

Final Statement of Reasons

Problem Statement

There is no change to the public problem information since the original submission of the Initial Statement of Reasons.

Statement of Purpose

There is no change to the original purpose of the proposed action since the original submission of the Initial Statement of Reasons.

Necessity

Due to a typographical error, Sections 80059(a) and 80059(b) should be corrected to 80095(a), and 80095(b). No correction is required in the regulation text nor in Form 400 as the typographical error did not occur in these documents.

80095(b) is necessary to make clear the conditions in which a credential holder seeking a subsequent credential type shall be required to pass a teaching performance assessment (TPA). The Commission determined that although the various assessments were designed for each credential area, they all include a focus on a common core of competencies. Therefore, Commission approved credential programs must collaborate with teacher candidates seeking two or more credentials to determine the TPA that best aligns with the candidates' field placement and career goals.

80095(c) was included in the Initial Statement of Reasons as being a necessary subsection of the teaching performance assessment regulation text. Section 80095(c) was removed from the TPA regulation text so the necessity statement included in the Initial Statement of Reasons has also been removed.

Consideration of Alternatives

Since the original rulemaking was initiated, no alternatives were proposed by any party or the Commission during the rulemaking proceeding; therefore, the Commission has determined that there is no alternative that would be 1) more effective, 2) as effective and less burdensome, or 3) more cost effective and equally as effective as the proposed regulations.

Mandated Costs

These proposed regulations will not impose a mandate on local agencies or school districts.

Updated Tally of Responses

The Commission received one written response to the public announcement during the initial 45-day comment period. One letter of support was submitted by the California Association for Bilingual Education. No response was required.

No additional comments to the public announcement were received during the 45-day comment period.