

Preliminary Multiple Subject Credential Program Completer Survey - 2018

Statewide Results

Total survey respondents: 5025

Response rate: 97.2 %

Engaging and Supporting All Students in Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

1. Use knowledge of students' strengths and prior experiences to engage them in learning	4939	98.3%	
	DNR 86	1.7%	
1 = Not at all	6	0.1%	4.45 Mean 0.72 SD
2 = Poorly	45	0.9%	
3 = Adequately	514	10.4%	
4 = Well	1548	31.3%	
5 = Very well	2826	57.2%	

2. Connect classroom learning to the real world	4938	98.3%	
	DNR 87	1.7%	
1 = Not at all	12	0.2%	4.40 Mean 0.77 SD
2 = Poorly	67	1.4%	
3 = Adequately	585	11.8%	
4 = Well	1562	31.6%	
5 = Very well	2712	54.9%	

3. Engage students in inquiry, problem solving, and reflection to promote their critical thinking	4931	98.1%	
	DNR 94	1.9%	
1 = Not at all	10	0.2%	4.38 Mean 0.77 SD
2 = Poorly	78	1.6%	
3 = Adequately	577	11.7%	
4 = Well	1611	32.7%	
5 = Very well	2655	53.8%	

4. Meet the instructional needs of English learners	4924	98.0%	
	DNR 101	2.0%	
1 = Not at all	8	0.2%	4.31 Mean 0.80 SD
2 = Poorly	81	1.6%	
3 = Adequately	754	15.3%	
4 = Well	1614	32.8%	
5 = Very well	2467	50.1%	

5. Identify and address special learning needs with appropriate teaching strategies	4929	98.1%	
	DNR 96	1.9%	
1 = Not at all	26	0.5%	4.18 Mean 0.87 SD
2 = Poorly	149	3.0%	
3 = Adequately	905	18.4%	
4 = Well	1688	34.2%	
5 = Very well	2161	43.8%	

Creating and Maintaining Effective Environments for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

6. Engage students in cooperative group work as well as independent learning	4922	98.0%	
	DNR 103	2.0%	
1 = Not at all	7	0.1%	4.44 Mean 0.73 SD
2 = Poorly	49	1.0%	
3 = Adequately	517	10.5%	
4 = Well	1525	31.0%	
5 = Very well	2824	57.4%	

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7. Establish and maintain a safe and respectful learning environment for all students

	4917	97.9%
	DNR 108	2.1%
1 = Not at all	9	0.2%
2 = Poorly	26	0.5%
3 = Adequately	421	8.6%
4 = Well	1266	25.7%
5 = Very well	3195	65.0%

4.55	Mean
0.69	SD

8. Create a productive learning environment with high expectations for all students

	4906	97.6%
	DNR 119	2.4%
1 = Not at all	12	0.2%
2 = Poorly	30	0.6%
3 = Adequately	475	9.7%
4 = Well	1466	29.9%
5 = Very well	2923	59.6%

4.48	Mean
0.71	SD

Understanding and Organizing Subject Matter for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

9. Develop curriculum to teach content standards effectively

	4710	93.7%
	DNR 315	6.3%
1 = Not at all	15	0.3%
2 = Poorly	107	2.3%
3 = Adequately	700	14.9%
4 = Well	1572	33.4%
5 = Very well	2316	49.2%

4.29	Mean
0.82	SD

10. Use effective instructional strategies to teach specific subject matter and skills

	4719	93.9%
	DNR 306	6.1%
1 = Not at all	5	0.1%
2 = Poorly	61	1.3%
3 = Adequately	567	12.0%
4 = Well	1590	33.7%
5 = Very well	2496	52.9%

4.38	Mean
0.75	SD

11. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students

	4708	93.7%
	DNR 317	6.3%
1 = Not at all	13	0.3%
2 = Poorly	77	1.6%
3 = Adequately	747	15.9%
4 = Well	1575	33.5%
5 = Very well	2296	48.8%

4.29	Mean
0.81	SD

Planning Instruction and Designing Learning Experiences for All Students

How well did your teacher preparation program prepare you to do each of the following as a teacher?

12. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development

	4705	93.6%
	DNR 320	6.4%
1 = Not at all	9	0.2%
2 = Poorly	39	0.8%
3 = Adequately	543	11.5%
4 = Well	1525	32.4%
5 = Very well	2589	55.0%

4.41	Mean
0.74	SD

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13. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students	4711	93.8%
	DNR 314	6.2%
1 = Not at all	5	0.1%
2 = Poorly	52	1.1%
3 = Adequately	559	11.9%
4 = Well	1580	33.5%
5 = Very well	2515	53.4%

4.39	Mean
0.74	SD

Assessing Students for Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

14. Develop and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction	4700	93.5%
	DNR 325	6.5%
1 = Not at all	18	0.4%
2 = Poorly	104	2.2%
3 = Adequately	725	15.4%
4 = Well	1633	34.7%
5 = Very well	2220	47.2%

4.26	Mean
0.83	SD

15. Involve all students in self-assessment, goal setting, and monitoring progress	4700	93.5%
	DNR 325	6.5%
1 = Not at all	22	0.5%
2 = Poorly	130	2.8%
3 = Adequately	860	18.3%
4 = Well	1607	34.2%
5 = Very well	2081	44.3%

4.19	Mean
0.86	SD

16. Give productive feedback to students to guide their learning	4693	93.4%
	DNR 332	6.6%
1 = Not at all	14	0.3%
2 = Poorly	73	1.6%
3 = Adequately	659	14.0%
4 = Well	1641	35.0%
5 = Very well	2306	49.1%

4.31	Mean
0.79	SD

Developing as a Professional Educator

How well did your teacher preparation program prepare you to do each of the following as a teacher?

17. Evaluate the effects of your actions on student learning and modify plans accordingly	4596	91.5%
	DNR 429	8.5%
1 = Not at all	17	0.4%
2 = Poorly	72	1.6%
3 = Adequately	692	15.1%
4 = Well	1569	34.1%
5 = Very well	2246	48.9%

4.30	Mean
0.80	SD

18. Work with families to better understand students and to support their learning	4604	91.6%
	DNR 421	8.4%
1 = Not at all	53	1.2%
2 = Poorly	229	5.0%
3 = Adequately	1037	22.5%
4 = Well	1547	33.6%
5 = Very well	1738	37.7%

4.02	Mean
0.95	SD

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		4601	91.6%
19. Work with colleagues to improve instruction		DNR 424	8.4%
1 =	Not at all	29	0.6%
2 =	Poorly	122	2.7%
3 =	Adequately	747	16.2%
4 =	Well	1498	32.6%
5 =	Very well	2205	47.9%

4.24 **Mean**

0.86 **SD**

Content for Multiple Subjects

How well did your preparation program prepare you to teach each of the following subjects:

		4616	91.9%
20. English Literacy/Language Arts		DNR 409	8.1%
1 =	Not at all	7	0.2%
2 =	Poorly	71	1.5%
3 =	Adequately	558	12.1%
4 =	Well	1500	32.5%
5 =	Very well	2480	53.7%

4.38 **Mean**

0.77 **SD**

		4613	91.8%
21. Mathematics		DNR 412	8.2%
1 =	Not at all	23	0.5%
2 =	Poorly	117	2.5%
3 =	Adequately	717	15.5%
4 =	Well	1479	32.1%
5 =	Very well	2277	49.4%

4.27 **Mean**

0.85 **SD**

		4604	91.6%
22. Science		DNR 421	8.4%
1 =	Not at all	52	1.1%
2 =	Poorly	209	4.5%
3 =	Adequately	1006	21.9%
4 =	Well	1552	33.7%
5 =	Very well	1785	38.8%

4.04 **Mean**

0.94 **SD**

		4592	91.4%
23. History/Social Studies		DNR 433	8.6%
1 =	Not at all	62	1.4%
2 =	Poorly	208	4.5%
3 =	Adequately	1031	22.5%
4 =	Well	1589	34.6%
5 =	Very well	1702	37.1%

4.02 **Mean**

0.95 **SD**

		4575	91.0%
24. Creative/Fine arts		DNR 450	9.0%
1 =	Not at all	165	3.6%
2 =	Poorly	371	8.1%
3 =	Adequately	1234	27.0%
4 =	Well	1435	31.4%
5 =	Very well	1370	29.9%

3.76 **Mean**

1.08 **SD**

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		4549	90.5%
25. Physical Education/Health		DNR 476	9.5%
1 =	Not at all	219	4.8%
2 =	Poorly	408	9.0%
3 =	Adequately	1318	29.0%
4 =	Well	1310	28.8%
5 =	Very well	1294	28.4%

