

Preliminary Administrative Services Credential Program Completer Survey – 2018

Statewide Results

Total survey respondents: 2585

Response rate: 97.1 %

Visionary Leadership

How well did your administrator preparation program prepare you to do each of the following as an administrator?

1. Develop and articulate a vision of teaching and learning for the school consistent with the local education agency's overall vision and goals	2584	100.0%	
	DNR	1	0.0%
1 = Not at all	0	0.0%	4.63 Mean 0.61 SD
2 = Poorly	7	0.3%	
3 = Adequately	152	5.9%	
4 = Well	630	24.4%	
5 = Very well	1795	69.5%	

2. Develop a shared commitment to the vision among all members of the school community	2579	99.8%	
	DNR	6	0.2%
1 = Not at all	0	0.0%	4.65 Mean 0.59 SD
2 = Poorly	7	0.3%	
3 = Adequately	131	5.1%	
4 = Well	616	23.9%	
5 = Very well	1825	70.8%	

3. Lead by example to promote implementation of the vision	2571	99.5%	
	DNR	14	0.5%
1 = Not at all	1	0.0%	4.65 Mean 0.60 SD
2 = Poorly	7	0.3%	
3 = Adequately	141	5.5%	
4 = Well	599	23.3%	
5 = Very well	1823	70.9%	

4. Share leadership with others in the school community	2572	99.5%	
	DNR	13	0.5%
1 = Not at all	0	0.0%	4.64 Mean 0.60 SD
2 = Poorly	9	0.3%	
3 = Adequately	141	5.5%	
4 = Well	619	24.1%	
5 = Very well	1803	70.1%	

Instructional Leadership

How well did your administrator preparation program prepare you to do each of the following as an administrator?

5. Promote implementation of K-12 standards, and pedagogical skills, effective instructional practices and student assessments for content instruction	2568	99.3%	
	DNR	17	0.7%
1 = Not at all	0	0.0%	4.49 Mean 0.68 SD
2 = Poorly	18	0.7%	
3 = Adequately	215	8.4%	
4 = Well	820	31.9%	
5 = Very well	1515	59.0%	

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6. Evaluate, analyze, and provide feedback on the effectiveness of classroom instruction to promote student learning and teacher professional growth	2567	99.3%
	DNR 18	0.7%
1 = Not at all	0	0.0%
2 = Poorly	12	0.5%
3 = Adequately	220	8.6%
4 = Well	736	28.7%
5 = Very well	1599	62.3%

4.53	Mean
0.67	SD

7. Demonstrate understanding of the school and community context, including the instructional implications of cultural/linguistic, socioeconomic, and political factors	2555	98.8%
	DNR 30	1.2%
1 = Not at all	0	0.0%
2 = Poorly	7	0.3%
3 = Adequately	138	5.4%
4 = Well	658	25.8%
5 = Very well	1752	68.6%

4.63	Mean
0.60	SD

8. Communicate with the school community about school wide outcomes data and improvement goals	2557	98.9%
	DNR 28	1.1%
1 = Not at all	0	0.0%
2 = Poorly	13	0.5%
3 = Adequately	166	6.5%
4 = Well	708	27.7%
5 = Very well	1670	65.3%

4.58	Mean
0.64	SD

School Improvement Leadership

How well did your administrator preparation program prepare you to do each of the following as an administrator?

9. Work with others to identify student and school needs and develop a data-based school growth plan	2425	93.8%
	DNR 160	6.2%
1 = Not at all	2	0.1%
2 = Poorly	7	0.3%
3 = Adequately	168	6.9%
4 = Well	689	28.4%
5 = Very well	1559	64.3%

4.57	Mean
0.64	SD

10. Implement change strategies based on current, relevant theories and best practices in school improvement	2425	93.8%
	DNR 160	6.2%
1 = Not at all	2	0.1%
2 = Poorly	7	0.3%
3 = Adequately	162	6.7%
4 = Well	715	29.5%
5 = Very well	1539	63.5%

