

Report on April 2007 Commission Meeting

Professional Services Division

June 2007

Overview of this Report

At the April 2007 Commission meeting, the staff brought the second in a series of items to the Commission related to SB 2042 and work that remains to be completed. The category of issues discussed at the April 2007 Commission meeting was the issues related to the preliminary preparation of multiple and single subject teachers

Staff Recommendation

This is an information item.

Background

The April 2007 Commission agenda item provided additional information on SB 2042 (<http://www.ctc.ca.gov/commission/agendas/2007-04/2007-04-6D.pdf>) specifically focused on preliminary teacher preparation. The policy issues identified for the Commission within preliminary teacher preparation are listed below.

- Do the currently adopted program standards include sufficient language related to the delivery of the preliminary preparation program through an intern model?
- Should the Blended (Integrated) program standards be incorporated with the SB 2042 preliminary teacher preparation program standards, or should they remain separate?
- Should there continue to be emphasis, certificate and specialist programs within the SB 2042 architecture? If so, how are these best integrated with the SB 2042 preliminary teacher preparation program standards?

Summary of Commission Discussion

The Commission discussed the three policy issues listed above. For the first topic, *if the adopted standards adequately address the intern delivery models*, the Commission took action to ask the COA and Work Group to review, with additional intern stakeholders, the adopted standards and bring back recommended revisions.

For the second policy question, Blended (Integrated) program standards, the Commission also took action to ask the COA and Work Group to review the standards and recommend revisions to integrate the blended standards into the SB 2042 preliminary standards.

The third issue was related to emphasis, certificate, and specialist programs. The Commission took action that emphasis programs should be administered locally. An emphasis program does not provide additional authorization to the credential holder. If a specialized program of some sort is

In addition, staff took forward the proposal that Program Standards should be reviewed and possibly revised every ten years, subject to modification if the State Board of Education (SBE) adopts revised Frameworks and/or Content Standards which affect one or more of the

Commission's approved standards or if there is specific legislative direction to do so. A table was presented in the item that lists all credential and certificate programs and when the standards for each was last reviewed and revised. Both Early Childhood Specialist and Mathematics Specialist programs were last revised in 1985 and the Library Media Teacher, Adapted Physical Education and Designated Subjects programs were revised in the early 1990s.

Committee on Accreditation Activities and Discussion

There is a working meeting scheduled for June 19-20. The meeting will begin at 10 am on June 19th and end on June 20th at 2 pm. The agenda for this meeting includes the issues of the required elements structure of the adopted standards and the integration of the Blended Program Standards.

A separate meeting will be scheduled to address the intern model of program delivery and if the Common and Program standards adequately address this model. Due to the fact that the Commission is scheduled to act upon the proposed revisions to the Common Standards at the June 27-28 meeting, it seems wise to postpone this work until after June 28th. When the intern issue is addressed, additional stakeholders from the intern community will be included in the work group.

At the June Commission meeting, the Commission is scheduled to discuss the policy issues surrounding the professional preparation programs. This topic is also addressed later in this meeting's agenda, Item 15: Update on Induction-Fifth Year of Study Work.