT AND REVIEW OF ADMINISTRATOR PREPARATION

Consultant Gay Roby presented a summary of the work to date on the Study of the Preparation of Leaders for California Schools. The information item also included an update on the CPACE development work.

RECESS

The meeting was recessed by Acting Co-Chair, Ellen Curtis-Pierce at 4:00 p.m. on Tuesday, August 3, 2010.

RECONVENE

The meeting was reconvened at 9:00 a.m. on Wednesday, August 4, 2010 by Co-Chair, Carol Leighty.

Item 10-ANNUAL REPORT FROM THE COA TO THE COMMISSION

This item was presented by Administrator, Teri Clark. COA members and staff suggested several changes be incorporated into the final version including an elaboration on the work of SBX 5 1, a discussion of the BIR trainings that have taken place, and enhancement of the tables found in Section II. It was moved, seconded (Jones/Quezada) and carried to accept the Annual Report to the Commission, with proposed changes to be made by staff, to be presented at the November meeting of the Commission.

Item 11-RECOMMENDATION FOR CHANGE OF ACCREDITATION STATUS FOR PATTON UNIVERSITY

Consultant Marilyn Fairgood presented this item. It was moved, seconded (Curtis-Pierce/Wong) and carried to accept the recommendation to change the accreditation status of Patton University from *Accreditation with Stipulations* to *Accreditation*.

Item 12-RECOMMENDATION FOR CHANGE OF ACCREDITATION STATUS FOR SAN DIEGO UNIFIED

Consultant Nadine Noelting presented this item. It was moved, seconded (Jones/Curtis-Pierce) and carried (Leighty recused) to accept the recommendation to change the accreditation status of San Diego Unified School District from *Accreditation with Stipulations* to *Accreditation*.

Item 13- RECOMMENDATION FOR CHANGE OF ACCREDITATION STATUS FOR SIMPSON UNIVERSITY

Administrator, Teri Clark presented this item. It was moved, seconded (Abrams/Curtis-Pierce) and carried to accept the recommendation that the accreditation status of Simpson University be changed from *Accreditation with Stipulation* to *Accreditation*.

Item 14-RECOMMENDATION FOR CHANGE OF ACCREDITATION STATUS FOR HIGH TECH HIGH

Consultant, Rebecca Parker presented this item. It was moved, seconded (Jones/Curtis-Pierce) and carried (Quezada recused) that the accreditation status of High Tech High continue as *Accreditation with Stipulations*. Following are the stipulations:

- That High Tech High Provides Evidence of a recruitment plan for attracting clinically and culturally diverse instructional personnel.
- That High Tech High provides evidence of a process for encouraging and supporting applicants from diverse populations (*Note: this stipulations pertains to applicants for internships*)
- That High Tech High provides evidence that the intern teachers are provided with opportunities to observe and/or participate in "...classrooms in hard to staff and/or underperforming schools."

Item 15-DISCUSSION OF NCATE PROTOCOL

Administrator Teri Clark presented proposed language to modify the California-NCATE Protocol as it relates to the appointment of individuals to represent California affiliates of NEA and AFT on accreditation site visit teams as observers. It was moved, seconded (Plicka/Quezada) and carried to adopt the proposed language with some adjustments including a hyperlink to the Conflict of Interest Form and to add the words "and sign" to the statement to ensure that these individuals were required to sign the confidentiality agreement as the reviewers all were required, and to direct staff to submit the language to NCATE for inclusion in the California-NCATE Protocol.

Item 16-INACTIVE STATUS: DISCUSION OF THE DEFINITION AND PROCESS

Administrator Teri Clark presented this item continuing the discussion on inactive program status begun at the June 2010 COA meeting. It was moved, seconded (Plicka/Curtis-Pierce) and carried to approve the revised definition and rationale for inactive program status and to approve the modifications to Chapter 3 of the *Accreditation Handbook* with the addition of the definition of "Withdrawn".

Item 17-TPA AND ACCREDITATION ACTIVITIES

Consultant Cheryl Hickey presented this item for action by the COA. It was moved, seconded (Wong/Curtis-Pierce) and carried to adopt the recommendations as proposed in the agenda item:

- 1) The expectations for Biennial Reports for preliminary multiple and single subject teacher preparation programs be revised to include additional information about the program's TPA implementation. These include information about the following:
 - a. Assessor: The total number of assessors the program uses and the number of assessors who scored in the 2009-10 year.
 - b. Assessor Initial Training and Recalibration: The number of assessors who successfully completed initial training in 2009-10 and the number who recalibrated in 2009-10.
 - c. Data on Reliability Related to Double Scoring (% of score agreement).
 - d. Modifications made to assessor selection, training, recalibration (may be included in Section A, Part I or in Section A, Part IV)

The information above would be voluntary but highly encouraged for institutions submitting in 2010 and mandatory for institutions submitting in 2011 and beyond.

- 2) The process for Program Assessment review would be modified whereby a group of BIR members with expertise in the standards and implementation of the teaching performance assessment would review all institutions' responses to Program Standards 17-19. The remainder of the program narrative for each program will be reviewed by individual pairs of BIR members.
- 3) That the list of questions developed by the work group be provided to the subgroup of BIR members reviewing Standards 17-19 as well as site visit team members to help focus their review on critical TPA implementation issues. In addition, that Appendix B be made available to all institutions to help guide and assist in the development of their responses to the standards.

Item 18-ACCREDITATION AND SUBJECT MATTER PROGRAMS

Administrator Teri Clark presented this information item, continuing the discussion of the inclusion of single subject matter programs in the Commission's accreditation system. The COA discussed additional possible language for the proposed *Standards Common to All* to recommend to the Commission for its consideration. The COA has recommended that this information be taken to the Commission at its August 5, 2010 meeting.

Item 19-PUBLIC COMMENT

There were no members of the public present to comment.

DEBRIEF OF ACCREDITATION DECISION MAKING

The COA reviewed decisions made at the meeting.

ADJOURNMENT

The meeting was adjourned by Co-Chair Carol Leighty at 11:42 a.m. on August 4, 2010.