<u> </u>	Specific Learning Disability/Mental Retardation (Mild/Moderate) Mental Retardation (Moderate/Severe)	Emotional Disturbance Multiple Disabilities	Autism Speech or Language Impairment	Deafness or Hearing Impairment Deaf-Blindness	Visual Impairment Including Blindness Orthopedic Impairment	Other Health Impairment	Traumatic Brain Injury
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Education Specialist Instruction Credentials (initially issued effective September 27, 1997- except Language and Academic Development effective September 03, 2011)

*Also authorizes service as a resource specialist across all disability areas at the grade level of the document.

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Mild/Moderate * (K-12 to Age 22)	X		X		♦ ¹						X	
Moderate/Severe * (K-12 to Age 22)		X	X	X	X			X				
Language and Academic Development * (Pre-K to Age 22)	♦ ²											
Deaf & Hard-of-Hearing * (Birth to Age 22)					♦ ¹		X	X				
Physical & Health Impairment * (Birth to Age 22)				X	♦ ¹					X	X	X
Visual Impairment * (Birth to Age 22)					♦ ¹			X	X			
Early Childhood Special Education * (Birth to Pre-K only)	X	X	X	X	X						X	X
Early Childhood Special Education Certificate (Birth- Pre-K only) ³	X	X	X	X	X						X	X

Added Authorizations in Special Education - AASE (initially issued effective July 03, 2009)

** Holder authorized to conduct assessments, provide instruction, and special education related services to individuals within disability across the continuum of special education program options at the grade and age levels authorized by the prerequisite credential.

Autism Spectrum Disorders**			X				
Deaf-Blind **					X		
Emotional Disturbance **		X					

Credential Authorization	Specific Learning Disability/Mental Retardation (Mild/Moderate)	Mental Retardation (Moderate/Severe)	Emotional Disturbance	Multiple Disabilities	Autism	Speech or Language Impairment	Deafness or Hearing Impairment	Deaf-Blindness	Visual Impairment Including Blindness	Orthopedic Impairment	Other Health Impairment	Traumatic Brain Injury
Added Authorizations in Spec	cial Educ	ation - A	ASE (co	ontinued)							
Other Health Impairment **											X	
Orthopedic Impairment**										X		
Traumatic Brain Injury**												X
Early Childhood Special Education Added Authorization ** (Birth- Pre -K only) 3	X	X	X	X	X						X	X
Ryan Service Credentials	with a Sp	pecial Cl	ass Auth	horizatio	n		1		I.			
Speech Language Pathology Services With Special Class Authorization (Birth to Age 22)					X	X						
Clinical or Rehabilitative Services in Language, Speech & Hearing With Special Class Authorization (Birth to Age 22)					X	X						
Ryan Specialist Instructio	n Teachi	ng Cred	entials (initially	issued 1	976 to Se	ptember .	27, 1997;	renewals	availab	le)	
Communication Handicapped					♦ 4	X	X	X				
Learning Handicapped	X		♦ 5								X	<u> </u>
Severely Handicapped		X	X	X	X			X				<u> </u>
Physically Handicapped				X					♦ 6	X	X	X
Visually Handicapped								X	X			

Credential Authorization	Specific Learning Disability/Mental Retardation (Mild/Moderate)	Mental Retardation (Moderate/Severe)	Emotional Disturbance	Multiple Disabilities	Autism	Speech or Language Impairment	Deafness or Hearing Impairment	Deaf-Blindness	Visual Impairment Including Blindness	Orthopedic Impairment	Other Health Impairment	Traumatic Brain Injury
Standard Teaching Credentials (initially issued 1961 to 1976; renewals available)												
Minor-Mentally Retarded	X	X	♦ 5	X								
Minor-Speech & Hearing Handicapped						X						
Minor-Deaf & Severely Hard-of-Hearing							X					
Minor-Visually Handicapped									X			
Minor-Orthopedically Handicapped Including the Cerebral Palsied				X						X	X	X
Standard Limited Specia	lized Prep	aration	Teachin	g Crede	ntials (in	eitially is:	sued 1961	l to 1976;	renewal	s availab	le)	
Mentally Retarded	X	X	♦ 5	X								
Speech & Hearing Handicapped						X						
Deaf & Severely Hard-of Hearing							X					
Visually Handicapped									X			
Orthopedically Handicapped Including Cerebral Palsied				X						X	X	X

