

Examinations

The Commission on Teacher Credentialing has the responsibility to select, administer and interpret examinations used to meet certification requirements. The Commission uses examinations in various areas of certification. Information on the examinations required for a specific type of certification can be found in the [Credential Requirements](#) section of the Commission website.

- [Testing Agencies](#)
 - [California Basic Educational Skills Test \(CBEST\)](#)
 - [California Preliminary Administrative Credential Examination \(CPACE\)](#)
 - [California Subject Examinations for Teachers \(CSET\)](#)
 - [CSET: World Languages \(Languages Other Than English\)](#)
 - [California Teachers of English Learners \(CTEL\)](#)
 - [National Evaluation Series \(NES\) Assessment of Professional Knowledge \(APK\)](#)
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 - Past Examinations:
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TESTING AGENCIES

The Commission has contracted with the two testing agencies listed below to administer examinations required for California certification:

Evaluation Systems

Pearson

P.O. Box 340813

Sacramento, CA 95834-0813

(800) 262-5080 or (916) 928-4001

TTY: (916) 928-4191

Automated Information System (available 24 hours daily): (800) 205-3334

www.ctcexams.nesinc.com

Evaluation Systems administers the following exams:

- California Basic Educational Skills Test (CBEST)
- California Preliminary Administrative Credential Examination (CPACE)
- California Subject Examinations for Teachers (CSET)



- CSET: World Languages (Languages other than English)
- California Teachers of English Learners (CTEL)
- National Evaluation Series (NES) Assessment of Professional Knowledge (APK)
- Preliminary Educational Technology Test (PET)
- Reading Instruction Competence Assessment (RICA)

EDUCATIONAL TESTING SERVICE (ETS)

Teaching and Learning Division

P.O. Box 6051

Princeton, NJ 08541-6051

(609) 771-7395

Automated Information System (available 24 hours daily): (800) 772-9476

TTY: (609) 771-7714

Fax: (609) 530-0581 or (609) 771-7906

www.ets.org

ETS administers the following exams:

- Speech-Language Pathology
- California State University (CSU) Early Assessment Program (EAP)
- English Placement Test (EPT) – discontinued October 2017
- Entry Level Mathematics (ELM) – discontinued October 2017

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CALIFORNIA BASIC EDUCATIONAL SKILLS TEST (CBEST)

Information Leaflet [CL-667](#) [PDF]

Coded Correspondence: [06-0014](#) [PDF], [06-0021](#) [PDF], and [06-0028](#) [PDF]

California Education Code: §44252

Title 5: §80071.4

The Basic Skills Requirement

The basic skills requirement, which tests basic reading, mathematics, and writing skills found to be important for the job of an educator, became effective on February 1, 1983. It is required for most California certification, with the law allowing for some [exemptions](#) [PDF]. Since its inception, passage of the California Basic Educational Skills Test (CBEST) had been the only method by which to meet this requirement until the passage of Senate Bill 1209 in 2006, when additional options became available to meet the basic skills requirement.

One option is to verify passage of a comparable basic skills examination from another state. A photocopy of the score report or letter verifying passage of the reading, writing and mathematics sections of the examination must be submitted with the application packet.

Another option is to pass all three subtests of the CSET: Multiple Subjects examination plus the CSET: Writing Skills test (#142). The CSET: Writing Skills test is offered as with all other CSET administrations, beginning with the May 19, 2007 administration. See the website <http://www.ctcexams.nesinc.com> for more information.