3.67	Mean
1.12	SD

Field Experiences

26. Which of the following best describes the kind of clinical experience you had during your preparation (check all that apply):		4639	92.3%
		DNR 386	7.7%
Student teaching with a cooperating teacher		3517	70.0%
Teaching fellow or intern in a program where I served as teacher of record while taking courses for my credential		1030	20.5%
Teaching on an emergency credential [PIP/ STP] while taking courses for my credential		327	6.5%

27. How often did preparation program faculty or staff communicate with you in person or by other means about your teaching practice?		4606	91.7%
		DNR 419	8.3%
1 =	Less than once per month	153	3.3%
2 =	Once per month	407	8.8%
3 =	Twice per month	940	20.4%
4 =	Once per week	1620	35.2%
5 =	2-3 times per week	1146	24.9%
6 =	Daily	340	7.4%

3.92	Mean
1.18	SD

28. How often did preparation program faculty or supervisors observe your classroom instruction and provide feedback during your clinical practice?		4597	91.5%
		DNR 428	8.5%
1 =	Once or twice	104	2.3%
2 =	3-5 times	789	17.2%
3 =	6-10 times	1794	39.0%
4 =	11-15 times	926	20.1%
5 =	16-20 times	527	11.5%
6 =	More than 20 times	457	9.9%

3.51	Mean
1.25	SD

29. My field experiences helped me integrate and apply the major ideas developed through program coursework		4603	91.6%
		DNR 422	8.4%
1 =	Strongly Disagree	37	0.8%
2 =	Disagree	38	0.8%
3 =	Neutral	226	4.9%
4 =	Agree	1661	36.1%
5 =	Strongly Agree	2641	57.4%

4.48	Mean
0.70	SD

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30. My cooperating teacher(s) (select all that apply):

	4503	89.6%
	DNR 522	10.4%
Frequently observed my teaching and met with me to offer feedback	3812	75.9%
Was an excellent educator and a valuable role model	3874	77.1%
Modeled effective practices	3869	77.0%
Helped me plan and organize curriculum materials	3638	72.4%
Offered useful strategies and advice about my teaching	4075	81.1%
Helped me reflect on my practice	3786	75.3%
Helped me to solve teaching problems	3753	74.7%
Was knowledgeable about and able to provide support for field-based assignments	3718	74.0%

31. Approximately how much time did you spend in student teaching (in the classroom of a cooperating teacher) as part of your supervised fieldwork?

	4585	91.2%
	DNR 440	8.8%
1 = Less than 100 hours	78	2.2%
2 = 100 - 299 hours	343	9.5%
3 = 300 - 599 hours	1013	28.0%
4 = 600 - 799 hours	1217	33.6%
5 = 800 hours or more	967	26.7%
This question does not apply to me because I did not do any student teaching.*	967	-

3.73	Mean
1.02	SD

32. Approximately how much time did you spend in **an internship placement** as teacher of record as part of your fieldwork?

	2645	52.6%
	DNR 2380	47.4%
1 = Less than 100 hours	24	2.1%
2 = 100 - 299 hours	83	7.2%
3 = 300 - 599 hours	170	14.8%
4 = 600 - 799 hours	137	11.9%
5 = 800 hours or more	735	64.0%
Does not apply/I was not in an internship *	1496	-

4.28	Mean
1.09	SD

33. **If you served in an internship placement**, how often did your assigned mentor observe your classroom instruction and provide feedback and assistance during your clinical practice?

	2636	52.5%
	DNR 2389	47.5%
1 = Once or twice	84	7.6%
2 = 3-5 times	192	17.4%
3 = 6-10 times	253	22.9%
4 = 11-15 times	190	17.2%
5 = 16-20 times	128	11.6%
6 = More than 20 times	256	23.2%
Does not apply/I was not in an internship *	1533	-

3.77	Mean
1.61	SD

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Content for Multiple Subjects: English Language Arts

