Clear Education Specialist Program Completer Survey - 2018

Statewide Results

Total survey respondents: 2265   Response rate: 94 %

Information about your program and working with your Support Provider

1. How long after you were hired into an assignment that requires a California preliminary teaching credential were you **enrolled** in a Commission-approved induction or clear credential program?		
	2261	99.8%
DNR	4	0.2%

1 =	At the time of hire or before beginning work with students	762	33.7%
2 =	Within one to two months of beginning my assignment	401	17.7%
3 =	Within three to five months of beginning my assignment	96	4.2%
4 =	More than five months after beginning my assignment	111	4.9%
5 =	One year or more after beginning my assignment	891	39.4%

2.99 **Mean**
1.78 **SD**

2. How long after you were enrolled in your induction/clear credential program did you begin **working with a Support Provider (SP)** or receive support from Clear Credential Personnel?		
	2249	99.3%
DNR	16	0.7%

1 =	Within one month of enrolling in the program	1914	85.1%
2 =	Within two months of enrolling in the program	192	8.5%
3 =	More than three months after enrolling in the program	80	3.6%
4 =	I was assigned a Support Provider but never worked with him/her	11	0.5%
5 =	I was never assigned a Support Provider	52	2.3%

1.26 **Mean**
0.76 **SD**

3. What was the length of **your** clear induction program?		
	2250	99.3%
DNR	15	0.7%

1 =	Less than 1 school year	123	5.5%
2 =	1 school year	680	30.2%
3 =	More than 1 school year but less than 2 school years	153	6.8%
4 =	2 school years	1215	54.0%
5 =	More than 2 school years	79	3.5%

3.20 **Mean**
1.08 **SD**

How helpful was your Support Provider/Mentor/System of Support in helping you impact students in learning regarding the following:

4a. Modeling instruction while I observed		
	2245	99.1%
DNR	20	0.9%

1 =	Very Helpful	1353	60.3%
2 =	Helpful	557	24.8%
3 =	Somewhat helpful	237	10.6%
4 =	Not at all helpful	98	4.4%

1.59 **Mean**
0.85 **SD**

4b. Identifying Resources		
	2241	98.9%
DNR	24	1.1%

1 =	Very Helpful	1492	66.6%
2 =	Helpful	561	25.0%
3 =	Somewhat helpful	158	7.1%
4 =	Not at all helpful	30	1.3%

1.43 **Mean**
0.68 **SD**

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4c. Providing feedback from observations to improve my instruction

	2239	98.9%
DNR	26	1.1%

1 =	Very Helpful	1537	68.6%	1.41 Mean
2 =	Helpful	515	23.0%	0.69 SD
3 =	Somewhat helpful	147	6.6%	
4 =	Not at all helpful	40	1.8%	

4d. Teaching Practices

	2233	98.6%
DNR	32	1.4%

1 =	Very Helpful	1428	63.9%	1.47 Mean
2 =	Helpful	596	26.7%	0.71 SD
3 =	Somewhat helpful	174	7.8%	
4 =	Not at all helpful	35	1.6%	

4e. Content Support

	2234	98.6%
DNR	31	1.4%

1 =	Very Helpful	1311	58.7%	1.55 Mean
2 =	Helpful	660	29.5%	0.76 SD
3 =	Somewhat helpful	210	9.4%	
4 =	Not at all helpful	53	2.4%	

4f. Instructional Design and Planning

	2231	98.5%
DNR	34	1.5%

1 =	Very Helpful	1276	57.2%	1.57 Mean
2 =	Helpful	685	30.7%	0.75 SD
3 =	Somewhat helpful	227	10.2%	
4 =	Not at all helpful	43	1.9%	

4g. Creating and Maintaining a Safe and Positive Climate

	2231	98.5%
DNR	34	1.5%

1 =	Very Helpful	1449	64.9%	1.45 Mean
2 =	Helpful	594	26.6%	0.69 SD
3 =	Somewhat helpful	154	6.9%	
4 =	Not at all helpful	34	1.5%	

4h. Using strategies to support English Learners

	2232	98.5%
DNR	33	1.5%

1 =	Very Helpful	1223	54.8%	1.64 Mean
2 =	Helpful	665	29.8%	0.81 SD
3 =	Somewhat helpful	277	12.4%	
4 =	Not at all helpful	67	3.0%	

4i. Using strategies to support students with disabilities

	2234	98.6%
DNR	31	1.4%

1 =	Very Helpful	1588	71.1%	1.38 Mean
2 =	Helpful	470	21.0%	0.67 SD
3 =	Somewhat helpful	142	6.4%	
4 =	Not at all helpful	34	1.5%	

