

General Education (MS/SS) Program Completer Survey – 2018

Statewide Results

Total survey respondents: 9854

Response rate: 95.8 %

Your program and Support Provider

1. How long after you were hired into an assignment that requires a California preliminary teaching credential were you **enrolled** in a Commission-approved induction or clear credential program?

	9821	99.7%
	DNR 33	0.3%
1 = At the time of hire or before beginning work with students	4220	43.0%
2 = Within one to two months of beginning my assignment	2357	24.0%
3 = Within three to five months of beginning my assignment	294	3.0%
4 = More than five months after beginning my assignment	424	4.3%
5 = One year or more after beginning my assignment	2526	25.7%

2.46 **Mean**
1.65 **SD**

2. How long after you were enrolled in your induction/clear credential program did you begin **working with a Support Provider (SP)** or receive support from Clear Credential Personnel?

	9800	99.5%
	DNR 54	0.5%
1 = Within one month of enrolling in the program	8570	87.4%
2 = Within two months of enrolling in the program	783	8.0%
3 = More than three months after enrolling in the program	165	1.7%
4 = I was assigned a Support Provider but never worked with him/her	24	0.2%
5 = I was never assigned a Support Provider	258	2.6%

1.23 **Mean**
0.73 **SD**

3. What was the length of **your** induction/clear credential program?

	9804	99.5%
	DNR 50	0.5%
1 = Less than 1 school year	243	2.5%
2 = 1 school year	1451	14.8%
3 = More than 1 school year but less than 2 school years	403	4.1%
4 = 2 school years	7535	76.9%
5 = More than 2 school years	172	1.8%

3.61 **Mean**
0.85 **SD**

How helpful was your Support Provider/Mentor/System of Support in helping you impact students in learning regarding the following:

4a. Modeling instruction while I observed

	9776	99.2%
	DNR 78	0.8%
1 = Very Helpful	5666	58.0%
2 = Helpful	2478	25.3%
3 = Somewhat helpful	1100	11.3%
4 = Not at all helpful	532	5.4%

1.64 **Mean**
0.88 **SD**

4b. Identifying Resources

	9772	99.2%
	DNR 82	0.8%
1 = Very Helpful	6447	66.0%
2 = Helpful	2458	25.2%
3 = Somewhat helpful	722	7.4%
4 = Not at all helpful	145	1.5%

1.44 **Mean**
0.70 **SD**

4c. Providing feedback from observations to improve my instruction

	9771	99.2%
	DNR 83	0.8%
1 = Very Helpful	6891	70.5%
2 = Helpful	2163	22.1%
3 = Somewhat helpful	595	6.1%
4 = Not at all helpful	122	1.2%

