

Preliminary Single Subject Credential Program Completer Survey – 2018

Statewide Results

Total survey respondents: 4184

Response rate: 97.9 %

Engaging and Supporting All Students in Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

1. Use knowledge of students' strengths and prior experiences to engage them in learning	4116	98.4%	<table border="1"> <tr> <td>4.32</td> <td>Mean</td> </tr> <tr> <td>0.80</td> <td>SD</td> </tr> </table>	4.32	Mean	0.80	SD
4.32	Mean						
0.80	SD						
DNR	68	1.6%					
1 = Not at all	12	0.3%					
2 = Poorly	73	1.8%					
3 = Adequately	594	14.4%					
4 = Well	1342	32.6%					
5 = Very well	2095	50.9%					

2. Connect classroom learning to the real world	4116	98.4%	<table border="1"> <tr> <td>4.26</td> <td>Mean</td> </tr> <tr> <td>0.85</td> <td>SD</td> </tr> </table>	4.26	Mean	0.85	SD
4.26	Mean						
0.85	SD						
DNR	68	1.6%					
1 = Not at all	15	0.4%					
2 = Poorly	120	2.9%					
3 = Adequately	651	15.8%					
4 = Well	1325	32.2%					
5 = Very well	2005	48.7%					

3. Engage students in inquiry, problem solving, and reflection to promote their critical thinking	4103	98.1%	<table border="1"> <tr> <td>4.30</td> <td>Mean</td> </tr> <tr> <td>0.83</td> <td>SD</td> </tr> </table>	4.30	Mean	0.83	SD
4.30	Mean						
0.83	SD						
DNR	81	1.9%					
1 = Not at all	16	0.4%					
2 = Poorly	100	2.4%					
3 = Adequately	575	14.0%					
4 = Well	1375	33.5%					
5 = Very well	2037	49.6%					

4. Meet the instructional needs of English learners	4099	98.0%	<table border="1"> <tr> <td>4.18</td> <td>Mean</td> </tr> <tr> <td>0.86</td> <td>SD</td> </tr> </table>	4.18	Mean	0.86	SD
4.18	Mean						
0.86	SD						
DNR	85	2.0%					
1 = Not at all	10	0.2%					
2 = Poorly	117	2.9%					
3 = Adequately	788	19.2%					
4 = Well	1376	33.6%					
5 = Very well	1808	44.1%					

5. Identify and address special learning needs with appropriate teaching strategies	4109	98.2%	<table border="1"> <tr> <td>4.16</td> <td>Mean</td> </tr> <tr> <td>0.88</td> <td>SD</td> </tr> </table>	4.16	Mean	0.88	SD
4.16	Mean						
0.88	SD						
DNR	75	1.8%					
1 = Not at all	20	0.5%					
2 = Poorly	145	3.5%					
3 = Adequately	742	18.1%					
4 = Well	1440	35.0%					
5 = Very well	1762	42.9%					

Creating and Maintaining Effective Environments for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

6. Engage students in cooperative group work as well as independent learning	4097	97.9%	<table border="1"> <tr> <td>4.36</td> <td>Mean</td> </tr> <tr> <td>0.79</td> <td>SD</td> </tr> </table>	4.36	Mean	0.79	SD
4.36	Mean						
0.79	SD						
DNR	87	2.1%					
1 = Not at all	15	0.4%					
2 = Poorly	66	1.6%					
3 = Adequately	522	12.7%					
4 = Well	1303	31.8%					
5 = Very well	2191	53.5%					

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7. Establish and maintain a safe and respectful learning environment for all students		4100	98.0%
		DNR 84	2.0%
1 =	Not at all	13	0.3%
2 =	Poorly	54	1.3%
3 =	Adequately	439	10.7%
4 =	Well	1162	28.3%
5 =	Very well	2432	59.3%

4.45	Mean
0.76	SD

8. Create a productive learning environment with high expectations for all students		4095	97.9%
		DNR 89	2.1%
1 =	Not at all	20	0.5%
2 =	Poorly	64	1.6%
3 =	Adequately	516	12.6%
4 =	Well	1305	31.9%
5 =	Very well	2190	53.5%

4.36	Mean
0.80	SD

Understanding and Organizing Subject Matter for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

9. Develop curriculum to teach content standards effectively		3942	94.2%
		DNR 242	5.8%
1 =	Not at all	26	0.7%
2 =	Poorly	121	3.1%
3 =	Adequately	677	17.2%
4 =	Well	1343	34.1%
5 =	Very well	1775	45.0%