Effective January 1, 2009, two additional options were created to meet the basic skills requirement: 1) passage of both of the English and Mathematics sections of the California State University (CSU) Early Assessment Program (EAP) and 2) passage of both of the English Placement Test (EPT) and the Entry Level Mathematics (ELM). General information and instructions for ordering score reports for all three exams may be found at the ETS website: www.ets.org/csu. See [Coded Correspondence 09-03](#) [PDF] for additional information. **The ELM/EPT are no longer offered effective October 1, 2017.**

Candidates who achieve specified scores on the SAT or ACT may use these scores to meet the basic skills requirement. An individual having earned a score of 500 or higher on the College Board SAT Evidence Based Reading and Writing (formerly Critical Reading or Verbal) combined with a score of 550 or higher on the SAT Mathematics exam is determined to have met the basic skills requirement. An individual having earned a score of 22 or higher on the ACT English exam combined with a score of 23 or higher on the ACT Mathematics exam is determined to have met the basic skills requirement.

In addition, in December 2014, the Commission approved acceptance of scores of 3 or higher on the College Board Advanced Placement (AP) English and either AP Calculus or AP Statistics to meet the basic skills requirement, as explained in [Coded Correspondence 15-03](#).

Candidates may not use part of one test option and part of another in order to meet the basic skills requirement, but must select and pass one of the examination options listed above. Regardless of the option used, there is no recency requirement for the date the examination(s) were passed.

CBEST

CBEST verifies an individual's basic skills proficiency in the areas of reading, writing and mathematics. Evaluation Systems, Pearson is the testing contractor responsible for the administration of the CBEST. Information regarding CBEST content, registration, administration, test schedule, fees, scoring, passing scores, and sample test material may be obtained by visiting the testing website: <http://www.ctcexams.nesinc.com>

Candidates enrolling in a Commission-approved credential program who have not satisfied the basic skills requirement must take the CBEST or other approved basic skills test for diagnostic purposes unless the individual is otherwise exempt. The basic skills test must be passed prior to obtaining certification, serving as an intern or, for Multiple Subject, Single Subject, and Education Specialist Teaching Credential candidates, prior to being assigned to daily responsibility for whole class instruction in student teaching. However, institutions may require passage prior to program enrollment. When registering for the CBEST, examinees may request that up to three institutions received a score report directly from the testing contractor in addition to the official score sent to the examinee.

The Commission has no authority to interpret regulations on the use of the basic skills requirement for employment purposes. Questions regarding employment issues should be directed to the employing agency. See California Education Code §[44830](#) for more information.



The following documents may be issued pending the completion of the basic skills requirement:

1. Preliminary Credentials – Out-of-state individuals may be issued a five-year preliminary Multiple or Single Subject Teaching Credential or Education Specialist Instruction Credential without the completion of the basic skills requirement with the understanding that they must verify completion of the basic skills requirement within one year from the issuance date of the credential in order for the holder to continue teaching.
2. Out-of-state prepared applicants for credentials that require basic skills (other than Multiple Subject, Single Subject, or Education Specialist Instruction Credentials) – California public school employers of certain qualified individuals may request that the Commission issue a One-Year Nonrenewable (OYNR) credential pending the passage of the basic skills requirement.
3. Exchange/Sojourn Credentials – The Commission will issue Exchange or Sojourn Credentials for one year to individuals who meet all of the requirements for the document but have not yet met the basic skills requirement. The credentials will be renewed for the remainder of their term as prescribed in Title 5 regulations once the basic skills requirement has been met.

Pass, Fail and Retake

In order to pass CBEST, one must obtain a score of 41 or higher in each of the three sections (reading, writing and mathematics). However, a section score of 37 is acceptable if the total score is at least 123. Individuals who pass the CBEST receive an "Examinee Score Report" listing the scores for the test and an overall score, a "Permanent Verification Card" verifying passage of the CBEST, and two copies of a "Verification Transcript."

Individuals who do not pass the CBEST will only receive the "Examinee Score Report" which lists their numerical scores for each of the three parts of the test (passed and failed), the total numerical score and information about retaking the examination. The CBEST may be taken as many times as needed. Individuals who receive a minimum passing score of 41 in a section but do not pass the entire examination need only to retake the failed section(s). The passing scores will be computed using the highest score on each section obtained at any test administration.

The minimum passing score for each of the three subtests of the CSET: Multiple Subjects examination plus the CSET: Writing skills examination is 220.