1.38 **Mean**
0.66 **SD**

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4d. Teaching Practices		9757	99.0%					
		DNR	97	1.0%				
1 =	Very Helpful	6431	65.9%	<table border="1"> <tr> <td>1.43</td> <td>Mean</td> </tr> <tr> <td>0.67</td> <td>SD</td> </tr> </table>	1.43	Mean	0.67	SD
1.43	Mean							
0.67	SD							
2 =	Helpful	2558	26.2%					
3 =	Somewhat helpful	659	6.8%					
4 =	Not at all helpful	109	1.1%					
4e. Content Support		9761	99.1%					
		DNR	93	0.9%				
1 =	Very Helpful	5478	56.1%	<table border="1"> <tr> <td>1.64</td> <td>Mean</td> </tr> <tr> <td>0.85</td> <td>SD</td> </tr> </table>	1.64	Mean	0.85	SD
1.64	Mean							
0.85	SD							
2 =	Helpful	2681	27.5%					
3 =	Somewhat helpful	1215	12.4%					
4 =	Not at all helpful	387	4.0%					
4f. Instructional Design and Planning		9756	99.0%					
		DNR	98	1.0%				
1 =	Very Helpful	5639	57.8%	<table border="1"> <tr> <td>1.57</td> <td>Mean</td> </tr> <tr> <td>0.77</td> <td>SD</td> </tr> </table>	1.57	Mean	0.77	SD
1.57	Mean							
0.77	SD							
2 =	Helpful	2886	29.6%					
3 =	Somewhat helpful	1000	10.3%					
4 =	Not at all helpful	231	2.4%					
4g. Creating and Maintaining a Safe and Positive Climate		9746	98.9%					
		DNR	108	1.1%				
1 =	Very Helpful	6362	65.3%	<table border="1"> <tr> <td>1.45</td> <td>Mean</td> </tr> <tr> <td>0.69</td> <td>SD</td> </tr> </table>	1.45	Mean	0.69	SD
1.45	Mean							
0.69	SD							
2 =	Helpful	2575	26.4%					
3 =	Somewhat helpful	658	6.8%					
4 =	Not at all helpful	151	1.5%					
4h. Using strategies to support English Learners		9752	99.0%					
		DNR	102	1.0%				
1 =	Very Helpful	5171	53.0%	<table border="1"> <tr> <td>1.65</td> <td>Mean</td> </tr> <tr> <td>0.81</td> <td>SD</td> </tr> </table>	1.65	Mean	0.81	SD
1.65	Mean							
0.81	SD							
2 =	Helpful	3081	31.6%					
3 =	Somewhat helpful	1222	12.5%					
4 =	Not at all helpful	278	2.9%					
4i. Using strategies to support students with disabilities		9741	98.9%					
		DNR	113	1.1%				
1 =	Very Helpful	4852	49.8%	<table border="1"> <tr> <td>1.71</td> <td>Mean</td> </tr> <tr> <td>0.83</td> <td>SD</td> </tr> </table>	1.71	Mean	0.83	SD
1.71	Mean							
0.83	SD							
2 =	Helpful	3192	32.8%					
3 =	Somewhat helpful	1377	14.1%					
4 =	Not at all helpful	320	3.3%					
4j. Minimizing bias and using culturally responsive pedagogy		9738	98.8%					
		DNR	116	1.2%				
1 =	Very Helpful	5533	56.8%	<table border="1"> <tr> <td>1.58</td> <td>Mean</td> </tr> <tr> <td>0.77</td> <td>SD</td> </tr> </table>	1.58	Mean	0.77	SD
1.58	Mean							
0.77	SD							
2 =	Helpful	2989	30.7%					
3 =	Somewhat helpful	979	10.1%					
4 =	Not at all helpful	237	2.4%					

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4k. Setting and reaching Professional Learning Goals		9750	98.9%	
		DNR 104	1.1%	
1 =	Very Helpful	6798	69.7%	1.38 Mean 0.64 SD
2 =	Helpful	2317	23.8%	
3 =	Somewhat helpful	523	5.4%	
4 =	Not at all helpful	112	1.1%	

5. How well matched were you with your Support Provider?		9351	94.9%	
		DNR 503	5.1%	
1 =	Well matched	8141	87.1%	1.15 Mean 0.42 SD
2 =	Somewhat well matched	992	10.6%	
3 =	Not well matched	218	2.3%	

If you responded that you were "Not well matched" or "Somewhat well matched" with your Support Provider please respond to questions 6a and 6b:

6a. in which of the following areas could the match have been improved? Mark all that apply		1190	98.3%
		DNR 20	1.7%
	Grade level or subject area experience or background	725	60.9%
	Familiarity with site resources, expectations, policies, and procedures	262	22.0%
	Schedules /opportunities to meet	364	30.6%
	Personality, disposition, and working style	358	30.1%
	Teaching philosophy and style	258	21.7%

6b. Did the program address the issue(s) with the match?		1190	98.3%	
		DNR 20	1.7%	
1 =	Yes	281	23.6%	2.16 Mean 0.78 SD
2 =	To some extent, but not fully	441	37.1%	
3 =	No	468	39.3%	

7. On average, how frequently did you and your Support Provider have meaningful communication about issues related to your teaching practice? This includes all face-to-face or virtual interactions via technology.		9320	94.6%	
		DNR 534	5.4%	
1 =	Daily	800	8.6%	2.79 Mean 0.89 SD
2 =	Two or three times per week	2144	23.0%	
3 =	Weekly	4907	52.7%	
4 =	Twice per month	1120	12.0%	
5 =	Less than twice per month	349	3.7%	

8. Across the full induction/clear program, how frequently did your Support Provider observe and coach you in your classroom during the program (in person or via visual technology)?		9305	94.4%	
		DNR 549	5.6%	
1 =	More than ten times during the entire program	2370	25.5%	2.26 Mean 0.95 SD
2 =	6-10 times during the entire program	3039	32.7%	
3 =	3-5 times during the entire program	3155	33.9%	
4 =	Once or twice during the entire program	621	6.7%	
5 =	I was not observed by my Support Provider	120	1.3%	

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9. What amount of interaction with your Support Provider would have been best for you?

