Report on Technical Assistance Meetings
Professional Services Division
June 2007

Overview of this Report
A summary of the three Technical Assistance Meetings held this spring will be given. As one of the visits will be completed during the first day of the COA meeting, written documentation will be provided during the meeting.

Staff Recommendation
This is an information item.

Background
Some institutions/program sponsors were granted Initial Approval to offer programs at the same time that non-joint NCATE accreditation visits were stopped. These programs are scheduled for accreditation visits in two years. In order to provide information to the institutions/program sponsors and to report to the COA on the progress of the programs, Technical Assistance meetings have been held. The visits were as follows:

Institution/ Program Sponsor	Date of Visit	CTC Consultant	Team Size	Program(s) Reviewed
High Tech High (San Diego)	April 19 & 20	Jo Birdsell	1 Volunteer	*Single Subject Intern Program
CSU Channel Islands	May 15 & 16	Cheryl Hickey	2 Volunteers	*Multiple and Single Subject Programs * Education Specialist Credential (Mild/Moderate) Preliminary Level I and Professional Level II *Preliminary Administrative Services Credential
Western Governors' University	June 5 & 6	Jo Birdsell	2 Volunteers	*Multiple and Single Subject Programs with Internships

A template was developed that provides feedback to the institution/program sponsor that was linked to the specific standards for each program. A copy of that template is included at the end of this agenda item.

Each institution/program sponsor prepared well for the Technical Assistance Visit. Each had interview schedules and document rooms prepared. CTC staff and volunteers followed many of the procedures that are utilized in a traditional accreditation site visit. The major difference was that each program received feedback related to the amount of evidence reviewed related to each standard. No standard findings were decided by the team and no accreditation recommendation was considered or mentioned. Below are summaries of the visit to High Tech High Learning

Communities and CSU Channel Islands. The summary of the review to Western Governors University will be provided at the meeting.

High Tech High Learning Communities
The technical assistance site visit was conducted at High Tech High in San Diego on April 19-20, 2007. A reviewer joined staff consultant, Jo Birdsell, who facilitated the visit and assisted with the review. Interviewers were held with candidates, employers, principals and program staff. High Tech High offers a Single Subject Intern Program. The program has strong support in many areas—notably vision and resources. Areas in which insufficient evidence of effective implementation of the standards was observed were in the areas of assessment and field supervision. The assessment system is currently informal as the program is small. The program needs to ensure a more systematic, formal system. Although the fieldwork supervisors are fellow teachers at the site, there is little formal observation and feedback to the interns as they apply their learning from their coursework to their practice. Leadership at High Tech High was eager to work with the team to identify ways they might improve prior to their full site visit.

CSU Channel Islands
A technical assistance site visit was conducted on May 15-16, 2007 at CSU Channel Islands. Staff consultant Cheryl Hickey facilitated the visit and was accompanied by two reviewers. These reviewers interviewed the leadership at the campus, as well as numerous faculty members, candidates, graduates, employers, and personnel at the Ventura County Office of Education and toured its University Preparation School, a charter partner K-6 school at which many student teachers do their fieldwork. CSU Channel Islands offers a Multiple Subject Credential Program; Single Subject Credential Program; Preliminary Administrative Services Credential; and Education Specialist, Mild/Moderate, Level I and II. This new institution appears to have built a solid foundation in its early years and no major concerns were identified. The institution is seeking NCATE accreditation.

\<Insert name of Institution\>
Technical Assistance Site Visit
Review and Feedback Rubric
Multiple Subject Program

Reviewer(s):

CTC Consultant:

Dates of Technical Assistance Formative Visit:

<u>**Common Standards**</u>

Evidence	Little/None Some Appropriate	Comments
1) Education Leadership		
2) Resources		
3) Faculty		
4) Evaluation		
5) Admission		
6) Advice and Assistance		
7) School Collaboration		
8) District Field Supervisors		

<u>**Program Standards**</u> (all a table was included for all programs offered by the sponsor)

Multiple Subject program	Little/None Some Appropriate	Comments
1) Program Design		
2) Collaboration in Governing the Program		
3) Relationships Between Theory and Practice		
4) Pedagogical Thought and Reflective Practice		
5) Equity, Diversity and Access to the Core Curriculum for All Children		
6) Opportunities to Learn, Practice and Reflect on Teaching in All		

Multiple Subject program	Little/None Some Appropriate	Comments
Subjects		
7) Preparation to Teach Reading-Language Arts		
8) Pedagogical Preparation for Subject-Specific Content Instruction		
9) Using Technology in the Classroom		
10) Preparation for Learning to Create a Supportive, Healthy Environment for Student Learning		
11) Preparation to Use Educational Ideas and Research		
12) Professional Perspectives Toward Student Learning and the Teaching Profession		
13) Preparation to Teach English Learners		
14) Preparation to Teach Special Populations in the General Education Classroom		
15) Learning to Teach Through Supervised Fieldwork		.
16) Selection of Fieldwork Sites and Qualifications of Field Supervisors		
17) Candidate Qualifications for Teaching Responsibilities in the Fieldwork Sequence		
18) Pedagogical Assignments and Formative Assessments During the Program		
19) Assessment of Candidate Performance		