The minimum passing scores for both of the English and Mathematics sections of the California State University (CSU) Early Assessment Program (EAP) are a status as "College Ready" or "Exempt" in each section.

To meet the combined English Placement Test (EPT) and Entry Level Mathematics (ELM) option, the candidate must have passed with following minimum scores: (1) An EPT score of 151 plus (2) an ELM score of 50 for tests administered since March 2003 or a score of 550 for tests administered prior to March 2003. **The ELM/EPT are no longer offered effective October 1, 2017.**

Period of Validity

Once the basic skills examination(s) has been passed, it need not be taken again since it indefinitely satisfies the basic skills requirement necessary for certification, program enrollment, and employment.



For the basic skills requirement only, the passing scores for the CSET: Writing Skills plus three subtests of the CSET: Multiple Subjects are valid indefinitely. Please note that the validity period of the three CSET: Multiple Subjects Subtests scores used to satisfy the subject matter requirement is ten years from the individual passing date of each subtest. See [Coded Correspondence 17-01](#) [PDF] for more information on exam score validity.

Verifying Passage of the Basic Skills Requirement

CBEST, CSET: Multiple Subjects, and CSET: Writing Skills scores are transmitted electronically into the Commission's databases. In most cases it is not necessary to submit the "Verification Transcript," however the Commission reserves the right to request evidence of passage when necessary.

Credential applicants must submit official score reports when verifying the California State University (CSU) Early Assessment Program (EAP) option or the English Placement Test (EPT) plus the Entry Level Mathematics (ELM) option. Credential applicants must also submit official score reports when verifying scores on the SAT, ACT, or AP exams. Those who have lost their official score reports must contact ETS or the College Board, respectively, and request duplicate exam score reports. See [Credential Leaflet CL-667](#) for more information.

Special Administration of CBEST

The CBEST is normally offered throughout California as a paper-based test six times a year and nationally as a computer-based test twelve times a year. Beginning August 6, 2011, the CBEST is available for computer-based testing by appointment, year-round, Monday through Saturday (excluding holidays), on a first-come, first-served basis. Computer-based testing will be offered at numerous test centers in California and over 225 test centers nationwide. The Commission can arrange for a special administration of CBEST for a school district, a group of school districts, a county office of education, or a group of counties in the event of an emergency employment situation. No special administrations will be scheduled for a college or university.

An emergency is defined as a reasonably unforeseeable circumstance which cannot be avoided or a foreseeable one that cannot be accommodated because of special and unique staff recruitment problems. The special administration cannot be scheduled within three weeks prior to a regularly scheduled exam and at least 40 people must be scheduled to take the test.

For more information, refer to Title 5 §80071.4(g)-(i) or contact the Commission's Examination and Research Unit exams@ctc.ca.gov.

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CALIFORNIA PRELIMINARY ADMINISTRATIVE CREDENTIAL EXAMINATION (CPACE)

Information Leaflets: [CL-574](#) [PDF] and [CL-574C](#) [PDF]

Coded Correspondence: [10-17](#) [PDF] and [11-14](#) [PDF]

California Education Code: §44270.5



Evaluation Systems group of Pearson began administering the new California specific examination, the CPACE, in June 2011. The CPACE website includes registration information, content specifications, sample questions, and an annotated bibliography. It is available using this link: <http://www.ctcexams.nesinc.com/>.

The CPACE consists of two sections, the CPACE Content Examination and the CPACE Performance Assessment; the examinee must pass both sections. The three-hour and 15 minutes CPACE Content Examination (#603) consists of 70 multiple-choice items plus three focused constructed response items. The CPACE Performance Assessment (#604) is 4 hours and consists of two written assignments. It is administered through computer based testing (CBT) in six-day windows. More details on the test are available using this link: http://www.ctcexams.nesinc.com/test_info_CPACE.asp.

