Credential Program Completer Survey Questions
Preliminary Single Subject

The California Commission on Teacher Credentialing (Commission) is interested in your views on the scope and quality of your teacher preparation program. Your participation in this survey will help improve the preparation of future teachers for California's schools and students. Thank you in advance for sharing your valuable insights.

Please note that this survey is not intended to be an evaluation of your competence, but rather an opportunity for you to tell the Commission what you think about the quality of the teacher preparation program you recently completed.

Informed Consent
Participation in this survey is voluntary but the information is very important to help improve the preparation of teachers in California. The Commission will use this information within its quality review processes for accredited preparation programs.

Your decision whether or not to participate in the survey will not affect the processing of your credential application. Every measure will be taken to assure the confidentiality of your response; the Commission will not use your name or other identifying information when reporting the results.

Thank you for your time and your responses.

Engaging and Supporting All Students in Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

1. Use knowledge of students' strengths and prior experiences to engage them in learning
    - Not at all
    - Poorly
    - Adequately
    - Well
    - Very well
2. Connect classroom learning to the real world
    - Not at all
    - Poorly
    - Adequately
    - Well
    - Very well
3. Engage students in inquiry, problem solving, and reflection to promote their critical thinking
    - Not at all
    - Poorly
    - Adequately
    - Well
    - Very well
4. Meet the instructional needs of English learners

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- Not at all
- Poorly
- Adequately
- Well
- Very well

5. Identify and address special learning needs with appropriate teaching strategies
    - Not at all
    - Poorly
    - Adequately
    - Well
    - Very well

Creating and Maintaining Effective Environments for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

6. Engage students in cooperative group work as well as independent learning
    - Not at all
    - Poorly
    - Adequately
    - Well
    - Very well
7. Establish and maintain a safe and respectful learning environment for all students
    - Not at all
    - Poorly
    - Adequately
    - Well
    - Very well
8. Create a productive learning environment with high expectations for all students
    - Not at all
    - Poorly
    - Adequately
    - Well
    - Very well

Understanding and Organizing Subject Matter for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

9. Organize curriculum to teach content standards effectively
    - Not at all
    - Poorly
    - Adequately
    - Well
    - Very well
10. Use effective instructional strategies to teach specific subject matter and skills

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- Not at all
- Poorly
- Adequately
- Well
- Very well

11. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students
    - Not at all
    - Poorly
    - Adequately
    - Well
    - Very well

Planning Instruction and Designing Learning Experiences for All Students

How well did your teacher preparation program prepare you to do each of the following as a teacher?

12. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development
    - Not at all
    - Poorly
    - Adequately
    - Well
    - Very well
13. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students
    - Not at all
    - Poorly
    - Adequately
    - Well
    - Very well

Assessing Students for Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

14. Understand and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction
    - Not at all
    - Poorly
    - Adequately
    - Well
    - Very well
15. Involve all students in self-assessment, goal setting, and monitoring progress
    - Not at all
    - Poorly

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- Adequately
- Well
- Very well

16. Give productive feedback to students to guide their learning
    - Not at all
    - Poorly
    - Adequately
    - Well
    - Very well

Developing as a Professional Educator

How well did your teacher preparation program prepare you to do each of the following as a teacher?

17. Evaluate the effects of your actions on student learning and modify plans accordingly
    - Not at all
    - Poorly
    - Adequately
    - Well
    - Very well
18. Work with families to better understand students and to support their learning
    - Not at all
    - Poorly
    - Adequately
    - Well
    - Very well
19. Work with colleagues to improve instruction
    - Not at all
    - Poorly
    - Adequately
    - Well
    - Very well

Content for Single Subject

How well did your teacher preparation program prepare you to do each of the following as a teacher:

20. Teach my content area according to California academic content standards in my grade(s)
    - Not at all
    - Poorly
    - Adequately
    - Well
    - Very well
21. Contribute to students' reading skills including comprehension in my subject area
    - Not at all
    - Poorly

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- Adequately
- Well
- Very well

22. Enable students to acquire subject matter skills that contribute to future success in life, college, and career
    - Not at all
    - Poorly
    - Adequately
    - Well
    - Very well