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4j. Minimizing bias and using culturally responsive pedagogy

	2233	98.6%
DNR	32	1.4%

1 =	Very Helpful	1348	60.4%	1.52 *Mean*
2 =	Helpful	653	29.2%	0.74 **SD**
3 =	Somewhat helpful	183	8.2%	
4 =	Not at all helpful	49	2.2%	

4k. Setting and reaching Professional Learning Goals

	2233	98.6%
DNR	32	1.4%

1 =	Very Helpful	1539	68.9%	1.39 *Mean*
2 =	Helpful	539	24.1%	0.66 **SD**
3 =	Somewhat helpful	125	5.6%	
4 =	Not at all helpful	30	1.3%	

5. How well matched were you with your Support Provider?

	2081	91.9%
DNR	184	8.1%

1 =	Well matched	1838	88.3%	1.14 *Mean*
2 =	Somewhat well matched	200	9.6%	0.40 **SD**
3 =	Not well matched	43	2.1%	

If you responded that you were "Not well matched" or "Somewhat well matched" with your Support Provider please respond to Questions 6a and 6b:

6a. in which of the following areas could the match have been improved? Mark all that apply

	239	98.4%
DNR	4	1.6%

Grade level or subject area experience or background	125	52.3%
Familiarity with site resources, expectations, policies, and procedures	79	33.1%
Schedules /opportunities to meet	72	30.1%
Personality, disposition, and working style	64	26.8%
Teaching philosophy and style	53	22.2%

6b. Did the program address the issue(s) with the match?

	239	98.4%
DNR	4	1.6%

1 =	Yes	59	24.7%	2.03 *Mean*
2 =	To some extent, but not fully	114	47.7%	0.72 **SD**
3 =	No	66	27.6%	

The following question asks about the interaction between you and your Support Provider. This includes all face-to-face or virtual interactions via technology.

7. On average, how frequently did you and your Support Provider have meaningful communication about issues related to your teaching practice?

	2084	92.0%
DNR	181	8.0%

1 =	Daily	220	10.6%	2.77 *Mean*
2 =	Two or three times per week	503	24.1%	0.97 **SD**
3 =	Weekly	994	47.7%	
4 =	Twice per month	263	12.6%	
5 =	Less than twice per month	104	5.0%	

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8. Across the full induction/clear program, how frequently did your Support Provider observe and coach you in your classroom during the program (in person or via visual technology)?

	2076	91.7%
DNR	189	8.3%

1 = More than ten times during the entire program	520	25.0%	2.33	Mean
2 = 6-10 times during the entire program	627	30.2%	1.02	SD
3 = 3-5 times during the entire program	708	34.1%		
4 = Once or twice during the entire program	164	7.9%		
5 = I was not observed by my Support Provider	57	2.7%		

9. What amount of interaction with your Support Provider would have been best for you?

	2075	91.6%
DNR	190	8.4%

1 = Significantly more time	99	4.8%	2.85	Mean
2 = A little more time	247	11.9%	0.61	SD
3 = The same amount of time I had	1624	78.3%		
4 = A little less time	81	3.9%		
5 = Much less time	24	1.2%		

Connections between your induction/clear program and your Individual Induction Plan (IIP).

The next set of questions asks you to reflect on your engagement with formative assessment activities during your induction and credential program experience.

10. To what degree was there cohesion between the professional development received in district or on site and induction/clear credential program goals and activities?

	2020	89.2%
DNR	245	10.8%

1 = Strong	1080	54.8%	1.52	Mean
2 = Moderate	759	38.5%	0.62	SD
3 = Weak	132	6.7%		
Not applicable to me *	49	-		

11. How strong was the collaboration between your induction or clear credential program and your site administration?

	2019	89.1%
DNR	246	10.9%

1 = Very Strong	699	40.0%	1.79	Mean
2 = Strong	718	41.1%	0.74	SD
3 = Not Strong	329	18.8%		
I do not have sufficient information to answer this question *	273	-		

How much impact did participating in the following activities have on your classroom practice?