Period of Validity

The original version of the exam consisted of the CPACE-Written (#601) and the CPACE-Video (#602). The last administration of the original version of the CPACE was February 2015. Due to the significant changes in the examination and content, **test scores from the original CPACE examination cannot be combined with scores on the revised examination.**

In addition, Title 5 Regulations §80071(e) states that exams discontinued and no longer administered do not fall under the revised ten year period of validity. Because the original version of the CPACE exam has been discontinued, is no longer administered, and those test results cannot be combined with the current version, passing scores for the original version of the CPACE must be used for certification purposes within five years of the original test date, the period of validity in force at the time the examination was completed.

The first administration of the revised CPACE was July 2015. Passing examination scores for the current version of the exam must be used for certification purposes within ten years of the individual test date. See Title 5 Regulations §80071 for more information on exam score validity.

In most cases it is not necessary to submit verification of passage of an exam with an application packet, however, the Commission reserves the right to request evidence of passage when necessary.

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CALIFORNIA SUBJECT EXAMINATIONS FOR TEACHERS (CSET)

Information Leaflets: [CL-674M](#) [PDF] (*Multiple Subject*) and [CL-674S](#) [PDF] (*Single Subject*)
Coded Correspondence: [02-0008](#) [PDF], [03-0014](#) [PDF], and [03-0025](#) [PDF]

The CSET is a series of subject matter examinations for prospective teachers who choose to meet the subject matter competence requirement by taking examinations. The CSET examinations replaced the Single Subject Assessments for Teaching (SSAT), administered by National Evaluation Systems Inc. (now Evaluation Systems, Pearson), and the Single Subject and Multiple Subject Assessments for Teachers (MSAT), titled Praxis II Series, administered by Educational Testing Service (ETS) as the required subject matter examinations for Multiple Subject, Single Subject, and Education Specialist Instruction Credentials. Computer-based CSET exams are available year-round by appointment. Scheduling information is available on the website <http://www.ctcexams.nesinc.com>.



Period of Validity

Passing CSET scores must be used for certification purposes within ten years from the individual passing date of each exam. See Title 5 Regulations §80071 and [Coded Correspondence 17-01](#) [PDF] for more information on exam score validity.

In most cases it is not necessary to submit verification of passage of an exam with an application packet; however, the Commission reserves the right to request evidence of passage when necessary.

Passing Standards

To pass the CSET in a given subject area, a minimum scaled score of 220 must be achieved on each subtest.

Test results will be reported as scaled scores. A scaled score is based on the number of raw score points earned on each component. For each subtest of the CSET, raw scores are converted to a scale from 100 to 300, with a score of 220 representing the minimum passing score as set by the Commission. Scaled scores are used to help ensure that the level of competence required to pass a given test is independent of the particular version of the test taken. This is further explained in [Coded Correspondence 03-0014](#) [PDF].

For information regarding test content, registration, administration, schedule, fees, scoring, passing scores, or sample test material, visit the [CSET website](#).

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CSET: WORLD LANGUAGES (LANGUAGES OTHER THAN ENGLISH); CALIFORNIA TEACHER OF ENGLISH LEARNERS (CTEL)

Information Leaflets: CLAD: [CL-628C](#) [PDF], Bilingual: [CL-628B](#) [PDF]

Coded Correspondence: [05-0003](#) [PDF], [06-0024](#) [PDF], and [10-07](#) [PDF]

California Education Code: §§44253.1 through 44253.6

The CTEL Subtests 1, 2, and 3, and the CSET: World Languages examinations III, IV, and V assess the knowledge and skills required of teachers who serve English learners in California classrooms. They were developed by the Commission to meet the requirements established in California Education Code §44253.1 through §44253.6. The CTEL examination program replaced the Crosscultural, Language and Academic Development (CLAD) Tests 1, 2, and 3.