Field Experiences

23. Which of the following best describes the kind of clinical experience you had during your preparation: (check all that apply)
    - Resident for a full year of co-teaching with a residency mentor teacher while taking aligned coursework
    - Student teaching with a cooperating teacher
    - Teaching fellow or intern in a program where I served as teacher of record while taking courses for my credential
    - Teaching on an emergency credential [PIP/ STP] while taking courses for my credential
24. How often did preparation program faculty or staff communicate with you in person or by other means about your teaching practice?
    - Less than once per month
    - Once per month
    - Twice per month
    - Once per week
    - 2-3 times per week
    - Daily
25. How often did your preparation program observe your classroom instruction during your supervised fieldwork?
    - Once or twice
    - 3-5 times
    - 6-10 times
    - 11-15 times
    - 16-20 times
    - More than 20 times
26. How often did your preparation program provide feedback on your classroom instruction during your supervised fieldwork?
    - Once or twice
    - 3-5 times
    - 6-10 times
    - 11-15 times

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- 16-20 times
- More than 20 times

27. My field experiences helped me integrate and apply the major ideas developed through program coursework.
    - Strongly disagree
    - Disagree
    - Neutral
    - Agree
    - Strongly agree
28. My cooperating teacher(s) and/or mentor teacher(s): (check all that apply)
    - Frequently observed my teaching and met with me to offer feedback
    - Was an excellent educator and a valuable role model
    - Modeled effective practices
    - Helped me plan and organize curriculum materials
    - Offered useful strategies and advice about my teaching
    - Helped me reflect on my practice
    - Helped me to solve teaching problems
    - Was knowledgeable about and able to provide support for field-based assignments
29. Approximately how much time did you spend in student teaching (in the classroom of a cooperating teacher) as part of your supervised fieldwork?
    - Less than 100 hours
    - 100-299 hours
    - 300-599 hours
    - 600-799 hours
    - 800 hours or more
    - Does not apply
30. Approximately how much time did you spend in an internship placement as teacher of record as part of your fieldwork?
    - Less than 100 hours
    - 100-299 hours
    - 300-599 hours
    - 600-799 hours
    - 800 hours or more
    - Does not apply
31. If you served in an internship placement, how often did your assigned mentor observe your classroom instruction and provide feedback and assistance during your clinical practice?
    - Once or twice
    - 3-5 times
    - 6-10 times
    - 11-15 times
    - 16-20 times
    - More than 20 times

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- Does not apply

Performance Assessment

32. The following questions are related to how well your program prepared and supported you in developing your submission for the Teaching Performance Assessment (TPA) requirement:
    a. How well did your teacher preparation program prepare you to complete the TPA in your content area?
        - Not at all
        - Poorly
        - Adequately
        - Well
        - Very well
    b. How well did your teacher preparation program help you understand the purpose of the TPA?
        - Not at all
        - Poorly
        - Adequately
        - Well
        - Very well
    c. How well did your teacher preparation program help you understand the specific TPA tasks?
        - Not at all
        - Poorly
        - Adequately
        - Well
        - Very well
    d. How well did your teacher preparation program help you understand the TPA scoring rubrics?
        - Not at all
        - Poorly
        - Adequately
        - Well
        - Very well
    e. How well did your teacher preparation program help you understand the TPA submission and scoring processes?
        - Not at all
        - Poorly
        - Adequately
        - Well
        - Very well
    f. (If applicable) If you were not successful in your first attempt at meeting the TPA requirement, how well did your program provide remediation to prepare you for resubmission?
        - Not at all
        - Poorly
        - Adequately

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- Well
- Very well

General

33. Overall, how effective was your teacher preparation program at developing the skills or tools you needed to become a teacher?
    - Not at all effective
    - Somewhat effective
    - Effective
    - Very effective

Demographics

34. Are you Hispanic or Latino?
    - No, not Hispanic or Latino
    - Yes, Hispanic or Latino
35. What is your race? Check all that apply.
    - American Indian or Alaska Native
    - Asian Indian
    - Black or African American
    - Cambodian
    - Chinese
    - Filipino
    - Guamanian
    - Hawaiian
    - Hmong
    - Japanese
    - Korean
    - Laotian
    - Other Asian
    - Other Pacific Islander
    - Samoan
    - Tahitian
    - Vietnamese
    - White
36. What is your gender identity?
    - Female
    - Male
    - Nonbinary
    - Decline to state
37. Do you consider yourself to be:
    - Heterosexual/Straight
    - Gay or Lesbian
    - Bisexual

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- Not sure
- Other
- Decline to state

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