Program Completer Survey: Preliminary Single Subject 2018-2019

RATING SCALE: ○ *Not at all* ○ *Poorly* ○ *Adequately* ○ *Well* ○ *Very well*

Engaging and Supporting All Students in Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

1. Use knowledge of students' strengths and prior experiences to engage them in learning
2. Connect classroom learning to the real world
3. Engage students in inquiry, problem solving, and reflection to promote their critical thinking
4. Meet the instructional needs of English learners
5. Identify and address special learning needs with appropriate teaching strategies

Creating and Maintaining Effective Environments for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

6. Engage students in cooperative group work as well as independent learning
7. Establish and maintain a safe and respectful learning environment for all students
8. Create a productive learning environment with high expectations for all students

Understanding and Organizing Subject Matter for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

9. Organize curriculum to teach content standards effectively
10. Use effective instructional strategies to teach specific subject matter and skills
11. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students

Planning Instruction and Designing Learning Experiences for All Students

How well did your teacher preparation program prepare you to do each of the following as a teacher?

12. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development
13. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students

Assessing Students for Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

14. Understand and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction
15. Involve all students in self-assessment, goal setting, and monitoring progress
16. Give productive feedback to students to guide their learning

Developing as a Professional Educator

How well did your teacher preparation program prepare you to do each of the following as a teacher?

17. Evaluate the effects of your actions on student learning and modify plans accordingly
18. Work with families to better understand students and to support their learning
19. Work with colleagues to improve instruction

Content for Single Subjects

How well did your teacher preparation program prepare you to do each of the following as a teacher?

20. Teach my content area according to California academic content standards in my grade(s)
21. Contribute to students' reading skills including comprehension in my subject area
22. Enable students to acquire subject matter skills that contribute to future success in life, college, and career

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Field Experiences

23. Which of the following best describes the kind of clinical experience you had during your preparation (check all that apply):

 □ Student teaching with a cooperating teacher
 □ Teaching fellow or intern in a program where I served as teacher of record while taking courses for my credential
 □ Teaching on an emergency credential [PIP/ STP] while taking courses for my credential

24. How often did preparation program faculty or staff communicate with you in person or by other means about your teaching practice?

 □ Less than once per month
 □ Once per month
 □ Twice per month
 □ Once per week
 □ 2-3 times per week
 □ Daily

25. How often did your preparation program observe your classroom instruction during your supervised fieldwork?

- □ Once or twice
- □ 3-5 times
- □ 6-10 times
- □ 11-15 times
- □ 16-20 times
- □ More than 20 times

26. How often did your preparation program provide feedback on your classroom instruction during your supervised fieldwork?
Once or twice

- □ 3-5 times
- □ 6-10 times
- □ 11-15 times
- □ 16-20 times
- □ More than 20 times

27. My field experiences helped me integrate and apply the major ideas developed through program coursework

- □ Strongly Disagree
- □ Disagree
- □ Neutral
- □ Agree
- □ Strongly Agree

28. My cooperating teacher(s) and/or mentor teacher(s) (select all that apply):

- □ Frequently observed my teaching and met with me to offer feedback
- □ Was an excellent educator and a valuable role model
- □ Modeled effective practices
- □ Helped me plan and organize curriculum materials
- □ Offered useful strategies and advice about my teaching
- □ Helped me reflect on my practice
- □ Helped me to solve teaching problems
- □ Was knowledgeable about and able to provide support for field-based assignments

29. Approximately how much time did you spend in student teaching (in the classroom of a cooperating teacher) as part of your supervised fieldwork?

- □ Less than 100 hours
- □ 100 - 299 hours
- □ 300 - 599 hours
- □ 600 - 799 hours
- □ 800 hours or more
- □ Does not apply

30. Approximately how much time did you spend in an internship placement as teacher of record as part of your fieldwork?

- □ Less than 100 hours
- □ 100 - 299 hours
- □ 300 - 599 hours
- □ 600 - 799 hours
- □ 800 hours or more
- □ Does not apply

31. If you served in an internship placement, how often did your assigned mentor observe your classroom instruction and provide feedback and assistance during your clinical practice?

- □ Once or twice
- □ 3-5 times
- □ 6-10 times
- □ 11-15 times
- □ 16-20 times
- □ More than 20 times
- □ Does not apply

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General
RATING SCALE: ○ Not at all effective ○ Somewhat effective ○ Effective ○ Very effective

32. Overall, how effective was your teacher preparation program at developing the skills or tools you needed to become a teacher?

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Demographics

33. Are you Hispanic or Latino?

- □ No, not Hispanic or Latino
- □ Yes, Hispanic or Latino

34. What is your race? Mark all that apply

- □ American Indian or Alaska Native
- □ Chinese
- □ Japanese
- □ Korean
- □ Vietnamese
- □ Asian Indian
- □ Laotian
- □ Cambodian
- □ Filipino
- □ Hmong
- □ Other Asian
- □ Black or African American
- □ Hawaiian
- □ Guamanian
- □ Samoan
- □ Tahitian
- □ Other Pacific Islander
- □ White

35. What is your gender?

- □ Female
- □ Male
- □ Nonbinary
- □ Decline to state