

Notice of Proposed Rulemaking: Title 5. Education, Division 8 Commission on Teacher Credentialing

Proposed Amendments to California Code of Regulations, Title 5, §80111 pertaining the Child Development Associate Teacher Permit

The Commission on Teacher Credentialing (Commission) proposes to take the regulatory action described below after considering all comments, objections, and recommendations regarding the proposed action. A copy of the proposed regulations is included with the added text underlined and the deleted text lined out.

The Commission has not scheduled a public hearing on this proposed action. However, the Commission will hold a hearing if it receives a written request for a public hearing from any interested person, or their authorized representative, no later than 15 days before the close of the comment period.

Written Comment Period

Any interested person, or his or her authorized representative, may submit written comments relevant to the proposed action by fax, through the mail, or by email. The written comment period closes on February 27, 2025. Comments must be received by that time or may be submitted at the public hearing, should one be requested. Interested parties may fax their response to (916) 327-3165; write to the Commission on Teacher Credentialing, Attn: Christina Villanueva, Commission on Teacher Credentialing, 651 Bannon Street, suite 6001, Sacramento, CA 95811; or submit an email to Christina.Villanueva@ctc.ca.gov Alternatively, contact Mika.Laidler-Rubio@ctc.ca.gov

Any written comments received by the closing of the public comment period will be reproduced by the Commission's staff for each member of the Commission as a courtesy to the person submitting the comments and will be included in the written agenda prepared for and presented to the full Commission at the hearing.

Authority

Education Code section 44225(q) authorizes the Commission to adopt the proposed regulations and amendments.

Reference

Education Code §8301.5

Information Digest/Policy Statement Overview

Summary of Existing Laws and Effect of the Proposed Action

The Commission issues six levels of Child Development Permits, which authorize the holder to provide service in the care, development, and instruction of children in childcare and development programs. Renewal of the Child Development Associate Teacher Permit currently requires the holder to complete 15 semester units toward earning the Child Development Teacher Permit, and the permit may only be

renewed one time. The legislative intent of both parameters is to encourage holders to advance to the next permit within 10 years. However, if these requirements are not met, the Associate Teacher permit expires. In this case, qualified Associate Teacher permit holders who could be providing instructional support in programs at an Associate Teacher level are not able to maintain their Associate Teacher positions. The Associate Teacher permit is the only Child Development Permit that requires college coursework instead of 105 hours of verified professional growth to renew. Additionally, this is the only Child Development Permit that has a limitation on the number of renewals the Commission can grant. These proposed regulations remove the restrictions on the number of renewals for the Child Development Associate Teacher permits, as well as allow for verified hours of professional growth to renew a permit, as well as other requirements to renew the permit.

Anticipated Benefits of the Proposed Regulations

It is extremely important that staffing shortages in early learning and care programs are addressed. Associate Teachers provide important support in classrooms and critical care for our children. Allowing educators to renew their permits without a limitation on the number of renewals can contribute to retaining valuable staff. This change improves access to early childhood programs and support individuals in their positions. Removing the restrictions on the Child Development Associate Teacher permit renewals allows employers to retain valuable staff, and for experienced educators to continue to serve our children.

Determination of Inconsistency/Incompatibility with Existing State Regulations

The Commission has determined that the proposed regulation amendments are not inconsistent or incompatible with existing regulations. After conducting a review of any regulations that would relate to or affect this area, the Commission has concluded that these are the only regulations that concern the Child Development Associate Teacher permit and align with other Child Development permits.

Disclosures Regarding the Proposed Actions/Fiscal Impact

The Commission has made the following initial determinations.

Mandate on local agencies or school districts:

None

Fiscal Impact

Costs to any local agency or school district which must be reimbursed in accordance with Government Code sections 17500 through 17630:

None.

Cost or savings to any state agency:

None.

Other non-discretionary costs or savings imposed upon local agencies:

None.

Cost or savings in federal funding to the state:

None.

