

**DIVISION VIII OF TITLE 5  
CALIFORNIA CODE OF REGULATIONS**

**Proposed Amendments and Additions to Title 5 of the California Code of  
Regulations Pertaining to PK-3 Early Childhood Education Specialist Instruction  
Teaching Performance Assessment**

**Final Statement of Reasons**

**Problem Statement**

There has been no change to the public problem statement since the original submission of the Initial Statement of Reasons.

**Statement of Purpose**

There has been no change to the original purpose of the proposed action since the original submission of the Initial Statement of Reasons.

**Alternatives Determination**

The Commission determined that no alternative it considered or that was otherwise identified and brought to its attention would be more effective in carrying out the purpose for which the regulation is proposed, would be as effective and less burdensome to affected program completers than the adopted regulation, or would be more cost effective to affected program completers and equally effective in implementing the statutory policy or other provision of law.

The amendments adopted by the Commission are the only regulatory provisions identified by the Commission that accomplish the goal of ensuring that credential requirements accurately, effectively, and efficiently identify educators who have met high and rigorous certification standards. Except as set forth and discussed in the summary and responses to comments, no other alternatives were proposed or otherwise brought to the Commission's attention.

**Mandated Costs**

These proposed regulations will not impose a mandate on local agencies or school districts.

**Summary and Response to Comments received During 45-Day Comment Period**

There were no comments received.