4.56	Mean
0.64	SD

11. Identify and use available human, fiscal, and material resources to implement the school growth plan	2419	93.6%
	DNR 166	6.4%
1 = Not at all	5	0.2%
2 = Poorly	30	1.2%
3 = Adequately	266	11.0%
4 = Well	765	31.6%
5 = Very well	1353	55.9%

4.42	Mean
0.75	SD

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12. Institute a collaborative, ongoing process of monitoring and revising the growth plan based on student outcomes	2421	93.7%
	DNR 164	6.3%
1 = Not at all	4	0.2%
2 = Poorly	7	0.3%
3 = Adequately	185	7.6%
4 = Well	692	28.6%
5 = Very well	1533	63.3%

4.55	Mean
0.66	SD

Professional Learning and Growth Leadership

How well did your administrator preparation program prepare you to do each of the following as an administrator?

13. Model life-long learning and job-related professional growth	2428	93.9%
	DNR 157	6.1%
1 = Not at all	0	0.0%
2 = Poorly	7	0.3%
3 = Adequately	113	4.7%
4 = Well	575	23.7%
5 = Very well	1733	71.4%

4.66	Mean
0.58	SD

14. Help teachers improve their individual professional practice through professional growth activities	2427	93.9%
	DNR 158	6.1%
1 = Not at all	0	0.0%
2 = Poorly	10	0.4%
3 = Adequately	172	7.1%
4 = Well	682	28.1%
5 = Very well	1563	64.4%

4.56	Mean
0.64	SD

15. Identify and facilitate a variety of professional and personal growth opportunities for faculty, staff, parents, and other members of the school community in support of the educational program	2426	93.8%
	DNR 159	6.2%
1 = Not at all	1	0.0%
2 = Poorly	14	0.6%
3 = Adequately	180	7.4%
4 = Well	709	29.2%
5 = Very well	1522	62.7%

4.54	Mean
0.66	SD

Organizational and Systems Leadership

How well did your administrator preparation program prepare you to do each of the following as an administrator?

16. Understand and manage the complex interaction of all of the school's systems to promote teaching and learning	2424	93.8%
	DNR 161	6.2%
1 = Not at all	1	0.0%
2 = Poorly	9	0.4%
3 = Adequately	203	8.4%
4 = Well	792	32.7%
5 = Very well	1419	58.5%

4.49	Mean
0.67	SD

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		2424	93.8%		
17. Develop, implement, and monitor the school's budget		DNR 161	6.2%	4.10	Mean
1 =	Not at all	39	1.6%	0.98	SD
2 =	Poorly	98	4.0%		
3 =	Adequately	517	21.3%		
4 =	Well	700	28.9%		
5 =	Very well	1070	44.1%		

		2423	93.7%		
18. Implement California school laws, guidelines, and other relevant federal, state, and local requirements and regulations		DNR 162	6.3%	4.42	Mean
1 =	Not at all	10	0.4%	0.76	SD
2 =	Poorly	26	1.1%		
3 =	Adequately	272	11.2%		
4 =	Well	740	30.5%		
5 =	Very well	1375	56.7%		

Community Leadership

How well did your administrator preparation program prepare you to do each of the following as an administrator?

		2351	90.9%		
19. Represent and promote the school's accomplishments and needs to the LEA and the public		DNR 234	9.1%	4.38	Mean
1 =	Not at all	3	0.1%	0.73	SD
2 =	Poorly	20	0.9%		
3 =	Adequately	276	11.7%		
4 =	Well	829	35.3%		
5 =	Very well	1223	52.0%		

		2351	90.9%		
20. Engage the community in helping achieve the school's vision and goals		DNR 234	9.1%	4.48	Mean
1 =	Not at all	4	0.2%	0.70	SD
2 =	Poorly	12	0.5%		
3 =	Adequately	225	9.6%		
4 =	Well	719	30.6%		
5 =	Very well	1391	59.2%		

Field-based Experience and Other Program Experiences

		2335	90.3%		
21. Were your field-based experiences (check all that apply)		DNR 250	9.7%		
Helpful to understanding the day to day roles and responsibilities of a school administrator?		1945	75.2%		
Helpful to understanding the long term roles and responsibilities of a school administrator?		1869	72.3%		
Helpful in providing an opportunity to practice the job role of a school administrator?		1683	65.1%		
Related to the administrator job role that you plan to seek?		1574	60.9%		
Sufficient?		999	38.6%		
My program did not provide field experiences.		51	2.0%		