4.20	Mean
0.87	SD

10. Use effective instructional strategies to teach specific subject matter and skills		3944	94.3%
		DNR 240	5.7%
1 =	Not at all	22	0.6%
2 =	Poorly	103	2.6%
3 =	Adequately	564	14.3%
4 =	Well	1310	33.2%
5 =	Very well	1945	49.3%

4.28	Mean
0.84	SD

11. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students		3926	93.8%
		DNR 258	6.2%
1 =	Not at all	15	0.4%
2 =	Poorly	109	2.8%
3 =	Adequately	645	16.4%
4 =	Well	1346	34.3%
5 =	Very well	1811	46.1%

4.23	Mean
0.85	SD

Planning Instruction and Designing Learning Experiences for All Students

How well did your teacher preparation program prepare you to do each of the following as a teacher?

12. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development		3938	94.1%
		DNR 246	5.9%
1 =	Not at all	14	0.4%
2 =	Poorly	81	2.1%
3 =	Adequately	596	15.1%
4 =	Well	1358	34.5%
5 =	Very well	1889	48.0%

4.28	Mean
0.82	SD

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13. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students	3939	94.1%
	DNR 245	5.9%
1 = Not at all	7	0.2%
2 = Poorly	81	2.1%
3 = Adequately	560	14.2%
4 = Well	1377	35.0%
5 = Very well	1914	48.6%

4.30	Mean
0.80	SD

Assessing Students for Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

14. Develop and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction	3937	94.1%
	DNR 247	5.9%
1 = Not at all	17	0.4%
2 = Poorly	139	3.5%
3 = Adequately	696	17.7%
4 = Well	1368	34.7%
5 = Very well	1717	43.6%

4.18	Mean
0.87	SD

15. Involve all students in self-assessment, goal setting, and monitoring progress	3935	94.0%
	DNR 249	6.0%
1 = Not at all	33	0.8%
2 = Poorly	161	4.1%
3 = Adequately	763	19.4%
4 = Well	1324	33.6%
5 = Very well	1654	42.0%

4.12	Mean
0.92	SD

16. Give productive feedback to students to guide their learning	3934	94.0%
	DNR 250	6.0%
1 = Not at all	21	0.5%
2 = Poorly	104	2.6%
3 = Adequately	627	15.9%
4 = Well	1303	33.1%
5 = Very well	1879	47.8%

4.25	Mean
0.85	SD

Developing as a Professional Educator

How well did your teacher preparation program prepare you to do each of the following as a teacher?

17. Evaluate the effects of your actions on student learning and modify plans accordingly	3881	92.8%
	DNR 303	7.2%
1 = Not at all	17	0.4%
2 = Poorly	83	2.1%
3 = Adequately	601	15.5%
4 = Well	1405	36.2%
5 = Very well	1775	45.7%

4.25	Mean
0.82	SD

18. Work with families to better understand students and to support their learning	3874	92.6%
	DNR 310	7.4%
1 = Not at all	77	2.0%
2 = Poorly	251	6.5%
3 = Adequately	1025	26.5%
4 = Well	1258	32.5%
5 = Very well	1263	32.6%

3.87	Mean
1.01	SD

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		3877	92.7%					
19. Work with colleagues to improve instruction		DNR 307	7.3%					
1 =	Not at all	39	1.0%	<table border="1"> <tr> <td>4.20</td> <td>Mean</td> </tr> <tr> <td>0.90</td> <td>SD</td> </tr> </table>	4.20	Mean	0.90	SD
4.20	Mean							
0.90	SD							
2 =	Poorly	120	3.1%					
3 =	Adequately	666	17.2%					
4 =	Well	1252	32.3%					
5 =	Very well	1800	46.4%					

Content for Single Subjects

How well did your teacher preparation program prepare you to do each of the following as a teacher?

