

Employers Survey for 2017-18

Statewide Results

Total survey respondents: 1122

	1119	99.7%
1. What is your current position	DNR 3	0.3%
Principal	920	82.2%
Vice/Assistant Principal	43	3.8%
Department Chair or Program Manager	9	0.8%
Other (please specify)	147	13.1%

Note: "Other" details are tallied separately.

	1117	99.6%
2. What type of school do you currently work at?	DNR 5	0.4%
Public (non-charter) school	860	77.0%
Charter School	153	13.7%
Private School	1	0.1%
District Office	63	5.6%
I work at multiple schools	16	1.4%
Other (please specify)	24	2.1%

Note: "Other" details are tallied separately.

	1119	99.7%
3. How many new teachers have you hired in the past 5 years	DNR 3	0.3%
1 = none	19	1.7%
2 = 1 to 2	90	8.0%
3 = 3 to 5	308	27.5%
4 = 6 to 10	294	26.3%
5 = 11 to 20	227	20.3%
6 = 21 to 50	119	10.6%
7 = 51 or more	62	5.5%

4.09	Average
1.37	Std Dev

	1086	96.8%
4. Please identify the segment from which you have hired at least 2 new teachers in the past 5 school years	DNR 36	3.2%
California State University (CSU)	657	60.5%
University of California (UC)	93	8.6%
Private college or university	232	21.4%
District Intern program	104	9.6%

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5. When did you/your school last hire a completer from the identified institution?	748	66.7%
	DNR 374	33.3%
1 = Within the last year	397	53.1%
2 = 1-2 years ago	251	33.6%
3 = 3-5 years ago	87	11.6%
4 = 6 or more years ago	13	1.7%

1.62 **Average**
0.76 **Std Dev**

6. How many new teachers from the institution you identified have you hired in the past 5 years?	740	66.0%
	DNR 382	34.0%
1 = 1	89	12.0%
2 = 2	199	26.9%
3 = 3 to 5	324	43.8%
4 = 6 to 10	83	11.2%
5 = 11 to 15	19	2.6%
6 = 16 to 20	11	1.5%
7 = more than 20	15	2.0%

2.78 **Average**
1.17 **Std Dev**

Engaging and Supporting all Students in Learning

Compared to other beginning teachers with whom you have worked how well-prepared are program completers to do each of the following as a beginning teacher?

7. Connect classroom learning to the real world	745	66.4%
	DNR 377	33.6%
1 = Not at all	1	0.1%
2 = Poorly	37	5.0%
3 = Adequately	252	33.8%
4 = Well	301	40.4%
5 = Very well	154	20.7%

3.77 **Average**
0.84 **Std Dev**

8. Engage students in inquiry, problem solving, and reflection to promote their critical thinking	743	66.2%
	DNR 379	33.8%
1 = Not at all	3	0.4%
2 = Poorly	71	9.6%
3 = Adequately	222	29.9%
4 = Well	273	36.7%
5 = Very well	174	23.4%

3.73 **Average**
0.94 **Std Dev**

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	738	65.8%
9. Meet the instructional needs of English learners	DNR 384	34.2%
1 = Not at all	8	1.1%
2 = Poorly	80	10.8%
3 = Adequately	306	41.5%
4 = Well	240	32.5%
5 = Very well	104	14.1%

3.48	Average
0.90	Std Dev

	742	66.1%
10. Identify and address special learning needs with appropriate teaching strategies	DNR 380	33.9%
1 = Not at all	8	1.1%
2 = Poorly	107	14.4%
3 = Adequately	281	37.9%
4 = Well	247	33.3%
5 = Very well	99	13.3%

3.43	Average
0.93	Std Dev

Creating and Maintaining Effective Environments for Student Learning

Compared to other beginning teachers with whom you have worked, how well-prepared are program graduates to do each of the following as a teacher?