The CTEL examination contains three subtests. Passage of the CTEL Subtests 1, 2 and 3 is one way to satisfy the requirements for the CLAD Certificate. Passage of the CTEL subtests and CSET: World Languages series of examinations satisfies the requirements for the Bilingual Authorization. CTEL subtests 1-3 are administered four times per year by Evaluation Systems, Pearson in six-day windows Monday through Saturday. Additional information, including Study Guides, are available at the CTEL website http://www.ctcexams.nesinc.com/about_CTEL.asp.

The CTEL examinations consist of the following three subtests:

- CTEL 1: Language Structure and Language Development
- CTEL 2: Assessment and Instruction
- CTEL 3: Culture and Cultural Inclusion

Previously, the BCLAD Tests 4, 5, and 6 could also be used toward obtaining a Bilingual Authorization. The final administration of BCLAD was June 23, 2007. Since BCLAD scores must have been used for certification purposes within seven years of the individual test date, the BCLAD examination scores are no longer acceptable towards satisfying the requirements for a Bilingual Authorization.

The majority of the CSET: World Languages examinations have five subtests:

- I. General linguistics and linguistics of the target language
- II. Literary and cultural texts and traditions; Cultural analysis and comparison
- III. Language (Listening, speaking, reading, writing)
- IV. Bilingual methodology
- V. Bilingual Cultural Knowledge (including experiences and interactions of the target group within the U.S.)

Within the CSET: World Languages examinations structure is a three subtest structure for candidates for the Bilingual Authorization, subtests II or III (depending on the language), IV and V. The following chart shows the corresponding CSET: World Languages examinations that have replaced the BCLAD subtests:

BCLAD Subtest	Corresponding CSET World Languages Subtest
Test 4: Methodology	Test IV: Bilingual Methodology
Test 5: Culture	Test V: Bilingual Cultural Knowledge
Test 6: Language (Listening, speaking, reading, writing)	Test II or III (depending on the language): Language (Listening, speaking, reading, writing)

Candidates who have not obtained the Bilingual Authorization based on passing one or more sections of the BCLAD examination must now take the corresponding CSET: World Languages subtest as indicated above.

Period of Validity

Passing CTEL examination scores must be used for certification purposes within ten years of the individual test date. BCLAD scores must have been used for certification purposes within seven years of the individual test date, and therefore are no longer acceptable towards satisfying the requirements for a Bilingual Authorization; the period of score validity for CSET: World Languages exams is ten years. See Title 5 Regulations §80071 for more information on exam score validity.



In most cases it is not necessary to submit verification of passage of an exam with an application packet, however, the Commission reserves the right to request evidence of passage when necessary.

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NATIONAL EVALUATION SERIES (NES) ASSESSMENT OF PROFESSIONAL KNOWLEDGE (APK)

Information Leaflets [CL-840](#) [PDF]

Coded Correspondence: [13-13](#) [PDF]

California Education Code: §44468

This written examination allows individuals to demonstrate their knowledge of basic teaching education foundations and pedagogy in order to satisfy the required education courses for the Early Completion Intern Option. Other requirements, such as passage of the Teaching Performance Assessment (TPA) during the initial attempt, must also be satisfied to apply for certification under the Early Completion Intern Option. This examination replaced the Teaching Foundations Examination (TFE) effective September 26, 2013.

Credential candidates would need to pass either the [NES APK: Elementary \(Test code 051\)](#) for Multiple Subject candidates or the [NES APK: Secondary \(Test code 052\)](#) for Single Subject candidates. See [Coded Correspondence 13-13](#) for additional details.

Period of Validity

Passing examination scores must be used for certification purposes within ten years of the individual test date. See Title 5 Regulations §80071 for more information on exam score validity. In most cases it is not necessary to submit verification of passage of an exam with an application packet, however, the Commission reserves the right to request evidence of passage when necessary.

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PRELIMINARY EDUCATIONAL TECHNOLOGY TEST (PET)

Coded Correspondence [99-9916](#) [PDF] **and** [01-0008](#) [PDF]

In December 1998, the Commission adopted a new technology standard for the Multiple and Single Subject Teaching Credentials. Effective July 1, 2002, candidates for these credentials must demonstrate effective use of technology at a "foundational level" (Level I) prior to the issuance of a preliminary credential and must demonstrate effective use of technology at an "advanced level" (Level II) prior to the issuance of a professional clear credential.