		3885	92.9%					
20. Teach my content area according to California academic content standards in my grade(s)		DNR 299	7.1%					
1 =	Not at all	37	1.0%	<table border="1"> <tr> <td>4.26</td> <td>Mean</td> </tr> <tr> <td>0.89</td> <td>SD</td> </tr> </table>	4.26	Mean	0.89	SD
4.26	Mean							
0.89	SD							
2 =	Poorly	117	3.0%					
3 =	Adequately	579	14.9%					
4 =	Well	1220	31.4%					
5 =	Very well	1932	49.7%					

		3874	92.6%					
21. Contribute to students' reading skills including comprehension in my subject area		DNR 310	7.4%					
1 =	Not at all	31	0.8%	<table border="1"> <tr> <td>4.16</td> <td>Mean</td> </tr> <tr> <td>0.90</td> <td>SD</td> </tr> </table>	4.16	Mean	0.90	SD
4.16	Mean							
0.90	SD							
2 =	Poorly	131	3.4%					
3 =	Adequately	708	18.3%					
4 =	Well	1303	33.6%					
5 =	Very well	1701	43.9%					

		3880	92.7%					
22. Enable students to acquire subject matter skills that contribute to future success in life, college, and career		DNR 304	7.3%					
1 =	Not at all	28	0.7%	<table border="1"> <tr> <td>4.21</td> <td>Mean</td> </tr> <tr> <td>0.86</td> <td>SD</td> </tr> </table>	4.21	Mean	0.86	SD
4.21	Mean							
0.86	SD							
2 =	Poorly	94	2.4%					
3 =	Adequately	667	17.2%					
4 =	Well	1325	34.1%					
5 =	Very well	1766	45.5%					

		3870	92.5%					
23. Anticipate and address the needs of students who are at risk of dropping out		DNR 314	7.5%					
1 =	Not at all	127	3.3%	<table border="1"> <tr> <td>3.83</td> <td>Mean</td> </tr> <tr> <td>1.08</td> <td>SD</td> </tr> </table>	3.83	Mean	1.08	SD
3.83	Mean							
1.08	SD							
2 =	Poorly	318	8.2%					
3 =	Adequately	950	24.5%					
4 =	Well	1174	30.3%					
5 =	Very well	1301	33.6%					

Field Experiences

		3940	94.2%	
24. Which of the following best describes the kind of clinical experience you had during your preparation (check all that apply):		DNR 244	5.8%	
Student teaching with a cooperating teacher		2928	70.0%	
Teaching fellow or intern in a program where I served as teacher of record while taking courses for my credential		1000	23.9%	
Teaching on an emergency credential [PIP/ STP] while taking courses for my credential		294	7.0%	

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		3926	93.8%		
25. How often did preparation program faculty or staff communicate with you in person or by other means about your teaching practice?		DNR 258	6.2%		
1 =	Less than once per month	134	3.4%	3.86 Mean 1.20 SD	
2 =	Once per month	420	10.7%		
3 =	Twice per month	822	20.9%		
4 =	Once per week	1290	32.9%		
5 =	2-3 times per week	999	25.4%		
6 =	Daily	261	6.6%		

		3918	93.6%		
26. How often did preparation program faculty or supervisors observe your classroom instruction and provide feedback during your clinical practice?		DNR 266	6.4%		
1 =	Once or twice	64	1.6%	3.41 Mean 1.15 SD	
2 =	3-5 times	622	15.9%		
3 =	6-10 times	1843	47.0%		
4 =	11-15 times	728	18.6%		
5 =	16-20 times	348	8.9%		
6 =	More than 20 times	313	8.0%		

		3922	93.7%		
27. My field experiences helped me integrate and apply the major ideas developed through program coursework		DNR 262	6.3%		
1 =	Strongly Disagree	41	1.0%	4.38 Mean 0.77 SD	
2 =	Disagree	52	1.3%		
3 =	Neutral	287	7.3%		
4 =	Agree	1521	38.8%		
5 =	Strongly Agree	2021	51.5%		

		3790	90.6%		
28. My cooperating teacher(s) (select all that apply):		DNR 394	9.4%		
	Frequently observed my teaching and met with me to offer feedback	3169	75.7%		
	Was an excellent educator and a valuable role model	3077	73.5%		
	Modeled effective practices	3022	72.2%		
	Helped me plan and organize curriculum materials	2872	68.6%		
	Offered useful strategies and advice about my teaching	3359	80.3%		
	Helped me reflect on my practice	3222	77.0%		
	Helped me to solve teaching problems	3102	74.1%		
	Was knowledgeable about and able to provide support for field-based assignments	3015	72.1%		

		3898	93.2%		
29. Approximately how much time did you spend in student teaching (in the classroom of a cooperating teacher) as part of your supervised fieldwork?		DNR 286	6.8%		
1 =	Less than 100 hours	55	1.8%	3.69 Mean 1.03 SD	
2 =	100 - 299 hours	323	10.6%		
3 =	300 - 599 hours	928	30.6%		
4 =	600 - 799 hours	946	31.2%		
5 =	800 hours or more	783	25.8%		
	This question does not apply to me because I did not do any student teaching. *	863	-		

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30. Approximately how much time did you spend in ***an internship placement*** as teacher of record as part of your fieldwork?