Significant effect on housing costs:

None

Significant Statewide adverse economic impact directly affecting businesses, including the ability of California businesses to compete with businesses in other states:

None.

Cost Impacts on a Representative Private Person or Business:

The Commission is not aware of any cost impacts that a representative private person or business would necessarily incur in reasonable compliance with the proposed action.

Statement of the Results of the Economic Impact Assessment

In accordance with Government Code section 11346.3(b), the Commission has made the following assessments regarding the proposed regulations:

The Commission concludes that it is unlikely that the proposal will (1) eliminate any jobs, (2) create any new businesses, or (3) eliminate any existing businesses or result in the expansion of businesses currently doing business within the state. The proposed regulation will benefit educators seeking to continue their career and role as a Child Development Associate Teacher. By removing the 15-unit renewal requirement and restriction of only being able to renew once and replacing it with the ability to renew utilizing professional growth hours and not having strictions on the number of renewals, educators will be able to continue to serve our children, and employers will be able to retain qualified and experienced staff. This proposed change will expand opportunities for educators to renew their permit, as well as be able to continue to retain employment and serve the public. The changes allow educators to submit the application and fees for renewal online which also helps streamline the process and aligns with other Child Development permits.

Small Business Determination

The proposed regulations will not affect small businesses. These regulations establish procedures for individual permit holders of the Child Development Associate Teacher Permit, not small businesses.

Consideration of Alternatives

In accordance with Government Code section 11346.5, subdivision (a)(13), the Commission must determine that no reasonable alternative it considered or that has otherwise been identified and brought to its attention would be more effective in carrying out the purpose for which the action is proposed, as effective and less burdensome to affected private persons than the proposed action, or more cost-effective to affected private persons and equally effective in implementing the statutory policy or other provision of law.

The Commission invites interested persons to present statements or arguments with respect to alternatives to the proposed regulations during the written comment period.

Contact Persons

Inquiries concerning the proposed rulemaking action may be directed to:

Christina Villanueva
Commission on Teacher Credentialing
651 Bannon Street, Suite 6001,
Sacramento, CA 95811
Phone: (916) 327-2967
Email: Christina.Villanueva@ctc.ca.gov

The backup contact person for these inquiries is:

Mika Laidler-Rubio
Commission on Teacher Credentialing
651 Bannon Street, Suite 6001,
Sacramento, CA 95811
Phone: (916) 327-8697
Email: Mika.Laidler-Rubio@ctc.ca.gov

Availability of Statement of Reasons, Text of Proposed Regulations, and Rulemaking File

The Commission will make the entire rulemaking file available for inspection and copying throughout the rulemaking process at the Commission office at the above address. As of the date this notice is published in the Notice of Register, the rulemaking file consists of the Notice of Proposed Action, the proposed text of regulations, the Initial Statement of Reasons, and the STD. 399. Please direct requests to inspect or copy the rulemaking file to the backup contact person listed above, Christina Villanueva.

Availability of Changed or Modified Text

After considering all timely and relevant comments received, the Commission may adopt the proposed regulations substantially as described in this notice. If the Commission makes modifications that are sufficiently related to the originally proposed text, it will make the modified text (with the changes clearly indicated) available to the public for at least 15 days before adopting the regulations as revised. Please direct requests for copies of any modified regulations to the contact person(s) listed above. If substantive modifications are made, the Commission will accept written comments on the modified regulations for the duration of the period of public availability.

Availability of Final Statement of Reasons

Upon its completion, the Commission will make copies of the Final Statement of Reasons available. Please direct requests for copies to the contact person(s) listed above.

Availability of Documents on the Internet

Copies of the Notice of Proposed Action, the Initial Statement of Reasons, and the text of the regulations with modifications highlighted, as well as the Final Statement of Reasons, when completed, and modified text and notices thereof, if any, may be accessed via the Commission's website at <http://www.ctc.ca.gov/notices/rulemaking.html>.