The foundational level covers basic computer operations, concepts, issues, and professional, educational applications of computer technology and may be satisfied by appropriate course work or by passage of the Preliminary Educational Technology (PET) Test. Passage of the PET does not satisfy the advanced level technology requirement.



Most California-prepared candidates will meet this standard through course work at a college or university within the Commission-approved teacher preparation program. However, upon college or university approval, California-prepared individuals have the option of taking the Preliminary Educational Technology Test in lieu of course work. The PET Test may also be used by individuals using private school experience toward meeting the preliminary credential requirements as well as out-of-state prepared individuals who may have the foundational level technology requirement listed as a renewal requirement on their preliminary credentials.

Beginning with the September 18, 2004 administration, the Preliminary Educational Technology Test became part of the California Subject Examinations for Teachers (CSET) testing structure administered by National Evaluation Systems, Inc. (now Evaluation Systems, Pearson). The examination consists of two subtests; the subtests include a total of 110 multiple-choice and five constructed-response items. The minimum passing score for each subtest is 220.

Period of Validity

Passing examination scores must be used for certification purposes within ten years of the individual test date. See Title 5 Regulations §80071 for more information on exam score validity.

In most cases it is not necessary to submit verification of passage of an exam with an application packet, however, the Commission reserves the right to request evidence of passage when necessary.

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READING INSTRUCTION COMPETENCE ASSESSMENT (RICA)

California Education Code: §44283 and §44283.2

Title 5: §80071.5

The RICA was developed by the Commission to meet the requirements established in California Education Code §44283 and §44283.2. California-prepared credential candidates applying for their initial Multiple Subject Teaching Credential on or after October 1, 1998, or initial Education Specialist Instruction Teaching Credential on or after January 1, 2000, must verify that they have the knowledge and skills to provide effective reading instruction to children.

Individuals have the option of taking and passing either the RICA Written Examination or the RICA Video Performance Assessment. The RICA Written Examination is a four-hour paper-and-pencil examination that must be passed at one sitting. The RICA Video Performance Assessment requires the candidate to identify three lesson plans, teach the lessons to students as they are being videotaped, and reflect upon the outcomes.

Until the end of June 2009, the minimum passing score for the RICA Written Examination was 81 points and the minimum passing score for the RICA Video Performance Assessment was 17 points. Beginning in August 2009, changes were made to the RICA examinations based on the new content of the 2007 K-12 Reading/Language Arts Framework and current research, which also resulted in new passing standards.



Effective with its initial administration on August 8, 2009, the minimum passing scaled score for the revised RICA Written Examination is 220. The revised Video Performance Assessment's minimum passing scaled score is also 220, beginning with its initial submission date for candidate materials on November 13, 2009.

Individuals who already hold a valid California teaching credential which required a bachelor's degree and professional preparation program including student teaching, are exempt from the RICA requirement.

Period of Validity

Passing examination scores must be used for certification purposes within ten years of the individual test date. See Title 5 Regulations §80071 for more information on exam score validity.

In most cases it is not necessary to submit verification of passage of an exam with an application packet. However, the Commission reserves the right to request evidence of passage when necessary.

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SPEECH-LANGUAGE PATHOLOGY (SLP)

Information Leaflets: [CL-879](#) [PDF]

Coded Correspondence: [07-04](#) [PDF]

California Education Code: §44265.3

Assembly Bill 2837 (Baca, Chapter 581, Statute of 2006) requires candidates for the clear Speech-Language Pathology Services Credential to pass the same examination at the same proficiency as that used by the American Speech-Language-Hearing Association for their certification requirements. The approved examination is the Praxis II Speech-Language Pathology test, numbered 5331 (previously test code 0330), offered by Educational Testing Services (ETS) through their Praxis II series.