	2453	58.6%
	DNR 1731	41.4%
1 = Less than 100 hours	15	1.3%
2 = 100 - 299 hours	109	9.3%
3 = 300 - 599 hours	160	13.7%
4 = 600 - 799 hours	178	15.3%
5 = 800 hours or more	705	60.4%
Does not apply/I was not in an internship *	1286	-

4.24	Mean
1.08	SD

31. **If you served in an internship placement**, how often did your assigned mentor observe your classroom instruction and provide feedback and assistance during your clinical practice?

	2449	58.5%
	DNR 1735	41.5%
1 = Once or twice	67	6.1%
2 = 3-5 times	147	13.4%
3 = 6-10 times	304	27.8%
4 = 11-15 times	209	19.1%
5 = 16-20 times	142	13.0%
6 = More than 20 times	225	20.6%
Does not apply/I was not in an internship *	1355	-

3.81	Mean
1.51	SD

32. Overall, **how effective was your teacher preparation program at developing the skills or tools you needed to become a teacher?**

	3816	91.2%
	DNR 368	8.8%
1 = Not at all effective	39	1.0%
2 = Somewhat effective	374	9.8%
3 = Effective	1404	36.8%
4 = Very effective	1999	52.4%

3.41	Mean
0.71	SD

Demographics

33. Are you Hispanic or Latino?

	3841	91.8%
	DNR 343	8.2%
No, not Hispanic or Latino	2614	68.1%
Yes, Hispanic or Latino	1227	31.9%

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	3284	78.5%
34. What is your race? Mark all that apply	DNR 900	21.5%
American Indian or Alaska Native	173	4.1%
Chinese	146	3.5%
Japanese	72	1.7%
Korean	72	1.7%
Vietnamese	75	1.8%
Asian Indian	37	0.9%
Laotian	4	0.1%
Cambodian	13	0.3%
Filipino	116	2.8%
Hmong	15	0.4%
Other Asian	56	1.3%
Black or African American	190	4.5%
Hawaiian	18	0.4%
Guamanian	8	0.2%
Samoan	8	0.2%
Tahitian	2	0.0%
Other Pacific Islander	16	0.4%
White	2692	64.3%

	3847	91.9%
35. What is your gender?	DNR 337	8.1%
Female	2122	55.2%
Male	1649	42.9%
Decline to state	76	2.0%

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Response Rate by IHE (Statewide completion rate is 97.9 %)

Requests	Respondents	IHE
1	1 100 %	ACADEMY OF ART UNIVERSITY
85	81 95.29 %	ALLIANT INTERNATIONAL UNIVERSITY
99	97 97.98 %	AZUSA PACIFIC UNIVERSITY
6	5 83.33 %	BARD COLLEGE
13	13 100 %	BAY AREA SCHOOL OF ENTERPRISE (REACH INSTITUTE)
32	32 100 %	BIOLA UNIVERSITY
135	130 96.3 %	BRANDMAN UNIVERSITY
50	48 96 %	CALIFORNIA BAPTIST UNIVERSITY
33	32 96.97 %	CALIFORNIA LUTHERAN UNIVERSITY
81	81 100 %	CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO
115	115 100 %	CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
107	107 100 %	CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
26	26 100 %	CALIFORNIA STATE UNIVERSITY, CHANNEL ISLANDS
74	74 100 %	CALIFORNIA STATE UNIVERSITY, CHICO
56	56 100 %	CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS
123	123 100 %	CALIFORNIA STATE UNIVERSITY, EAST BAY
188	188 100 %	CALIFORNIA STATE UNIVERSITY, FRESNO
132	132 100 %	CALIFORNIA STATE UNIVERSITY, FULLERTON
323	323 100 %	CALIFORNIA STATE UNIVERSITY, LONG BEACH
8	8 100 %	CALIFORNIA STATE UNIVERSITY, LOS ANGELES
43	43 100 %	CALIFORNIA STATE UNIVERSITY, MONTEREY BAY
27	27 100 %	CALIFORNIA STATE UNIVERSITY, NORTHRIDGE
27	27 100 %	CALIFORNIA STATE UNIVERSITY, SACRAMENTO
94	94 100 %	CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
63	63 100 %	CALIFORNIA STATE UNIVERSITY, SAN MARCOS
29	29 100 %	CALIFORNIA STATE UNIVERSITY, STANISLAUS
21	20 95.24 %	CHAPMAN UNIVERSITY
31	31 100 %	CLAREMONT GRADUATE UNIVERSITY
24	24 100 %	CONCORDIA UNIVERSITY IRVINE
24	23 95.83 %	DOMINICAN UNIVERSITY OF CALIFORNIA
40	40 100 %	FRESNO PACIFIC UNIVERSITY
14	14 100 %	HIGH TECH HIGH
7	7 100 %	HOLY NAMES UNIVERSITY
15	15 100 %	HOPE INTERNATIONAL UNIVERSITY
6	6 100 %	HUMBOLDT STATE UNIVERSITY
3	3 100 %	LA SIERRA UNIVERSITY
2	2 100 %	LOS ANGELES COUNTY OFFICE OF EDUCATION
3	3 100 %	LOS ANGELES UNIFIED SCHOOL DISTRICT
145	143 98.62 %	LOYOLA MARYMOUNT UNIVERSITY
17	17 100 %	MILLS COLLEGE
10	10 100 %	MOUNT SAINT MARY'S UNIVERSITY
20	20 100 %	MT. DIABLO UNIFIED SCHOOL DISTRICT
281	272 96.8 %	NATIONAL UNIVERSITY
32	31 96.88 %	NOTRE DAME DE NAMUR UNIVERSITY
3	3 100 %	PACIFIC UNION COLLEGE
21	21 100 %	PEPPERDINE UNIVERSITY
68	67 98.53 %	POINT LOMA NAZARENE UNIVERSITY

