The Commission on Teacher Credentialing has illustrated changes to the original text in the following manner: text originally proposed to be added is underlined; text proposed to be deleted is displayed in ~~strikeout~~. Text proposed to be deleted in this notice is shown in double strikethrough; text proposed to be added is shown in double underline.

# 15-Day Notice of Modifications and Supplemental Justification to Proposed Rulemaking: Title 5. Education, Division 8 Commission on Teacher Credentialing

## Supplemental Justification and Modifications for Proposed Amendments to California Code of Regulations, Title 5, Pertaining to Subject Matter Competency

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The Commission on Teacher Credentialing (Commission) conducted a public hearing on December 9, 2022 regarding the proposed amendments to section 80096 of Title 5 of the California Code of Regulations (CCR) pertaining to subject matter competency. Notice is **Hereby Given**, pursuant to the requirements of Government Code §11346.8(c) and section 44 of Title 1 of the California Code of Regulations, that the Commission has proposed the following modifications to the text of the proposed regulations. Any person who wishes to comment on the proposed modifications may do so by submitting written comments postmarked beginning January 20, 2022, and ending on January 6, 2022 to the Lynette Roby at Lynette.roby@ctc.ca.gov.

Any written comments are to be restricted to the recent modifications to the enclosed language. The Commission is not required to respond to comments received in response to this notice on other aspects of the proposed regulations. All written comments received or postmarked by January 6, 2022, which pertain to the modified text of the proposed regulations provided in this notice will be reviewed and responded to by Commission staff as part of the compilation of the rulemaking file.

**Summary of Modifications**

In July 2021, AB 130 (Chap. 44, Stats. 2021) created new options in the Education Code for candidates to demonstrate their subject matter competence through (a) degree majors in the area of the credential, (b) coursework that covers the domains of the applicable Subject Matter Requirements for the credential sought, and (c) a combination of coursework and examination subtests required for the credential sought by the candidate. At the June 2022 Commission meeting, the Commission approved proposed regulations for candidates to meet the subject matter requirement as outlined in Education Code sections 44259 and 44310. Pursuant to the state process for promulgating regulations, the Commission opened a 45-day public comment period regarding these proposed regulations on October 21, 2022. On November 18, 2022, the Commission received a written request for a public hearing to discuss the proposed subject matter competency regulations. Specific concerns were raised during the public hearing about acceptable majors for the single subject area of Social Sciences. At the December 9, 2022 public hearing before the Commission, Commission members responded to all public concerns and comments and determined that the single subject area of Social Science be removed from the proposed regulations; that there be further examination and discussion regarding acceptable majors for the single subject area of Social Science; and, that the remaining regulations be moved forward in the rulemaking process as proposed without the Social Science single subject area.

Thus, the substantive proposed modifications are made to 80096(b)(9) of Title 5 of the California Code of Regulations (CCR) pertaining to subject matter competency. The portion of the program standards to which the modifications are being made is indicated with double strike through below. The text in single underline was already noticed for the 45-day comment period.

**Written Comment Period**

Any interested person, or his or her authorized representative, may submit written comments by fax, through the mail, or by email relevant to the proposed action. The written comment period closes on January 6, 2022. Comments must be received by that time or may be submitted at the public hearing, should one be requested. Interested parties may fax their response to (916) 327-3165; write to the Commission on Teacher Credentialing, attn. David DeGuire, 1900 Capitol Avenue, Sacramento, California 95811; or submit an email to Lynette Roby at [Lynette.Roby@ctc.ca.gov](mailto:Lynette.Roby@ctc.ca.gov).

**Contact Persons/Further Information**

General or substantive inquiries concerning the proposed action may be directed to Lynette Roby by telephone at 916-324-3668 by mail at Commission on Teacher Credentialing, 1900 Capitol Avenue, Sacramento, CA 95811, or by email to Lynette Roby at Lynette.Roby@ctc.ca.gov. General question inquiries may also be directed to the addresses mentioned above. Upon request, a copy of the express terms of the proposed action and a copy of the Initial Statement of Reasons will be made available. This information is also available on the Commission’s rulemaking website. In addition, all the information on which this proposal is based is available for inspection and copying.