34. In your teacher preparation program, how much opportunity did you have to do each of the following?

		4463	88.8%		
a) Learn ways to teach decoding skills		DNR 562	11.2%	3.78	Mean
1 =	None	99	2.2%	1.04	SD
2 =	Touched on it Briefly	472	10.6%		
3 =	Spent Time Discussing or Doing	998	22.4%		
4 =	Explored in Some Depth	1647	36.9%		
5 =	Extensive Opportunity	1247	27.9%		
		4461	88.8%		
b) Learn ways to build student interest and motivation to read		DNR 564	11.2%	4.10	Mean
1 =	None	23	0.5%	0.91	SD
2 =	Touched on it Briefly	216	4.8%		
3 =	Spent Time Discussing or Doing	838	18.8%		
4 =	Explored in Some Depth	1587	35.6%		
5 =	Extensive Opportunity	1797	40.3%		
		4449	88.5%		
c) Learn how to help students make predictions to improve comprehension		DNR 576	11.5%	4.06	Mean
1 =	None	35	0.8%	0.93	SD
2 =	Touched on it Briefly	245	5.5%		
3 =	Spent Time Discussing or Doing	858	19.3%		
4 =	Explored in Some Depth	1602	36.0%		
5 =	Extensive Opportunity	1709	38.4%		
		4435	88.3%		
d) Learn how to support older students in learning to read		DNR 590	11.7%	3.67	Mean
1 =	None	179	4.0%	1.13	SD
2 =	Touched on it Briefly	554	12.5%		
3 =	Spent Time Discussing or Doing	1071	24.1%		
4 =	Explored in Some Depth	1397	31.5%		
5 =	Extensive Opportunity	1234	27.8%		
		4448	88.5%		
e) Learn ways to teach reading and writing to students at different stages or reading abilities		DNR 577	11.5%	4.10	Mean
1 =	None	30	0.7%	0.93	SD
2 =	Touched on it Briefly	237	5.3%		
3 =	Spent Time Discussing or Doing	823	18.5%		
4 =	Explored in Some Depth	1533	34.5%		
5 =	Extensive Opportunity	1825	41.0%		
		4454	88.6%		
f) Learn how to activate students' prior knowledge		DNR 571	11.4%	4.36	Mean
1 =	None	12	0.3%	0.81	SD
2 =	Touched on it Briefly	90	2.0%		
3 =	Spent Time Discussing or Doing	591	13.3%		
4 =	Explored in Some Depth	1341	30.1%		
5 =	Extensive Opportunity	2420	54.3%		

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g) Listen to an individual child read aloud for the purpose of assessing his/her reading achievement

	4456	88.7%
	DNR 569	11.3%
1 = None	57	1.3%
2 = Touched on it Briefly	181	4.1%
3 = Spent Time Discussing or Doing	696	15.6%
4 = Explored in Some Depth	1436	32.2%
5 = Extensive Opportunity	2086	46.8%

4.19	Mean
0.93	SD

h) Plan and teach a guided reading lesson

	4453	88.6%
	DNR 572	11.4%
1 = None	73	1.6%
2 = Touched on it Briefly	211	4.7%
3 = Spent Time Discussing or Doing	689	15.5%
4 = Explored in Some Depth	1339	30.1%
5 = Extensive Opportunity	2141	48.1%

4.18	Mean
0.97	SD

i) Learn to teach students to organize their ideas prior to writing

	4455	88.7%
	DNR 570	11.3%
1 = None	57	1.3%
2 = Touched on it Briefly	253	5.7%
3 = Spent Time Discussing or Doing	812	18.2%
4 = Explored in Some Depth	1467	32.9%
5 = Extensive Opportunity	1866	41.9%

4.08	Mean
0.97	SD

j) Use student reading assessment results to address student needs and improve your teaching

	4452	88.6%
	DNR 573	11.4%
1 = None	29	0.7%
2 = Touched on it Briefly	179	4.0%
3 = Spent Time Discussing or Doing	745	16.7%
4 = Explored in Some Depth	1503	33.8%
5 = Extensive Opportunity	1996	44.8%

4.18	Mean
0.90	SD

k) Practice what you learned about teaching reading in your field experiences

	4450	88.6%
	DNR 575	11.4%
1 = None	32	0.7%
2 = Touched on it Briefly	167	3.8%
3 = Spent Time Discussing or Doing	681	15.3%
4 = Explored in Some Depth	1351	30.4%
5 = Extensive Opportunity	2219	49.9%

4.25	Mean
0.90	SD

l) Study state standards for reading/language arts

	4450	88.6%
	DNR 575	11.4%
1 = None	28	0.6%
2 = Touched on it Briefly	154	3.5%
3 = Spent Time Discussing or Doing	631	14.2%
4 = Explored in Some Depth	1401	31.5%
5 = Extensive Opportunity	2236	50.2%