The Speech-Language Pathology test is offered six times a year and gives the examinee 2½ hours to respond to 132 multiple-choice items. Test items focus on content related to the major practice areas of basic human communication processes, phonological and language disorders, speech disorders, neurogenic disorders, audiology/hearing, clinical management, and professional issues/psychometrics/research. The minimum passing score is 162 (passing score on the previous test code 0330 was 600).

Period of Validity

Passing examination scores must be used for certification purposes within ten years of the individual test date. See Title 5 Regulations §80071 for more information on exam score validity. In most cases it is not necessary to submit verification of passage of an exam with an application packet, however, the Commission reserves the right to request evidence of passage when necessary.

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Past Examinations:

Crosscultural Language and Academic Development and Bilingual Crosscultural Language and Academic Development (CLAD-BCLAD)

The Crosscultural, Language and Academic Development (CLAD) Tests 1, 2, and 3 were replaced by the CTEL examination program. With the last administration of the CLAD tests having taken place on June 24, 2006, CLAD test scores are beyond the five-year period of validity in force at the time and are no longer acceptable towards initial California certification for the CLAD Certificate.

The BCLAD series of examinations 4, 5 and 6, assess the knowledge and skills required of teachers who serve English learners in California classrooms. The BCLAD examinations have been replaced by the CSET: World Languages (formerly Languages other than English-LOTE) series of examinations. The final administration of BCLAD Tests 4, 5, and 6 was June 23, 2007. BCLAD exam scores are beyond the seven year period of validity that was set in regulations at the time and are no longer acceptable towards initial California certification for the Bilingual Authorization.

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PRAXIS II SERIES (MSAT & Single Subject Exams)

The Praxis Series II subject matter competence examinations (MSAT & Single Subject Exams) are administered by Educational Testing Service (ETS). These exams were replaced by the California Subject Examinations for Teachers (CSET) in a series of phases.

Multiple Subject Assessments for Teaching (MSAT): For California Certification, the California Subject Examinations of Teachers (CSET) replaced the MSAT: Multiple Subjects beginning January 25, 2003. The last administration of the MSAT was June 28, 2003 as a part of the Phase I transition to the CSET program. These scores were to be used towards California certification within five years of the test date; therefore, the MSAT scores are no longer acceptable towards initial California certification. See Coded Correspondence [03-0025](#) [PDF] for more information.

Single Subject Praxis II Exams: Effective January 2005, all Praxis II examinations were replaced by the CSET. These scores were to be used towards California certification within five years of the test date; therefore, the Single Subject Praxis II Exam scores are no longer acceptable towards initial California certification.

Period of Validity

See Title 5 Regulations §80071 for more information on exam score validity.

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SINGLE SUBJECT ASSESSMENTS FOR TEACHING

The Single Subject Assessments for Teaching (SSAT) verified candidates' subject matter competence and were replaced by the California Subject Examinations for Teachers (CSET) in a series of three phases, beginning in June 2003 with the last administration of the third phase in May 2005. See [Coded Correspondence 02-0008](#) [PDF] for more information.



The SSAT exams were administered by National Evaluation Systems, Inc. (now Evaluation Systems, Pearson). These scores were to be used towards California certification within five years of the test date; therefore, the SSAT Exam scores are no longer acceptable towards initial California certification.

Period of Validity

See Title 5 Regulations §80071 for more information on exam score validity.

In most cases it is not necessary to submit verification of passage of an exam with an application packet, however, the Commission reserves the right to request evidence of passage when necessary.

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SCHOOL LEADERS LICENSURE ASSESSMENT (SLLA)

Information Leaflets: [CL-574](#) [PDF] and [CL-574C](#) [PDF]

Coded Correspondence: [03-0002](#) [PDF], [03-0008](#) [PDF], [09-17](#) [PDF], [10-17](#) [PDF]

California Education Code: §44270.5

The passage of Senate Bill 1655 (Scott) became effective August 16, 2002, establishing alternative methods for satisfying both the preliminary and clear levels of the Administrative Services Credential, including examination alternatives. The School Leaders Licensure Assessment (SLLA) #1010, administered by Educational Testing Services (ETS), was selected as the preliminary Administrative Services examination alternative.