	745	66.4%
11. Establish and maintain a safe and respectful learning environment for all students	DNR 377	33.6%
1 = Not at all	4	0.5%
2 = Poorly	55	7.4%
3 = Adequately	216	29.0%
4 = Well	278	37.3%
5 = Very well	192	25.8%

3.80	Average
0.92	Std Dev

	738	65.8%
12. Create a productive learning environment with high expectations for all students	DNR 384	34.2%
1 = Not at all	4	0.5%
2 = Poorly	66	8.9%
3 = Adequately	216	29.3%
4 = Well	271	36.7%
5 = Very well	181	24.5%

3.76	Average
0.94	Std Dev

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Understanding and Organizing Subject Matter for Student Learning

Compared to other beginning teachers with whom you have worked, how well-prepared are program graduates to do each of the following as a teacher?

13. Use effective instructional strategies to teach specific subject matter and skills	743	66.2%
	DNR 379	33.8%
1 = Not at all	2	0.3%
2 = Poorly	48	6.5%
3 = Adequately	226	30.4%
4 = Well	311	41.9%
5 = Very well	156	21.0%

3.77 Average
0.86 Std Dev

14. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students	741	66.0%
	DNR 381	34.0%
1 = Not at all	1	0.1%
2 = Poorly	59	8.0%
3 = Adequately	242	32.7%
4 = Well	294	39.7%
5 = Very well	145	19.6%

3.71 Average
0.88 Std Dev

Planning Instruction and Designing Learning Experiences for All Students

Compared to other beginning teachers with whom you have worked, how well-prepared are program graduates to do each of the following as a teacher?

15. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development	742	66.1%
	DNR 380	33.9%
1 = Not at all	4	0.5%
2 = Poorly	71	9.6%
3 = Adequately	273	36.8%
4 = Well	283	38.1%
5 = Very well	111	15.0%

3.57 Average
0.88 Std Dev

16. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students	737	65.7%
	DNR 385	34.3%
1 = Not at all	3	0.4%
2 = Poorly	65	8.8%
3 = Adequately	251	34.1%
4 = Well	292	39.6%
5 = Very well	126	17.1%

3.64 Average
0.88 Std Dev

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Assessing Students for Learning

Compared to other beginning teachers with whom you have worked, how well-prepared are program graduates to do each of the following as a teacher?

17. Involve all students in self-assessment, goal setting, and monitoring progress	741	66.0%
	DNR 381	34.0%
1 = Not at all	11	1.5%
2 = Poorly	106	14.3%
3 = Adequately	295	39.8%
4 = Well	232	31.3%
5 = Very well	97	13.1%

3.40 **Average**
0.94 **Std Dev**

18. Give productive feedback to students to guide their learning	738	65.8%
	DNR 384	34.2%
1 = Not at all	4	0.5%
2 = Poorly	83	11.2%
3 = Adequately	278	37.7%
4 = Well	272	36.9%
5 = Very well	101	13.7%

3.52 **Average**
0.88 **Std Dev**

Developing as a Professional Educator

Compared to other beginning teachers with whom you have worked, how well-prepared are program graduates to do each of the following as a teacher?

19. Evaluate the effects of actions on student learning and modify plans accordingly	740	66.0%
	DNR 382	34.0%
1 = Not at all	3	0.4%
2 = Poorly	71	9.6%
3 = Adequately	261	35.3%
4 = Well	282	38.1%
5 = Very well	123	16.6%

3.61 **Average**
0.89 **Std Dev**

20. Work with colleagues to improve instruction	741	66.0%
	DNR 381	34.0%
1 = Not at all	6	0.8%
2 = Poorly	33	4.5%
3 = Adequately	192	25.9%
4 = Well	298	40.2%
5 = Very well	212	28.6%

3.91 **Average**
0.89 **Std Dev**

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21. Overall, how well-prepared do you think this program's completers are as teachers	743	66.2%
1 = Not at all	DNR 379	33.8%
2 = Poorly	2	0.3%
3 = Adequately	53	7.2%
4 = Well	215	29.1%
5 = Very well	230	31.1%
<i>Don't know</i>	239	32.3%
	4	*

3.88	Average
0.96	Std Dev

21. Please use the space below for any other comments you may have regarding Preliminary Teacher Preparation at the institution you identified.

Note: Responses to Q21 are tallied separately.