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7	6 85.71 %	<i>SACRAMENTO COUNTY OFFICE OF EDUCATION</i>
10	10 100 %	SAN DIEGO CHRISTIAN COLLEGE
153	153 100 %	SAN DIEGO STATE UNIVERSITY
27	27 100 %	SAN FRANCISCO STATE UNIVERSITY
1	1 100 %	<i>SAN JOAQUIN COUNTY OFFICE OF EDUCATION</i>
19	19 100 %	SAN JOSE STATE UNIVERSITY
52	48 92.31 %	SANTA CLARA UNIVERSITY
18	18 100 %	SIMPSON UNIVERSITY
24	24 100 %	SONOMA STATE UNIVERSITY
38	37 97.37 %	ST. MARY'S COLLEGE OF CALIFORNIA
62	61 98.39 %	STANFORD UNIVERSITY
14	14 100 %	SUMMIT PUBLIC SCHOOLS
78	56 71.79 %	TEACHERS COLLEGE OF SAN JOAQUIN
4	4 100 %	<i>THE MASTER'S UNIVERSITY</i>
10	10 100 %	TOURO UNIVERSITY
19	19 100 %	TULARE COUNTY OFFICE OF EDUCATION
2	2 100 %	<i>UNITED STATES UNIVERSITY</i>
32	32 100 %	UNIVERSITY OF CALIFORNIA, BERKELEY
60	56 93.33 %	UNIVERSITY OF CALIFORNIA, DAVIS
81	80 98.77 %	UNIVERSITY OF CALIFORNIA, IRVINE
75	73 97.33 %	UNIVERSITY OF CALIFORNIA, LOS ANGELES
48	46 95.83 %	UNIVERSITY OF CALIFORNIA, RIVERSIDE
34	30 88.24 %	UNIVERSITY OF CALIFORNIA, SAN DIEGO
35	34 97.14 %	UNIVERSITY OF CALIFORNIA, SANTA BARBARA
38	36 94.74 %	UNIVERSITY OF CALIFORNIA, SANTA CRUZ
63	62 98.41 %	UNIVERSITY OF LA VERNE
59	59 100 %	UNIVERSITY OF PHOENIX
136	134 98.53 %	UNIVERSITY OF REDLANDS
48	47 97.92 %	UNIVERSITY OF SAN DIEGO
45	42 93.33 %	UNIVERSITY OF SAN FRANCISCO
86	82 95.35 %	UNIVERSITY OF SOUTHERN CALIFORNIA
37	37 100 %	UNIVERSITY OF THE PACIFIC
19	17 89.47 %	VANGUARD UNIVERSITY
59	58 98.31 %	WESTERN GOVERNORS UNIVERSITY
7	6 85.71 %	<i>WESTMONT COLLEGE</i>
11	10 90.91 %	WHITTIER COLLEGE
7	7 100 %	<i>WILLIAM JESSUP UNIVERSITY</i>