**Documents Relied Upon in Preparing 15-Day Notice**

December 9, 2022 Agenda Item1H, Public Hearing Proposed Regulations Regarding Options for Meeting the Subject Matter Competence Requirement <https://www.ctc.ca.gov/docs/default-source/commission/agendas/2022-12/2022-12-1h.pdf?sfvrsn=6cab26b1_3>

**Availability of Documents on the Internet**

Copies of the Notice of Proposed Rulemaking, the Initial Statement of Reasons, the text of the regulations, and this 15-Day Notice can be accessed through the Commission’s website listed above.

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**CALIFORNIA CODE OF REGULATIONS**

**TITLE 5. EDUCATION**

**DIVISION 8. COMMISSION ON TEACHER CREDENTIALING**

**CHAPTER 1. Credential Issued Under the Teacher Preparation and Licensing Law of 1970**

**Article 3. Examinations and Subject Matter**

§80096. Determination of Subject Matter Competency

(a) When reviewing official transcripts for subject matter competency under sections 44259(b)(5)(A)(iii) and (v) of the Education Code, acceptable coursework shall be defined as:

(1) Coursework earned with a grade of “C” or higher. Courses earned with “Pass,” “Credit,” or another designation deemed by the institution of higher education to be equivalent to a grade “C” or higher is also acceptable.

(2) Coursework that is degree-applicable to an Associate or higher degree and credit bearing. Remedial coursework is not acceptable.

(3) Coursework that was completed at a regionally accredited institution of higher education.

(4) Upper division or graduate coursework that exceeds one or more subject matter domain, if the course content requires existing knowledge of the subject matter domain.

(b) When reviewing official transcripts for subject matter competency for a Single Subject Credential under section 44259(b)(5)(A)(iv)(I) of the Education Code, a major in one of the subject areas in which the commission credentials candidates shall mean that the name of the credential is in the name of the major or degree and the following:

(1) For the single subject area World Language: English Language Development, a major in English Language Development (ELD), Teaching English to Speakers of Another Language (TESOL), Teaching English as a Foreign Language (TEFL), or a similar major.

(2) For the single subject area of Home Economics, a major in family and consumer science.

(3) For the single subject area of Math, a major in statistics.

(4) For the Biological Science credential, a major in biology, biological engineering, or biochemistry.

(5) For the Chemistry credential, a major in chemical engineering or biochemistry.

(6) For the Geoscience credential, a major in geology or earth science.

(7) For the Physics credential, a major in mechanical or structural engineering.

(8) For the Foundational-Level Science credential, a major in any type of engineering or any degree major offered by a college or university science department. Double strikethrough begins

(9) For the single subject area of Social Sciences, a major in history, ethnic studies, or any other major with a focus on the study of one or more related ethnicities. Double strikethrough ends

(c) When reviewing official transcripts for subject matter competency for a Multiple Subject Credential under section 44259(b)(5)(A)(iv)(II) of the Education Code, a liberal studies major shall mean any of the following:

(1) Liberal Studies

(2) Liberal Arts

(3) Elementary Education

(d) When reviewing official transcripts for subject matter competency for a Multiple Subject Credential under section 44259(b)(5)(A)(iv)(II) of the Education Code for any other degree that includes coursework in the content areas pursuant to subdivision (b) of section 44282 of the Education Code, such coursework must meet the criteria set forth in subsections (a)(1), (a)(2), and (a)(3) above.

(e) When reviewing official transcripts for an Early Childhood Education Specialist Credential under section 44265(a) of the Education Code, subject matter competency may be demonstrated by a major in Child Development, Child and Adolescent Development, Human Development, Early Childhood Education, or a similar major.