12a. Collection and analysis of evidence of my teaching practice

	2011	88.8%
DNR	254	11.2%

1 = Extensive impact	1447	72.4%	1.30	Mean
2 = Limited impact	502	25.1%	0.51	SD
3 = No impact	49	2.5%		
I did not participate in this activity *	13	-		

12b. Analysis of my students' work

	2012	88.8%
DNR	253	11.2%

1 = Extensive impact	1518	76.1%	1.26	Mean
2 = Limited impact	434	21.7%	0.49	SD
3 = No impact	44	2.2%		
I did not participate in this activity *	16	-		

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12c. Observation of experienced teachers

		2014	88.9%
DNR		*251*	*11.1%*
1 =	Extensive impact	1414	73.5%
2 =	Limited impact	465	24.2%
3 =	No impact	45	2.3%
	I did not participate in this activity *	90	-

1.29 *Mean*
0.50 *SD*

12d. Examination of my teaching practice against the CSTP (e.g., the Continuum of Teaching Practice)

		2010	88.7%
DNR		*255*	*11.3%*
1 =	Extensive impact	1320	66.9%
2 =	Limited impact	587	29.7%
3 =	No impact	67	3.4%
	I did not participate in this activity *	36	-

1.37 *Mean*
0.55 *SD*

12e. Development of my Individual Induction Plan (IIP)/Individual Learning Plan (ILP)

		2011	88.8%
DNR		*254*	*11.2%*
1 =	Extensive impact	1392	69.7%
2 =	Limited impact	535	26.8%
3 =	No impact	71	3.6%
	I did not participate in this activity *	13	-

1.34 *Mean*
0.54 *SD*

12f. Professional Learning as identified on my IIP or ILP

		2011	88.8%
DNR		*254*	*11.2%*
1 =	Extensive impact	1412	70.7%
2 =	Limited impact	529	26.5%
3 =	No impact	55	2.8%
	I did not participate in this activity *	15	-

1.32 *Mean*
0.52 *SD*

12g. Collaboration with colleagues

		2013	88.9%
DNR		*252*	*11.1%*
1 =	Extensive impact	1622	81.0%
2 =	Limited impact	350	17.5%
3 =	No impact	31	1.5%
	I did not participate in this activity *	10	-

1.21 *Mean*
0.44 *SD*

Impact of Induction on Teaching Practice

Engaging and Supporting All Students in Learning

To what degree did your overall INDUCTION/CLEAR CREDENTIAL EXPERIENCE impact your classroom practice in the following areas?

13a. Connect classroom learning to the real world

		1986	87.7%
DNR		*279*	*12.3%*
1 =	Very well	906	45.6%
2 =	Well	771	38.8%
3 =	Adequately	249	12.5%
4 =	Poorly	36	1.8%
5 =	Not at all	24	1.2%

1.74 *Mean*
0.83 *SD*

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13b. Engage students in inquiry, problem solving, and reflection to promote their critical thinking

	1987	87.7%
DNR	278	12.3%
1 = Very well	920	46.3%
2 = Well	732	36.8%
3 = Adequately	282	14.2%
4 = Poorly	35	1.8%
5 = Not at all	18	0.9%

1.74 **Mean**
0.83 **SD**

13c. Meet the instructional needs of English learners

	1982	87.5%
DNR	283	12.5%
1 = Very well	900	45.4%
2 = Well	701	35.4%
3 = Adequately	312	15.7%
4 = Poorly	46	2.3%
5 = Not at all	23	1.2%

1.78 **Mean**
0.87 **SD**

13d. Identify and address special learning needs with appropriate teaching strategies

	1986	87.7%
DNR	279	12.3%
1 = Very well	1245	62.7%
2 = Well	522	26.3%
3 = Adequately	181	9.1%
4 = Poorly	28	1.4%
5 = Not at all	10	0.5%

1.51 **Mean**
0.76 **SD**

Creating and Maintaining Effective Environments for Student Learning

To what degree did your overall INDUCTION/CLEAR CREDENTIAL EXPERIENCE impact your classroom practice in the following areas?

14a. Establish and maintain a safe and respectful learning environment for all students

	1989	87.8%
DNR	276	12.2%
1 = Very well	1226	61.6%
2 = Well	558	28.1%
3 = Adequately	177	8.9%
4 = Poorly	14	0.7%
5 = Not at all	14	0.7%

1.51 **Mean**
0.74 **SD**

14b. Create a productive learning environment with high expectations for all students

	1987	87.7%
DNR	278	12.3%
1 = Very well	1197	60.2%
2 = Well	588	29.6%
3 = Adequately	177	8.9%
4 = Poorly	12	0.6%
5 = Not at all	13	0.7%

1.52 **Mean**
0.74 **SD**

14c. Prevent behavior problems by intervening early using strategies matched to student's current learning and behavior level

	1983	87.5%
DNR	282	12.5%
1 = Very well	1002	50.5%
2 = Well	662	33.4%
3 = Adequately	263	13.3%
4 = Poorly	35	1.8%
5 = Not at all	21	1.1%

1.69 **Mean**
0.84 **SD**

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Understanding and Organizing Subject Matter for Student Learning

To what degree did your overall INDUCTION/CLEAR CREDENTIAL EXPERIENCE impact your classroom practice in the following areas?