	9303	94.4%
	DNR 551	5.6%
1 = Significantly more time	346	3.7%
2 = A little more time	1126	12.1%
3 = The same amount of time I had	7336	78.9%
4 = A little less time	386	4.1%
5 = Much less time	109	1.2%

2.87	Mean
0.58	SD

Connections between your induction/clear program and your Individual Induction Plan (IIP)

Reflecting on your engagement with formative assessment activities during your induction and credential program experience:

10. To what degree was there cohesion between the professional development received in district or on site and induction/clear credential

	9273	94.1%
	DNR 581	5.9%
1 = Strong	4999	55.1%
2 = Moderate	3513	38.7%
3 = Weak	554	6.1%
Not applicable to me *	207	-

1.51	Mean
0.61	SD

11. How strong was the collaboration between your induction or clear credential program and your site administration?

	9275	94.1%
	DNR 579	5.9%
1 = Very Strong	3201	39.5%
2 = Strong	3587	44.2%
3 = Not Strong	1323	16.3%
I do not have sufficient information to answer this question *	1164	-

1.77	Mean
0.71	SD

How much impact did participating in the following activities have on your classroom practice?

12a. Collection and analysis of evidence of my teaching practice

	9269	94.1%
	DNR 585	5.9%
1 = Extensive impact	6313	68.4%
2 = Limited impact	2713	29.4%
3 = No impact	206	2.2%
I did not participate in this activity *	37	-

1.34	Mean
0.52	SD

12b. Analysis of my students' work

	9256	93.9%
	DNR 598	6.1%
1 = Extensive impact	6813	73.9%
2 = Limited impact	2266	24.6%
3 = No impact	141	1.5%
I did not participate in this activity *	36	-

1.28	Mean
0.48	SD

12c. Observation of experienced teachers

	9259	94.0%
	DNR 595	6.0%
1 = Extensive impact	6462	73.8%
2 = Limited impact	2121	24.2%
3 = No impact	178	2.0%
I did not participate in this activity *	498	-

1.28	Mean
0.49	SD

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12d. Examination of my teaching practice against the CSTP (e.g., the Continuum of Teaching Practice)	9240	93.8%	
	DNR 614	6.2%	
1 = Extensive impact	5587	61.5%	1.43 Mean
2 = Limited impact	3102	34.2%	0.58 SD
3 = No impact	390	4.3%	
I did not participate in this activity *	161	-	

12e. Development of my Individual Induction Plan (IIP)/Individual Learning Plan (ILP)	9239	93.8%	
	DNR 615	6.2%	
1 = Extensive impact	5851	63.9%	1.40 Mean
2 = Limited impact	2937	32.1%	0.57 SD
3 = No impact	370	4.0%	
I did not participate in this activity *	81	-	

12f. Professional Learning as identified on my IIP or ILP	9247	93.8%	
	DNR 607	6.2%	
1 = Extensive impact	5858	64.0%	1.39 Mean
2 = Limited impact	3004	32.8%	0.55 SD
3 = No impact	287	3.1%	
I did not participate in this activity *	98	-	

12g. Collaboration with colleagues	9252	93.9%	
	DNR 602	6.1%	
1 = Extensive impact	7382	80.4%	1.21 Mean
2 = Limited impact	1637	17.8%	0.45 SD
3 = No impact	163	1.8%	
I did not participate in this activity *	70	-	

Impact of Induction on Teaching Practice

Engaging and Supporting All Students in Learning

To what degree did your overall INDUCTION/CLEAR CREDENTIAL EXPERIENCE impact your classroom practice in the following areas?

13a. Connect classroom learning to the real world	9141	92.8%	
	DNR 713	7.2%	
1 = Very well	3901	42.7%	1.84 Mean
2 = Well	3379	37.0%	0.91 SD
3 = Adequately	1425	15.6%	
4 = Poorly	296	3.2%	
5 = Not at all	140	1.5%	

13b. Engage students in inquiry, problem solving, and reflection to promote their critical thinking	9139	92.7%	
	DNR 715	7.3%	
1 = Very well	4418	48.3%	1.72 Mean
2 = Well	3200	35.0%	0.84 SD
3 = Adequately	1227	13.4%	
4 = Poorly	215	2.4%	
5 = Not at all	79	0.9%	

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		9131	92.7%		
13c. Meet the instructional needs of English learners		DNR	723	7.3%	
1 =	Very well	3647	39.9%	1.88	Mean
2 =	Well	3423	37.5%	0.89	SD
3 =	Adequately	1662	18.2%		
4 =	Poorly	292	3.2%		
5 =	Not at all	107	1.2%		

		9130	92.7%		
13d. Identify and address special learning needs with appropriate teaching strategies		DNR	724	7.3%	
1 =	Very well	3932	43.1%	1.83	Mean
2 =	Well	3316	36.3%	0.88	SD
3 =	Adequately	1494	16.4%		
4 =	Poorly	300	3.3%		
5 =	Not at all	88	1.0%		

Creating and Maintaining Effective Environments for Student Learning

To what degree did your overall INDUCTION/CLEAR CREDENTIAL EXPERIENCE impact your classroom practice in the following areas?