Credential Authorization	Specific Learning Disability/Mental Retardation (Mild/Moderate)	Mental Retardation (Moderate/Severe)	Emotional Disturbance	Multiple Disabilities	Autism	Speech or Language Impairment	Deafness or Hearing Impairment	Deaf-Blindness	Visual Impairment Including Blindness	Orthopedic Impairment	Other Health Impairment	Traumatic Brain Injury
Standard Restricted Teaching	Credentia	ls (initid	lly issue	ed 1961 t	o 1976;	renewals	available	2)	г т			
Educable Mentally Retarded	X		♦ 5									
Trainable Mentally Retarded		X	♦ 5	X								
Speech & Hearing Therapy						X						
Orthopedically Handicapped Including the Cerebral Palsied				X						X	X	X
Deaf & Severely Hard-of-Hearing							X					
Deaf-Blind								X				
Severely Hard-of-Hearing								X				
Visually Handicapped									X			
Exceptional Children Tea	ching Cr	edential	s (initial	lly issued	d prior to	1961; re	enewals a	vailable)				
Mentally Retarded	X	X	♦ 5	X								
Speech Correction & Lip Reading						X						
Orthopedically Handicapped Including the Cerebral Palsied				X						X	X	X
Deaf or Hard-of-Hearing							X					
Visually Handicapped									X			

Credential Authorization	Specific Learning Disability/Mental Retardation (Mild/Moderate)	Mental Retardation (Moderate/Severe)	Emotional Disturbance	Multiple Disabilities	Autism	Speech or Language Impairment	Deafness or Hearing Impairment	Deaf-Blindness	Visual Impairment Including Blindness	Orthopedic Impairment	Other Health Impairment	Traumatic Brain Injury
Special Secondary Teaching C	redential	s initially	y issued j	prior to	1961; re	newals a	vailable)					
Mentally Retarded	X	X	♦ 5	X								
Correction of Speech Defects						X						
Deaf							X					
Lip Reading							X					
Partially Sighted Child									X			
Blind									X			

- Autism Spectrum Disorders (ASD) content is included in all preliminary Education Specialist Teaching Credential programs in all specialty areas.

 The preliminary credential will authorize the holder to provide autism instructional services to students within the specialty area(s) of their credential. The additional ASD authorization is for California-prepared special educators. The ASD authorization will appear as a separate authorization on the Education Specialist Teaching Credential document.
- The Language and Academic Development Education Specialist Credential authorizes services for ages preschool to age 22 across disability areas <u>limited to</u> students identified with academic communication and language needs in the following areas: language development, school readiness and social skills, and literacy development addressing competencies across the curriculum in listening, speaking, reading, writing, and academic areas.
- An individual must hold a valid prerequisite special education credential; the certificate and added authorization authorizes services for ages birth to pre-K only.
- Individuals holding the Communication Handicapped employed under the following autism option prior to July 1, 2010 may continue to serve but no new individuals may be placed on the basis of this option after this date. Holder must have taught full-time for at least one year prior to September 1, 1991, in a special class in which the primary disability was other health impaired (autistic), and have received a favorable evaluation for that service from the employing school district. Acceptance of experience is a local employing agency decision.
- Individuals employed under the following emotional disturbance option prior to July 1, 2010 may continue to serve but no new individuals may be placed on the basis of this option after this date. Holder must have taught full-time for at least one year prior to September 1, 1991, in a special class in which the primary disability was seriously emotionally disturbed and have received a favorable evaluation for that service from the employing school district OR completed a Commission-approved program for the seriously emotionally disturbed (none currently available). The certificate of completion is issued by the college or university and must be kept on file at the employing agency. Acceptance of experience is a local employing agency decision.
- 6 Issued prior to January 1, 1981, on the basis of completing a Commission-approved program in which the focus was the Visually Handicapped.