4.27	Mean
0.87	SD

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		4444	88.4%		
m) Study, critique or adapt reading curriculum materials		DNR 581	11.6%		
1 =	None	90	2.0%	4.02	Mean
2 =	Touched on it Briefly	292	6.6%	1.01	SD
3 =	Spent Time Discussing or Doing	832	18.7%		
4 =	Explored in Some Depth	1467	33.0%		
5 =	Extensive Opportunity	1763	39.7%		

Content for Multiple Subjects: Mathematics

35. In your teacher preparation program, how much opportunity did you have to do each of the following?

		4430	88.2%		
a) Learn typical difficulties students have with place value		DNR 595	11.8%		
1 =	None	293	6.6%	3.65	Mean
2 =	Touched on it Briefly	529	11.9%	1.21	SD
3 =	Spent Time Discussing or Doing	969	21.9%		
4 =	Explored in Some Depth	1302	29.4%		
5 =	Extensive Opportunity	1337	30.2%		

		4393	87.4%		
b) Learn typical difficulties students have with fractions		DNR 632	12.6%		
1 =	None	303	6.9%	3.63	Mean
2 =	Touched on it Briefly	570	13.0%	1.24	SD
3 =	Spent Time Discussing or Doing	936	21.3%		
4 =	Explored in Some Depth	1207	27.5%		
5 =	Extensive Opportunity	1377	31.3%		

		4427	88.1%		
c) Use representations (e.g., geometric representation, graphs, number lines) to show explicitly why a procedure works		DNR 598	11.9%		
1 =	None	195	4.4%	3.86	Mean
2 =	Touched on it Briefly	404	9.1%	1.14	SD
3 =	Spent Time Discussing or Doing	876	19.8%		
4 =	Explored in Some Depth	1318	29.8%		
5 =	Extensive Opportunity	1634	36.9%		

		4428	88.1%		
d) Prove that a solution is valid or that a method works for all similar cases		DNR 597	11.9%		
1 =	None	211	4.8%	3.77	Mean
2 =	Touched on it Briefly	442	10.0%	1.15	SD
3 =	Spent Time Discussing or Doing	935	21.1%		
4 =	Explored in Some Depth	1389	31.4%		
5 =	Extensive Opportunity	1451	32.8%		

		4435	88.3%		
e) Study, critique, or adapt math curriculum materials		DNR 590	11.7%		
1 =	None	146	3.3%	3.90	Mean
2 =	Touched on it Briefly	369	8.3%	1.10	SD
3 =	Spent Time Discussing or Doing	922	20.8%		
4 =	Explored in Some Depth	1343	30.3%		
5 =	Extensive Opportunity	1655	37.3%		

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		4442	88.4%		
f) Learn how to facilitate math learning for students in small groups		DNR 583	11.6%		
1 =	None	122	2.7%	3.99	Mean
2 =	Touched on it Briefly	334	7.5%	1.07	SD
3 =	Spent Time Discussing or Doing	840	18.9%		
4 =	Explored in Some Depth	1331	30.0%		
5 =	Extensive Opportunity	1815	40.9%		

		4439	88.3%		
g) Adapt math lessons for students with diverse needs and learning styles		DNR 586	11.7%		
1 =	None	84	1.9%	4.03	Mean
2 =	Touched on it Briefly	337	7.6%	1.04	SD
3 =	Spent Time Discussing or Doing	807	18.2%		
4 =	Explored in Some Depth	1342	30.2%		
5 =	Extensive Opportunity	1869	42.1%		

		4430	88.2%		
h) Practice what you learned about teaching math in your field experience		DNR 595	11.8%		
1 =	None	88	2.0%	4.15	Mean
2 =	Touched on it Briefly	229	5.2%	1.00	SD
3 =	Spent Time Discussing or Doing	723	16.3%		
4 =	Explored in Some Depth	1265	28.6%		
5 =	Extensive Opportunity	2125	48.0%		

		4440	88.4%		
i) Study national or state standards for mathematics		DNR 585	11.6%		
1 =	None	68	1.5%	4.12	Mean
2 =	Touched on it Briefly	273	6.1%	0.99	SD
3 =	Spent Time Discussing or Doing	724	16.3%		
4 =	Explored in Some Depth	1374	30.9%		
5 =	Extensive Opportunity	2001	45.1%		