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22. My program supervisor (Please check all that apply):	2323	89.9%
	DNR 262	10.1%
Was an excellent mentor	1629	63.0%
Was experienced and effective	1840	71.2%
Understood current educational theory	1635	63.2%
Helped me develop problem solving processes that led to my success	1493	57.8%
Helped me develop collegial practices that led to my success	1398	54.1%
Was well versed in helping me work through problems in educational leadership	1514	58.6%
Promoted reflective practice	1648	63.8%
I did not have a program supervisor	60	2.3%

23. My program supervisor provided consistent feedback	2332	90.2%
	DNR 253	9.8%
1 = Strongly Disagree	130	5.7%
2 = Disagree	35	1.5%
3 = Neutral	121	5.3%
4 = Agree	749	33.0%
5 = Strongly Agree	1238	54.5%
I did not have a program supervisor *	59	-

4.29	Mean
1.04	SD

24. My field-based supervisor provided consistent feedback	2333	90.3%
	DNR 252	9.7%
1 = Strongly Disagree	132	5.9%
2 = Disagree	33	1.5%
3 = Neutral	137	6.1%
4 = Agree	747	33.1%
5 = Strongly Agree	1207	53.5%
I did not have a field-based supervisor *	77	-

4.27	Mean
1.05	SD

For each statement below select the option which best describes your experience.

25. I received individualized mentoring and professional development with knowledgeable program supervisor.	2308	89.3%
	DNR 277	10.7%
1 = Strongly Disagree	71	3.2%
2 = Disagree	52	2.3%
3 = Neutral	207	9.2%
4 = Agree	857	38.2%
5 = Strongly Agree	1056	47.1%
I did not have a program supervisor *	65	-

4.24	Mean
0.94	SD

26. The field-based experiences I completed during my program helped prepare me for my role as a school leader.	2304	89.1%
	DNR 281	10.9%
1 = Strongly Disagree	68	3.0%
2 = Disagree	18	0.8%
3 = Neutral	98	4.3%
4 = Agree	775	34.3%
5 = Strongly Agree	1298	57.5%
I did not have field-based experiences *	47	-

4.43	Mean
0.86	SD

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27. My field-based experiences allowed me to practice and apply my knowledge of leadership acquired through my program's coursework		2303	89.1%	
		282	10.9%	
1 =	Strongly Disagree	72	3.2%	4.40 Mean
2 =	Disagree	23	1.0%	
3 =	Neutral	100	4.4%	0.88 SD
4 =	Agree	794	35.1%	
5 =	Strongly Agree	1271	56.2%	
I did not have field-based experiences *		43	-	

For each question below select the option which best describes your experience in your preparation program.

28. Approximately how much time did you spend doing supervised fieldwork?		2281	88.2%	
		304	11.8%	
1 =	I did not do any supervised field work	118	5.2%	3.26 Mean
2 =	Less than 100 hours	543	23.8%	
3 =	100 - 299 hours	836	36.7%	1.29 SD
4 =	300 - 599 hours	401	17.6%	
5 =	600 - 799 hours	179	7.8%	
6 =	800 hours or more	204	8.9%	

29. About how often did you communicate with your program supervisor about issues related to your practice?		2290	88.6%	
		DNR 295	11.4%	
1 =	Never or I did not have a program supervisor	93	4.1%	4.10 Mean
2 =	Less than once per month	220	9.6%	
3 =	Once per month	444	19.4%	1.40 SD
4 =	Twice per month	548	23.9%	
5 =	Once per week	635	27.7%	
6 =	2-3 times per week	292	12.8%	
7 =	Daily	58	2.5%	

30. About how often did you receive support in the field from your program supervisor?		2286	88.4%	
		DNR 299	11.6%	
1 =	Never or I did not have a program supervisor	150	6.6%	3.91 Mean
2 =	Less than once per month	276	12.1%	
3 =	Once per month	487	21.3%	1.50 SD
4 =	Twice per month	498	21.8%	
5 =	Once per week	541	23.7%	
6 =	2-3 times per week	260	11.4%	
7 =	Daily	74	3.2%	

