



Program Completer Survey: Preliminary Multiple Subject 2018-2019

RATING SCALE: *Not at all* *Poorly* *Adequately* *Well* *Very well*

Engaging and Supporting All Students in Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

1. Use knowledge of students' strengths and prior experiences to engage them in learning
2. Connect classroom learning to the real world
3. Engage students in inquiry, problem solving, and reflection to promote their critical thinking
4. Meet the instructional needs of English learners
5. Identify and address special learning needs with appropriate teaching strategies

Creating and Maintaining Effective Environments for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

6. Engage students in cooperative group work as well as independent learning
7. Establish and maintain a safe and respectful learning environment for all students
8. Create a productive learning environment with high expectations for all students

Understanding and Organizing Subject Matter for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

9. Organize curriculum to teach content standards effectively
10. Use effective instructional strategies to teach specific subject matter and skills
11. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students

Planning Instruction and Designing Learning Experiences for All Students

How well did your teacher preparation program prepare you to do each of the following as a teacher?

12. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development
13. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students



Assessing Students for Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

14. Understand and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction
15. Involve all students in self-assessment, goal setting, and monitoring progress
16. Give productive feedback to students to guide their learning

Developing as a Professional Educator

How well did your teacher preparation program prepare you to do each of the following as a teacher?

17. Evaluate the effects of your actions on student learning and modify plans accordingly
18. Work with families to better understand students and to support their learning
19. Work with colleagues to improve instruction

Content for Multiple Subjects

How well did your teacher preparation program prepare you to teach each of the following subjects:

20. English Literacy and Language Arts
21. Mathematics
22. Science
23. History/Social Studies
24. Creative/Fine arts
25. Physical Education/Health

Field Experiences

26. Which of the following best describes the kind of clinical experience you had during your preparation (check all that apply):

- Student teaching with a cooperating teacher
- Teaching fellow or intern in a program where I served as teacher of record while taking courses for my credential
- Teaching on an emergency credential [PIP/ STP] while taking courses for my credential

27. How often did preparation program faculty or staff communicate with you in person or by other means about your teaching practice?

- Less than once per month
- Once per month
- Twice per month
- Once per week
- 2-3 times per week
- Daily



28. How often did your preparation program observe your classroom instruction during your supervised fieldwork?

- Once or twice
- 3-5 times
- 6-10 times
- 11-15 times
- 16-20 times
- More than 20 times

29. How often did your preparation program provide feedback on your classroom instruction during your supervised fieldwork?

Once or twice

- 3-5 times
- 6-10 times
- 11-15 times
- 16-20 times
- More than 20 times

30. My field experiences helped me integrate and apply the major ideas developed through program coursework

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

31. My cooperating teacher(s) and/or mentor teacher(s) (select all that apply):

- Frequently observed my teaching and met with me to offer feedback
- Was an excellent educator and a valuable role model
- Modeled effective practices
- Helped me plan and organize curriculum materials
- Offered useful strategies and advice about my teaching
- Helped me reflect on my practice
- Helped me to solve teaching problems
- Was knowledgeable about and able to provide support for field-based assignments

32. Approximately how much time did you spend in student teaching (in the classroom of a cooperating teacher) as part of your supervised fieldwork?

- Less than 100 hours
- 100 - 299 hours
- 300 - 599 hours
- 600 - 799 hours
- 800 hours or more
- Does not apply



33. Approximately how much time did you spend in an internship placement as teacher of record as part of your fieldwork?

- | | |
|--|--|
| <input type="checkbox"/> Less than 100 hours | <input type="checkbox"/> 600 - 799 hours |
| <input type="checkbox"/> 100 - 299 hours | <input type="checkbox"/> 800 hours or more |
| <input type="checkbox"/> 300 - 599 hours | <input type="checkbox"/> Does not apply |

34. If you served in an internship placement, how often did your assigned mentor observe your classroom instruction and provide feedback and assistance during your clinical practice?

- | | |
|--|---|
| <input type="checkbox"/> Once or twice | <input type="checkbox"/> 16-20 times |
| <input type="checkbox"/> 3-5 times | <input type="checkbox"/> More than 20 times |
| <input type="checkbox"/> 6-10 times | <input type="checkbox"/> Does not apply |
| <input type="checkbox"/> 11-15 times | |

RATING SCALE:

- None Touched on it Briefly Spent Time Discussing or Doing
 Explored in Some Depth Extensive Opportunity

Content for Multiple Subjects: English Language Arts

35. In your teacher preparation program, how much opportunity did you have to do each of the following:

- a) Learn ways to teach decoding skills
- b) Learn ways to build student interest and motivation to read
- c) Learn how to help students make predictions to improve comprehension
- d) Learn how to support older students in learning to read
- e) Learn ways to teach reading and writing to students at different stages or reading abilities
- f) Learn how to activate students' prior knowledge
- g) Listen to an individual child read aloud for the purpose of assessing his/her reading achievement
- h) Plan and teach a guided reading lesson
- i) Learn to teach students to organize their ideas prior to writing
- j) Use student reading assessment results to address student needs and improve your teaching
- k) Practice what you learned about teaching reading in your field experiences
- l) Study state standards for reading/language arts
- m) Study, critique or adapt reading curriculum materials



Content for Multiple Subjects: Mathematics

36. In your teacher preparation program, how much opportunity did you have to do each of the following:

- a) Learn typical difficulties students have with place value
 - b) Learn typical difficulties students have with fractions
 - c) Use representations (e.g., geometric representation, graphs, number lines) to show explicitly why a procedure works
 - d) Prove that a solution is valid or that a method works for all similar cases
 - e) Study, critique, or adapt math curriculum materials
 - f) Learn how to facilitate math learning for students in small groups
 - g) Adapt math lessons for students with diverse needs and learning styles
 - h) Practice what you learned about teaching math in your field experience
 - i) Study national or state standards for mathematics
 - j) Review local district mathematics curriculum
-

General

37. Overall, how effective was your teacher preparation program at developing the skills or tools you needed to become a teacher?

- | | |
|---|---|
| <input type="checkbox"/> Not at all effective | <input type="checkbox"/> Effective |
| <input type="checkbox"/> Somewhat effective | <input type="checkbox"/> Very effective |
-

Demographics

38. Are you Hispanic or Latino?

- No, not Hispanic or Latino
- Yes, Hispanic or Latino

39. What is your race? Mark all that apply

- | | | |
|---|--|---|
| <input type="checkbox"/> American Indian or Alaska Native | <input type="checkbox"/> Laotian | <input type="checkbox"/> Hawaiian |
| <input type="checkbox"/> Chinese | <input type="checkbox"/> Cambodian | <input type="checkbox"/> Guamanian |
| <input type="checkbox"/> Japanese | <input type="checkbox"/> Filipino | <input type="checkbox"/> Samoan |
| <input type="checkbox"/> Korean | <input type="checkbox"/> Hmong | <input type="checkbox"/> Tahitian |
| <input type="checkbox"/> Vietnamese | <input type="checkbox"/> Other Asian | <input type="checkbox"/> Other Pacific Islander |
| <input type="checkbox"/> Asian Indian | <input type="checkbox"/> Black or African American | <input type="checkbox"/> White |

40. What is your gender?

- | | |
|---------------------------------|---|
| <input type="checkbox"/> Female | <input type="checkbox"/> Nonbinary |
| <input type="checkbox"/> Male | <input type="checkbox"/> Decline to state |