		9131	92.7%		
14a. Establish and maintain a safe and respectful learning environment for all students		DNR	723	7.3%	
1 =	Very well	5288	57.9%	1.58	Mean
2 =	Well	2655	29.1%	0.81	SD
3 =	Adequately	981	10.7%		
4 =	Poorly	120	1.3%		
5 =	Not at all	87	1.0%		

		9132	92.7%		
14b. Create a productive learning environment with high expectations for all students		DNR	722	7.3%	
1 =	Very well	5309	58.1%	1.57	Mean
2 =	Well	2715	29.7%	0.79	SD
3 =	Adequately	912	10.0%		
4 =	Poorly	114	1.2%		
5 =	Not at all	82	0.9%		

Understanding and Organizing Subject Matter for Student Learning

To what degree did your overall INDUCTION/CLEAR CREDENTIAL EXPERIENCE impact your classroom practice in the following areas?

		9124	92.6%		
15a. Use effective instructional strategies to teach specific subject matter and skills		DNR	730	7.4%	
1 =	Very well	4681	51.3%	1.68	Mean
2 =	Well	3070	33.6%	0.85	SD
3 =	Adequately	1077	11.8%		
4 =	Poorly	185	2.0%		
5 =	Not at all	111	1.2%		

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15b. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students	9123	92.6%
	DNR 731	7.4%
1 = Very well	4667	51.2%
2 = Well	3075	33.7%
3 = Adequately	1088	11.9%
4 = Poorly	185	2.0%
5 = Not at all	108	1.2%

1.68	Mean
0.85	SD

Planning Instruction and Designing Learning Experiences for All Students

To what degree did your overall INDUCTION/CLEAR CREDENTIAL EXPERIENCE impact your classroom practice in the following areas?

16a. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development	9115	92.5%
	DNR 739	7.5%
1 = Very well	4448	48.8%
2 = Well	3239	35.5%
3 = Adequately	1176	12.9%
4 = Poorly	166	1.8%
5 = Not at all	86	0.9%

1.71	Mean
0.83	SD

16b. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students	9111	92.5%
	DNR 743	7.5%
1 = Very well	4606	50.6%
2 = Well	3179	34.9%
3 = Adequately	1084	11.9%
4 = Poorly	162	1.8%
5 = Not at all	80	0.9%

1.68	Mean
0.82	SD

Assessing Students for Learning

To what degree did your overall INDUCTION/CLEAR CREDENTIAL EXPERIENCE impact your classroom practice in the following areas?

17a. Involve all students in self-assessment, goal setting, and monitoring progress	9112	92.5%
	DNR 742	7.5%
1 = Very well	3981	43.7%
2 = Well	3302	36.2%
3 = Adequately	1476	16.2%
4 = Poorly	249	2.7%
5 = Not at all	104	1.1%

1.81	Mean
0.88	SD

17b. Give productive feedback to students to guide their learning	9107	92.4%
	DNR 747	7.6%
1 = Very well	4071	44.7%
2 = Well	3327	36.5%
3 = Adequately	1395	15.3%
4 = Poorly	230	2.5%
5 = Not at all	84	0.9%

1.78	Mean
0.86	SD

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Developing as a Professional Educator

To what degree did your overall INDUCTION/CLEAR CREDENTIAL EXPERIENCE impact your classroom practice in the following areas?

		9106	92.4%		
		DNR 748	7.6%		
18a. Evaluate the effects of actions on student learning and modify plans accordingly				1.68	Mean
1 = Very well	4531	49.8%	0.80	SD	
2 = Well	3282	36.0%			
3 = Adequately	1076	11.8%			
4 = Poorly	145	1.6%			
5 = Not at all	72	0.8%			

		9102	92.4%		
		DNR 752	7.6%		
18b. Work with colleagues to improve instruction				1.69	Mean
1 = Very well	4736	52.0%	0.87	SD	
2 = Well	2876	31.6%			
3 = Adequately	1199	13.2%			
4 = Poorly	167	1.8%			
5 = Not at all	124	1.4%			