Your Overall Program Summary

31. Overall, how well do you think your program prepares graduates to become school leaders?		2297	88.9%	
		DNR 288	11.1%	
1 =	Poorly	5	0.2%	2.82 Mean
2 =	Adequately	404	17.7%	
3 =	Very well	1875	82.1%	0.39 SD
No opinion, or decline to state *		13	-	

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32. How effective was your preparation program at helping you develop the skills and tools you needed to become a school leader?	2296	88.8%
	DNR 289	11.2%
1 = Ineffective	1	0.0%
2 = Somewhat effective	70	3.1%
3 = Effective	665	29.1%
4 = Very effective	1552	67.8%
No opinion, or decline to state *	8	-

3.65	Mean
0.54	SD

33. Please indicate the reason, or reasons, you enrolled in and completed the Preliminary Administrative Services program.	2298	88.9%
	DNR 287	11.1%
Want to get a position as a school administrator	1779	68.8%
Have a position as a school, district, or county office administrator (completed the program as an Administrative Intern)	419	16.2%
Want to get a position as a district office or county office administrator	812	31.4%
Wanted to earn a Master's degree	744	28.8%
Wanted to earn units for the salary schedule	466	18.0%
Other	168	6.5%

34. Which of these best describes your primary job role while you were preparing to be a school leader?	2295	88.8%
	DNR 290	11.2%
General Education Teacher	1076	46.9%
Special Education Teacher	303	13.2%
Counselor or other Pupil Personnel Services role	127	5.5%
School Nurse, Teacher Librarian, or Speech Language Pathologist	24	1.0%
Mentor/Master/Teacher Leader	348	15.2%
School Administrator (Intern program)	236	10.3%
Other	181	7.9%

Demographics

35. Are you Hispanic or Latino? (Select only one)	2267	87.7%
	DNR 318	12.3%
No, not Hispanic or Latino	1576	69.5%
Yes, Hispanic or Latino	691	30.5%

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36. What is your race?

	2023	78.3%
	DNR 562	21.7%
American Indian or Alaska Native	68	2.6%
Chinese	57	2.2%
Japanese	30	1.2%
Korean	33	1.3%
Vietnamese	18	0.7%
Asian Indian	27	1.0%
Laotian	3	0.1%
Cambodian	5	0.2%
Filipino	58	2.2%
Hmong	7	0.3%
Other Asian	14	0.5%
Black or African American	177	6.8%
Hawaiian	6	0.2%
Guamanian	2	0.1%
Samoan	2	0.1%
Tahitian	0	0.0%
Other Pacific Islander	10	0.4%
White	1606	62.1%

37. What is your gender?

	2275	88.0%
	DNR 310	12.0%
Male	599	26.3%
Female	1652	72.6%
Decline to state	24	1.1%

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Response Rate by IHE (Statewide completion rate is 97.1 %)