15a. Use effective instructional strategies to teach specific subject matter and skills

	1983	87.5%
DNR	*282*	*12.5%*

1 =	Very well	1024	51.6%	1.66 *Mean*
2 =	Well	671	33.8%	0.81 *SD*
3 =	Adequately	246	12.4%	
4 =	Poorly	25	1.3%	
5 =	Not at all	17	0.9%	

15b. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students

	1985	87.6%
DNR	*280*	*12.4%*

1 =	Very well	1065	53.7%	1.62 *Mean*
2 =	Well	648	32.6%	0.78 *SD*
3 =	Adequately	240	12.1%	
4 =	Poorly	20	1.0%	
5 =	Not at all	12	0.6%	

15c. Expand expertise with evidence-based instructional and assistive technology to support student access to challenging content?

	1982	87.5%
DNR	*283*	*12.5%*

1 =	Very well	981	49.5%	1.70 *Mean*
2 =	Well	696	35.1%	0.83 *SD*
3 =	Adequately	246	12.4%	
4 =	Poorly	41	2.1%	
5 =	Not at all	18	0.9%	

Planning Instruction and Designing Learning Experiences for All Students

To what degree did your overall INDUCTION/CLEAR CREDENTIAL EXPERIENCE impact your classroom practice in the following areas?

16a. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development

	1961	86.6%
DNR	*304*	*13.4%*

1 =	Very well	1006	51.3%	1.66 *Mean*
2 =	Well	677	34.5%	0.80 *SD*
3 =	Adequately	242	12.3%	
4 =	Poorly	19	1.0%	
5 =	Not at all	17	0.9%	

16b. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students

	1963	86.7%
DNR	*302*	*13.3%*

1 =	Very well	1074	54.7%	1.61 *Mean*
2 =	Well	632	32.2%	0.78 *SD*
3 =	Adequately	226	11.5%	
4 =	Poorly	17	0.9%	
5 =	Not at all	14	0.7%	

16c. Develop IFSP/IEP goals and objectives that are measurable and obtainable

	1960	86.5%
DNR	*305*	*13.5%*

1 =	Very well	1053	53.7%	1.67 *Mean*
2 =	Well	599	30.6%	0.88 *SD*
3 =	Adequately	236	12.0%	
4 =	Poorly	44	2.2%	
5 =	Not at all	28	1.4%	

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16d. Plan for instruction by incorporating all relevant IFSP/IEP information behavior and academic information

	1959	86.5%
DNR	306	13.5%

1 =	Very well	996	50.8%
2 =	Well	642	32.8%
3 =	Adequately	255	13.0%
4 =	Poorly	41	2.1%
5 =	Not at all	25	1.3%

1.70 **Mean**
0.87 **SD**

16e. Ensure students with exceptionalities receive appropriate instruction and support within the least restrictive environment

	1959	86.5%
DNR	306	13.5%

1 =	Very well	1077	55.0%
2 =	Well	610	31.1%
3 =	Adequately	223	11.4%
4 =	Poorly	28	1.4%
5 =	Not at all	21	1.1%

1.62 **Mean**
0.82 **SD**

Assessing Students for Learning

To what degree did your overall INDUCTION/CLEAR CREDENTIAL EXPERIENCE impact your classroom practice in the following areas?

17a. Involve all students in self-assessment, goal setting, and monitoring progress

	1965	86.8%
DNR	300	13.2%

1 =	Very well	891	45.3%
2 =	Well	694	35.3%
3 =	Adequately	307	15.6%
4 =	Poorly	45	2.3%
5 =	Not at all	28	1.4%

1.79 **Mean**
0.89 **SD**

17b. Give productive feedback to students to guide their learning

	1965	86.8%
DNR	300	13.2%

1 =	Very well	947	48.2%
2 =	Well	707	36.0%
3 =	Adequately	261	13.3%
4 =	Poorly	31	1.6%
5 =	Not at all	19	1.0%

1.71 **Mean**
0.83 **SD**

17c. Collect and utilize data to ensure educational benefit when aligning assessment data with goals and services within the least restrictive

	1961	86.6%
DNR	304	13.4%

1 =	Very well	1020	52.0%
2 =	Well	653	33.3%
3 =	Adequately	250	12.7%
4 =	Poorly	21	1.1%
5 =	Not at all	17	0.9%

1.65 **Mean**
0.81 **SD**

17d. Appropriately modify and accommodate state and local assessments based on students' learning and accessibility needs

	1961	86.6%
DNR	304	13.4%

1 =	Very well	977	49.8%
2 =	Well	637	32.5%
3 =	Adequately	277	14.1%
4 =	Poorly	48	2.4%
5 =	Not at all	22	1.1%

1.73 **Mean**
0.87 **SD**

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Developing as a Professional Educator

To what degree did your overall INDUCTION/CLEAR CREDENTIAL EXPERIENCE impact your classroom practice in the following areas?