The last administration of the SLLA #1010 for California was February 26, 2011. The California Preliminary Administrative Credential Examination (CPACE) has replaced the School Leaders Licensure Assessment (SLLA) #1010 for satisfying the program requirement for the Preliminary Administrative Services Credential.

Period of Validity

Passing examination scores on the SLLA #1010 must have been used for certification purposes within five years of the individual test date in line with the regulations in force at the time the test was discontinued, and therefore are no longer acceptable towards initial California certification for the Preliminary Administrative Services Credential. See Title 5 Regulations §80071 and [Coded Correspondence 17-01](#) [PDF] for more information on exam score validity.

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TEACHING FOUNDATIONS EXAMINATION (TFE)

Information Leaflets [CL-840](#) [PDF]

California Education Code: §44468

This written examination allows individuals to demonstrate their knowledge of basic teaching education foundations and pedagogy in order to satisfy the required education courses for the Early Completion Intern Option. Other requirements, such as passage of the Teaching Performance Assessment during the initial attempt, must also be satisfied to apply for certification under the Early Completion Intern Option. This option was added with the passage of SB 57 (Scott).



Administered by Educational Testing Service (ETS), the tests were available to candidates for the Multiple Subject Credential and Single Subject Credentials in English, mathematics, and science. Passing scores for these areas are listed below.

TFE: Multiple Subjects	155
TFE: English	173
TFE: Mathematics	153
TFE: Science	171

Period of Validity

The final administration of the TFE was in July 2013. The TFE has been replaced by the [NES-APK](#) (see above). Passing examination scores must be used for certification purposes within five years of the individual test date. See Title 5 Regulations §80071 and [Coded Correspondence 17-01](#) [PDF] for more information on exam score validity.

In most cases it is not necessary to submit verification of passage of an exam with an application packet, however, the Commission reserves the right to request evidence of passage when necessary.

- [Frequently Asked Questions About the TFE](#)

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REPORTING PROBLEMS OR IRREGULARITIES IN EXAMINATION ADMINISTRATIONS

Examinees who experience problems or irregularities while taking examination(s) are required to report the complaint immediately to the test site administrator, and write to the testing service within the time frame specified in the examination registration bulletin(s). The examinee should also send a copy of the letter to the Commission, attention: Examinations and Research Unit. An examinee that does not receive a response from the testing service or considers the response unsatisfactory, may write to the Commission's Examinations Unit for assistance in resolving their concerns. Please include a copy of your initial letter and the testing agency's response with the letter detailing your concerns. You may also send an email to exams@ctc.ca.gov.

Reconsideration of Examination Score Based on Adverse Testing Conditions

In the rare case that the above process does not result in a satisfactory conclusion for the examinee, an appeal to the Commission may be undertaken only if the concern is related to alleged adverse testing conditions. The examinee must complete the process described above, and must file with the Commission a petition for reconsideration of the examination score based upon adverse testing



conditions. Applicants who file this petition as described in Title 5 §§80072-80077 must do so within 30 days of the receipt of the failing score. After a petition is received, Commission staff will contact the testing service to ask if any other examinees reported difficulties with the testing conditions. The result of this contact with the testing service is included in the information provided to the Commissioners in the Commission meeting agenda. The Commissioners proceed with the case as specified in the regulations cited below and provided at the [California Office of Administrative Law](#).

Title 5 §80072: Appeal Upon Failure to Pass Subject Matter Examination

Title 5 §80073: Board of Examiners

Title 5 §80074: Members of the Board of Examiners

Title 5 §80075: Oral Examination

Title 5 §80076: Board of Examiner's Fee

Title 5 §80077: Examination Processing Fee

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