		4422	88.0%		
j) Review local district mathematics curriculum		DNR 603	12.0%		
1 =	None	313	7.1%	3.74	Mean
2 =	Touched on it Briefly	495	11.2%	1.25	SD
3 =	Spent Time Discussing or Doing	807	18.2%		
4 =	Explored in Some Depth	1205	27.3%		
5 =	Extensive Opportunity	1602	36.2%		

General

		4396	87.5%		
36. Overall, how effective was your teacher preparation program at developing the skills or tools you needed to become a teacher?		DNR 629	12.5%		
1 =	Not at all effective	28	0.6%	3.46	Mean
2 =	Somewhat effective	380	8.6%	0.68	SD
3 =	Effective	1551	35.3%		
4 =	Very effective	2437	55.4%		

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Statewide Results

Total survey respondents: 5025

Response rate: 97.2 %

Demographics

37. Are you Hispanic or Latino?		4415	87.9%
	DNR	610	12.1%
	No, not Hispanic or Latino	3062	69.4%
	Yes, Hispanic or Latino	1353	30.6%

38. What is your race? Mark all that apply		3798	75.6%
	DNR	1227	24.4%
	American Indian or Alaska Native	167	3.3%
	Chinese	143	2.8%
	Japanese	82	1.6%
	Korean	77	1.5%
	Vietnamese	49	1.0%
	Asian Indian	41	0.8%
	Laotian	6	0.1%
	Cambodian	14	0.3%
	Filipino	153	3.0%
	Hmong	20	0.4%
	Other Asian	47	0.9%
	Black or African American	158	3.1%
	Hawaiian	14	0.3%
	Guamanian	5	0.1%
	Samoan	6	0.1%
	Tahitian	1	0.0%
	Other Pacific Islander	28	0.6%
	White	3179	63.3%

39. What is your gender?		4427	88.1%
	DNR	598	11.9%
	Female	3835	86.6%
	Male	534	12.1%
	Decline to state	58	1.3%

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Response Rate by IHE (Statewide completion rate is 97.2 %)

# Survey Requests Made	# and % of Program Completers who Responded	Name of Institution
31	30 96.77 %	ALLIANT INTERNATIONAL UNIVERSITY
20	19 95 %	ANTIOCH UNIVERSITY
77	74 96.1 %	AZUSA PACIFIC UNIVERSITY
41	37 90.24 %	BAY AREA SCHOOL OF ENTERPRISE (REACH INSTITUTE)
57	57 100 %	BIOLA UNIVERSITY
156	150 96.15 %	BRANDMAN UNIVERSITY
54	52 96.3 %	CALIFORNIA BAPTIST UNIVERSITY
36	33 91.67 %	CALIFORNIA LUTHERAN UNIVERSITY
75	75 100 %	CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO
61	58 95.08 %	CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
132	131 99.24 %	CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
31	31 100 %	CALIFORNIA STATE UNIVERSITY, CHANNEL ISLANDS
80	76 95 %	CALIFORNIA STATE UNIVERSITY, CHICO
67	65 97.01 %	CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS
95	94 98.95 %	CALIFORNIA STATE UNIVERSITY, EAST BAY
174	172 98.85 %	CALIFORNIA STATE UNIVERSITY, FRESNO
120	118 98.33 %	CALIFORNIA STATE UNIVERSITY, FULLERTON
271	269 99.26 %	CALIFORNIA STATE UNIVERSITY, LONG BEACH
79	78 98.73 %	CALIFORNIA STATE UNIVERSITY, LOS ANGELES
58	56 96.55 %	CALIFORNIA STATE UNIVERSITY, MONTEREY BAY
19	19 100 %	CALIFORNIA STATE UNIVERSITY, NORTHRIDGE
13	12 92.31 %	CALIFORNIA STATE UNIVERSITY, SACRAMENTO
101	98 97.03 %	CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
91	89 97.8 %	CALIFORNIA STATE UNIVERSITY, SAN MARCOS
63	61 96.83 %	CALIFORNIA STATE UNIVERSITY, STANISLAUS
510	507 99.41 %	CALSTATE TEACH
48	47 97.92 %	CHAPMAN UNIVERSITY
10	9 90 %	<i>CLAREMONT GRADUATE UNIVERSITY</i>
34	33 97.06 %	CONCORDIA UNIVERSITY IRVINE
23	22 95.65 %	DOMINICAN UNIVERSITY OF CALIFORNIA
64	64 100 %	FRESNO PACIFIC UNIVERSITY
8	8 100 %	HEBREW UNION COLLEGE
12	10 83.33 %	HIGH TECH HIGH
6	5 83.33 %	<i>HOLY NAMES UNIVERSITY</i>
9	9 100 %	HOPE INTERNATIONAL UNIVERSITY
6	5 83.33 %	<i>HUMBOLDT STATE UNIVERSITY</i>
3	3 100 %	<i>HUMPHREYS UNIVERSITY</i>
3	3 100 %	<i>LA SIERRA UNIVERSITY</i>
19	17 89.47 %	LOS ANGELES UNIFIED SCHOOL DISTRICT
208	201 96.63 %	LOYOLA MARYMOUNT UNIVERSITY
19	19 100 %	MILLS COLLEGE
8	7 87.5 %	<i>MOUNT SAINT MARY'S UNIVERSITY</i>
11	11 100 %	MT. DIABLO UNIFIED SCHOOL DISTRICT
281	270 96.09 %	NATIONAL UNIVERSITY