18a. Evaluate the effects of actions on student learning and modify plans accordingly

		1963	86.7%
	DNR	*302*	*13.3%*
1 =	Very well	1022	52.1%
2 =	Well	675	34.4%
3 =	Adequately	236	12.0%
4 =	Poorly	16	0.8%
5 =	Not at all	14	0.7%

1.64 *Mean*
0.78 *SD*

18b. Work with colleagues to improve instruction

		1963	86.7%
	DNR	*302*	*13.3%*
1 =	Very well	1041	53.0%
2 =	Well	646	32.9%
3 =	Adequately	233	11.9%
4 =	Poorly	26	1.3%
5 =	Not at all	17	0.9%

1.64 *Mean*
0.81 *SD*

18c. Provide a continuum of support for consultation, collaboration, co-teaching to mentoring with multi or interdisciplinary team members

		1965	86.8%
	DNR	*300*	*13.2%*
1 =	Very well	999	50.8%
2 =	Well	657	33.4%
3 =	Adequately	253	12.9%
4 =	Poorly	35	1.8%
5 =	Not at all	21	1.1%

1.69 *Mean*
0.84 *SD*

19. Overall, **how effective was your induction program at developing the skills, habits, or tools you needed to grow your teaching practice?**

		1959	86.5%
	DNR	*306*	*13.5%*
1 =	Very effective	1075	54.9%
2 =	Effective	694	35.4%
3 =	Somewhat effective	173	8.8%
4 =	Not at all effective	17	0.9%

1.56 *Mean*
0.69 *SD*

20. Overall, **how effective was your induction program at developing the skills, habits, or tools you needed to continue in your career as a teacher?**

		1960	86.5%
	DNR	*305*	*13.5%*
1 =	Very effective	1090	55.6%
2 =	Effective	676	34.5%
3 =	Somewhat effective	174	8.9%
4 =	Not at all effective	20	1.0%

1.55 *Mean*
0.70 *SD*

Demographic Information

21. Are you Hispanic or Latino?

		1948	86.0%
	DNR	*317*	*14.0%*
	No, not Hispanic or Latino	1353	69.5%
	Yes, Hispanic or Latino	595	30.5%

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22. What is your race? Mark all that apply

	1755	77.5%
DNR	*510*	*22.5%*
American Indian or Alaska Native	93	4.1%
Chinese	45	2.0%
Japanese	26	1.1%
Korean	27	1.2%
Vietnamese	17	0.8%
Asian Indian	18	0.8%
Laotian	6	0.3%
Cambodian	4	0.2%
Filipino	59	2.6%
Hmong	6	0.3%
Other Asian	18	0.8%
Black or African American	136	6.0%
Hawaiian	15	0.7%
Guamanian	6	0.3%
Samoan	4	0.2%
Tahitian	1	0.0%
Other Pacific Islander	8	0.4%
White	1437	63.4%

23. In what type of school did you teach during your induction program? Mark all that apply

	1948	86.0%
DNR	*317*	*14.0%*
Public	1722	76.0%
Charter	162	7.2%
Private	16	0.7%
Non-public special education	94	4.2%
Other	34	1.5%

24. What is your gender?

	1951	86.1%
DNR	*314*	*13.9%*
Female	1499	76.8%
Male	416	21.3%
Decline to state	36	1.8%

Clear Education Specialist Program Completer Survey - 2018
Response Rate by Program Sponsor (Statewide completion rate is 94 %)

