Credential Program Completer Survey Questions
Employer

The Commission is seeking feedback from employers who have hired at least 2 completers from the same institution over the past 3-5 years. The intention is that the individual who has seen the new teachers teach is the person who completes this survey. If you have not seen the individuals teach, please forward the link to this survey to someone who has seen the individuals teach.

The purpose of this survey is not to gather information on the knowledge and skills of the individual completers, but to gather information about the strengths and weaknesses of the preparation program. This information, along with information from program completers, current candidates, master teachers and others, will be used as part of the institution's accreditation process.

Please complete this survey for 1 institution from which you have hired at least 2 preliminary credentialed teachers within the past 3-5 years. If you have hired new teachers from more than 1 institution, you may complete a separate survey for each additional institution(s).

Thank you for your time and responses.

General Information

1. From which teacher preparation did you hire at least 2 new teachers over the past 3-5 years?
   - [ ] Academy of Art University
   - [ ] Alliant International University
   - [ ] Antioch University
   - [ ] Azusa Pacific University
   - [ ] Bard College
   - [ ] Bay Area School of Enterprise (Reach Institute)
   - [ ] Biola University
   - [ ] Brandman University
   - [ ] California Baptist University
   - [ ] California Lutheran University
   - [ ] California Polytechnic State University, San Luis Obispo
   - [ ] California State Polytechnic University, Pomona
   - [ ] California State University, Bakersfield
   - [ ] California State University, Channel Islands
   - [ ] California State University, Chico
   - [ ] California State University, Dominguez Hills
   - [ ] California State University, East Bay
   - [ ] California State University, Fullerton
   - [ ] California State University, Long Beach
   - [ ] California State University, Los Angeles
   - [ ] California State University, Monterey Bay
   - [ ] California State University, Northridge
   - [ ] California State University, Sacramento
   - [ ] California State University, San Bernardino
   - [ ] California State University, San Marcos
   - [ ] California State University, Stanislaus
   - [ ] CalState Teach
   - [ ] Chapman University
   - [ ] Claremont Graduate University
   - [ ] Claremont McKenna College
   - [ ] Concordia University
   - [ ] Davis Joint Unified School District
   - [ ] Dominican University of California
   - [ ] Fortuna School
   - [ ] Fresno Pacific University
   - [ ] Hebrew Union College
   - [ ] High Tech High
   - [ ] High Tech High Graduate School of Education
   - [ ] Holy Names University
   - [ ] Hope International University
   - [ ] Humboldt State University
   - [ ] Humphreys University
   - [ ] La Sierra University
   - [ ] Los Angeles County office of Education
   - [ ] Los Angeles Unified School District
   - [ ] Loyola Marymount University
2. What best describes your current position?
   o Principal
   o Vice/Assistant Principal
   o Department Chair or Program Manager
   o Lead Teacher
   o Other

3. What type of school do you currently work at?
   o Public (non-charter) school
   o Charter School
   o Private School
   o District Office
   o I work at multiple schools
   o Other

4. When did you/your school last hire a completer from the identified institution?
   o Within the last year
   o 1-2 years ago
   o 3-5 years ago
   o 6 or more years ago - please do not complete a survey for this institution if you have not hired a completer within the past 5 years from this institution
Feedback on the Preliminary Preparation Program

5. How many new teachers from the institution you identified have you hired in the past 5 years?
   - 1
   - 2
   - 3-5
   - 6-10
   - 11-15
   - 16-20
   - more than 20

6. Engaging and Supporting all Students in Learning: Compared to other beginning teachers with whom you have worked how well-prepared are program completers to do each of the following as a beginning teacher?
   a. Connect classroom learning to the real world
      - Not at all
      - Poorly
      - Adequately
      - Well
      - Very well
   b. Engage students in inquiry, problem solving, and reflection to promote their critical thinking
      - Not at all
      - Poorly
      - Adequately
      - Well
      - Very well
   c. Meet the instructional needs of English learners
      - Not at all
      - Poorly
      - Adequately
      - Well
      - Very well
   d. Identify and address special learning needs with appropriate teaching strategies
      - Not at all
      - Poorly
      - Adequately
      - Well
      - Very well

7. Creating and Maintaining Effective Environments for Student Learning: Compared to other beginning teachers with whom you have worked, how well-prepared are program completers to do each of the following as a teacher?
   a. Establish and maintain a safe and respectful learning environment for all students
      - Not at all
      - Poorly
8. Understanding and Organizing Subject Matter for Student Learning: Compared to other beginning teachers with whom you have worked, how well-prepared are program completers to do each of the following as a beginning teacher?
   a. Use effective instructional strategies to teach specific subject matter and skills
      - Not at all
      - Poorly
      - Adequately
      - Well
      - Very well
   b. Create a productive learning environment with high expectations for all students
      - Not at all
      - Poorly
      - Adequately
      - Well
      - Very well

9. Planning Instruction and Designing Learning Experiences for All Students: Compared to other beginning teachers with whom you have worked, how well-prepared are program completers to do each of the following as a teacher?
   a. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development
      - Not at all
      - Poorly
      - Adequately
      - Well
      - Very well
   b. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students
      - Not at all
      - Poorly
      - Adequately
      - Well
      - Very well
10. Assessing Students for Learning: Compared to other beginning teachers with whom you have worked, how well-prepared are program completers to do each of the following as a teacher?
   a. Involve all students in self-assessment, goal setting, and monitoring progress
      o Not at all
      o Poorly
      o Adequately
      o Well
      o Very well
   b. Give productive feedback to students to guide their learning
      o Not at all
      o Poorly
      o Adequately
      o Well
      o Very well

11. Developing as a Professional Educator: Compared to other beginning teachers with whom you have worked, how well-prepared are program completers to do each of the following as a teacher?
   a. Evaluate the effects of actions on student learning and modify plans accordingly
      o Not at all
      o Poorly
      o Adequately
      o Well
      o Very well
   b. Work with colleagues to improve instruction
      o Not at all
      o Poorly
      o Adequately
      o Well
      o Very well

12. Overall, how well-prepared do you think this program's completers are as teachers?
    o Not at all
    o Poorly
    o Adequately
    o Well
    o Very well
    o Don't know