		9106	92.4%		
		DNR 748	7.6%		
19. Overall, how effective was your induction program at developing the skills, habits, or tools you needed to grow your teaching practice?				1.66	Mean
1 = Very effective	4536	49.8%	0.76	SD	
2 = Effective	3319	36.4%			
3 = Somewhat effective	1073	11.8%			
4 = Not at all effective	178	2.0%			

		9100	92.3%		
		DNR 754	7.7%		
20. Overall, how effective was your induction program at developing the skills, habits, or tools you needed to continue in your career as a teacher?				1.64	Mean
1 = Very effective	4655	51.2%	0.76	SD	
2 = Effective	3247	35.7%			
3 = Somewhat effective	1023	11.2%			
4 = Not at all effective	175	1.9%			

Demographic Information

		9020	91.5%		
		DNR 834	8.5%		
21. Are you Hispanic or Latino?					
No, not Hispanic or Latino	6465	71.7%			
Yes, Hispanic or Latino	2555	28.3%			

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22. What is your race? Mark all that apply

	8080	82.0%
	DNR 1774	18.0%
American Indian or Alaska Native	352	3.6%
Chinese	324	3.3%
Japanese	176	1.8%
Korean	159	1.6%
Vietnamese	118	1.2%
Asian Indian	97	1.0%
Laotian	11	0.1%
Cambodian	28	0.3%
Filipino	290	2.9%
Hmong	38	0.4%
Other Asian	122	1.2%
Black or African American	363	3.7%
Hawaiian	27	0.3%
Guamanian	16	0.2%
Samoan	12	0.1%
Tahitian	4	0.0%
Other Pacific Islander	27	0.3%
White	6726	68.3%

23. In what type of school did you teach during your induction program?
Mark all that apply

	9048	91.8%
	DNR 806	8.2%
Public	7448	75.6%
Charter	1469	14.9%
Private	595	6.0%
Non-public special education	17	0.2%
Other	61	0.6%

24. What is your gender?

	9041	91.7%
	DNR 813	8.3%
Female	6523	72.1%
Male	2327	25.7%
Decline to state	191	2.1%

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Response Rate by Program Sponsor (Statewide completion rate is 95.8 %)

# Survey Requests Made	# and % of Program Completers who Responded	Name of Institution
28	26 92.86 %	ALHAMBRA UNIFIED SCHOOL DISTRICT
20	20 100 %	ANAHEIM ELEMENTARY SCHOOL DISTRICT
7	5 71.43 %	<i>ANAHEIM UNION HIGH SCHOOL DISTRICT</i>
79	75 94.94 %	ANIMO LEADERSHIP CHARTER HIGH SCHOOL (GREEN DOT PUBLIC SCHOOLS)
28	28 100 %	ANTELOPE VALLEY UNION HIGH SCHOOL DISTRICT
19	19 100 %	ANTIOCH UNIFIED SCHOOL DISTRICT
38	32 84.21 %	ANTIOCH UNIVERSITY
9	9 100 %	ARCADIA UNIFIED SCHOOL DISTRICT
68	64 94.12 %	ASPIRE PUBLIC SCHOOLS
5	4 80 %	<i>AZUSA PACIFIC UNIVERSITY</i>
53	53 100 %	BAKERSFIELD CITY SCHOOL DISTRICT
2	2 100 %	<i>BALDWIN PARK UNIFIED SCHOOL DISTRICT</i>
61	60 98.36 %	BAY AREA SCHOOL OF ENTERPRISE (REACH INSTITUTE)
24	22 91.67 %	BELLFLOWER UNIFIED SCHOOL DISTRICT
8	8 100 %	BIOLA UNIVERSITY
33	31 93.94 %	BRENTWOOD UNION SCHOOL DISTRICT
17	17 100 %	BURBANK UNIFIED SCHOOL DISTRICT
1	1 100 %	<i>BUTTE COUNTY OFFICE OF EDUCATION</i>
1	1 100 %	<i>CALIFORNIA SCHOOL FOR THE DEAF, FREMONT</i>
27	25 92.59 %	CALIFORNIA STATE UNIVERSITY, FULLERTON
14	13 92.86 %	CALIFORNIA STATE UNIVERSITY, LONG BEACH
79	74 93.67 %	CALIFORNIA STATE UNIVERSITY, NORTHRIDGE
3	3 100 %	<i>CALSTATE TEACH</i>
52	50 96.15 %	CAMPBELL UNION SCHOOL DISTRICT
48	47 97.92 %	CAPISTRANO UNIFIED SCHOOL DISTRICT
35	32 91.43 %	CENTRAL UNIFIED SCHOOL DISTRICT
26	26 100 %	CERES UNIFIED SCHOOL DISTRICT
20	19 95 %	CHAFFEY JOINT UNION HIGH SCHOOL DISTRICT
2	1 50 %	<i>CHAPMAN UNIVERSITY</i>
45	42 93.33 %	CHULA VISTA ELEMENTARY SCHOOL DISTRICT
2	2 100 %	<i>CLAREMONT GRADUATE UNIVERSITY</i>
72	72 100 %	CLOVIS UNIFIED SCHOOL DISTRICT
10	8 80 %	<i>COMPTON UNIFIED SCHOOL DISTRICT</i>
16	15 93.75 %	CONCORDIA UNIVERSITY IRVINE
18	17 94.44 %	CONEJO VALLEY UNIFIED SCHOOL DISTRICT
149	141 94.63 %	CONTRA COSTA COUNTY OFFICE OF EDUCATION
39	39 100 %	CORONA-NORCO UNIFIED SCHOOL DISTRICT
14	14 100 %	CULVER CITY UNIFIED SCHOOL DISTRICT
28	26 92.86 %	CUPERTINO UNION SCHOOL DISTRICT
81	78 96.3 %	DAVIS JOINT UNIFIED SCHOOL DISTRICT
2	2 100 %	<i>DOS PALOS ORO LOMA JOINT UNIFIED SCHOOL DISTRICT</i>
98	92 93.88 %	EL DORADO COUNTY OFFICE OF EDUCATION
9	9 100 %	EL RANCHO UNIFIED SCHOOL DISTRICT
63	61 96.83 %	ELK GROVE UNIFIED SCHOOL DISTRICT