# Survey Requests Made	# and % of Program Completers who Responded		Name of Institution
8	7	87.5 %	*ALHAMBRA UNIFIED SCHOOL DISTRICT*
6	**6**	**100** %	**ALLIANT INTERNATIONAL UNIVERSITY**
2	2	100 %	*ANIMO LEADERSHIP CHARTER HIGH SCHOOL (GREEN DOT PUBLIC SCHOOLS)*
3	2	66.67 %	*ANTELOPE VALLEY UNION HIGH SCHOOL DISTRICT*
2	2	100 %	*ANTIOCH UNIFIED SCHOOL DISTRICT*
1	1	100 %	*ARCADIA UNIFIED SCHOOL DISTRICT*
8	**8**	**100** %	**ASPIRE PUBLIC SCHOOLS**
61	**57**	**93.44** %	**AZUSA PACIFIC UNIVERSITY**
13	**13**	**100** %	**BAKERSFIELD CITY SCHOOL DISTRICT**
3	3	100 %	*BELLFLOWER UNIFIED SCHOOL DISTRICT*
6	**6**	**100** %	**BRENTWOOD UNION SCHOOL DISTRICT**
3	2	66.67 %	*CALIFORNIA SCHOOL FOR THE DEAF, FREMONT*
3	3	100 %	*CALIFORNIA STATE UNIVERSITY, BAKERSFIELD*
38	**35**	**92.11** %	**CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS**
20	**20**	**100** %	**CALIFORNIA STATE UNIVERSITY, FRESNO**
91	**86**	**94.51** %	**CALIFORNIA STATE UNIVERSITY, FULLERTON**
18	**16**	**88.89** %	**CALIFORNIA STATE UNIVERSITY, LONG BEACH**
52	**52**	**100** %	**CALIFORNIA STATE UNIVERSITY, LOS ANGELES**
9	8	88.89 %	*CALIFORNIA STATE UNIVERSITY, MONTEREY BAY*
41	**40**	**97.56** %	**CALIFORNIA STATE UNIVERSITY, NORTHRIDGE**
6	5	83.33 %	*CAMPBELL UNION SCHOOL DISTRICT*
12	**12**	**100** %	**CAPISTRANO UNIFIED SCHOOL DISTRICT**
8	**8**	**100** %	**CHULA VISTA ELEMENTARY SCHOOL DISTRICT**
1	1	100 %	*CLAREMONT GRADUATE UNIVERSITY*
8	**8**	**100** %	**CLOVIS UNIFIED SCHOOL DISTRICT**
1	1	100 %	*COMPTON UNIFIED SCHOOL DISTRICT*
5	4	80 %	*CONCORDIA UNIVERSITY IRVINE*
4	4	100 %	*CONEJO VALLEY UNIFIED SCHOOL DISTRICT*
25	**24**	**96** %	**CONTRA COSTA COUNTY OFFICE OF EDUCATION**
11	**11**	**100** %	**CORONA-NORCO UNIFIED SCHOOL DISTRICT**
2	2	100 %	*CULVER CITY UNIFIED SCHOOL DISTRICT*
3	3	100 %	*CUPERTINO UNION SCHOOL DISTRICT*
21	**19**	**90.48** %	**DAVIS JOINT UNIFIED SCHOOL DISTRICT**
1	1	100 %	*DOS PALOS ORO LOMA JOINT UNIFIED SCHOOL DISTRICT*
21	**19**	**90.48** %	**EL DORADO COUNTY OFFICE OF EDUCATION**
4	4	100 %	*EL RANCHO UNIFIED SCHOOL DISTRICT*
19	**19**	**100** %	**ELK GROVE UNIFIED SCHOOL DISTRICT**
6	5	83.33 %	*ENCINITAS UNION SCHOOL DISTRICT*
1	1	100 %	*ESCONDIDO UNION HIGH SCHOOL DISTRICT*
3	3	100 %	*ESCONDIDO UNION SCHOOL DISTRICT*
7	**7**	**100** %	**ETIWANDA SCHOOL DISTRICT**
10	**10**	**100** %	**FAIRFIELD-SUISUN UNIFIED SCHOOL DISTRICT**
16	**13**	**81.25** %	**FONTANA UNIFIED SCHOOL DISTRICT**
16	**15**	**93.75** %	**FREMONT UNIFIED SCHOOL DISTRICT**

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Date: 10/15/2018

Clear Education Specialist Program Completer Survey - 2018

Response Rate by Program Sponsor (Statewide completion rate is 94 %)