All Institutions with 10 or more responders, and any program with 5 to 9 responders with a 100% response rate, will receive a detail report (shown in bold). The rest have insufficient responses to receive a detail report (shown in italics).

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Response Rate by IHE (Statewide completion rate is 97.2 %)

# Survey Requests Made	# and % of Program Completers who Responded	Name of Institution
31	29 93.55 %	NOTRE DAME DE NAMUR UNIVERSITY
<i>10</i>	<i>9 90 %</i>	<i>PACIFIC OAKS COLLEGE</i>
6	6 100 %	PACIFIC UNION COLLEGE
34	31 91.18 %	PEPPERDINE UNIVERSITY
91	89 97.8 %	POINT LOMA NAZARENE UNIVERSITY
24	23 95.83 %	SACRAMENTO COUNTY OFFICE OF EDUCATION
<i>10</i>	<i>9 90 %</i>	<i>SAN DIEGO CHRISTIAN COLLEGE</i>
140	140 100 %	SAN DIEGO STATE UNIVERSITY
38	38 100 %	SAN FRANCISCO STATE UNIVERSITY
14	14 100 %	SAN FRANCISCO UNIFIED SCHOOL DISTRICT
109	109 100 %	SAN JOSE STATE UNIVERSITY
35	33 94.29 %	SANTA CLARA UNIVERSITY
37	35 94.59 %	SIMPSON UNIVERSITY
53	51 96.23 %	SONOMA STATE UNIVERSITY
54	51 94.44 %	ST. MARY'S COLLEGE OF CALIFORNIA
22	19 86.36 %	STANFORD UNIVERSITY
78	71 91.03 %	TEACHERS COLLEGE OF SAN JOAQUIN
12	12 100 %	THE MASTER'S UNIVERSITY
15	15 100 %	TOURO UNIVERSITY
34	34 100 %	TULARE COUNTY OFFICE OF EDUCATION
15	14 93.33 %	UNIVERSITY OF CALIFORNIA, BERKELEY
73	70 95.89 %	UNIVERSITY OF CALIFORNIA, DAVIS
61	59 96.72 %	UNIVERSITY OF CALIFORNIA, IRVINE
56	52 92.86 %	UNIVERSITY OF CALIFORNIA, LOS ANGELES
40	39 97.5 %	UNIVERSITY OF CALIFORNIA, RIVERSIDE
39	35 89.74 %	UNIVERSITY OF CALIFORNIA, SAN DIEGO
35	34 97.14 %	UNIVERSITY OF CALIFORNIA, SANTA BARBARA
23	22 95.65 %	UNIVERSITY OF CALIFORNIA, SANTA CRUZ
82	81 98.78 %	UNIVERSITY OF LA VERNE
84	84 100 %	UNIVERSITY OF PHOENIX
137	134 97.81 %	UNIVERSITY OF REDLANDS
37	36 97.3 %	UNIVERSITY OF SAN DIEGO
71	66 92.96 %	UNIVERSITY OF SAN FRANCISCO
41	39 95.12 %	UNIVERSITY OF SOUTHERN CALIFORNIA
74	71 95.95 %	UNIVERSITY OF THE PACIFIC
21	20 95.24 %	VANGUARD UNIVERSITY
71	69 97.18 %	WESTERN GOVERNORS UNIVERSITY
13	12 92.31 %	WESTMONT COLLEGE
14	13 92.86 %	WHITTIER COLLEGE
54	53 98.15 %	WILLIAM JESSUP UNIVERSITY

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