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General Education (MS/SS) Program Completer Survey – 2018

Response Rate by Program Sponsor (Statewide completion rate is 95.8 %)

# Survey Requests Made	# and % of Program Completers who Responded	Name of Institution
15	13 86.67 %	ENCINITAS UNION SCHOOL DISTRICT
7	7 100 %	ESCONDIDO UNION HIGH SCHOOL DISTRICT
28	28 100 %	ESCONDIDO UNION SCHOOL DISTRICT
32	32 100 %	ETIWANDA SCHOOL DISTRICT
2	2 100 %	<i>EVERGREEN SCHOOL DISTRICT</i>
62	61 98.39 %	FAIRFIELD-SUISUN UNIFIED SCHOOL DISTRICT
59	57 96.61 %	FONTANA UNIFIED SCHOOL DISTRICT
89	86 96.63 %	FREMONT UNIFIED SCHOOL DISTRICT
11	11 100 %	FREMONT UNION HIGH SCHOOL DISTRICT
77	74 96.1 %	FRESNO COUNTY SUPERINTENDENT OF SCHOOLS
1	1 100 %	<i>FRESNO PACIFIC UNIVERSITY</i>
134	131 97.76 %	FRESNO UNIFIED SCHOOL DISTRICT
15	15 100 %	FULLERTON SCHOOL DISTRICT
66	63 95.45 %	GARDEN GROVE UNIFIED SCHOOL DISTRICT
12	11 91.67 %	GLENDALE UNIFIED SCHOOL DISTRICT
17	17 100 %	GREENFIELD UNION SCHOOL DISTRICT
20	19 95 %	GROSSMONT UNION HIGH SCHOOL DISTRICT
18	18 100 %	HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
8	8 100 %	HANFORD ELEMENTARY SCHOOL DISTRICT
46	42 91.3 %	HAYWARD UNIFIED SCHOOL DISTRICT
12	10 83.33 %	HEBREW UNION COLLEGE
28	25 89.29 %	HIGH TECH HIGH
38	38 100 %	IMPERIAL COUNTY OFFICE OF EDUCATION
82	78 95.12 %	IRVINE UNIFIED SCHOOL DISTRICT
4	4 100 %	<i>KEPPEL UNION SCHOOL DISTRICT</i>
151	151 100 %	KERN COUNTY SUPERINTENDENT OF SCHOOLS
49	49 100 %	KERN HIGH SCHOOL DISTRICT
35	33 94.29 %	KINGS COUNTY OFFICE OF EDUCATION
23	21 91.3 %	LA MESA-SPRING VALLEY SCHOOL DISTRICT
1	1 100 %	<i>LA SIERRA UNIVERSITY</i>
26	25 96.15 %	LANCASTER SCHOOL DISTRICT
31	30 96.77 %	LODI UNIFIED SCHOOL DISTRICT
46	44 95.65 %	LONG BEACH UNIFIED SCHOOL DISTRICT
251	238 94.82 %	LOS ANGELES COUNTY OFFICE OF EDUCATION
375	354 94.4 %	LOS ANGELES UNIFIED SCHOOL DISTRICT
17	17 100 %	LOS BANOS UNIFIED SCHOOL DISTRICT
23	22 95.65 %	LOYOLA MARYMOUNT UNIVERSITY
62	57 91.94 %	MADERA UNIFIED SCHOOL DISTRICT
17	16 94.12 %	MANTECA UNIFIED SCHOOL DISTRICT
70	68 97.14 %	MARIN COUNTY OFFICE OF EDUCATION
23	22 95.65 %	MERCED COUNTY OFFICE OF EDUCATION
26	25 96.15 %	MERCED UNION HIGH SCHOOL DISTRICT
13	12 92.31 %	MILPITAS UNIFIED SCHOOL DISTRICT
51	49 96.08 %	MODESTO CITY SCHOOLS

