Program Assessment for each approved educator preparation program is required as part of the Commission’s accreditation activities. The Preliminary Report of Findings does not imply that any of the Commission’s Program Standards are Met. The decision if each standard is met or not is the responsibility of the site visit team.

### Institution

Date of initial review (Month and Year only)

Subsequent dates of review

#### General Comments:

<table>
<thead>
<tr>
<th><em>Status</em></th>
<th>Standard</th>
</tr>
</thead>
</table>
| Preliminarily Aligned or | 1: Program, Rationale and Design  
*Questions, Comments, Additional Information Needed:* |
| More information needed | 2: Communication and Collaboration  
*Questions, Comments, Additional Information Needed:* Identify the parts of the standard that did not have sufficient descriptive narrative, the parts of the standard where it was not clear “HOW” the program aligns with the standards, or what additional evidence needs to be provided. |
| | 3: Support Providers and Professional Development Providers  
*Questions, Comments, Additional Information Needed:* |
| | 4: Formative Assessment System  
*Questions, Comments, Additional Information Needed:* |
| | 5: Pedagogy  
*Questions, Comments, Additional Information Needed:* |
| | 6: Universal Access: Equity for all Students  
*Questions, Comments, Additional Information Needed:* |
| 6a: Teaching English Learners |  
*Questions, Comments, Additional Information Needed:* |
| 6b: Teaching Special Populations |  
*Questions, Comments, Additional Information Needed:* |

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