# Survey Requests Made	# and % of Program Completers who Responded		Name of Institution
3	2	66.67 %	*FREMONT UNION HIGH SCHOOL DISTRICT*
41	40	97.56 %	**FRESNO COUNTY SUPERINTENDENT OF SCHOOLS**
4	4	100 %	*FULLERTON SCHOOL DISTRICT*
9	9	100 %	**GARDEN GROVE UNIFIED SCHOOL DISTRICT**
1	1	100 %	*GLENDALE UNIFIED SCHOOL DISTRICT*
4	4	100 %	*GREENFIELD UNION SCHOOL DISTRICT*
5	4	80 %	*GROSSMONT UNION HIGH SCHOOL DISTRICT*
6	6	100 %	**HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT**
15	15	100 %	**HAYWARD UNIFIED SCHOOL DISTRICT**
11	11	100 %	**HIGH TECH HIGH**
17	17	100 %	**IMPERIAL COUNTY OFFICE OF EDUCATION**
14	14	100 %	**IRVINE UNIFIED SCHOOL DISTRICT**
33	33	100 %	**KERN COUNTY SUPERINTENDENT OF SCHOOLS**
6	6	100 %	**KERN HIGH SCHOOL DISTRICT**
7	7	100 %	**KINGS COUNTY OFFICE OF EDUCATION**
2	2	100 %	*LA MESA-SPRING VALLEY SCHOOL DISTRICT*
6	6	100 %	**LANCASTER SCHOOL DISTRICT**
9	7	77.78 %	*LODI UNIFIED SCHOOL DISTRICT*
11	11	100 %	**LONG BEACH UNIFIED SCHOOL DISTRICT**
103	93	90.29 %	**LOS ANGELES COUNTY OFFICE OF EDUCATION**
154	139	90.26 %	**LOS ANGELES UNIFIED SCHOOL DISTRICT**
2	2	100 %	*LOS BANOS UNIFIED SCHOOL DISTRICT*
9	8	88.89 %	*MADERA UNIFIED SCHOOL DISTRICT*
9	9	100 %	**MANTECA UNIFIED SCHOOL DISTRICT**
14	11	78.57 %	**MARIN COUNTY OFFICE OF EDUCATION**
8	7	87.5 %	*MERCED COUNTY OFFICE OF EDUCATION*
3	3	100 %	*MERCED UNION HIGH SCHOOL DISTRICT*
6	6	100 %	**MILPITAS UNIFIED SCHOOL DISTRICT**
8	7	87.5 %	*MODESTO CITY SCHOOLS*
8	7	87.5 %	*MONTEREY COUNTY OFFICE OF EDUCATION*
5	3	60 %	*MT. DIABLO UNIFIED SCHOOL DISTRICT*
9	9	100 %	**MURRIETA VALLEY UNIFIED SCHOOL DISTRICT**
4	4	100 %	*NAPA COUNTY OFFICE OF EDUCATION*
44	40	90.91 %	**NATIONAL UNIVERSITY**
2	1	50 %	*NEW HAVEN UNIFIED SCHOOL DISTRICT*
12	10	83.33 %	**NEWARK UNIFIED SCHOOL DISTRICT**
7	6	85.71 %	*OAK GROVE SCHOOL DISTRICT*
17	17	100 %	**OAKLAND UNIFIED SCHOOL DISTRICT**
5	5	100 %	**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
8	8	100 %	**ORANGE COUNTY DEPARTMENT OF EDUCATION**
7	7	100 %	**ORANGE UNIFIED SCHOOL DISTRICT**
4	4	100 %	*PALMDALE SCHOOL DISTRICT*
1	1	100 %	*PALO ALTO UNIFIED SCHOOL DISTRICT*
4	4	100 %	*PANAMA-BUENA VISTA UNION SCHOOL DISTRICT*

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Date: 10/15/2018

Clear Education Specialist Program Completer Survey - 2018

Response Rate by Program Sponsor (Statewide completion rate is 94 %)