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General Education (MS/SS) Program Completer Survey – 2018

Response Rate by Program Sponsor (Statewide completion rate is 95.8 %)

# Survey Requests Made	# and % of Program Completers who Responded	Name of Institution
76	73 96.05 %	MONTEREY COUNTY OFFICE OF EDUCATION
40	36 90 %	MOUNT SAINT MARY'S UNIVERSITY
28	26 92.86 %	MT. DIABLO UNIFIED SCHOOL DISTRICT
18	17 94.44 %	MURRIETA VALLEY UNIFIED SCHOOL DISTRICT
45	43 95.56 %	NAPA COUNTY OFFICE OF EDUCATION
15	13 86.67 %	NATIONAL UNIVERSITY
24	22 91.67 %	NEW HAVEN UNIFIED SCHOOL DISTRICT
34	32 94.12 %	NEWARK UNIFIED SCHOOL DISTRICT
25	25 100 %	OAK GROVE SCHOOL DISTRICT
120	110 91.67 %	OAKLAND UNIFIED SCHOOL DISTRICT
1	1 100 %	<i>OCEAN VIEW SCHOOL DISTRICT</i>
13	13 100 %	ONTARIO-MONTCLAIR SCHOOL DISTRICT
114	109 95.61 %	ORANGE COUNTY DEPARTMENT OF EDUCATION
29	28 96.55 %	ORANGE UNIFIED SCHOOL DISTRICT
4	4 100 %	<i>PACIFIC UNION COLLEGE</i>
24	24 100 %	PALMDALE SCHOOL DISTRICT
23	23 100 %	PALO ALTO UNIFIED SCHOOL DISTRICT
45	44 97.78 %	PALOS VERDES PENINSULA UNIFIED SCHOOL DISTRICT
28	27 96.43 %	PANAMA-BUENA VISTA UNION SCHOOL DISTRICT
25	25 100 %	PARAMOUNT UNIFIED SCHOOL DISTRICT
41	40 97.56 %	PASADENA UNIFIED SCHOOL DISTRICT
34	33 97.06 %	PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
65	65 100 %	PLACER COUNTY OFFICE OF EDUCATION
72	68 94.44 %	PLEASANTON UNIFIED SCHOOL DISTRICT
4	3 75 %	<i>POINT LOMA NAZARENE UNIVERSITY</i>
24	23 95.83 %	POMONA UNIFIED SCHOOL DISTRICT
45	43 95.56 %	POWAY UNIFIED SCHOOL DISTRICT
66	63 95.45 %	PUC SCHOOLS
10	9 90 %	<i>REDWOOD CITY SCHOOL DISTRICT</i>
28	27 96.43 %	RIALTO UNIFIED SCHOOL DISTRICT
1185	1149 96.96 %	RIVERSIDE COUNTY OFFICE OF EDUCATION
54	54 100 %	RIVERSIDE UNIFIED SCHOOL DISTRICT
24	24 100 %	ROWLAND UNIFIED SCHOOL DISTRICT
55	49 89.09 %	SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
228	219 96.05 %	SACRAMENTO COUNTY OFFICE OF EDUCATION
23	23 100 %	SADDLEBACK VALLEY UNIFIED SCHOOL DISTRICT
71	65 91.55 %	SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT
180	173 96.11 %	SAN DIEGO COUNTY OFFICE OF EDUCATION
375	359 95.73 %	SAN DIEGO STATE UNIVERSITY
61	59 96.72 %	SAN DIEGO UNIFIED SCHOOL DISTRICT
10	9 90 %	<i>SAN DIEGUITO UNION HIGH SCHOOL DISTRICT</i>
4	4 100 %	<i>SAN FRANCISCO STATE UNIVERSITY</i>
167	155 92.81 %	SAN FRANCISCO UNIFIED SCHOOL DISTRICT
31	31 100 %	SAN GABRIEL UNIFIED SCHOOL DISTRICT

