# Division VIII of Title 5 of the California Code of Regulations

## Proposed Amendments and Additions to Title 5 of the California Code of Regulations Pertaining to Pupil Personnel Services Credentials and Educator Preparation Program Standards in School Counseling, School Psychology, and School Social Work

## Final Statement of Reasons

### Updated Informative Digest

Following adoption of the Pupil Personnel Services (PPS) School Psychology Program Standards at the April 2019 Commission on Teacher Credentialing (Commission) meeting, a concern was raised by members of the PPS work group that an inadvertent error had been made in Program Standard 3: Monitoring, Supporting, and Assessing Candidate Progress Toward Meeting Credential Requirements.

The requirement of three years of experience as a professional in the field is included for Site Supervisors in Program Standard 4. However, this same three-year experience requirement was unintentionally included in the standard for program faculty.

At the February 2021 meeting the Commission adopted changes to PPS School Psychology Program Standard 3: Monitoring, Supporting, and Assessing Candidate Progress Toward Meeting Credential Requirements to correct the error. February 2021 Commission Agenda Item 1C (Page GS 1C-26) is included in the rulemaking file as a document relied upon.

A 15-day notice detailing the changes to the regulation text and article incorporated by reference was posted on March 5, 2021. The public comment period ended on April 5, 2021, at midnight. The comment period was longer than 15 days because it was posted earlier than scheduled. A copy of the notice is included in this rulemaking file. No comments were received.

Additionally, prior to submitting a final packet to the Office of Administrative Law an error was noted. The 45-day notice proposed repealing section 80632.5 in the narrative, however that section was unintentionally omitted from the proposed amendments to the text. It was also unintentionally omitted from the text when the Commission approved the proposed amendments to regulations at the April 2021 meeting.

A 15-day notice was posted on July 2, 2021, to correct the error. The public comment period closed at the end of the day on July 19, 2021. A copy of the notice is included in this rulemaking file. No comments were received.

The Commission approved the repeal of section 80632.5 at the August 2021 Commission Meeting. August 2021 Commission Agenda Item 2C (Page GS 2C-13) is included in the rulemaking file as a document relied upon.

After review by the Office of Administrative Law the Commission adopted additional changes to the text to make corrections to improve clarity. The Commission adopted the changes at the December 2021 meeting and a 15-day notice was posted on December 13, 2021. December 2021 Commission Agenda Item 2C is included in the rulemaking file as a document relied upon. The 15-day notice also included April 2021 Commission Agenda Item 2D (initial adoption of regulatory text) as a document relied upon, as it was accidentally omitted from the initial notice, but included in the submitted rulemaking file. The public comment period ended on December 28, 2021. A copy of the notice is included in this rulemaking file. No comments were received.

Finally, the Initial Statement of Reasons contained a link in the Documents Relied Upon section that goes to the Commission’s webpage for PPS programs. Nothing on that page was relied upon for the rulemaking packet and the Commission requests to withdraw that link as a document relied upon in the rulemaking file. It was incorrectly included. Specifically:*Commission Program Sponsor Webpage*Pupil Personnel Services Preparation Programs. (Resources for programs and public).

<https://www.ctc.ca.gov/educator-prep/pupil-personnel-services>

### Problem Statement

There is no change to the public problem information since the original submission of the Initial Statement of Reasons.

### Statement of Purpose

There is no change to the original purpose of the proposed action since the original submission of the Initial Statement of Reasons.

### Consideration of Alternatives

Since the original rulemaking was initiated, no alternatives were proposed by any party or the Commission during the rulemaking proceeding; therefore, the Commission has determined that there is no alternative that would be 1) more effective, 2) as effective and less burdensome, or 3) more cost effective and equally as effective as the proposed regulations.

### Mandated Costs

These proposed regulations will not impose a mandate on local agencies or school districts.

### Updated Tally of Responses

The Commission did not receive written responses to the public announcement during the initial 45-day comment period or during the three 15-day comment periods.

Written Responses ***Representing Organizations in Support:*** None

***Written Responses Representing Individuals in Support:*** None

***Written Responses Representing Organizations in Opposition*:** None

***Written Responses Representing Individuals in Opposition:*** None

***Total: 0 responses in support Total: 0 responses in opposition***

**Grand Total of Responses: 0**