# Survey Requests Made	# and % of Program Completers who Responded		Name of Institution
8	*7*	*87.5* %	*PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT*
17	**16**	**94.12** %	**PLACER COUNTY OFFICE OF EDUCATION**
15	**15**	**100** %	**PLEASANTON UNIFIED SCHOOL DISTRICT**
13	**12**	**92.31** %	**POINT LOMA NAZARENE UNIVERSITY**
12	**12**	**100** %	**POWAY UNIFIED SCHOOL DISTRICT**
4	*3*	*75* %	*PUC SCHOOLS*
7	*6*	*85.71* %	*RIALTO UNIFIED SCHOOL DISTRICT*
249	**241**	**96.79** %	**RIVERSIDE COUNTY OFFICE OF EDUCATION**
13	**13**	**100** %	**RIVERSIDE UNIFIED SCHOOL DISTRICT**
13	**10**	**76.92** %	**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**
42	**41**	**97.62** %	**SACRAMENTO COUNTY OFFICE OF EDUCATION**
6	**6**	**100** %	**SADDLEBACK VALLEY UNIFIED SCHOOL DISTRICT**
34	**32**	**94.12** %	**SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT**
54	**51**	**94.44** %	**SAN DIEGO COUNTY OFFICE OF EDUCATION**
34	**31**	**91.18** %	**SAN DIEGO STATE UNIVERSITY**
26	**24**	**92.31** %	**SAN DIEGO UNIFIED SCHOOL DISTRICT**
1	*1*	*100* %	*SAN DIEGUITO UNION HIGH SCHOOL DISTRICT*
25	**24**	**96** %	**SAN FRANCISCO STATE UNIVERSITY**
24	**21**	**87.5** %	**SAN FRANCISCO UNIFIED SCHOOL DISTRICT**
12	**12**	**100** %	**SAN GABRIEL UNIFIED SCHOOL DISTRICT**
4	*4*	*100* %	*SAN JOSE STATE UNIVERSITY*
8	**8**	**100** %	**SAN JOSE UNIFIED SCHOOL DISTRICT**
7	*6*	*85.71* %	*SAN JUAN UNIFIED SCHOOL DISTRICT*
14	**12**	**85.71** %	**SAN LUIS OBISPO COUNTY OFFICE OF EDUCATION**
14	**14**	**100** %	**SAN MARCOS UNIFIED SCHOOL DISTRICT**
3	*3*	*100* %	*SAN MATEO - FOSTER CITY SCHOOL DISTRICT*
46	**43**	**93.48** %	**SAN MATEO COUNTY OFFICE OF EDUCATION**
5	*4*	*80* %	*SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT*
3	*3*	*100* %	*SANGER UNIFIED SCHOOL DISTRICT*
24	**23**	**95.83** %	**SANTA ANA UNIFIED SCHOOL DISTRICT**
19	**18**	**94.74** %	**SANTA BARBARA COUNTY EDUCATION OFFICE**
10	*9*	*90* %	*SANTA CLARA COUNTY OFFICE OF EDUCATION*
7	**7**	**100** %	**SANTA CLARA UNIFIED SCHOOL DISTRICT**
49	**48**	**97.96** %	**SANTA CRUZ COUNTY OFFICE OF EDUCATION**
8	*7*	*87.5* %	*SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT*
6	**6**	**100** %	**SAUGUS UNION SCHOOL DISTRICT**
3	*2*	*66.67* %	*SCHOOL FOR INTEGRATED ACADEMICS AND TECHNOLOGY (SIA TECH)*
2	*2*	*100* %	*SELMA UNIFIED SCHOOL DISTRICT*
2	*2*	*100* %	*SEQUOIA UNION HIGH SCHOOL DISTRICT*
46	**43**	**93.48** %	**SONOMA COUNTY OFFICE OF EDUCATION**
9	*8*	*88.89* %	*SONOMA STATE UNIVERSITY*
30	**27**	**90** %	**STANISLAUS COUNTY OFFICE OF EDUCATION**
9	**9**	**100** %	**STOCKTON UNIFIED SCHOOL DISTRICT**
3	*3*	*100* %	*SUMMIT PUBLIC SCHOOLS*

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Clear Education Specialist Program Completer Survey - 2018

Response Rate by Program Sponsor (Statewide completion rate is 94 %)

# Survey Requests Made	# and % of Program Completers who Responded		Name of Institution
18	18	100 %	**SUTTER COUNTY SUPERINTENDENT OF SCHOOLS**
20	16	80 %	**SWEETWATER UNION HIGH SCHOOL DISTRICT**
15	11	73.33 %	**TEACHERS COLLEGE OF SAN JOAQUIN**
17	16	94.12 %	**TEHAMA COUNTY DEPARTMENT OF EDUCATION**
2	2	100 %	*TRACY UNIFIED SCHOOL DISTRICT*
1	1	100 %	*TULARE CITY SCHOOL DISTRICT*
27	25	92.59 %	**TULARE COUNTY OFFICE OF EDUCATION**
4	3	75 %	*TURLOCK UNIFIED SCHOOL DISTRICT*
1	1	100 %	*TUSTIN UNIFIED SCHOOL DISTRICT*
18	18	100 %	**UNIVERSITY OF CALIFORNIA, LOS ANGELES**
35	34	97.14 %	**VENTURA COUNTY OFFICE OF EDUCATION**
5	5	100 %	**VISALIA UNIFIED SCHOOL DISTRICT**
11	10	90.91 %	**VISTA UNIFIED SCHOOL DISTRICT**
9	9	100 %	**WALNUT VALLEY UNIFIED SCHOOL DISTRICT**
3	3	100 %	*WASHINGTON UNIFIED SCHOOL DISTRICT*
9	9	100 %	**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT**
14	13	92.86 %	**WEST COVINA UNIFIED SCHOOL DISTRICT**
1	1	100 %	*WESTSIDE UNION SCHOOL DISTRICT*
3	3	100 %	*WILLIAM S. HART UNION HIGH SCHOOL DISTRICT*

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