# Survey Requests Made	# and % of Program Completers who Responded	Name of Institution
3	3 100 %	<i>ANIMO LEADERSHIP CHARTER HIGH SCHOOL (GREEN DOT PUBLIC SCHOOLS)</i>
47	45 95.74 %	AZUSA PACIFIC UNIVERSITY
37	35 94.59 %	BAY AREA SCHOOL OF ENTERPRISE (REACH INSTITUTE)
59	59 100 %	BRANDMAN UNIVERSITY
5	5 100 %	CALIFORNIA BAPTIST UNIVERSITY
62	59 95.16 %	CALIFORNIA LUTHERAN UNIVERSITY
22	22 100 %	CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO
64	63 98.44 %	CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
25	24 96 %	CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
11	10 90.91 %	CALIFORNIA STATE UNIVERSITY, CHANNEL ISLANDS
31	31 100 %	CALIFORNIA STATE UNIVERSITY, CHICO
142	139 97.89 %	CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS
78	75 96.15 %	CALIFORNIA STATE UNIVERSITY, EAST BAY
100	95 95 %	CALIFORNIA STATE UNIVERSITY, FRESNO
43	41 95.35 %	CALIFORNIA STATE UNIVERSITY, FULLERTON
61	60 98.36 %	CALIFORNIA STATE UNIVERSITY, LONG BEACH
46	43 93.48 %	CALIFORNIA STATE UNIVERSITY, LOS ANGELES
95	92 96.84 %	CALIFORNIA STATE UNIVERSITY, NORTHRIDGE
19	19 100 %	CALIFORNIA STATE UNIVERSITY, SACRAMENTO
42	41 97.62 %	CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
63	62 98.41 %	CALIFORNIA STATE UNIVERSITY, SAN MARCOS
75	72 96 %	CALIFORNIA STATE UNIVERSITY, STANISLAUS
178	176 98.88 %	CONCORDIA UNIVERSITY IRVINE
37	36 97.3 %	FRESNO PACIFIC UNIVERSITY
3	3 100 %	<i>HOPE INTERNATIONAL UNIVERSITY</i>
19	19 100 %	HUMBOLDT STATE UNIVERSITY
1	1 100 %	<i>LA SIERRA UNIVERSITY</i>
9	9 100 %	LOYOLA MARYMOUNT UNIVERSITY
66	65 98.48 %	MADERA COUNTY SUPERINTENDENT OF SCHOOLS
3	3 100 %	<i>MILLS COLLEGE</i>
5	5 100 %	MT. DIABLO UNIFIED SCHOOL DISTRICT
309	302 97.73 %	NATIONAL UNIVERSITY
7	5 71.43 %	<i>NOTRE DAME DE NAMUR UNIVERSITY</i>
64	64 100 %	ORANGE COUNTY DEPARTMENT OF EDUCATION
5	5 100 %	PEPPERDINE UNIVERSITY
41	41 100 %	PLACER COUNTY OFFICE OF EDUCATION
53	52 98.11 %	POINT LOMA NAZARENE UNIVERSITY
89	88 98.88 %	SACRAMENTO COUNTY OFFICE OF EDUCATION
48	46 95.83 %	SAN DIEGO COUNTY OFFICE OF EDUCATION
76	71 93.42 %	SAN DIEGO STATE UNIVERSITY
10	10 100 %	SAN FRANCISCO STATE UNIVERSITY
38	36 94.74 %	SAN JOSE STATE UNIVERSITY
32	31 96.88 %	SAN MATEO COUNTY OFFICE OF EDUCATION
18	17 94.44 %	SANTA BARBARA COUNTY EDUCATION OFFICE

All Institutions with 10 or more responders, and any program with 5 to 9 responders with a 100% response rate, will receive a detail report (shown in bold). The rest have insufficient responses to receive a detail report (shown in italics).

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# Survey Requests Made	# and % of Program Completers who Responded	Name of Institution
120	112 93.33 %	SANTA CLARA COUNTY OFFICE OF EDUCATION
12	12 100 %	SANTA CLARA UNIVERSITY
18	18 100 %	SHASTA COUNTY OFFICE OF EDUCATION
4	4 100 %	<i>SIMPSON UNIVERSITY</i>
16	16 100 %	SONOMA STATE UNIVERSITY
11	10 90.91 %	ST. MARY'S COLLEGE OF CALIFORNIA
39	36 92.31 %	TEACHERS COLLEGE OF SAN JOAQUIN
16	16 100 %	TOURO UNIVERSITY
25	25 100 %	TULARE COUNTY OFFICE OF EDUCATION
24	23 95.83 %	UNIVERSITY OF CALIFORNIA, BERKELEY
14	14 100 %	UNIVERSITY OF CALIFORNIA, IRVINE
34	34 100 %	UNIVERSITY OF CALIFORNIA, LOS ANGELES
13	12 92.31 %	UNIVERSITY OF LA VERNE
11	11 100 %	UNIVERSITY OF PHOENIX
22	21 95.45 %	UNIVERSITY OF REDLANDS
4	4 100 %	<i>UNIVERSITY OF SAN DIEGO</i>
28	28 100 %	UNIVERSITY OF SOUTHERN CALIFORNIA
10	9 90 %	<i>UNIVERSITY OF THE PACIFIC</i>

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