



Program Completer Survey: Preliminary Administrative Services 2018-2019

How well did your administrator preparation program prepare you to do each of the following as an administrator?

RATING SCALE: *Not at all* *Poorly* *Adequately* *Well* *Very well*

Visionary Leadership

1. Develop and articulate a vision of teaching and learning for the school consistent with the local education agency's overall vision and goals
2. Develop a shared commitment to the vision among all members of the school community
3. Lead by example to promote implementation of the vision
4. Share leadership with others in the school community

Instructional Leadership

5. Promote implementation of K-12 standards, and pedagogical skills, effective instructional practices and student assessments for content instruction
6. Evaluate, analyze, and provide feedback on the effectiveness of classroom instruction to promote student learning and teacher professional growth
7. Demonstrate understanding of the school and community context, including the instructional implications of cultural/linguistic, socioeconomic, and political factors
8. Communicate with the school community about school wide outcomes data and improvement goals

School Improvement Leadership

9. Work with others to identify student and school needs and develop a data-based school growth plan
10. Implement change strategies based on current, relevant theories and best practices in school improvement
11. Identify and use available human, fiscal, and material resources to implement the school growth plan
12. Institute a collaborative, ongoing process of monitoring and revising the growth plan based on student outcome

Professional Learning and Growth Leadership

13. Model life-long learning and job-related professional growth
14. Help teachers improve their individual professional practice through professional growth activities
15. Identify and facilitate a variety of professional and personal growth opportunities for faculty, staff, parents, and other members of the school community in support of the educational program

Organizational and Systems Leadership

16. Organize curriculum to teach content standards effectively
17. Use effective instructional strategies to teach specific subject matter and skills



18. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students

Community Leadership

- 19. Represent and promote the school's accomplishments and needs to the LEA and the public
- 20. Engage the community in helping achieve the school's vision and goals

Field-based Experience and Other Program Experiences

- 21. Were your field-based experiences (check all that apply):
 - Helpful to understanding the day to day roles and responsibilities of a school administrator?
 - Helpful to understanding the long term roles and responsibilities of a school administrator
 - Helpful in providing an opportunity to practice the job role of a school administrator?
 - Related to the administrator job role that you plan to seek?
 - Sufficient?
 - My program did not provide field experiences

- 22. My program supervisor (Please check all that apply):
 - Was an excellent mentor
 - Was experienced and effective
 - Understood current educational theory
 - Helped me develop problem solving processes that led to my success
 - Helped me develop collegial practices that led to my success
 - Was well versed in helping me work through problems in educational leadership
 - Promoted reflective practice
 - I did not have a program supervisor

RATING SCALE: *Strongly Disagree* *Disagree* *Neutral* *Agree* *Strongly Agree*

- 23. My program supervisor provided consistent feedback
- 24. My field-based supervisor provided consistent feedback

For each statement below select the option which best describes your experience.

- 25. I received individualized mentoring and professional development with knowledgeable program supervisor.
- 26. The field-based experiences I completed during my program helped prepare me for my role as a school leader.



27. My field-based experiences allowed me to practice and apply my knowledge of leadership acquired through my program's coursework.

For each question below select the option which best describes your experience in your preparation program.

28. Approximately how much time did you spend doing supervised fieldwork?

- | | |
|--|---|
| <input type="checkbox"/> Less than 100 hours | <input type="checkbox"/> 800 hours or more |
| <input type="checkbox"/> 100 - 299 hours | <input type="checkbox"/> I did not do any supervised field work |
| <input type="checkbox"/> 300 - 599 hours | |
| <input type="checkbox"/> 600 - 799 hours | |

29. About how often did you communicate with your program supervisor about issues related to your practice?

- | | |
|---|---|
| <input type="checkbox"/> Never or I did not have a program supervisor | <input type="checkbox"/> Twice per month |
| <input type="checkbox"/> Less than once per month | <input type="checkbox"/> Once per week |
| <input type="checkbox"/> Once per month | <input type="checkbox"/> 2-3 times per week |
| | <input type="checkbox"/> Daily |

30. About how often did you receive support in the field from your program supervisor?

- | | |
|---|---|
| <input type="checkbox"/> Never or I did not have a program supervisor | <input type="checkbox"/> Twice per month |
| <input type="checkbox"/> Less than once per month | <input type="checkbox"/> Once per week |
| <input type="checkbox"/> Once per month | <input type="checkbox"/> 2-3 times per week |
| | <input type="checkbox"/> Daily |

Your Overall Program Summary

31. Overall, how well do you think your program prepares graduates to become school leaders?

- | | |
|----------------------------------|--|
| <input type="radio"/> Poorly | <input type="radio"/> No opinion |
| <input type="radio"/> Adequately | <input type="radio"/> Decline to state |
| <input type="radio"/> Very well | |

32. How effective was your preparation program at helping you develop the skills and tools you needed to become a school leader?

- | | |
|--|--|
| <input type="radio"/> Ineffective | <input type="radio"/> Very effective |
| <input type="radio"/> Somewhat effective | <input type="radio"/> No opinion |
| <input type="radio"/> Effective | <input type="radio"/> Decline to state |

33. Please indicate the reason, or reasons, you enrolled in and completed the Preliminary Administrative Services program.

- | | |
|---|--|
| <input type="checkbox"/> Want to get a position as a school administrator | <input type="checkbox"/> Have a position as a school, district, or county office administrator |
|---|--|



(completed the program as an Administrative Intern)

- Want to get a position as a district office or county office administrator
- Wanted to earn a Master's degree

- Wanted to earn units for the salary schedule
- Other

34. Which of these best describes your primary job role while you were preparing to be a school leader? (Please select one):

- General Education Teacher
- Special Education Teacher
- Counselor or other Pupil Personnel Services role
- School Nurse
- Teacher Librarian, or
- Speech Language Pathologist Mentor/Master/Teacher Leader
- School Administrator (Intern program)
- Other

Demographics

35. Are you Hispanic or Latino?

- No, not Hispanic or Latino
- Yes, Hispanic or Latino

36. What is your race? Mark all that apply

- | | | |
|---|--|---|
| <input type="checkbox"/> American Indian or Alaska Native | <input type="checkbox"/> Laotian | <input type="checkbox"/> Hawaiian |
| <input type="checkbox"/> Chinese | <input type="checkbox"/> Cambodian | <input type="checkbox"/> Guamanian |
| <input type="checkbox"/> Japanese | <input type="checkbox"/> Filipino | <input type="checkbox"/> Samoan |
| <input type="checkbox"/> Korean | <input type="checkbox"/> Hmong | <input type="checkbox"/> Tahitian |
| <input type="checkbox"/> Vietnamese | <input type="checkbox"/> Other Asian | <input type="checkbox"/> Other Pacific Islander |
| <input type="checkbox"/> Asian Indian | <input type="checkbox"/> Black or African American | <input type="checkbox"/> White |

37. What is your gender?

- Female
- Male
- Nonbinary
- Decline to state