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General Education (MS/SS) Program Completer Survey – 2018

Response Rate by Program Sponsor (Statewide completion rate is 95.8 %)

# Survey Requests Made	# and % of Program Completers who Responded	Name of Institution
1	1 100 %	<i>SAN JOAQUIN COUNTY OFFICE OF EDUCATION</i>
67	65 97.01 %	SAN JOSE UNIFIED SCHOOL DISTRICT
58	56 96.55 %	SAN JUAN UNIFIED SCHOOL DISTRICT
72	70 97.22 %	SAN LUIS OBISPO COUNTY OFFICE OF EDUCATION
46	42 91.3 %	SAN MARCOS UNIFIED SCHOOL DISTRICT
23	21 91.3 %	SAN MATEO - FOSTER CITY SCHOOL DISTRICT
106	102 96.23 %	SAN MATEO COUNTY OFFICE OF EDUCATION
40	36 90 %	SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
18	18 100 %	SANGER UNIFIED SCHOOL DISTRICT
37	36 97.3 %	SANTA ANA UNIFIED SCHOOL DISTRICT
127	119 93.7 %	SANTA BARBARA COUNTY EDUCATION OFFICE
23	23 100 %	SANTA CLARA UNIFIED SCHOOL DISTRICT
8	6 75 %	<i>SANTA CLARA UNIVERSITY</i>
252	245 97.22 %	SANTA CRUZ COUNTY OFFICE OF EDUCATION
26	25 96.15 %	SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT
19	18 94.74 %	SAUGUS UNION SCHOOL DISTRICT
16	16 100 %	SCHOOL FOR INTEGRATED ACADEMICS AND TECHNOLOGY (SIA TECH)
26	26 100 %	SELMA UNIFIED SCHOOL DISTRICT
30	29 96.67 %	SEQUOIA UNION HIGH SCHOOL DISTRICT
286	272 95.1 %	SONOMA COUNTY OFFICE OF EDUCATION
30	29 96.67 %	SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
98	94 95.92 %	STANISLAUS COUNTY OFFICE OF EDUCATION
37	34 91.89 %	STOCKTON UNIFIED SCHOOL DISTRICT
12	11 91.67 %	SUMMIT PUBLIC SCHOOLS
89	88 98.88 %	SUTTER COUNTY SUPERINTENDENT OF SCHOOLS
103	99 96.12 %	SWEETWATER UNION HIGH SCHOOL DISTRICT
68	58 85.29 %	TEACHERS COLLEGE OF SAN JOAQUIN
109	108 99.08 %	TEHAMA COUNTY DEPARTMENT OF EDUCATION
27	26 96.3 %	TORRANCE UNIFIED SCHOOL DISTRICT
10	8 80 %	<i>TRACY UNIFIED SCHOOL DISTRICT</i>
7	7 100 %	TULARE CITY SCHOOL DISTRICT
101	96 95.05 %	TULARE COUNTY OFFICE OF EDUCATION
10	10 100 %	TURLOCK UNIFIED SCHOOL DISTRICT
24	24 100 %	TUSTIN UNIFIED SCHOOL DISTRICT
97	92 94.85 %	UNIVERSITY OF CALIFORNIA, LOS ANGELES
3	3 100 %	<i>UNIVERSITY OF CALIFORNIA, RIVERSIDE</i>
442	419 94.8 %	UNIVERSITY OF CALIFORNIA, SAN DIEGO
19	18 94.74 %	VALLEJO CITY UNIFIED SCHOOL DISTRICT
165	161 97.58 %	VENTURA COUNTY OFFICE OF EDUCATION
62	59 95.16 %	VISALIA UNIFIED SCHOOL DISTRICT
47	45 95.74 %	VISTA UNIFIED SCHOOL DISTRICT
67	64 95.52 %	WALNUT VALLEY UNIFIED SCHOOL DISTRICT
18	18 100 %	WASHINGTON UNIFIED SCHOOL DISTRICT
41	39 95.12 %	WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

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General Education (MS/SS) Program Completer Survey – 2018

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# Survey Requests Made	# and % of Program Completers who Responded	Name of Institution
63	61 96.83 %	WEST COVINA UNIFIED SCHOOL DISTRICT
13	13 100 %	WESTSIDE UNION SCHOOL DISTRICT
32	32 100 %	WILLIAM S. HART UNION HIGH SCHOOL DISTRICT

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